

【附件一】

臺北市文山區萬興國小沉浸式英語教學融入藝術與人文課程架構

- 一、實施科目：藝術與人文~美勞
- 二、授課時間：每週 2 節
- 三、授課年級：三~四年級上學期
- 四、課程主題：110 學年度上學期教學單元

實施期程	三年級教學主題	四年級教學主題
9/2~10/25	單元一 GO AWAY, BIG GREEN MONSTER—我的怪獸剪貼畫	單元一 I spy 名畫仿作(點 線 面)
10/28~11/29	單元二 我的好朋友 little blue and little yellow	單元二美就在你身邊 cool and warm color 小書
12/02~12/31	單元三放大的美 Drawing Larger	單元三縮小的美 Drawing smaller
1/02~1/17	單元四 運動會	單元四 表演任我行

四、對應藝文領綱內涵：

學習構面	關鍵內涵	學習表現	學習內容
表現	視覺探索	視 1-Ⅱ-1 能探索視覺元素、並表達自我感受與想像。	視 E-Ⅱ-1 色彩感知、造形與空間的探索 視 E-Ⅱ-2 媒材、技法及工具知能 視 E-Ⅱ-3 點線面創作體驗、平面與立體創作、聯想創作
	媒介技能	視 1-Ⅱ-2 能探索媒材特性與技法，進行創作。	
	創作展現	視 1-Ⅱ-3 能使用視覺元素與想像力，豐富創作主題。	
鑑賞	審美感知	視 2-Ⅱ-1 能發現生活中的視覺元素，並表達自我的情感。	視 A-Ⅱ-1 視覺元素、生活之美、視覺聯想 視 A-Ⅱ-1 自然物與人造物、藝術作品與藝術家
	審美理解	視 2-Ⅱ-2 能觀察生活物件與藝術作品，並珍視自己與他人的創作。	
實踐	藝術參與	視 3-Ⅱ-1 能參與學校、社區的藝文活動，並展現禮貌與學習態度。	視 P-Ⅱ-1 藝文活動、參觀禮儀 視 P-Ⅱ-1 藝術蒐藏、生活實作、環境布置
	生活應用	視 3-Ⅱ-2 能運用藝術創作及蒐集物件，美化生活環境。	

萬興國小 英語融入三年級美勞 上學期課程內容

上課時程	上課內容	課本主題	教學資源								
9/1 ~ 10/22	Family Colors Shapes	單元 身體魔 法師單	<p>1. 萬聖節歌曲與繪本 Go away, big green monster 2. Starfall(Body and face game) http://www.starfall.com/</p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="531 584 1447 1223"> <tr> <td data-bbox="531 584 719 745">Word work</td> <td data-bbox="719 584 1447 745">eyes noses ears mouths glue paper crayon circle square triangle</td> </tr> <tr> <td data-bbox="531 745 719 808">Sentence</td> <td data-bbox="719 745 1447 808">It has three eyes and six ears.</td> </tr> <tr> <td data-bbox="531 808 719 969">Activity</td> <td data-bbox="719 808 1447 969">1. Read the book and do the face parts worksheet. 2. Have pre-cut shapes in various colors. 3. Have students glue the monster onto black paper.</td> </tr> <tr> <td data-bbox="531 969 719 1223">Set the purpose</td> <td data-bbox="719 969 1447 1223">Through fun hands on art and writing activities, the students can learn the culture about Halloween. 學生能根據圖案的外型及色彩，發揮想像力，創造出不同的怪獸剪貼畫。(視 E- II -1 視 E- II -3) 學生能描述所完成的怪獸剪貼畫。(視 P- II -2)</td> </tr> </table>	Word work	eyes noses ears mouths glue paper crayon circle square triangle	Sentence	It has three eyes and six ears.	Activity	1. Read the book and do the face parts worksheet. 2. Have pre-cut shapes in various colors. 3. Have students glue the monster onto black paper.	Set the purpose	Through fun hands on art and writing activities, the students can learn the culture about Halloween. 學生能根據圖案的外型及色彩，發揮想像力，創造出不同的怪獸剪貼畫。(視 E- II -1 視 E- II -3) 學生能描述所完成的怪獸剪貼畫。(視 P- II -2)
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10/25 ~ 11/26	Friends Artists	單元二 我的好朋友 little blue and little yellow	<p>1. 英文繪本 LITTLE YELLOW AND LITTLE BLUE 2. Shape(Song) https://www.youtube.com/watch?v=TJhf15vdxp4 https://www.youtube.com/watch?v=xJxq0kR8yNc</p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="531 1603 1447 2031"> <tr> <td data-bbox="531 1603 719 1720">Word work</td> <td data-bbox="719 1603 1447 1720">mom dad friend blue yellow green red blue</td> </tr> <tr> <td data-bbox="531 1720 719 1827">Sentence</td> <td data-bbox="719 1720 1447 1827">1. What color is it? 2. Blue and yellow makes green.</td> </tr> <tr> <td data-bbox="531 1827 719 2031">Activity</td> <td data-bbox="719 1827 1447 2031">1. Mix the colors. 2. Sing the shape songs. 3. Make a little book. 4. Give students their books to read with parents or</td> </tr> </table>	Word work	mom dad friend blue yellow green red blue	Sentence	1. What color is it? 2. Blue and yellow makes green.	Activity	1. Mix the colors. 2. Sing the shape songs. 3. Make a little book. 4. Give students their books to read with parents or		
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				friends.
			Set the purpose	Through the simple process of drawing pictures and making books, students learn the basic concepts of shapes and colors. It provides opportunities for art, science and English connections. 利用製作小藍和小黃的小書，讓學生將顏色擬人化，畫出充滿想像力的混色小書，分享充滿創造力的點、線、面故事。
11/29 ~ 12/30	Color and Space	單元三 放大的 美 Drawin g Larger	Lesson plan	
			Word work	flower big small Lines sides warm cool
			Sentence	1. Who is she? 2. blue and green are cool colors. 3. Yellow and red are warm colors
			Activity	1. Watch the 4-minute video. 欣賞畫家歐姬芙的作品影片 2. Use photographs or real bones as your subject matter. You may want to add a flower or two, as Georgia sometimes did. 教師準備真實花朵與圖片讓學生觀察 3. 運用色相環海報介紹寒暖色系，指導學生用蠟筆做出漸層色與寒暖色系的主題與背景。 ※學生發表自己用了什麼寒暖色系畫主題或背景？
			Set the purpose	透過美國女性藝術家的作品引導學生學習利用放大物品的概念來作畫，透過對物品仔細的觀察力將花朵線條與面的創作在畫面上，安排出美麗的空間；進而學到大與小、寒暖色系的英文組合。

1/03 ~ 1/14	Health Habits	單元四 運動會	1. Fun run for books(photo)美國學校跑步募書文化 2. 英文繪本美國 Leader in me Seven habits (Think win win)	
			Lesson plan	
			Word work	1-50 numbers
			Sentence	I want ...I can... I will...
			Activity	1. I want to be class leaders. 2. I will think win win and do the seven habits tree poster. 3. I can do the job well in sports day. Color the job chart. 4. Read the seven habits book.
Set the purpose	The seven habits tree poster uses the analogy of a mature tree to illustrate applying the habits to one's life. 透過海報設計學會標語的 pop 字體與色彩配色。			

萬興國小 英語融入三年級美勞 下學期課程內容

上課 時程	上課 內容	課本 主題	教學資源								
2/14 ~ 3/25	設計年 曆	2020 New year Calendar—四 季年曆 單元一 歡樂時 光	<p>※老師播四季英文歌曲，學生聆聽並欣賞。 https://www.youtube.com/watch?v=8Zipl6fgYSY</p> <p style="text-align: center;">Lesson plan</p> <table border="1"> <tr> <td>Word work</td> <td>day month year</td> </tr> <tr> <td>Sentence</td> <td>How many seasons in a year? When is your birthday?</td> </tr> <tr> <td>Activity</td> <td> <p>Step1: Pass out the double side tape and have students draw four circles them with four seasons. Show the students how to draw horizon in the circles.</p> <p>Step2: Show students artworks. Have students design their own 4 seasons on the Calendar.</p> <p>Step3: Color the Calendar with markers or color pencils. Design the Spring、Summer、Fall and Winter</p> </td> </tr> <tr> <td>Set the purpose</td> <td> <p>Students will be able to identify life events and learn them in English.</p> <p>教師運用Likes 票選2020最佳年曆，蒐集學生作品，並進行學生英聽檢測。學生能藉由老師收作品時說出同學所設計的四季作品與生日。</p> </td> </tr> </table>	Word work	day month year	Sentence	How many seasons in a year? When is your birthday?	Activity	<p>Step1: Pass out the double side tape and have students draw four circles them with four seasons. Show the students how to draw horizon in the circles.</p> <p>Step2: Show students artworks. Have students design their own 4 seasons on the Calendar.</p> <p>Step3: Color the Calendar with markers or color pencils. Design the Spring、Summer、Fall and Winter</p>	Set the purpose	<p>Students will be able to identify life events and learn them in English.</p> <p>教師運用Likes 票選2020最佳年曆，蒐集學生作品，並進行學生英聽檢測。學生能藉由老師收作品時說出同學所設計的四季作品與生日。</p>
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3/28 ~ 4/22	Artist Colors Seasons		<p>Pierre Auguste Renoir paintings 雷諾瓦畫作</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=goQQMk_8AQ0 Color and Shapes (Song) https://www.youtube.com/watch?v=Qxd9ok73qoA <p style="text-align: center;">Lesson plan</p> <table border="1"> <tr> <td>Word work</td> <td>Spring Summer Fall Winter park school Sun Moon lake</td> </tr> <tr> <td>Sentence</td> <td>What season is it? Where is it?</td> </tr> </table>	Word work	Spring Summer Fall Winter park school Sun Moon lake	Sentence	What season is it? Where is it?				
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		單元二 色彩魔 術師	<table border="1"> <tr> <td>Activity</td> <td>1. Show the students the Auguste Renoir's rainbow palette. 2. Students will create a landscape with color reflections.</td> </tr> <tr> <td>Set the purpose</td> <td>Through the simple process of drawing reflections, students learn the basic concepts of places and seasons. It provides opportunities for art and English connections.</td> </tr> </table>	Activity	1. Show the students the Auguste Renoir's rainbow palette. 2. Students will create a landscape with color reflections.	Set the purpose	Through the simple process of drawing reflections, students learn the basic concepts of places and seasons. It provides opportunities for art and English connections.				
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4/25 ~ 6/24	Music Clothes	單元四 我是大 明星	<p>1. Fashion show with English songs (Sugar) https://www.youtube.com/watch?v=09R8_2nJtjg</p> <p style="text-align: center;">Lesson plan</p> <table border="1"> <tr> <td>Word work</td> <td>T -shirt skirt hat shoes pants shorts</td> </tr> <tr> <td>Sentence</td> <td>He/ She has pants in black. He /she is wearing white skirt.</td> </tr> <tr> <td>Activity</td> <td>1. Place the students in groups of five. Prepare 10 mins fashion show. 2. They had to decide what clothing they are going to wear, the music that would be playing while they presented. 3. Do the clothes worksheet design the clothes?</td> </tr> <tr> <td>Set the purpose</td> <td>They had the opportunity to practice clothing and color vocabulary.</td> </tr> </table>	Word work	T -shirt skirt hat shoes pants shorts	Sentence	He/ She has pants in black. He /she is wearing white skirt.	Activity	1. Place the students in groups of five. Prepare 10 mins fashion show. 2. They had to decide what clothing they are going to wear, the music that would be playing while they presented. 3. Do the clothes worksheet design the clothes?	Set the purpose	They had the opportunity to practice clothing and color vocabulary.
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萬興國小 英語融入四年級美勞 上學期課程內容

上課 時程	上課 內容	課本 主題	教學資源	
9/6 ~ 10/22	萬興 Wanxing Country Map	單元一 校園之 美	1. 世界的國家 https://www.youtube.com/watch?v=s4tjP-3ZZfM&app=desktop	
			Lesson plan	
			Word work	Classroom school city country Wanxing Taipei Taiwan north south east west
			Sentence	Where is the teacher's desk? Where is the ART classroom? Where is Wanxing elementary school?
			Activity	1. Pass out blank paper to each student. 2. Students will create a classroom map including a map key. 3. Point out landmarks in your classroom that may be important for students to include. 4. Encourage students to get up and walk around the classroom quietly if need to get a better view of the classroom. 5. Students make a treasure map of the whole school.
Set the purpose	To be a proper pirate, every child must learn to read a map. With the basic treasure map grid students identify and locate sites using treasure map!			
10/25 ~ 11/26	Color wheel	單元二 Warm and cool colors	Lesson plan	
			Word work	Warm and cool tall and short big and small good and bad
			Sentence	1. What are warm colors? 2. What are cool colors?
Activity	※教師：運用色相環介紹寒暖色。 What are warm colors? Yes, red, yellow, and orange, which are called warm colors. What are cool colors? Yes, blue, green, and purple,			

				<p>which are called cool colors.</p> <p>※Make a little book.利用影片教學製作自己的寒 暖色系小書，讓學生將顏色聯想生活中的感受， 畫出充滿想像力的寒暖色系畫作。</p> <p>※Give students their books to read with friends.藉 由和朋友起念自己製作的寒暖色系小書分享充 滿創造力的畫作故事。</p>
			Set the purpose	Through the simple process of drawing pictures and making books, students learn the basic concepts of warm and cool colors. It provides opportunities for art and English connections.
11/29 ~ 12/30	Shapes And numbers	單元三 I spy	Lesson plan	
			Word work	circle square triangle.....
			Sentence	How many circles do you see? It has 12 circles.
			Activity	<p>Step1: Pass out the white paper and have students label them with their names and tape the worksheet. Show the students how to write down the numbers and shapes.</p> <p>Step2: Show students artworks. Have students design their own shapes painting on the paper.</p> <p>Step3: Color the shapes with markers. Write the sentence : I spy _____</p>
			Set the purpose	<ol style="list-style-type: none"> 1. 學生專注聆聽歌曲，並欣賞各種形狀的造形設計。 2. 學生設計並完成數字與形狀猜謎畫。 3. 教師運用猜謎遊戲句型 I spy，蒐集學生作品，並進行學生英聽檢測。學生能藉由老師收作品時猜出同學所設計的形狀作品, 了解 I spy 的語意與對應的數字 ...

1/03 ~ 1/14	Places Sound	單元四 表演任 我行	1. 繪本歌曲與表演 We are going on a bear hunt https://www.youtube.com/watch?v=kL36gMrHJaI	
			Lesson plan	
			Word work	over, under, through mud river snow One shiny wet nose! Two big furry ears!
			Sentence	We are going to....
			Activity	1. Look at the use of prepositions in the story. 2. Write a new page where the family come across another hurdle. 3. Choose another animal and write a similar description. 4. Watch this video of Michael Rosen performing the story.
Set the purpose	Play the 'We're Going on a Bear Hunt' game. Students design their own game based on this. Read the play version of the story. Students rehearse and perform it to others?			

萬興國小 英語融入四年級美勞 下學期課程內容

上課 時程	上課 內容	課本 主題	教學資源	
2/14 ~ 4/22	Earth day Recycle	單元 「偶」的 創意故 事	配合世界地球日 用廢棄物做偶來說故事 http://artprojectsforkids.org/recycled-robots/ Lesson plan	
			Word work	Recycle reuse reduce
			Sentence	What can we do for helping the earth?
			Activity	<ol style="list-style-type: none"> 1. Invite the class to recycle materials and use them to create an art project. Show children some of your recycled items as an example of the types of materials they will use. 2. Once the children have collected a sufficient number of materials, plan a day for them to create recycled sculptures. Provide each group with a variety of materials, tape, and string. 3. Plan time for each group to show their sculptures.
			Set the purpose	Children will develop creative-thinking, social-development, and language skills and an awareness of the environment.

4/25 ~ 5/20	Warm and cool colors	單元三 Little book	Lesson plan	
			Word work	blue yellow green red blue
			Sentence	1. What are warm colors? 2. What are cool colors?
			Activity	1. 教師運用影片介紹色概念 Warm and cool colors 學生藉由影片複習到英文單字與寒暖色概念 發展活動 2. 教師：運用色相環介紹寒暖色。 3. Make a little book. 利用影片教學製作自己的寒 暖色系小書，讓學生將顏色聯想生活中的感受， 畫出充滿想像力的寒暖色系畫作。 ※Give students their books to read with friends. 藉 由和朋友起念自己製作的寒暖色系小書分享充滿 創造力的畫作故事。
			Set the purpose	Through the simple process of drawing pictures and making books, students learn the basic concepts of warm and cool colors. It provides opportunities for art and English connections
5/23 ~ 6/29	Occupation Timeline	單元四 夢想起 飛	1. 繪本 ONE MONDAY MORNING http://www.cc.chu.edu.tw/~cs86661/vocabulary_occupation.htm	
			Lesson plan	
			Word work	Week and Occupation
			Sentence	I want to be a.....
			Activity	1. Do the ONE MONDAY MORNING worksheet. 2. Make a little book. 3. Sing the song "Try everything "
Set the purpose	Students know the story about a little boy who imagines that a king and queen, a little prince, and their growing entourage return each morning of the week to visit him until he is finally home to greet them at his tenement home in the city. Through the simple process of making books, students learn the			

			<p>basic concepts of occupation and week. It provides opportunities for art and English connections.</p>
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【附件二】

藝術與人文領域沉浸式英語教學教案設計及實施範例

校名：臺北市萬興國民小學

主題: Numbers and Shapes		融入學科領域	藝術 (美勞)
自編		教案設計者	劉小語
國小四年級		授課時間	共 2 節
總綱	對應之總綱核心素養 1. A3規劃執行與創新應變 (具備規劃及執行計畫的能力，並試探與發展多元專業知能、充實生活經驗，發揮創新精神，以因應社會變遷、增進個人的彈性適應力) 2. B3藝術涵養與美感素養 (具備藝術感知、創作與鑑賞能力，體會藝術文化之美，透過生活美學的省思，豐富美感體驗，培養對美善的人事物，進行賞析、建構與分享的態度與能力。) 3. C3多元文化與國際理解 (具備自我文化認同的信念，並尊重與欣賞多元文化，積極關心全球議題及國際情勢，且能順應時代脈動與社會需要，發展國際理解、多元文化價值觀與世界和平的胸懷。)		
	領綱	對應之學科核心素養 1. 藝-E-A3學習規劃藝術活動，豐富生活經驗。 2. 藝-E-B3感知藝術與生活的關聯，以豐富美感經驗。 3. 藝-E-C3 體驗在地及全球藝術與文化的多元性。	
學習表現	學科學習表現 (對應之學習重點) 1. 能使用視覺元素與想像力，豐富創作主題。(視 1-II-3) 2. 能觀察生活物件與藝術作品，並珍視自己與他人美勞作品(2-II-2)		
學習內容	學科學習內容 (對應之學習重點) 1. 色彩感知與造形的探索 (視 E-II-1) 2. 視覺元素、生活之美、視覺聯想 (視 A-II-1)		
1. 包含學科及語言聽說過或看過靜物畫。 2. 能以英文說出數字。			
1. 學生能根據世界名畫的外型及構圖，發揮想像力，創造出不同形狀造型。(視 E-II-1 視 E-II-3) 2. 學生能猜出所完成的 I spy 畫作。(視 P-II-2)			
Language of learning			
1. 聽懂相關生字與片語，如：			

<p>squares.</p> <p>A2 1 to 20 numbers</p> <p>A3 答案不限，例如：circle、square、triangle....</p> <p>發展活動</p> <p>※教師配合繪本，將藝術名畫依續呈現給學生看並提問：</p> <p>How many circles do you see?</p> <p>例如：It has 12 circles.</p> <p>※老師指導製作流程：</p> <p>老師問：</p> <p>We are going to make I SPY painting.</p> <p>What do you need to do with your artwork ?</p> <p>※學生回答問題，</p> <p>例如：paper, ruler, markers...</p> <p>verbs: draw, color....</p> <p>※將圖畫紙發下指導學生可以選擇自己喜歡的形狀紙板來製作猜謎的畫作</p> <p>Step1: Pass out the white paper and have students write down their names. Show the students how to write down the numbers and shapes.</p> <p>Step2: Show students artworks. Have students design their own shapes painting on the paper.</p> <p>Step3: Color the shapes with markers or crayons.</p>	<p>書本</p> <p>PPT</p> <p>實物教學</p>	<p>學生能藉由欣賞名畫作猜謎遊戲並用自己學過的英文表達</p> <p>學生能認識工具的英文字並了解製作流程</p> <p>學生能設計出自己想要的形狀造型並寫出正確的謎題</p>
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<p>Write the sentence :</p> <p>I spy _____</p> <p>※學生設計並完成數字與形狀猜謎畫，教師行間指導。</p> <p>※教師運用猜謎遊戲句型I spy，蒐集學生作品，並進行學生英聽檢測。學生能藉由shapes song 和I spy shapes in art 這本書的引導來猜出同學所設計的形狀作品, 了解I spy的語意與對應的數字和形狀 …</p> <p>※教師鼓勵學生讚美其他同學的作品，若能用英語更好。</p> <p>※Clean up</p> <p>※聽懂生活日常指令</p>	<p>實作練習</p>	<p>學生能發揮想像力與創造力 做出自己想要的形狀設計作品</p> <p>學生能欣賞別人的作品</p>
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