

凱旋國小四年級沉浸式雙語教學教案設計

主題名稱	興趣專長大探索	教學設計者	簡孟芳
教學對象	四年級（上）	教學節次	10 節課/每週一節 40 分鐘
核心素養	<p>【綜合領域】</p> <p>綜-E-A1 認識個人特質，初探生涯發展，覺察生命變化歷程，激發潛能，促進身心健全發展。</p> <p>綜-E-A2 探索學習方法，培養思考能力與自律負責的態度，並透過體驗與實踐解決日常生活問題。</p> <p>綜-E-B1 覺察自己的人際溝通方式，學習合宜的互動與溝通技巧，培養同理心，並應用於日常生活。</p> <p>綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。</p> <p>【英語領域】</p> <p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，精進個人能力。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學詞彙及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內小組學習活動，培養團隊合作素養。</p>		
學習重點（學習表現）	<p>【綜合領域】</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1a-III-1 欣賞並接納自己與他人。</p> <p>2a-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。</p> <p>2a-III-1 覺察不同性別的互動方式，並運用同理心增進人際關係。</p> <p>【英語領域】</p> <p>1-II-8 能聽懂簡易的教室用語。</p> <p>1-II-9 能聽懂簡易的日常生活用語。</p> <p>1-II-10 能聽懂簡易句型的句子。</p>		
學習重點（學習內容）	<p>【綜合領域】</p> <p>Aa-II-1 自己能做的事。</p> <p>Aa-II-2 自己感興趣的人、事、物。</p> <p>Aa-II-3 自我探索的想法與感受。</p> <p>Aa-III-1 自己與他人特質的欣賞及接納。</p> <p>Aa-III-2 對自己與他人悅納的表現。</p> <p>Ba-II-1 自我表達的適切性。</p>		

	<p>Ba-II-2 與家人、同儕及師長的互動。</p> <p>Ba-II-3 人際溝通的態度與技巧。</p> <p>Ba-III-3 正向人際關係的建立。</p> <p>【英語領域】</p> <p>Ac-II-7 簡易的教室用語</p> <p>Ac-II-8 簡易的生活用語</p>
<p>設計理念</p>	<p>藉由學習經驗引導兒童察覺自己的興趣及專長，透過探索活動，引導兒童如何在生活中運用自我的興趣與專長，並透過觀念的釐清，分辨興趣與專長的異同。</p>
<p>英語學習 Content vocabulary Y /sentence patterns</p>	<p>英語單字：</p> <ol style="list-style-type: none"> 1.興趣： hobby/ hobbies, favorite activities, playing online games, swimming, reading, playing games, playing with 3Cs, playing table tennis, playing football/soccer, drawing, talking to friends, running, biking, playing basketball, playing badminton, doing/playing sports, doing needle felting, playing music, playing sports, running, cooking, baking, gardening, weightlifting, gymnastics. 2.形容詞: calm, fun, happy, artistic, strong, musical, good, gentle 3. Bees: insects, legs, body parts, honey, nectar and pollen, beehive, honeycomb, a bee keeper 4. Teamwork: manager, time keeper, recorder, a reporter. <p>句型：</p> <ol style="list-style-type: none"> 1. I likes _____. / I feel _____. / I am good at _____. 2. He/She likes _____. He/She feels _____. 3. My name is _____ from team _____. Today I am going to show you how _____ became an expert in _____. <p>教室用語：</p> <p>Good job! Excellent! Awesome!</p> <p>I like it.</p> <p>It's time for pair-work/teamwork</p> <p>Watch a video.</p> <p>Read questions and write the answers.</p> <p>Please work with your partner.</p> <p>Please complete your worksheet.</p> <p>A manager helps his/her teammates.</p> <p>A time-keeper makes sure the team is keeping to the time limit.</p> <p>A recorder takes notes of the ideas.</p>

A reporter reports to the teacher and to the students your discussion.

Do you have any questions?

Please introduce yourself.

You will have _____ minutes to work together.

Tim, can you tell everybody what we are doing next?

Sit down, please.

It's time to move on to ...

教學活動	評量／教具
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第一單元：興趣專長大搜索活動一：興趣面面觀 (1-10 週)

第一節課

1. 教師自我介紹並分享自己暑假做的活動，並問問學生暑假做了那些活動。(10 mins)

Ms. Chien watched Olympics, went on a trip... What did you guys do during the summer break?

2. 介紹本學期綜合課的上課方式。(3mins)

Ms. Chien 的綜合課，是雙語的，英語及中文，老師用英語問時，你可以用英語或中文回答，老師用中文問時，你可以用英語或中文回答，用你想用的語言，學期末，我們會有綜合評量你的雙語能力。

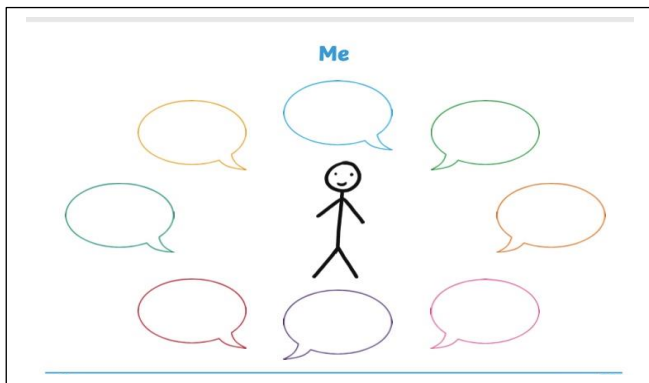
3. 學生介紹自己，教師將問題及回答方式投影，引導學生逐題完成 (Me 學習單)。(27 mins)

Think about yourself and write down eight things about yourself.

Tell Ms. Chien your name. What's your favorite color? What do you like eating?

What do you enjoy doing? What are you scared of? Do you have a brother or a sister?

Use an adjective to describe yourself. What do you look like?



聆聽、發表及實作

PPT and Me Worksheet

第二節課 認識興趣

引起動機

1. 老師以自己的興趣作為範例，並跟同學介紹自己的興趣。(5 mins)

Teacher likes gardening. After school, I go home and look around my garden first. Then I water my plants before I enter the house. Gardening gives me a break from school. I feel calm when I am looking at my plants.

2. 請學生看一段影片，由影片中了解興趣的定義，並請找出影片 Snake 的興趣是什麼，?(10mins) (<https://stv.naer.edu.tw/video.jsp?p=288550&t=s>), Now we are going to watch a video to find out what is Snake's hobby.

What is a hobby? A hobby means what? To induce the answer from students: a hobby is an activity you do in your free time.

聆聽、發表

Ppt and youtube video

發展活動

活動一：你的興趣是什麼呢？

What about you? What's your hobby?

1. 興趣的種類很多，上週老師從你們的學習單中，整理了出你們興趣單字。

我們來看看你們的興趣有那些？(15 mins)

Hobbies could be very different. I know your hobbies from the worksheet we did last week and I have made ppts to show you what they are.

2. 興趣猜一猜：3張圖猜一個興趣(10 mins)

Look at the 3 pictures, and guess what hobby it is.

統整活動

教師統整並鼓勵學生，可嘗試各種興趣活動且享受活動，才能了解自己的興趣並樂於其中。

第三節課

引起動機

複習上節課興趣的單字(5 mins)

1. 猜猜這是誰：教師把學生的 Me Worksheet 上名字蓋住這學生猜一猜學習單的主人。

Now you're going to guess who this is? He loves... He enjoys.... Students looks at ppt and guess whose worksheet this is to see if they know their classmates well or not.

發展活動

1. 學校也提供了 10 個社團，培養學生們的興趣，老師現在要介紹學校本學期開的社團活動，看看這些社團有沒有你有興趣的、有沒有打算報名那些社團。(15 mins)

Do you know there are ten school clubs this semester? Let's look at the list. Are you interested in any one of them? Have you joined any one of them?

Can anyone share with us what these clubs do?

2. 一較高下：興趣 Kahoot (14 mins)

Now I am going to put you into a group of four. You're going to take turn answering the questions, but you must help each other.

Send one student from you team to get one I-pad.

Now please click on Kahoot. Please think a name for your team and enter Kahoot with your teammate name.

Here is the code.

統整活動

學校提供了我們 18 個社團，讓我們在課餘時間培養我們的興趣及放鬆我們的情緒，小朋友可以參與社團發掘自己的多元興趣及喜好。

第四節課

引起動機

1. 老師介紹自己的另一項新興趣，興趣及成就感是可以培養的，以老師的書法為例。(10 mins)

Ms.Chien also enjoy writing with this pen. Do you know what hobby I have.

Look at my calligraphy. Is it zhuànshu (篆書), xíngshū (行書), cǎoshū (草書/草书), lìshū style (隸書), Kǎishū (楷書). (Use ppts to show them the styles)

Yes, it is Kaishu. Ms.Chien is not good at it. I like doing it in my free time on weekends. I feel great when my calligraphy looks good. I want to make my writing better. I tell myself to practice every Saturday for 2 hours. Do you like to try it?

發展活動

1. 分享興趣 (25 mins)

You're going to complete the hobby worksheet.

Now let's read through the questions together.

- What's your hobby?
- How does your hobby make you feel?
- How long a week do you spend on your hobby?
- 你的興趣對你的生活是否有改變。
- 你的興趣對你的人際關係與個人能力是否有改變？
- 你的家人贊同你的興趣嗎?為什麼?你怎麼做?

yourself (自己)	friend 朋友
Q1 What's your hobby?	Q1 What's your hobby?
I like _____	I like _____
Q2 How does your hobby make you feel?	Q2 How does your hobby make you feel?
It makes me feel _____	It makes me feel _____
問題3: How long a week do you spend on your hobby?	問題3: How long a week do you spend on your hobby?
_____	_____
問題4: 你的興趣對你的生活是否有改變?	問題4: 你的興趣對你的生活是否有改變?
_____	_____
問題5: 你的興趣對你的人際關係與個人能力是否有改變?	問題5: 你的興趣對你的人際關係與個人能力是否有改變?
_____	_____
問題6: 你家人贊同你的興趣嗎? 為什麼? 你怎麼做?	問題6: 你家人贊同你的興趣嗎? 為什麼? 你怎麼做?
_____	_____

Next, please talk to your partner about your answer and write down what you hear on **the friend** side.

After that, you're going to share with the whole class what you hear from your friend. Now Ms. Chien is going to show you how you do it.

統整活動 (5mins)

教師總結：無論是哪一類的興趣，只要是正向的，不但可以讓你的生活更精彩，也可以幫助你紓解壓力，有時還能因為共同的興趣而結交到志同道合的朋友。

第五節課

引起動機 (10 mins)

1. 英國跳水王子的興趣: <https://www.youtube.com/watch?v=KaAb3qh9Qwg> (6 mins)

Do you know Tom Daley? He is a Olympic champion for diving. Do you know what his hobby is. Now we are going to watch a video about his hobby.

What does he like to do? What's his hobby? Answer: Knitting

2. 小朋友，我們來看看除了你們的興趣，老師的興趣以外，還有那些興趣是很

聆聽、發表及實作

PPT and I pads

聆聽、發表及實作

PPT and I pads
Worksheet

受歡迎的? <https://www.youtube.com/watch?v=DWdJufvDZf4>

Now we're going to watch a video to see other popular hobbies.

發展活動

教師介紹目前新穎的興趣。(8mins) (blogging, vlogging, writing, doing yoga, learning languages, cooking, baking, making origami, knitting, playing board games, fishing, hiking, camping, birdwatching, speedcubing, skateboarding.)

Now I'm going to show you some of the very popular hobbies around the world.

1. What hobby is this? (2 mins)

Guess what the hobby is behind the shadow.

2. 請小朋友想想，還有那些興趣我們班上同學沒有寫，但其實也有趣的。(2 mins)

3. A frog origami 製作 (18 mins)

--Today we're going to make a frog origami

--And see whose frog will jump farther.

統整活動 (2 mins)

小朋友你喜歡 origami 嗎? 有時沒有透過網路及書籍我們也可以學到很多有趣的事務。並說明下次上課會進行蜜蜂飼養的協同教學。

第六節課(興趣探索 1)

引起動機 (13 mins)

1. 蜜蜂影片 <https://www.youtube.com/watch?v=ta154f5Rp5Y>

How much do you know about the bees? Are you a bee master? Or do you know nothing about the bees? Now we're going to watch a video about bees.

When you watch it, please find the answers to the questions.

1. How many legs does a bee have?

2. How many body parts does a bee have?

3. How many wings does a bee have?

4. How many times do you hear the words, *nectar and pollen*?

2. 蜜蜂學習單 (27 mins)

First, Ms. Chein is going through the questions with you and later you're going to ask the bee keeper (Dean Lee) if they are true or false.

Next, you're going to write your own questions that you want to ask Dean Lee to find out more about bees. (Possible questions: Why do we need bees? Do we have enough bees? How can we help bees? How do bees pick their queen? What do bees eat? How long do bees live? How many kinds of bees are there in a beehive? Etc.)

The last part of the worksheet is your homework. Share with me what you have learnt today and if you think it is interesting to be a bee keeper.

統整活動 (2 mins)

接觸及多嘗試不同的活動能夠幫助我們認識不同的事務及開發我們的興趣。

第七節課(興趣探索 2)

引起動機 (5mins):

說明今日蜜蜂拜訪行程，並請學生帶著自己的學習單的問題，訪問蜜蜂主人。

Today we're going to visit Dean Lee's bees. He's going to show us how he keeps the bees and what he knows about bees. Please take your worksheet with you and find out the answers on today's visit.

發展活動 (20 mins)

拜訪蜜蜂的家: 李主任會說明他的養蜂經驗及、蜜蜂保育、以及如何成為一位養蜂人。

Dean Lee is going to show us his bee hives.

You're going to meet the queen, see the bees and taste their honey.

After that, ask Dean Lee your questions and later we'll be back to the classroom and you can complete the worksheet.

統整活動 (15mins)

請學生完成學習單。

聆聽、發表及實作

PPT and youtube videos and colored paper

聆聽、發表及實作

PPT,youtube video and worksheet

聆聽、發表及實作

worksheet

You have 10 mins to complete your worksheet.
Can anyone share with us what you have learned today.

第七節課

引起動機 (10 mins)

上週李主任讓我們看到他把興趣變成他的專業，當起養蜂人家，每年還能自產蜂蜜送人，現在來看看另一個日本金牌滑板少女(13-year-old Momiji Nishiya)影片。影片後提問專長與興趣是否相同？

<https://www.youtube.com/watch?v=p5rkGowHzvc>

Last week we visited bees and now we know how Dean Lee turned his interest into something he is good at? Now we're going to watch another video.

Questions to ask:

- What is Momiji Nishiya good at?
- Do you think hobbies are something you are good at? Or...

發展活動 (25 mins)

1. 發給每位學童數張小紙片，學童寫出自己與組員的專長，並交給對方。

Please write down what you're good at and what your teammates are good at on the paper. I will show you how to do it now.

2. 小組討論: 討論後請小朋友上台報告。

- 請小朋友選出各組的經理、紀錄、記時及報告人員。

Time for sharing. You're going to pick a manger who help his/her teammates and make sure everyone talks, a time keeper who makes sure the team is keeping to the time limit, a recorder who takes notes of the ideas, a reporter who reports to the teacher and to the students your discussion. I'll give your three minutes to decide the roles.

- 你認為自己有什麼專長?和組員寫給你的相同嗎?為什麼?

You're going to share what you're good at by saying, I am good at _____.

- 你怎麼發現你的專長? 在參加哪些活動時有什麼好表現?

- 小組報告: When you're here at the front, please tell us, My name is _____. I am the reporter from team _____. When you finish, you say, thank you for listening.

統整活動 (5mins)

教師統整各組的報告及意見補充。

第八及九節

引起動機 (5mins)

林昀儒打球影片。

Who is the boy in the video? What is he doing in the video?

Is he good at playing table tennis? Is he an 專家 (expert) in table tennis?

Today you're going to read more about those Olympic experts.

發展活動

奧運選手達人報告。

1. 教師事先準備，林昀儒、戴資穎、郭婞淳、李智凱、李洋及王齊麟的報導資料。

2. 分組閱讀及討論。

1. Who is going to be the manager, time keeper, recorder and reporter? (5 mins)

2. Explain the questions: (6 mins)

--這位達人的興趣及專長是什麼，為什麼會接觸這方面的興趣及專長，如何培養？

--在培養專長過程中，曾遇過什麼困難？如何突破？

--具備這個專長對個人的人生有什麼改變，在哪些方面得到成就感？

--這位達人給我們的建議。

--你們小組同學對報告中的達人的感想？

After reading and note-taking, you're going to work out a best answer to each questions

from your notes. When you are talking and discussing, remember your roles.

3. Assign the readings. (6 mins)

聆聽、發表及實作
小組合作

Youtube video, small
pieces of paper, ppt

Hand out the articles and post-it (four colors):

Everyone has to find out the answers in their article and takes notes. The teacher will show them an example.

4. Reading and note-taking time (10 mins)

5. Discussion: Students work in group to find out the best answers and make a poster for their report . (18 mins)

Each team will have five minutes to report your answers.

6. Practicing time: Students practice reporting. (5 mins)

Guiding sentences

--Introduce themselves in English. My name is _____ from Team _____.

Today we are going to show you how _____ became an expert in _____ (table tennis, badminton, weightlifting, gymnastics)

-- Thanks for your attention.

7. Reporting time (20 mins)

綜合活動

教師歸納統整。(5 mins)

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李洋及王齊麟

<https://www.bnext.com.tw/article/64327/badminton-wcl-father->

<https://www.storm.mg/lifestyle/3863471?page=3>

<https://www.businesstoday.com.tw/article/category/183035/post/202108040003/%E9%87%91%E7%89%8C%E7%8E%8B%E9%BD%8A%E9%BA%9F%E7%9A%84%E7%BE%BD%E7%90%83%E6%95%99%E9%A4%8A%E3%80%8B%E6%89%93%E>

聆聽、發表及實作
小組合作

PPT and the readings
And 4 colors of post-It
A3 paper.

<https://www.kmdn.gov.tw/1117/1271/4189/335004/>

第十節

引起動機 (5 mins)

從不識字到成為世界冠軍：台灣吳寶春

<https://www.youtube.com/watch?v=FAFcgU832LY>

發展活動：(30 mins)

興趣變專長 (配合期末表演)

1. 成立班上專長學習小組，依學童的興趣及意願分配各組組員名單，每組四~五人，選出達人組長。

There will be 4 ~5 students in the studying group and one expert to help you.

2. 每人一張專長培養計畫與實踐記錄學習單。

Everyone will have a worksheet.

3. 指導學童與同組組員、組長討論專長培養計畫。

Now you're going to talk with your teammates to work out your studying plan.

4. 學童分組討論後訂下各組學習目標與做法，並派員上台報告。

Now it's time for you to show us your plan. Introduce yourself, my name is _____.

This is our plan.

5. 教師指導學生完成計畫，填寫自己的目標及做法，每週一定要訂定一個目標，由達人組長驗收，並將學習情形及自己的感想記錄在實踐紀錄表。

Now you're going to complete your own plan. Give yourself a goal every week and have the expert in your team help you check.

6. 教師提醒學生，這些紀錄表及學習成果將在期末發表會上呈現。

綜合活動 (5mins)

每個人都有自己的興趣和專長，現在我們知道如何做可以把興趣變專長，請學生們在實踐計畫的過程相鼓勵及互相學習，請大家運用各種方式，在學期中持續發展自己的興趣和專長，並在期末發表會時和大家分享。

At the end of this semester, we're going to make a great show together. You're going to show us what you're good at.

聆聽、發表及實作
小組合作

專長培養計畫與實踐記
錄學習單

