

臺中市立惠文高中 國中部

110 學年度 上下學期 視覺藝術 雙語課程大綱 洪千琪老師

► 藝術領域/ 視覺藝術科

課程名稱	中文名稱：美的基本要素 / 設計基本原理 / 感受生活玩設計 / 台灣前輩藝術家		
	英文名稱：Elements of Art / Elements of Design / Design / Taiwanese Artists		
授課年段	八年級 上學期		
課綱核心素養	A 自主行動： A1.身心素質與自我精進 A2.系統思考與問題解決,		
	B 溝通互動： B1 符號運用與溝通表達 B2 科技資訊與媒體素養 B3 藝術涵養與美感素養		
	C 社會參與： C1 道德實踐與公民意識 C2 人際關係與團隊合作 C3 多元文化與國際理解		
學生圖像	(一)健康力, (二)品格力, (四)思考力, (五)學習力, (六)領導力,		
學習目標	Students will – Recognize the Elements of Art and Design. – Construct an artwork by applying the Elements of Art and Design. – Show cooperation and participation in the activities. – Identify specific works of art. – Gain an appreciation for art of Taiwanese culture.		
教學大綱	週次	單元/主題	內容綱要
	第一週	Class Introduction	Introduction of the course, classroom discipline, grading rubric and expected content.
	第二週	Elements of Art	Students learn about the “Elements of Art”- Line & Texture & Shape & Form
	第三週	Elements of Art	Students learn about the “Elements of Art”- Color & Value & Space & Composition
	第四週	Elements of Design	Students learn about the “Elements of Design”- Contrast & Emphasis & Movement & Rhythm
	第五週	Elements of Design	Students learn about the “Elements of Design”- Proposition & Balance & Unity & Variety

	第六週	Design	What is Design?
	第七週	Design	What is Logo design?
	第八週	Design	What is “Design Thinking”?
	第九週	Design	What is “Design Thinking”?
	第十週	Design	What is “Design Thinking”? Group activities.
	第十一週	Design	What is “Design Thinking”? Group Discussion.
	第十二週	Design Project	Make some sketches / Design a Logo.
	第十三週	Design Project	Design a Logo.
	第十四週	Design Project	Design a Logo.
	第十五週	Taiwanese Artists	Introduction of Taiwanese Artists
	第十六週	Taiwanese Artists	Introduction of Taiwanese Artists
	第十七週	Taiwanese Artists	Group Discussion: Create an Artist Facebook
	第十八週	Taiwanese Artists	Group Discussion: Create an Artist Facebook
學習評量	Classwork (60%) , Class Participation(40%)		
備註：			

課程名稱	中文名稱：字體創作- POP&塗鴉創作 / 「女」力崛起 / 雕塑
	英文名稱：Typography Design – POP& Graffiti / Female Artists / Sculpture
授課年段	八年級 下學期
課綱核心素養	A 自主行動： A1.身心素質與自我精進 A2.系統思考與問題解決,
	B 溝通互動： B1 符號運用與溝通表達 B2 科技資訊與媒體素養 B3 藝術涵養與美感素養
	C 社會參與： C1 道德實踐與公民意識 C2 人際關係與團隊合作 C3 多元文化與國際理解
學生圖像	(一)健康力, (二)品格力, (四)思考力, (五)學習力, (六)領導力,
學習目標	Students will <ul style="list-style-type: none"> – Understand the differences between graffiti as art and graffiti as vandalism. – Warp text to create a graffiti-style font. – Construct an artwork by applying the Elements of Art and Design. – Show cooperation and participation in the activities. – Identify specific works of art by female artists.

	<ul style="list-style-type: none"> – Gain an appreciation for art of different cultures. – Understand the history of sculpture. – Create an unique, interesting and visually-appealing sculpture with some recycling materials. 		
教學大綱	週次	單元/主題	內容綱要
	第一週	Class Introduction	Introduction of the course, classroom discipline, grading rubric and expected content.
	第二週	Typography Design	Students learn about the “Typography Design”
	第三週	Typography Design-POP	Students learn about the “Typography Design” - POP
	第四週	Typography Design-POP	Practice POP style fonts
	第五週	Typography Design-POP	Practice POP style fonts
	第六週	Typography Design-Graffiti	Students learn about the “Typography Design” - Graffiti
	第七週	Typography Design-Graffiti	Practice graffiti-style fonts.
	第八週	Typography Design-Graffiti	Practice graffiti-style fonts.
	第九週	Typography Design-Graffiti	Practice graffiti-style fonts.
	第十週	Female Artists	Students learn about the artworks of female artists
	第十一週	Female Artists	Group Discussion
	第十二週	Sculpture	Introduction of sculpture
	第十三週	Sculpture	History of sculpture
	第十四週	Sculpture	Draw some sketches of the sculpture
	第十五週	Sculpture	Make sculpture
	第十六週	Sculpture	Make sculpture
	第十七週	Sculpture	Make sculpture
第十八週	Sculpture	Make sculpture	
學習評量	Classwork (60%) , Class Participation(40%)		
備註：			