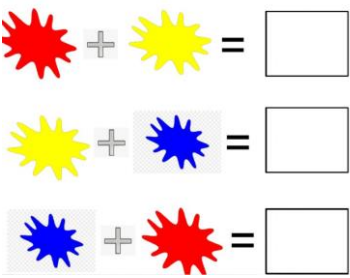
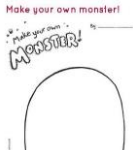


## 臺中市西區大勇國民小學 視覺藝術雙語教學素養導向教案設計

主題/ 單元名稱 Topic/ Unit	Color	融入學科領域 Integrated Subject	視覺藝術 Visual Art
教材來源 Teaching Materials	1. 自編 2. 網路資源 3. 康軒	教案設計者/教學者 Teacher	洪千惠老師
實施年級 Target Students	三年級 Grade 3	授課時間 Time	第一週~第八週 時間:16堂課
核心素養 Core Competency	<p><b>藝-E-A1</b> 參與藝術活動，探索生活美感。</p> <p><b>藝-E-A2</b> 認識設計思考，理解藝術實踐的意義。</p> <p><b>藝-E-B1</b> 理解藝術符號，以表達情意觀點</p> <p><b>藝-E-B3</b> 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p> <p><b>藝-E-C2</b> 透過藝術實踐，學習理解他人感受與團隊合作的能力。</p>		
學習內容 Learning Content	藝E-V-1 基本設計、色彩原理、設計與多媒體。		
學習表現 Student Performance	藝I-V-1 能運用設計思考，加強對生活中各類藝術型態觀察、探索及表達的能力，並了解生活中各類藝術型態創作原則、組合要素及表現方法。		
教室英文用語	<p>1. 坐好 Sit tight / 清理桌面 Clean your desk</p> <p>2. 請拿出你的_____。Take out _____。(supplies /pencil / pen / color pencils / eraser / marker….)</p> <p>3. 請舉手發言 Raise your hand when you have something to share.</p> <p>4. 看這張圖Look at this picture.</p> <p>5. 告訴我你/妳看到了什麼Tell me what you see in this picture</p> <p>6. 試試看 Try it. You can make it.</p> <p>7. 認真聽 Listen carefully.</p> <p>8. 讓大家看看你的作品Show your work to your class/classmates.</p> <p>9. 稱讚 Wonderful! /Well done! / Good job! Excellent! /Awesome!</p> <p>10. 有問題請舉手 Raise your hand if you have any problems/questions.</p>		
上課規則說明	<p>1. 師生自我介紹 T: I am cocco. What' s your name? S: I am . What' s your name?</p> <p>2. 班級規則/教室英語練習 (1)T: Now keep clean your desk (2)T: That' s see Mona Lisa Painting (3)T:Make like Mona Lisa to show you are ready for art.</p>		

	<p>T:When I say “Mona Lisa 123” And stop, look and listen.  (a). Eyes on me.  (b). Mouths are quiet smiles.  (c). Hands are still.</p>	
<p>學科學習目標Content Learning Objectives</p>	<p>1、 能夠實際運用三原色混色技法。  Students will be able to mix colors.  能夠連結並說出生活中物品的顏色。  能了解並說出三原色是甚麼。  能透過實驗了解並記錄混色的結果。  能夠連結並說出生活中物品的顏色。  能了解並說出三原色是甚麼。  能透過實驗了解並記錄混色的結果。</p>	
<p>語言學習目標Language Learning Objectives</p>	<p>Language of Learning</p> <hr/> <p>Make, Together, Color mixing, Take, Put, Paint, ed 紅色  yellow 黃色 blue 藍色 cold 冷色 warm 暖色  stand up 起立  turn around 轉身  put up 舉起  high above 高過  sit down 坐下  <b>complementary color</b>對比色analogous color 相似色 color wheel 色相環  Vocabulary: primary color/ red/ yellow/ blue/ green/ orange/ purple  Sentence Pattern: and make .</p> <hr/> <p>Language for Learning</p> <hr/> <p>What will happen? “A and B together make C.” 。  Put down your brush.  What color is it/this? / What do you see?  Let’ s mix/put them together.  Look at this picture.  What do you want to draw?  Can you tell differences between them?  ● By the end of the lesson, students will be able to use the vocabulary  -primary colors (blue/yellow/red)  -secondary colors (green/orange/purple)  ● By the end of the lesson, students will be able to use the sentence pattern.  - <u>(color) and (color) make (color).</u>  - My monster’s name is _____.  - He/She has (number) (size) (color) eye(s), (color) arms, and a (color) body.</p> <hr/> <p>Language through Learning</p> <hr/> <p>Look at me. Clean up your table. Any questions? Raise your hand. Well done. It’s great. Very good. Good job. Well done. Be careful. Give yourself a big hand. Really? / How do you know? / Let’s find out. / Well done. Let’s see/try.</p>	
<p>教具 Teaching Aids</p>	<p>For Teacher</p>	<p>For Student</p>

	繪本PPT、教學步驟PPT、三原色與二次色教具、食用色素(三原色)、滴管、影片、餐巾紙各組三張、衛生紙每生6張。 網路資源、繪本、顏料、水、嬰兒油、 透明容器、輕黏土、學習單	水彩用具
雙語學習活動	<p><b>活動設計</b></p> <p><b>【活動一】色相環教學color wheel!</b></p> <p><b>一、Warm up :</b> 教師帶領學生看看課本的色相環並一起討論顏色的變化。 1. 色相環中有幾種顏色。 T: How many colors are there in the wheel? 2. 你能說出各種顏色嗎? T: Can you name the colors?</p> <p><b>二、Lead in :</b> (1) Introduce Color Mixing</p> <ul style="list-style-type: none"> <li>● Have each student make a prediction about what blends result in different colors.</li> <li>● Have each student share the guesses with his/her group members by using the following sentence pattern. <i>I guess (color) and (color) make (color).</i></li> <li>● Have some of the students share their guesses with the teacher.</li> <li>● Show students how to use primary colors to make secondary colors.</li> <li>● Encourage students to do it on their own to see if their predictions are correct.</li> </ul> <p><i>Online Interactive Worksheet-Color mixing</i> <a href="https://www.liveworksheets.com/ox1180917qo">https://www.liveworksheets.com/ox1180917qo</a></p> <p><small>Drag and drag the proper colors:</small></p>  <p>(2) Creating production-Make a cute monster</p> <ul style="list-style-type: none"> <li>● Have students finish the online interactive worksheet-color mixing to see if they remember what color together make purple, orange, and green.</li> <li>● Show students some characters in the film, Monsters, Inc.</li> </ul> 	<p><b>評量</b></p> <p>課堂參與</p> <p>能夠與他人合作並完成</p> <p>課堂參與</p>

- Assign students a task: if you worked for Pixar Animation Studio, what kind of monsters would you make?

Ask students to utilize the art technique,color mixing, to make their cute funny monster.

- Teacher shows her monster and demonstrate how to use the following sentence patterns to describe it.

*My monster's name is \_\_\_\_\_.*

*It has (number) (size) (color) eye(s), (color) arms, and a (color) body.*

Have each student show their artwork and speak about it .

~~~~~第1-3節課結束~~~~~

### 一、活動說明Objective :

認識三原色與二次色混合概念。

Students understand primary and secondary colors.  
And will be able to mix colors.

### 二、活動進行 Procedure :

We will also discover the wonder of color mixing during our science lesson that prepare 3 transparent cup and primary colors

1. 引導學生以學習單紀錄實現結果，老師示範三原色混色使用方式，用三原色的顏料水讓每個學生動手實驗。

(1) 發下材料，讓學生分組紀錄結果，並完成學習單。

(2) 若學生在時間內完成學習單總結。

### 三、整理教室。

T: It' s time to clean up.

T: Pick up the trash and throw away in the trash can.

T: Come to me when you' re done.

T: Are you done the cleaning?

T: Good job. You may take a break.

### 四、color game ~~玩TWISTER

Twister Rules

1.Players first remove their shoes and stand at opposite ends of the mat, near the word twister, facing each other.

2.Each player must then place their feet on the red、yellow and blue circle closest to them.

3.A third person - or the 'referee' - spins and reads aloud the limb and colour the arrow

整理及收納

課堂參與

口頭發表

is pointing to.



~~~~~第4-8節課結束~~~~~

### 【活動二】當名字遇到蒙德里安：

#### 一、活動說明Objective：

:What you'll need:

- (3) paper
- (4) yellow, red, & blue paint
- (5) Paintbrushes

(6) electrical tape

Begin by making vertical and horizontal lines with electrical tape. Change the thickness of the electrical tape by cutting it.

一Watch觀賞：鼓勵學生仔細觀察蒙德里安最基本的元素

#### *Piet Mondrian:*

A famous Dutch painter who is best known for his 1920's abstract works of art featuring only horizontal and vertical lines.

Mondrian's famous abstract works of art used only primary colors (Red, Yellow, Blue) along with white and black to create bold contrast.

#### 二、Thinking思考：鼓勵學生解讀

- no diagonal lines
- only rectangles
- same tonal value in each piece of work
- different spacing between grid lines

Next paint inside the black lines with blue, yellow, and/or red paint.

#### 三、創作

口頭發表

實作評量

整理及收納

能夠欣賞他人的作品並說明理由

生能夠觀察並感受

了解創作原理

|               |   |                          |
|---------------|---|--------------------------|
|               | <p><b>Step 1:</b>Using a ruler, write your name in block letter format covering the length of your paper.</p> <p><b>Step 2</b> write your name in large letters across the paper. Then boldly outline your name and erase the inner line.</p> <p><b>Step 3:</b>Use your ruler to draw Horizontal and Vertical lines inside all of your letters.</p> <p><b>Step 4:</b> Using your small paint brush and acrylic paint, paint 1-2 spaces of one color in each letter.</p> <p><b>Step 5:</b>It's okay if you paint outside of the pencil lines or don't fill the space in entirely. You will go over the pencil lines with black marker later and it's easy to cover the spaces up.</p> <p><b>Step 6:</b>Continue to use the Primary Colors in your painting. Then add some black paint into your name as well.</p> <p>四、透過創作分享表達自己的感受與想法。</p> <p><u>五、整理教室。</u></p> <p>T: It' s time to clean up.<br/> T: Pick up the trash and throw away in the trash can.<br/> T: Come to me when you' re done.<br/> T: Are you done the cleaning?<br/> T: Good job. You may take a break.<br/> ~~~~~第8-16節課結束~~~~~</p> <p style="text-align: center;">~The End~</p> | <p>實作評量</p> <p>整理及收納</p> |
| <p>雙語學習評量</p> | <ol style="list-style-type: none"> <li>1. 課堂回饋：理解三原色及混色概念。</li> <li>2. 個人作品：設計自己蒙德里安風格的英文名字</li> <li>3. 成果發表：透過小組合作，設計獨有的英文兒歌，並以雙語發表。</li> <li>4. 學生互評：能聆聽同儕口頭報告並欣賞其作品發表。</li> <li>5. 學習單：複習所學的概念</li> </ol>  |                          |