

### 三、學習單元活動設計

領域/科目	藝術與人文/音樂		設計者	洪心怡	
實施年級	國小五年級		英文協助	周儀、陳嘉貴	
單元名稱	哆啦ㄟ夢+節奏教學		節數	共 <u>1</u> 節， <u>40</u> 分鐘	
設計依據					
學習重點	學習目標	學生能演奏哆啦ㄟ夢，並正確拍打創作節奏。			
	學習內容	音 E-III-2 樂器的分類、基礎演奏技巧，以及獨奏、齊奏與合奏等演奏形式。			
	學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。			
	領域核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。			
	總綱核心素養	B1 符號運用與溝通表達			
教材內容	國民小學藝術與人文課本(康軒版)				
教學設備/資源	電腦，投影機				
先備知識	<ol style="list-style-type: none"> <li>學生已認識音符節奏名稱。</li> <li>學生已經學過哆啦ㄟ夢前四行。</li> </ol>				
目標英文	Language of learning	<u>Vocab/Phrases:</u> Half/ Quarter/ Eighth note.			
	Language for learning	Let's play the recorder. How to play Fa/ B flat? What's the name of the note? Half/ Quarter/ Eighth note. How many beats?			
		Here are three kinds of notes. Please clean your table and turn over your whiteboard. Please choose one kind and draw it on your whiteboard. Please stand up and walk with the music. You should step on the beats. We are going to create our rhythms.			
教學活動設計					
教學活動內容及實施方式				時間	學習評量重點
<b>Greeting :</b> T: Who's not here? Who doesn't have a recorder? Come here and borrow				2min.	

<p>one from me. OK, Let's begin our class.</p> <p><b>Presentation + Practice</b> : &lt;哆啦ㄟ夢&gt;</p> <p>1. 複習上週指派功課&lt;哆啦ㄟ夢&gt;1-4行。</p> <p>T: Now, take out your recorder. Let's review the &lt;哆啦ㄟ夢&gt;.</p> <p>T: How to play Fa? (Ss:0123467) How to play B flat? (Ss:0134)</p> <p>T: Good. Play the song with my command.指歌曲音符學生吹奏直笛。</p> <p>T: Now, we are going to learn the fifth line. Pay attention to this.</p> <p>2. 老師解說第五行要注意的地方。(三連音，還原記號)</p> <p>3. 音符名稱複習與遊戲</p> <p>T: Now, we are going to review the notes.</p> <p>T: What's the name of the note? (Ss: Half/ Quarter/ Eighth note.)</p> <p>T: How many beats? (Ss: 2/ 1/ 1/2 beats.)</p> <p>T: Good, here are three kinds of notes. A half note, a quarter note, and two eighth notes. Please choose one kind and draw it on your whiteboard.</p> <p>T: Now, clean your table and turn over your whiteboard. Go!</p> <p>4. T: Please stand up and walk with the music. You should step on the beats.</p> <p>T: When the music stop. You should stop and put hand on the notes.</p> <p>學生繞自己組別桌子走，音樂停止時，手放在老師指定的音符上。</p> <p>5. T: Sit down, please. Now, we are going to create our rhythms.</p> <p>T: It is time for teamwork. Everyone gets one card. One card is one beat.</p> <p>T: Please draw your note on the card. When you finish, put the cards here.</p> <p>6. 全班一起拍小組創作的節奏。(和弦伴奏—哆啦ㄟ夢伴奏)</p> <p><b>Wrap up</b> :</p> <p>T: Now, take out your recorder. Let's review the &lt;哆啦ㄟ夢&gt; line1-5.</p> <p>T: Our homework is to practice the &lt;哆啦ㄟ夢&gt; line1-5 ten times.</p> <p>T: Any questions? T: It is all for our class. Goodbye.</p>	<p>5min.</p> <p>6min.</p> <p>6min.</p> <p>5min.</p> <p>5min.</p> <p>5min.</p> <p>6min.</p>	<p>能正確演奏</p> <p>能專心聆聽 能正確回答</p> <p>能踴躍參與活動</p> <p>能踴躍討論發表</p> <p>能正確拍節奏</p> <p>能正確演奏</p>
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