

雲林國小 110 學年度二上生活領域雙語教案.

單元名稱	單元一 聲音好好玩	教學設計者	文湘娥、謝依倩、鐘筱嵐
學習對象	二年級上學期	學習節次	3 節課(120 分鐘)
核心素養	<p>生活-E-A1</p> <p>透過自己與外界的連結，產生自我感知並能對自己有正向的看法，進而愛惜自己，同時透過對生活事物的探索與探究，體會與感受學習的樂趣，並能主動發現問題及解決問題，持續學習。</p>		
學習內容	<p>A-I-2 事物變化現象的觀察。</p> <p>C-I-1 事物特性與現象的探究。</p> <p>D-I-3 聆聽與回應的表現。</p>		
學習表現	<p>2-I-1 以感官和知覺探索生活中的人、事、物，覺察事物及環境的特性。</p> <p>2-I-3 探索生活中的人、事、物，並體會彼此之間會相互影響。</p>		
學習目標	<ol style="list-style-type: none"> <li>1. 學生能感受並用心聆聽生活周遭的各種聲音。</li> <li>2. 學生能將聽到的聲音，嘗試用各種表徵方式，將探索的聲音記錄下來。</li> <li>3. 學生能理解並說出聽到的聲音代表什麼意義，並且應用在日常生活中。</li> </ol>		
教學方法	口頭提問、討論教學法、分組合作學習		
英語學習 content vocabulary / sentence pattern	<p>★學科英語詞彙和句型</p> <p>1-1 sound bell, Line, airplane, hair dryer, wind I can hear the sound, _____. What do you do when you hear _____. I take the trash out I say "Are you Ok?" I say "Be careful"</p> <p>1-2 sign What does it say?</p> <p>No running, No food, No littering, no turning left, no biking, no photo, no playing We can run out of here. We can park here. We can go to the bathroom. I can take money here.</p> <p>1-3 sound and sign Running on the hallway Forgetting recycling is not okay! It's not okay. What can we do?</p> <p>★課室英語</p> <p>Show and tell. / Sit down./ These are for you. / Stand up. / Hands back. It's your turn. / Listen. /You go first. /Awesome! /Fabulous!/Good idea!</p>		

教學活動	教學時間	教具	評量
<p><b>第一節 常聽到的聲音訊息 Sounds in the Daily Life</b></p> <p>1. 引起動機</p> <p>a. 教師引導孩子聽上課鈴聲，並提醒上課囉！</p> <p>b. 教師聽到 <b>line</b> 鈴聲接電話，並進行簡單的問候對話</p> <p>c. 教師打開塑膠袋並製造聲響，給孩子看塑膠袋中的禮物，並告知這是今天表現好的禮物</p> <p>教師播放 <b>P P T</b> 並總結剛剛聽到三種聲音，然後問孩子生活中還有常常聽到的聲音嗎？</p> <p>T: What other sounds can you hear?</p> <p>2. 發展活動</p> <p>(一) 猜猜那是什麼聲音？</p> <p>教師引導：教師播放 <b>motorcycle, 7-11, and animal</b> 聲音 <b>and</b></p> <p>讓學生猜是什麼聲音</p> <p>T: What is this ?</p> <p>S: ...</p> <p>(二) 聲音與回應</p> <p>教師引導剛剛鐘聲響的時候，你們做了什麼事？</p> <p>T: What do you do when the bell rings?</p> <p>S: I sit down</p> <p>播放 <b>the sound of trash car, sneezing, plate smashing</b></p> <p>T: What do you do when you hear sneezing/plate smashing?</p> <p>S: I say, "Are you OK?" /I say, "Be careful!"</p> <p>(三) 綜合活動</p> <p>分組討論</p> <p>教師引導想出生活中三種常見的聲音</p> <p>T: What other sounds can you hear?</p> <p>(教師巡視並於必要時給予協助)</p> <p>S: 分組報告 <b>I hear_____</b>(可中文或英文)</p> <p>(四) 統整活動—<b>chant</b></p> <p>在孩子分享完聽到的聲音後，教師引導聽到這些聲音怎麼辦呢？</p> <p>T: What do you do when you hear "WEE-oww-WEE-oww"?</p> <p>S: I .....</p> <p>T: What do you do when you hear airplanes?</p> <p>S: I say "Wow!"</p> <p>(hair dryer, I say it's hot.)(wind, I say it's cold. )</p> <p>教師 帶唱 <b>chant</b></p> <p>(<b>Ppt shows "Let's have some fun"</b>)</p> <p><b>oww-WEE(救護車) move away</b></p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	<p>PPT 手機 袋子 獎品</p> <p>PPT 音檔</p> <p>PPT 音檔</p> <p>簡報 小白板 白板筆</p> <p>PPT</p>	<p>聆聽 口頭 發表</p> <p>聆聽 口頭 發表</p> <p>聆聽 口頭 發表 分組 實作</p> <p>吟唱 <b>chan t</b></p>

<p><b>Line Line(旋律), pick up the phone(X3)</b>  <b>(垃圾車聲音) trash to go, trash to go</b>  <b>雲小下課鐘聲, take a break.</b>      ~ ~ 第 1 節結束 ~ ~</p> <p><b>第二節 常看到的符號訊息 Signs and symbols in Daily Life</b></p> <p>1. 引起動機</p> <p>a. 教師故意將麥當勞的 <b>M</b> 擺錯位置走入教室，讓孩子察覺</p> <p>b. 教師手指“出口”標誌詢問孩子  <b>T: What does it say?</b>  <b>Ss: .....</b>  <b>T: Fabulous! Go out from here!.</b>      教師繼續同樣的句型問在 PPT 上各式標誌  <b>(No running on the hallway. Park here. No biking here. Eat here. No pictures here.)</b></p> <p>c. 教師拿出“舉手發言”的標誌，解釋舉旗發言，並將旗子發給小組的第一位同學。  <b>T: Your Turn! Take a flat! One flag for one group!</b></p> <p>2. 發展活動</p> <p>(一) 認識 9 種新標誌</p> <p>a. 教師播放 PPT，知道答案的組別拿“發言”牌回答問題。  <b>T: What does it say?</b>  <b>S: (可中文回答)</b>      教師用英文回應      bathroom- Go to the bathroom here!      No littering- No littering here!      Green light- Green light, go!      No turning left- No turning left here!      ATM- Take money here!      No playing at the park- No playing here!      Gas station - Get gas here!      Crosswalk - Cross the street here!      No touch - No touching!</p> <p>b. 教師收回“發言”牌</p> <p>(二) <b>Matchy-matchy</b> 活動  <b>T: Let's do matchy-matchy 配配看, these cards (符號卡片) are for you.</b>      教師示範當 PPT 上播放符號意思，快速拿起配對符號。  <b>T: Which sign says “...” (shows on PPT)</b></p> <p>1. I can park here.</p> <p>2. I cannot play here.</p>	<p>10</p>	<p>回收室          手套          口罩          學習單</p>	<p>聆聽          口頭          發表          分組          實作          紙筆</p>
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3. I can find gas here.
4. I cannot eat here
5. I can cross the street
6. I cannot touch.

收回圖卡 **Give these signs back me.**

(三) 綜合活動—分組討論並畫出討論結果

a. **T: Your turn to draw signs** 換你們來畫畫看

**T: Small whiteboard for you, Draw together** 一起畫

**T: Draw a sign for I can do this**

畫一個可以這麼做的標誌 ( shows on PPT)

學生進行 **Show and Tell**

b: **T: Your turn to draw signs** 換你們來畫畫看

**T: Small whiteboard for you, Draw together** 一起畫

**T: Draw a sign for I cannot do this.**

畫一個不可以這麼做的標誌 ( shows on PPT)

學生進行 **Show and Tell**

(四) 統整活動 –chant

在孩子分享完後，教師引導總結 what does it say

**T: What does it say?** (複習 P P T 上的符號)

**S: ……**(可以中文回答)

教師帶領孩子唱 **chant**

Red light stop,

Green light go

Green light, yes,

Red light, no, no, no,

Green light, yes,

Red light, No,

Yellow light, yellow light, please be careful.

第二節結束~~~~~

第三單元 多用途的聲音和符號

1. 引起動機

<p>a. 教師扮演頭手受傷的樣子  <b>Ss</b>：老師你怎麼了？你受傷了嗎？  <b>T</b>: One boy comes, <u>Adelaide</u> goes. We bump bump together.  And Adelaide ouch ouch.  <b>T</b>: Running on the hallway. Okay or not okay.  <b>Ss</b>: not okay  <b>T</b>: (PPT 播放資源回收的提醒音樂，圖片顯示學生因玩鬧影片而忘了丟資源回收)  Forget to recycle! Okay or not okay?  <b>Ss</b>: not okay.  <b>T</b>: What can we do? Running on the hallway is not okay.  Forgetting recycling is not okay! What can we do?  <b>Ss</b>: 學生舉手發表  <b>T</b>：以 Good 回應。  <b>教師帶唱 Chant</b>  <b>Someone's running on the hallway</b>  <b>It's not okay.</b>  <b>What can we do? What can we do?</b>  <b>Let's draw a sign and tell him no.</b></p> <p>2. 發展活動-Let's draw a sign  (約四~五人一組畫出勿奔跑的標示)  <b>Ss show what they drew.</b>  <b>T: Group 1, show your sign (group 2, 3, 4....)</b>  <b>Ss:</b>  <b>T: Everyone says Good idea.</b>  <b>T: Let's vote for the best sign (PPT 中文)</b>  學生投票  <b>T: Who likes this sign?</b>  <b>S: .....</b>  <b>T: I like this sign (老師選的), look at this .....</b>  <b>T 唱 Chant</b>  <b>Chant</b>  <b>Forget to recycle, Forget to Recycle</b>  <b>It's not okay. What can we do?</b>  <b>Let's play some music and make them do it.</b></p> <p><b>T: Let's play some music.</b>  (約四~五人一組想出提醒的聲音)</p> <p><b>T: Let's vote for the best music (PPT 中文)</b>  <b>T: Who likes this music?</b>  <b>S: .....</b>  <b>T: I like this music(老師選的), let's listen to it.</b></p>			
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(三) 綜合活動—分組討論各種情境 A B C D E…

Let's draw a sign and tell them what to do

**A:** 坐著盪鞦韆 **Sit on the swing**

**B:** 不要玩廁所警鈴 **Don't play the alarm**

**C:** 樓梯勿奔跑 **No running on the stairs**

**D:** 便利商店結帳排隊 **Line up and pay**

**E:** 小心地滑 **Slippery floor**

**F:** 盛飯菜不要講話 **No talking on getting lunch.**

**G:** 飯前洗手 **wash your hands before the meal**

**H:** 不要碰飲水機的熱水 **No touching hot water.**

Ss Show and Tell

**Ss** 發表: **This is a sign for \_\_\_\_\_.**

**This is \_\_\_\_\_.**

**T:** Look at the sign, no……

(四) 統整活動—chant

在孩子分享完後，教師引導總結 what does it say

**T: What does it say? (複習 P P T 上的符號)**

**S: ……(可以中文回答)**

教師帶領孩子唱 chant

**Chant**

**Someone's running on the hallway**

**It's not okay.**

**What can we do? What can we do?**

**Let's draw a sign and tell him no.**

**Someone forget to recycle, forget to Recycle**

**It's not okay. What can we do?**

**Let's play some music and make them do it.**

第三節結束~~~

