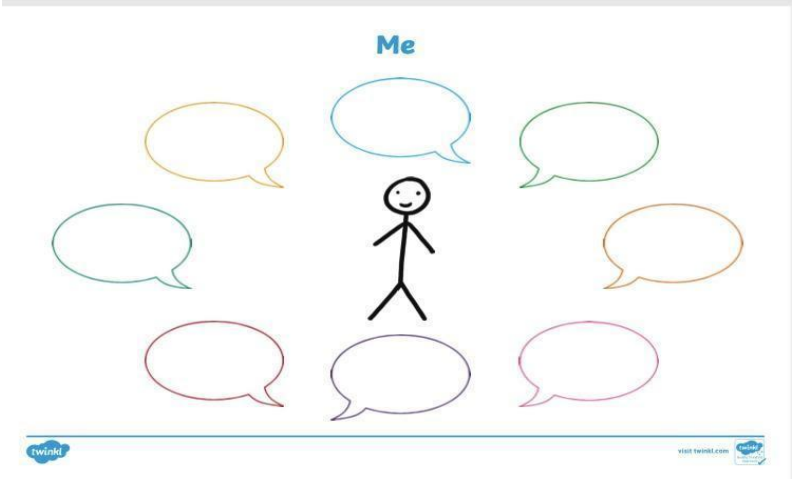


綜合領域沉浸式英語教學教案設計-
主題一

主題名稱	當我們同在一起	教學設計者	簡孟芳
教學對象	三年級第一學期	教學節次	4 節課(160 分鐘)
能力指標	3-2-1 參加團體活動，並能適切表達自我、與人溝通。		
學習重點	<p>學習表現：</p> <p>2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。</p> <p>2b-II-2 參加團體活動，遵守紀律、重視榮譽感，並展現負責的態度。</p> <p>學習內容：</p> <p>Bb-II-1 團隊合作的意義與重要性。</p> <p>Bb-II-2 關懷團隊成員的行動。</p> <p>Bb-II-3 團體活動的參與態度。</p>		
領域核心素 養	<p>綜-E-B1 覺察自己的人際溝通方式，學習合宜 1 的互動與溝通技巧，培養同理心，並應用於日常生活。</p> <p>綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。</p>		
教學方法	討論教學法、分組合作學習		
英語學習	<p>vocabulary</p> <p>name, year, old, color: blue, green, red, pink, yellow, orange , favorite, happy, excited, nervous, worried, ping-pong, Taipei 101, straws and rubber bangs, teamwork, work, help, care, talk, listen,</p>	<p>sentences</p> <ol style="list-style-type: none"> 1. What's your name? My name is_. 2. What's your favorite color? I like _____. 3. What do you like to do? I like _____. 4. What are you good at? I am good at_____. 5. What's your favorite animal? I like _____. 6. What are you scare of? I am scared of _____. 7. What's your favorite food ? I like <u>chicken</u>. 8. How do you feel about this new semester? I feel _____. 9. Who is this? 10. Pass the ping-pong ball in the cup. 11. Build a Taipei 101. 12. Work together. 	

教學活動	教學時間	教具	評量
<p>第一節</p> <p>一、引起動機</p> <p>開學了，小朋友們到了新的班級有這什麼的心情及發現呢？請小朋友先看課本 p4 and p5，看圖片中的怪獸的表情及心情。</p> <p>--Teacher:</p> <p>. It's the new semester, new classmates. What do you know any of your classmates? How do you feel? Let's look at the picture on p4 and 5. How many monsters do you see? What happens? How does he feel? Happy, excited, scared, worried, sad.</p> <p>二、發展活動</p> <p>體驗活動活動一：Me worksheet</p>  <p>請學生回答 PPT 上的八個問題，回答當中詢問部分學生他們的答案。</p> <p>--Teacher:</p> <ol style="list-style-type: none"> 1. What's your name? I am _____. 2. What's your favorite color? What color do you like? It's _____. 3. What do you like to do? I like to _____. 4. What are you good at? I am good at _____. 5. What's your favorite animal? What animal do you like? It's _____. 6. What are you scared of ? I am scared of _____. 7. What's your favorite food? What do you like to eat? It's _____. 8. How do you feel about this new semester? I feel _____. 	<p>10</p> <p>30</p>	<p>自我介紹花瓣卡</p>	<p>小組合作</p>

綜合活動

老師發現很多同學喜歡吃牛肉、藍色、打球，同學間有許多的共同點，也有不同的地方，下週我們要來看看小朋友們的共同點有那些。

What do we have in common? Ms. Chien found out that a lot of students like to eat beef, color blue and play sports.

第一節結束 End of the 1st class

第二節

引起動機 (8 mins)

這是大家上週寫的 Me worksheet, Now let’s go through all the questions again.

發展活動 (25 mins)

活動一：Do we have something in Common.

小組活動:

1. Four or five students in a group.
2. Talk and share your Me worksheet.
3. 看看你們有沒有 something in common.
4. One team leader. One notetaker. One speaker.

Now I need 4 students to show how to do it with me.

(老師和四位學生示範，並分組及進行角色分配。)

活動二: Sharing

各組學生代表輪流上台報告。

When you’re up here, tell us your name and what you have in common.

綜合活動

1. 教師分享小組活動時看到的正向行為。
2. 完成各組討論及分享後，我們是不是更認識彼此?

第三節課

暖身活動(10mins)

老師將上次學生完成的 Me worksheet 名字遮住拍照後做成簡報給學生猜是哪位同學，讓我們來考驗一下你們的默契。

發展活動 (25 mins)

1. 杯子傳球:

- Come up with a team name.
- Pass the ping pong to the box with a cup.
- The team done first wins.
- Ms. Chien will set up the clock.

Now I need four students to show everyone how to do

10

發表

聆聽
發表
實作評量

it.

2. 討論: 如何可以更快?

How can you make it faster?老師先帶領全班討論，再分組討論，完成小組討論後，進行第兩次競賽。

--What can you do to make it faster? Rearrange the position? Is there any trick you can do to make it faster?

--Now Ms. Chien will give you 2 minutes to talk with your teammates to make you go faster in the next round.

-- Second round of the game.

三、綜合活動 (5 mins)

老師發現第二次大家的時間都縮短了，你們是怎麼做得的？

Can any team leader share with us how you did it?

-- Emphasize the importance of working together.

--Emphasize the appreciation of listening and sharing ideas.

第四節課

引起動機(10mins)

看看動物們如何團結合作:

1.What do you see? [The Power Of Teamwork - Funny Animation - YouTube](#)

2. Where might you found a team?

3. Why do teams work together?

發展活動 (25 mins)

1. 吸管 101

Teamwork:

You're going to build Taipei 101 with straws and rubber bands.

You will have 10 minutes to build Taipei 101.

2. Ask students to look the Wordle and have them tell what skills did they apply to make their Taipei 101.



綜合活動 (5 mins)

老師說明班級如同一個大家庭，如何讓我們大家庭更好。

We are a big team and family.

How can we make our class a good team?

We can:

- work together;
- listen to our teammates;
- talk to our teammates;
- help our teammates;
- thank our teammates;



(班規由各班導師與學生共同定訂。)

綜合領域沉浸式英語教學教案設計-

主題二

主題名稱	情緒大不同	教學設計者	簡孟芳
教學對象	三年級第一學期	教學節次	4 節課(160 分鐘)
核心素養 Core Competency	綜-E-A1 認識個人特質，初探生涯發展，覺察生命變化歷程，激發潛能，促進身心健全發展。		
學習重點 Learning Focus	學習表現 Students' performance	1d-II-1 覺察情緒的變化，培養正向思考的態度。	
	學習內容 Learning content	Aa-II-3 自我探索的想法與感受。 Ad-II-1 情緒的辨識與調適。	
學習目標 Learning Objectives	<ol style="list-style-type: none"> 1. 能從分享生活事件，認識自己及他人的情緒。(Knowledge) 2. 能分辨情緒讓自己感受舒服或不舒服。(Skill) 3. 能透過情緒溫度計表達情緒強度。(Attitude, Application) 4. 能理解教師使用雙語進行的教學內容，並樂於嘗試使用簡單的英語字詞句子回應教師的提問。(Bilingual Education) 5. 能參與小組討論活動，與同學合作，充分表達自己的想法。(Learning Attitude) 		
教學方法	討論教學法、分組合作學習、角色扮演		
英語學習	vocabulary	sentences	
	happy, sad, grumpy, angry, embarrassed, surprised, worried, confused, shy, stressed, bored, scared.	<ol style="list-style-type: none"> 1. How do you feel? 2. How would you feel? 3. How a 	
教學活動		時間	教具 評量

情緒大不同

第一節

一、引起動機

1. 詢問學生今天的情緒如何？

How are you today?

Why?

二、發展活動

1. 你看得出他們的情緒嗎？

Please look at these faces. Can you see their emotions? Can you tell me how they feel?

Words: happy, sad, grumpy, angry, embarrassed, surprised, worried, confused, shy, stressed, bored, scared.

2. 小朋友你什麼時有類似的情緒？

Do you like to show with us what makes you feel happy?

3. How does he/ she feel? (a game from Baamboozle)

三、綜合活動

我們來猜猜看他怎麼了，是因為什麼事情？

What does he/she feel? Do you know what happened to him or her?

好像 we can tell how they feel. 但也不定正確. 而且 We can't tell what happened to him or her.

第二節

一、引起動機

1. Self-control paper planes.

學生製作紙飛機，並依規則試飛，由此活動帶出自我控制的概念。

Everyone, you're going to make a paper plane. You will get a piece of paper. Do you know how to make it? No? Okay here is the video to show you how. Now please follow it.

Are you ready to fly your paper plane over to the other side? Yes? Good. Rule 1, Ms. Chien says go and you fly your plane. Rule 2, you can stop any plane with your palm. Rule 3, don't pick up a plane

5

10

PPT

10

5

5

15

廢紙

23

聆聽發表實作評量

<p>before Ms. Chien says get one.</p> <p>Conclusion: This is called self-control.</p> <p>二、發展活動</p> <p>情緒你我他: How would your feel?</p> <ol style="list-style-type: none"> Review the adjectives we learnt last week. Read through the 10 situations and have students think about how they would feel? <ul style="list-style-type: none"> -數學期中考 45 分 -國語期中考 100 分 -刮刮樂中獎 5000 元 -You see a bear in the forest. -No school today. -老師請全班喝飲料, 但你沒有喝到。 -我們在玩時, 同學打到我。 -你今天不小心打到同學, 同學很生氣。 -你回到座位, 發現你的椅子都是水。 -You' re lost in Taipei. You don' t see your father and mother. Feeling relay: Students will take turns to write down their feelings in these situations. 	2	PPT and the questions	
<p>三、綜合活動</p> <p>下週老師會把大家的答案整, 我們再來進行討論。</p> <p>Everyone has different feelings/emotions for these situations. Next week we will look at your feelings and discuss it.</p>	5	紙籤 PPT 及 small white-boards	
<p>第三節</p> <p>一、引起動機</p> <p>情緒表情猜一猜</p> <p>Ms. Chien needs five students to act out their feelings for the situations. and you' re going to guess how he/she feels_____. and what happens to him/her?</p> <p>二、發展活動</p> <ol style="list-style-type: none"> 看看大家的反應: <p style="margin-left: 20px;">Now let' s look at your feelings for these ten situations.</p> 	5 12	3A paper	

<p>2. Questions for discussion:</p> <p>-你的反應是(Do you feel <u>angry</u> too?) 為什麼有些人的反應會跟你不一樣。(Why do you have a different emotion for this?)</p> <p>-我們如何察覺自己的情緒。</p> <p>How do we figure out what emotions we are feeling?</p> <p>How do you notice his or her feelings?</p> <p>-當不確定對方情緒時,我們該如何做?</p> <p>When we're not sure about his/her feelings, what can we do?</p> <p>-哪些情緒是你常有的?</p> <p>What emotions do you often feel?</p> <p>3. 小組討論: Teamwork: 哪些情緒是你比較喜歡? 那些情緒是你比較不喜歡的?請說明原因?</p> <p>The emotions you like and the emotions you don't like. You're going to find out what your teammates think. You need a manager, a reporter, a notetaker and a timekeeper.</p> <p>The manager helps everyone and makes sure everyone talks.</p> <p>The notetaker takes notes.</p> <p>The timekeeper makes sure everyone has the same amount of time taking and your team finishes the task before time's up.</p> <p>The reporter has to report your answer to the whole class.</p> <p>三、綜合活動</p> <p>1. 每個人表達情緒的方式不同,情緒受想法及可能受當下的狀態影響,如:身體不適等因素。(想法,對情形的解讀)</p> <p>2. 學會如何察言觀色,可以讓我們更了解所處的環境,並做出適當行為的判斷。</p> <p>第四節 ~(持續更新)</p>	<p>15</p> <p>3</p>	<p>A4 paper for notetaking</p>	
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