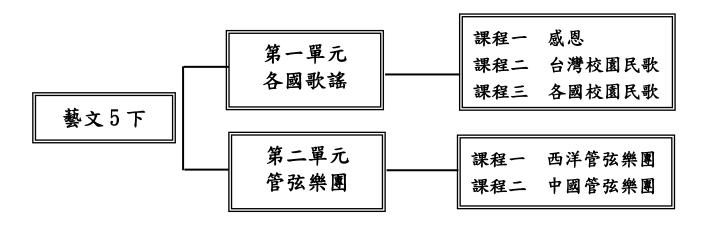
### 宜蘭縣宜蘭市黎明國民小學

## 110 學年度沉浸式英語教學特色學校試辦計畫藝術與人文音樂教案

#### 一、課程架構圖



#### 二、課程計畫總表:

教案設計: 英語協助:			<b>参考教材:</b>		總節數:		
	洪心怡		周儀、陳嘉貴	_	康軒(主)、翰林(輔)		20 節
單元 名稱	面向	核 總維	核心素養       鋼     領綱	學習	表現	學習	<b></b>
	A 自主 行動	Al 身心 質與自 精進		3-Ⅲ-3 能 種媒體蒐 資訊與展 容。	集藝文	音 P-Ⅲ-1 音樂相關藝文活動	
各國歌謠	B 溝通 互動	B1 特與達藝與養	構通   點。     藝-E-B3   善用     新涵   多元感官,察	1-Ⅲ、行表Ⅲ的述及分。 第二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十	及及感 语语表谱奏 適 语樂 作,	音 E-Ⅲ-1 多元形唱、合唱等唱、各型 等等等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 系 , 以 。 音 A-Ⅲ-1 案 等 等 条 , 当 各 與 不 等 , 其 各 與 次 , 读 条 表 , , 读 条 表 , 。 , 。 。 。 。 。 。 。 。 。 。 。 。 。 。 。 。	歌唱技巧,如: 分類、基礎演奏技奏與合奏等演奏 與聲樂曲,如: 傳統音樂、古典 及樂曲之作曲

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				9_Ⅲ_1 处职击坳	立 A_Ⅲ_1 坚磁 A 构 設 磁 A . L ·
	C 社會 參與	C1 道德實 踐與公民 意識	藝-E-C1 識別 藝術活動中的 社會議題。	2-Ⅲ-4 能探索樂 曲創作背景與生 活的關聯,並表達 自我觀點,以體	音 A-Ⅲ-1 器樂曲與聲樂曲,如: 各國民謠、本土與傳統音樂、古典 與流行音樂等,以及樂曲之作曲 家、演奏者、傳統藝師與創作背
	A 自主 行動	A1 身心素 質與自我 精進	藝-E-A1 參與 藝術活動,探 索生活美感。	音樂的藝術價值。 3-Ⅲ-3 能應用各種媒體蒐集藝文 資訊與展演內容。	景。 <b>音 P-Ⅲ-1</b> 音樂相關藝文活動。
管弦樂團	B 溝通 互動	B1 符號運 用與達 B3 藝術感 養素養	藝-E-B1 理,意 表點 藝多覺生以驗理,意 善-E-B3 官藝關美國的富國國際國際國際國際國際國際國際國際國際國際國際國際國際國際國際國際國際國際	1-Ⅲ-1 能透讀聽 能透讀養 能表達 是一Ⅲ-1 能 是一Ⅲ-1 的 是 是一Ⅲ-1 的 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是	音 E-Ⅲ-1 多元形式歌曲,如:輪唱、合唱等。基礎歌唱技巧,如:呼吸、共鳴等。 音 E-Ⅲ-2 樂器的分類、基礎演奏技巧,以及獨奏、齊奏與合奏等演奏形式。 音 A-Ⅲ-1 器樂曲與聲樂曲,如: 各國民謠、本土與傳統音樂、由 與流行音樂等,以及樂曲之作背 家、演奏者、傳統藝師與創作背 景。
	C 社會 參與	C1 道德實 踐與公民 意識	藝-E-C1 識別 藝術活動中的 社會議題。	2-Ⅲ-4 能探索樂 曲創作背景與生 活的關聯,並表體認 自我觀點,以體認 音樂的藝術價值。	音 A-Ⅲ-1 器樂曲與聲樂曲,如: 各國民謠、本土與傳統音樂、古典 與流行音樂等,以及樂曲之作曲 家、演奏者、傳統藝師與創作背 景。
音樂	英語 運要單詞	2. (first/so 3. Key(調 4. rhythm 5. (whole 6. (whole 7. dotted 8. Fingeri 9. forte (到 10. three-f 11. opera( 12. sopran 13. tenor(到 14. solo(獨 15. quarte 16. folk sol 17. music i 18. violin, 19. the stri 20. gaohu,	econd/third/fourt), major 大調, m n(s) 節奏, beat( /half/quarter/eig /half/quarter/eig note(s)/ rest(s) 阝 ng(指法), flat (降 強/大聲), piano ( our time(三四拍 歌劇), musical(歌 o(女高音), mezzo 男高音), baritone 奏,獨唱), duet/d t/quartette 四重	ih) bar(s) 第(一/二/三 ih) line(s) 第(一/二/三 inor 小調 s) 節拍 hth/sixteenth) note(s) hth/sixteenth) rest(s) 付點音符/休止符 記號), sharp(升記號), 弱/小聲) 子), lyrics(歌詞) 劇), orchestra(樂團),co-soprano(女中音), alt (男中音), bass(男低音 uo(二重奏,二重唱), to 奏,四重唱 choir, chora	E/四) 小節 E/四) 行 (全/二分/四分/八分/十六分)音符 木止符 natural (sign)本位記號 conductor(指揮) co(女低音), f) rio(三重奏,三重唱),

## 三、學習單元活動設計

主題名稱	單元一	各國歌謠		課程-	感恩	(母親您	真偉ス	<del>(</del> )
教學對象	五年級		教學者	洪心怡		第一節 (4	0 分鐘)	/ 20-01
核心素養	<b>藝-E-B1</b> 理	<b>!解藝術符號,以</b>	表達情意觀點	0		<b>.</b>		
	藝-E-C3 體	隐在地及全球藝	術與文化的多	元性。				
學習內容	• •	器樂曲與聲樂曲	, , , , , , , , , , , , , , , , , , , ,		• •	者與創作背	景。	
	音 E-Ⅲ-2	基礎演奏技巧及犯	蜀奏、齊奏與台	<b>含奏等演</b>	奏形式。			
學習表現	1-Ⅲ-1 能達	<b>透過聽唱、聽奏</b> 及	<b>と</b> 讀譜,進行歌	唱及演	奏,以表述	達情感。		
	2-Ⅲ-1 能介	使用適當的音樂語	5彙,描述各類	自音樂作,	品及唱奏	表現,以分享	享美感絲	巠驗。
	2-Ⅲ-4 能打	深索樂曲創作背景	人與生活的關聯	4,並表達	達自我觀	點,以體認力	音樂的藝	藝術價值。
		教學步驟及教	學活動			時間	教具	評量
Greeting:								
	rning how a	re you today? Wh	n's not haro?			3min.		能正確回答
	•	ecorder? Come he		ono from	, mo			
T: OK, Let's k			Te and borrow	one non	i iiie.			
i. Ok, Let's i	Jegili oui cia	155.						
Practice for	the music c	ontest:						
T: Now, take	out your m	usic book and ope	n it, please. Let	's review	the song.	6min.	電腦	能正確演奏
What is th	ne name of t	he song?					PPT	
T: Who is the	e first/secon	d part? Raise you	hand. Now, yo	u are the	<u> </u>		音響	
soprano/a	alto. Repeat	after me, please. '	'I play the sopra	ano/alto	part."		投影	
T: The sopra	no/alto sing	s the notes with m	ie.				直笛	
T: The sopra	no/alto plea	se stand up. Play t	the song with yo	our recor	rder.			
Sit down,	please. Now	v the soprano and	alto play togeth	ner.				
Now ever	yone plays i	t with your record	er.					
Presentation	n + Practice	: <母親您真偉力	<b>-</b> \					
		・ < 母親心兵庫) 牧<母親您真偉大				24min.		能正確律動
	ur body with							
	•	Clap the rhythm v	with the music					
	•	r command.老師指		: 11旦。				能正確演唱
	•	e rhythms. The gir						
•		s and claps the rhy corder. Play the no						
	-	corder. Play the lic :吹奏直笛。Let's	-	iiiiaiiu.				能正確演奏
を可が目或 Wrap up:	、四日17字注	·八宋旦田 · LEUS	piay the solig.					
	o namo of +l	ne song? How do y	you fool about t	ho cona?	)			
		ie song? How do y 芒師講述歌曲背景		_		<u>,                                    </u>		能踴躍討論
	-	-: 叫再処叭田 月 京 's all for today. Go		刈門化怎	EMMでク	7min.		發表
四二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二	- K ~ I. IIIdl	air for today. GO						能正確回答

<sup>主題名稱</sup> 單元一 各國歌謠 課程一感恩 (外	婆的澎湖》	彎)
教學對象 五年級 教學對象 五年級 第二	二節 (40 分鐘)	) / 20-02
核心素養 <b>藝-E-B1</b> 理解藝術符號,以表達情意觀點。		
藝-E-C3 體驗在地及全球藝術與文化的多元性。		
學習內容 <b>音 A-Ⅲ-1</b> 器樂曲與聲樂曲,如:本地音樂之作曲家、演奏者與創	創作背景。	
音 E-Ⅲ-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。		
學習表現   1-Ⅲ-1 能透過聽唱、聽奏及讀譜,進行歌唱及演奏,以表達情感	<b>x</b> °	
2-Ⅲ-1 能使用適當的音樂語彙,描述各類音樂作品及唱奏表現,	以分享美感為	<b>涇驗</b> 。
2-Ⅲ-4 能探索樂曲創作背景與生活的關聯,並表達自我觀點,以	<b>人體認音樂的</b>	藝術價值。
教學步驟及教學活動	時間 教具	評量
Greeting:		
T: Good morning, how are you today?	min.	能正確回答
T: Who's not here? Do you have the student book/recorder with you?		
Who doesn't have a recorder? Come here and borrow one from me.		
T: OK, Let's begin our class.		
1. OK, Let's begin our class.		
Practice for the music contest: 6r	min. 電腦	能正確演奏
T: Take out your music book, please. Let's review the song of the contest.	PPT	
The soprano/alto, please raise your hand. OK. Let's play the song together. 23	Bmin. 音響	
Presentation + Practice:<外婆的澎湖灣>	投影	
T: Listen to the song. 播放<外婆的澎湖灣>	直笛	能正確律動
Swing your body with the music.		
T: Show me your hands. Clap the rhythm with the music. Sing the note with my command.老師指歌曲音符學生唱。		能正確演唱
Now, the boys clap the rhythms. The girls sing the song.		
Now, everyone swings and claps the rhythm with the music.		能正確演奏
T: Now, take out your recorder. Play the note with my command.		
老師指歌曲音符學生吹奏直笛。Let's play the song.		
Wrap up:<外婆的澎湖灣>		
T: What's the name of the song? How do you feel about the song?	min	能正確回答
Who composed it?	min.	상 대표대원하나 수
T: Every group gets one iPad. Search about the song.		能踴躍討論
Now, answer my question.老師以提問方式統整並介紹台灣校園民歌。		發表
Pass your iPad to the front.收回平板。		<i>化丁龙□松</i>
T: Now everyone gets a sheet and do it. 發學習單。You have three minutes.		能正確回答
T: Ok, everyone, time's up. Take out your red pen. Let's check it.		
老師藉由公布答案做總整理。		
T: Any questions? T: That's all for today. Goodbye.		

主題名稱	單元一 各國歌謠	課程二台	灣校園民	歌	(秋蝉	單)
教學對象	五年級	教學對象 五年經	級第一個	節 (40	) 分鐘)	/ 20-03
核心素養	藝-E-B1 理解藝術符號,以表達作	青意觀點。	•			
	藝-E-C3 體驗在地及全球藝術與5					
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:			作背景	是。	
総担当十二十	音 E- Ⅲ-2 基礎演奏技巧及獨奏					
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜				关 ELVIII	<b>E</b> 本
	2-Ⅲ-1 能使用適當的音樂語彙,打					
	2-Ⅲ-4 能探索樂曲創作背景與生》 教學步驟及教學活			· 記 · 問	教具	がほほ。 評量
	双字少麻及双字/口:	到	н	[[	秋央	叮里
Greeting:			3m	in		能正確回答
T: Good mo	rning, how are you today?		3			
	t here? Do you have the student boo	•				
	sn't have a recorder? Come here and	d borrow one from me.				
T: OK, Let's	begin our class.					
Practice for	the music contest:		3m	in.	電腦	能正確演奏
T: Take out	your music book, please. Let's reviev	v the song of the conte	st.		PPT	
The sopra	ano/alto, please raise your hand. OK	. Let's play the song tog	gether.		音響	
   Presentatio	on + Practice:<秋蟬>				投影	
	the song.播放<秋蟬>				直笛	
	ur body with the music.		24r	nin.		能正確律動
	your hands. Clap the rhythm with the	ne music.				
Sing the i	note with my command.老師指歌曲	音符學生唱。				AL
Now, the	boys clap the rhythms. The girls sing	the song.				能正確演唱
Now, eve	ryone swings and claps the rhythm v	vith the music.				
T: Now, take	e out your recorder. Play the note wi	th my command.				能正確演奏
老師指歌	t曲音符學生吹奏直笛。Let's play t	he song.				加工唯次关
Wrap up:	<秋蟬>					
	ne name of the song? How do you fe opposed it?	el about the song?	10r	nin.		能正確回答
	up gets one iPad. Search about the s	ong.				能踴躍討論
Now, ans	wer my question. 老師以提問方式:	介紹其他台灣校園民歌	<b></b>			發表
Pass you	r iPad to the front. 收回平板。					
T: Now ever	ryone gets a sheet and do it. 發學習	單。You have three m	inutes.			能正確回答
T: Ok, every	one, time's up. Take out your red pe	n. Let's check it.				
老師藉由	日公布答案做總整理。					
T: Any ques	tions? T: That's all for today. Goodby	e.				

主題名稱	單元一 各國歌謠	課程二	二台灣校園	國民歌	(歌嘻	聲滿行囊)
教學對象	五年級	教學對象	五年級 2	第二節 (4	0 分鐘)	/ 20-04
核心素養	藝-E-B1 理解藝術符號,以表達作	青意觀點。				
	藝-E-C3 體驗在地及全球藝術與5					
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:			與創作背景	妻。	
× = = 1 ===	音 E- Ⅲ-2 基礎演奏技巧及獨奏			P		
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜					· IT A
	2-Ⅲ-1 能使用適當的音樂語彙,打					
	2-Ⅲ-4 能探索樂曲創作背景與生活		5目找觀點,		1	
	教學步驟及教學活	動		時間	教具	評量
Greeting:				3min.		能正確回答
T: Good mo	rning, how are you today?					7,01117 [2]
	t here? Do you have the student boo	•				
	sn't have a recorder? Come here and	d borrow one from	me.			
T: OK, Let's l	begin our class.					
Practice for	the music contest:			3min.	電腦	能正確演奏
T: Take out y	your music book, please. Let's reviev	v the song of the c	ontest.		PPT	
The sopra	ano/alto, please raise your hand. OK	. Let's play the son	g together.		音響	
Presentatio	n + Practice:<歌聲滿行囊>				投影	
	the song.播放<歌聲滿行囊>			24min.	直笛	
	ur body with the music.					能正確律動
	your hands. Clap the rhythm with th	ne music.				
	<i>.</i> note with my command.老師指歌曲					
Now, the	boys clap the rhythms. The girls sing	g the song.				能正確演唱
Now, eve	ryone swings and claps the rhythm v	with the music.				
T: Now, take	e out your recorder. Play the note wi	th my command.				4 T#\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
老師指歌	(曲音符學生吹奏直笛。Let's play t	he song.				能正確演奏
Wrap up:	<歌聲滿行囊>			10min.		能正確回答
T: What's th	e name of the song? How do you fe	el about the song?	1	10111111.		ル川唯凹台
Who com	nposed it?					能踴躍討論
T: Every gro	up gets one iPad. Search about the s	song.				發表
Now, ans	wer my question. 老師以提問方式	介紹台灣校園民歌	次作曲家。			JX 11\
Pass your	riPad to the front. 收回平板。					能正確回答
T: Now ever	yone gets a sheet and do it. 發學習	單。You have thre	ee minutes.			MUTTY HEIT I
	one, time's up. Take out your red pe	n. Let's check it.				
	公布答案做總整理。					
T: Any quest	tions? T: That's all for today. Goodby	e.				

主題名稱	單元一 各國歌謠	課程三各國	民歌 (原	虱鈴草)	
教學對象	五年級	教學對象 五年級	第一節	(40 分鐘)	) / 20-05
核心素養	藝-E-B1 理解藝術符號,以表達	青意觀點。	<u> </u>		
	藝-E-C3 體驗在地及全球藝術與				
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:			景。	
	音 E- Ⅲ-2 基礎演奏技巧及獨奏				
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜	1 = 1 + 11 11 11 11 11 11 11 11 11 11			
	2-Ⅲ-1 能使用適當的音樂語彙,打				
	2-Ⅲ-4 能探索樂曲創作背景與生活				
	教學步驟及教學活	動	時間	教具	評量
Greeting:			3min.		能正確回答
T: Good mo	rning, how are you today?		3111111		
T: Who's no	t here? Do you have the student boo	ok/recorder with you?			
Who doe	sn't have a recorder? Come here an	d borrow one from me.			
T: OK, Let's	begin our class.				
Practice for	the music contest:		3min.	電腦	能正確演奏
T: Take out	your music book, please. Let's reviev	v the song of the contest.		PPT	
The sopra	ano/alto, please raise your hand. OK	. Let's play the song toget	her.	音響	
Drocontatio	on + Practice:<風鈴草>			投影	
	the song.播放<風鈴草>			直笛	
			24min		能正確律動
	ur body with the music.	ao music			
	your hands. Clap the rhythm with tl note with my command.老師指歌曲				
	boys clap the rhythms. The girls sing				能正確演唱
,	ryone swings and claps the rhythm v	, ,			
	e out your recorder. Play the note wi				
-	x曲音符學生吹奏直笛。Let's play t	•			能正確演奏
· 다마1日리	CILITATION OF THE CONTROL OF THE CON	110 30116.			
Wrap up:	蘇格蘭民歌				
	ne name of the song? How do you fe nposed it?	el about the song?	10min		能正確回答
	up gets one iPad. 學生搜尋蘇格蘭	民歌相關。			能踴躍討論
, -	wer my question.老師以提問方式分				發表
	r iPad to the front.收回平板。				
•	ryone gets a sheet and do it. 發學習	單。You have three minu	utes.		能正確回答
	rone, time's up. Take out your red pe				
	日公布答案做總整理。				
	tions? T: That's all for today. Goodby	e.			
, -130					

主題名稱	單元一 各國歌謠	課程三	各國民	歌 (奇	異恩典	<b>#</b> )
教學對象	五年級	教學對象 五	E 年級	第二節 (4	0 分鐘)	/ 20-06
核心素養	藝-E-B1 理解藝術符號,以表達「 藝-E-C3 體驗在地及全球藝術與					
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:	<u> </u>	₹、演奏者		<u></u> 킇。	
<del>1</del> 1 1 1 1	音 E- Ⅲ-2 基礎演奏技巧及獨奏			> 1/11311 F3 >	•	
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜	,進行歌唱及演奏	,以表達情	<b></b>		
	2-Ⅲ-1 能使用適當的音樂語彙,持	苗述各類音樂作品	及唱奏表現	見,以分享	美感經	驗。
	2-Ⅲ-4 能探索樂曲創作背景與生沒	舌的關聯,並表達	自我觀點,	以體認音	樂的藝	術價值。
	教學步驟及教學活	動		時間	教具	評量
Greeting:				3min.		能正確回答
T: Good mo	rning, how are you today?			3111111.		WCTT-RET I
T: Who's no	t here? Who doesn't have a recorde	r? Come here and b	orrow			
one from	me. OK, Let's begin our class.					
Practice for	the music contest:			3min.	電腦	能正確演奏
T: Take out	your music book, please. Let's reviev	v the song of the co	ntest.		PPT	
The sopra	ano/alto, please raise your hand. OK	. Let's play the song	together.		音響	
Presentation	on + Practice:<奇異恩典>				投影	
	the song.播放<奇異恩典>				直笛	
	ur body with the music.			24min.		能正確律動
	your hands. Clap the rhythm with th	ne music.				
	note with my command.老師指歌曲					AF TTTKNIZHE
Now, the	boys clap the rhythms. The girls sing	g the song.				能正確演唱
Now, eve	eryone swings and claps the rhythm v	with the music.				
T: Now, take	e out your recorder.					能正確演奏
Play the i	note with my command. 老師指歌的	曲音符學生吹奏直信	笛。			加亚唯次大
Let's play	the song.					
Wrap up :	美國民歌					
	ne name of the song? How do you fe nposed it?	el about the song?		10min.		能正確回答
T: Every gro	oup gets one iPad.學生搜尋美國民	歌相關。				能踴躍討論
Now, ans	wer my question.老師以提問方式介	个紹美國民歌。				發表
Pass you	r iPad to the front.收回平板。					
T: Now ever	ryone gets a sheet and do it. 發學習	鬥單。You have three	e minutes.			能正確回答
	one, time's up. Take out your red pe	n. Let's check it.				
	善由公布答案做總整理。					
T: Any ques	tions? T: That's all for today. Goodby	e.				

主題名稱	單元一 各國歌謠	課程三各國民	歌(遠	足)	
教學對象	五年級	教學對象 五年級	第三節 (4	10 分鐘)	/ 20-07
核心素養	藝-E-B1 理解藝術符號,以表達作	<b>青意觀點</b> 。			
	藝-E-C3 體驗在地及全球藝術與2	文化的多元性。			
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:		首與創作背景	景。	
	音 E- Ⅲ-2 基礎演奏技巧及獨奏				
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜		.,		
	2-Ⅲ-1 能使用適當的音樂語彙,打				
	2-Ⅲ-4 能探索樂曲創作背景與生活			1	
	教學步驟及教學活	動	時間	教具	評量
Greeting:			3min.		能正確回答
T: Good mo	rning, how are you today?		3111111.		ACTT TETT TO
T: Who's no	t here? Do you have the student boo	ok/recorder with you?			
Who doe	sn't have a recorder? Come here and	d borrow one from me.			
T: OK, Let's	begin our class.				
			23min.	電腦	
Presentatio	n + Practice:<遠足>		25111111.	PPT	
Tilisten to	the song.播放<遠足>			音響	能正確律動
	ur body with the music.			投影	月日111日日十五月
	your hands. Clap the rhythm with th	no music		直笛	能正確演唱
	note with my command.老師指歌曲				月已111年/只 <sup>1</sup> 日
_	boys clap the rhythms. The girls sing				
,	ryone swings and claps the rhythm v	3			能正確演奏
	e out your recorder.	with the masic.			九11.唯次天
•	note with my command. 老師指歌的	由音符學生吹差			
•	the song.				
Let's play	the song.				
Wrap up	德國民歌				
T: What's th	e name of the song? How do you fe	el about the song?	14min.		能正確回答
Who com	nposed it?				
T: Every gro	up gets one iPad. 學生搜尋德國民	歌相關。			
Now, ans	wer my question.老師以提問方式分	广紹德國民歌。			能踴躍討論
Pass your	· iPad to the front.收回平板。				發表
T: Now ever	ryone gets a sheet and do it. 發學習	彈單。You have three minutes			
T: Ok, every	one, time's up. Take out your red pe	n. Let's check it.			能正確回答
老師藉由	3公布答案做總整理。				
T: Any ques	tions? T: That's all for today. Goodby	e.			
	. ,				

主題名稱	單元一 各國歌謠	課程三各國民	歌 (美)	麗的草	草原)
教學對象	五年級	教學對象 五年級	第四節 <b>(4</b>	0 分鐘)	/ 20-08
核心素養	藝-E-B1 理解藝術符號,以表達作	<b>青意觀點</b> 。			
	藝-E-C3 體驗在地及全球藝術與5	文化的多元性。			
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:	古典樂曲之作曲家、演奏者	與創作背景	票。	
	音 E- Ⅲ-2 基礎演奏技巧及獨奏	、齊奏與合奏等演奏形式。			
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜	,進行歌唱及演奏,以表達性	青感。		
	2-Ⅲ-1 能使用適當的音樂語彙,打	苗述各類音樂作品及唱奏表現	見,以分享	美感經	驗。
	2-Ⅲ-4 能探索樂曲創作背景與生汽	舌的關聯,並表達自我觀點	,以體認音	樂的藝	術價值。
	教學步驟及教學活	動	時間	教具	評量
Greeting:					Δ <u>Ι</u>
T: Good mo	rning, how are you today?		3min.		能正確回答
T: Who's no	t here? Do you have the student boo	ok/recorder with you?			
Who doe	sn't have a recorder? Come here and	d borrow one from me.			
T: OK, Let's	begin our class.				
Presentatio	n + Practice:<美麗的草原>		23min.	電腦	
T: Listen to	the song.播放<美麗的草原>			PPT	能正確律動
	ur body with the music.			音響	
	your hands. Clap the rhythm with th	ne music.		投影	能正確演唱
	, note with my command.老師指歌曲			直笛	
	boys clap the rhythms. The girls sing				
	ryone swings and claps the rhythm v				
	e out your recorder.				能正確演奏
	<i>,</i> note with my command. 老師指歌曲	由音符學生吹奏直笛。			
-	the song.				
	紐西蘭民歌		14min.		
	ne name of the song? How do you fe	el about the song?			能正確回答
	nposed it?				AL H-7 H-1 \ L \ A
	up gets one iPad. 學生搜尋紐西蘭				能踴躍討論
	wer my question.老師以提問方式介	个紹紐西蘭民歌。			發表
•	r iPad to the front.收回平板。	* ***			能正確回答
	yone gets a sheet and do it. 發學習				
	one, time's up. Take out your red pe 日公布答案做總整理。	n. Let's check it.			
T: Any ques	tions? T: That's all for today. Goodby	e.			

<sup>主題名稱</sup> 單元二 管弦樂團	<del></del> 課程-	一西洋管弦	紫團	(彼得	导與狼)
教學對象 五年級 教學者 洪	心怡		(80 分鐘)	) / 20-0	9 ` 10
核心素養 藝-E-B1 理解藝術符號,以表達情意觀點。 藝-E-C3 體驗在地及全球藝術與文化的多元					
學習內容 <b>音 A-Ⅲ-1</b> 器樂曲與聲樂曲,如:古典樂曲	之作曲	家、演奏者身	與創作背	景。	
<b>音 E-Ⅱ-2</b> 簡易節奏樂器、曲調樂器的基礎	養養技	巧。			
學習表現 1-Ⅱ-1 能透過聽唱、聽奏及讀譜,建立與	展現歌	唱及演奏的基	本技巧。	)	
2-Ⅲ-4 能探索樂曲創作背景與生活的關聯	,並表達	達自我觀點,	以體認音	<b>备樂的藝</b>	藝術價值。
教學活動及步驟			時間	教具	評量
Greeting:					
T: Good morning, how are you today?			3min.		能正確回答
T: Who's not here?					
T: Do you have the student book/recorder with you? Show	v me. Wl	ho doesn't			
have a recorder? Come here and borrow one from me.					
T: OK, Let's begin our class.					
<b>Presentation + Practice</b> : < Peter and the wolf>					
┃ ┃T: You're going to watch a video. Listen to the song.。播放	(動書。		25min.	PPT	能正確回答
T: What is the name of the song? How many roles do you		e video?		音響	7,0
T: What are these roles? 學生回答。What is it about? 學				電腦	
T: Who wrote the song?介紹普羅柯菲夫。老師講述作				投影	
T: Watch the video now. 播放介紹角色樂器影片。				1240	能正確演唱
T: What instrument was played Peter?				直笛	ACTE PEON D
T: What instrument was played the bird/ duck/ cat/ wolf/	hunters/	grandpa?		ДЩ	能正確演奏
	•	0 1			,,,
Wrap up:				學習	
T: Now everyone gets a sheet and do it. 發學習單。 You h			12min.	單	能正確回答
Ok, everyone, time's up. Take out your red pen. Now ch		answer by			
Yourself. T: Any questions? That's all for today. Goodb	ye.				<u> </u>
第二節 Greeting: 略			3min.		能正確回答
<b>Presentation + Practice</b> : < Peter and the wolf>			25min.	PPT	能專心看
T: Do you remember the song?播放 <peter and="" td="" the="" wol<=""><td>f&gt;動畫</td><td>片段。</td><td></td><td>音響</td><td>能正確回答</td></peter>	f>動畫	片段。		音響	能正確回答
T: What is the name of the instrument? 老師播放樂器介	紹影片	,並解說。		電腦	
T: Listen to the music and tell me what instrument is playe	ed to sho	w Peter		投影	
(the bird/ duck/ cat/wolf/hunters/grandfather)?					
Wrap up:				直笛	
T: Now everyone gets a sheet and do it. 發學習單。					
You have three minutes.老師收卷並公布答案。			12min.	學習	能正確回答
T: Any questions? T: That's all for today. Goodbye.				單	
11					

主題名稱	單元二 管弦樂團 課程一西洋管	弦樂團	(歡約	<b>巻歌</b> 1)
教學對象	五年級 教學者 洪心怡	第三節	(40分	潼) / 20-11
核心素養	藝-E-B1 理解藝術符號,以表達情意觀點。			
	藝-E-C3 體驗在地及全球藝術與文化的多元性。			
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:古典樂曲之作曲家、演奏者	與創作背	景。	
	音 E-Ⅲ-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。			
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜,進行歌唱及演奏,以表達	情感。		
	2-Ⅲ-1 能使用適當的音樂語彙,描述各類音樂作品及唱奏表	現,以分	享美感絲	巠驗。
	2-Ⅲ-4 能探索樂曲創作背景與生活的關聯,並表達自我觀點	,以體認-	音樂的藝	藝術價值。
	教學步驟及教學活動	時間	教具	評量
Greeting:	' h	3min.		能正確回答
	rning, how are you today?			
	t here? Do you have the student book/recorder with you?			
	sn't have a recorder? Come here and borrow one from me.			
i: OK, Let's	begin our class.			
	n + Practice: < Ode to Joy>	15min.	電腦 PPT	能正確演奏
_	ing to watch a video. Look at the screen.播放 <ode joy="" to=""></ode>		音響	
It's a flash	n show. You can find a lot of instruments in the video.		投影	
Pay atten	tion to them.		直笛	
	e name of the song? How do you feel about the song?	6min		能專心聽看
	述歌曲背景,並介紹 Beethoven 和 Schiller。			能正確回答
T: Swing you	ır body. (1234, right left right left) 身體左右搖固定拍。			
1234 is th	ne beat of the song.	6min.		
Listen to	the song, follow the beats and swing your body.			
T: Show me	your hands. Clap the rhythm with the music.			能正確律動
Now, the	soprano claps the rhythms. The alto swings your body.			
Now, eve	ryone swings and claps the rhythm with the music. Let's try it.			
Wrap up:	<ode joy="" to=""></ode>			
T: Let's sing	the words of the song.	10min.		能正確演唱
Clap the r	rhythm, sing the song and swing your body.			<i>∆⊢ <del></del>`ты</i>
_	e out your recorder. Swing and play the song.			能正確演奏
	we learn today? What's the name of the song?			AL
	tions? That's all for today. Goodbye.			能正確回答

主題名稱 單元二 管弦樂團	課程-	一西洋管弦	弦樂團	(歡丝	<b>巻歌 2</b> )
教學對象 五年級 教學者 洪	心怡		第四節	(40分針	潼) / 20-12
核心素養 藝-E-B1 理解藝術符號,以表達情意觀 藝-E-A1 參與藝術活動,探索生活美感	0				
學習內容 <b>音 E-Ⅲ-2</b> 樂器的分類、基礎演奏技巧 <b>音 P-Ⅱ-1</b> 音樂活動、音樂會禮儀。	,以及獨奏	、齊奏與合	奏等演奏	形式。	
學習表現 2-Ⅲ-1 能使用適當的音樂語彙,描述名 3-Ⅱ-1 能樂於參與各類藝術活動,探索					
教學步驟及教學活動			時間	教具	評量
Greeting:					
T: Good morning, how are you today?			3min.		能正確回答
T: Who's not here? Do you have the student book/reco	rder with yo	ou?			
Who doesn't have a recorder? Come here and borro	•				
T: OK, Let's begin our class.					
Review: <ode joy="" to=""></ode>					
T: Let's listen to the song. 老師播放 <ode joy="" to="">音</ode>	樂。		3min.	電腦	能正確演奏
T: Please swing your body and clap the rhythm. Now, to	ake out you	r recorder.		PPT	能正確律動
Swing and play the song.				音響	
T: Do you remember the song? What is the name of the	e song?學:	生回答。		投影	能正確回答
Who composed it?				直笛	
Presentation + Practice :					
T: We're going to watch a video. This is a part of Beetho	oven's Symp	ohony	9min.		能專心聽看
No.9. It's played by Chicago Symphony Orchestra. Th Riccardo Multi. He comes from Italy.	e conducto	r is			能正確回答
T: Pay attention when you watch the video. You'll hear	the < Ode t	o Joy>	9min.		能專心聽看
melody several times. When you hear it, please raise	e your hand	. Let's see			能正確回答
how many times we can hear $<$ Ode to Joy $>$ melod	y.				
老師引導學生聆聽樂曲的層次,不同樂器及合唱:	堆疊演奏主	題。			
T: You can find a lot of instruments in the video. What a	are the nam	nes of the	9min.		能專心聽看
instruments?					
老師介紹 trumpet 及 trombone,並說明管弦樂團		string \			
woodwind、brass、percussion),及樂團席次安排	通則。				
Wrap up:					
T: You have some pictures of the instruments. Now ple	ase group tl	hem.	10min.	圖示	能正確回答
學生將樂器圖置於正確的分類。			TOITIIII.	學習	ル工唯凹台
T: Now everyone gets a sheet and do it. 發學習單。Yo	ou have thre	ee minutes.		字音	
Ok, everyone, time's up. Take out your red pen. Let's	check it.			平	
T: Any questions? That's all for today. Goodbye.					

主題名稱	單元二 管弦樂團	課程一	一西洋管弦	弦樂團	(波斯	市場)2 節
教學對象	五年級教學者	洪心怡		第五節(4	10 分鐘	) / 20-13 、14
核心素養	藝-E-B1 理解藝術符號,以表達情意 藝-E-C3 體驗在地及全球藝術與文化的					
學習內容	音 A-Ⅲ-1 器樂曲與聲樂曲,如:古典	央樂曲之作曲	家、演奏者	與創作背	景。	
	音 E-Ⅲ-2 基礎演奏技巧及獨奏、齊奏	秦與合奏等演	奏形式。			
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜,進	行歌唱及演	奏,以表達的	<b>青感</b> 。		
	2-Ⅲ-1 能使用適當的音樂語彙,描述	各類音樂作	品及唱奏表现	見,以分五	享美感絲	巠驗。
	2-Ⅲ-4 能探索樂曲創作背景與生活的	關聯,並表	達自我觀點	,以體認力	音樂的藝	藝術價值。
	教學步驟及教學活動			時間	教具	評量
Greeting:	略			3min.		
   Presentatio	on + Practice: < In a Persian Market>					
	ing to watch a video. Look at the screen.					
	a Persian Market>					
	a Persian Market > . How do you feel abo	out the song?		20min.	電腦	能專心聽看
	oup gets one ipad. Search everything abou	•			PPT	能正確回答
	wer my question. 老師以提問方式統整	_	o		音響	
	段,由五種不同風格樂段:駱駝商門				投影	
	蛇者、酋長,穿插反覆進行。)	, ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		直笛	
	ich picture to its melody. 指導學生將曲	  式段落找	1,並說			
	- · · · · · · · · · · · · · · · · · · ·					
	ing to watch a video. 播放 <in a="" persian<="" th=""><td>Market&gt;</td><td></td><td></td><td></td><td>能正確回答</td></in>	Market>				能正確回答
	find a lot of instruments in the video.					
	ng、woodwind、brass、percussion					
	e the names of the instruments?學生回?	答樂器。		20min		
T: Listen to	the song. What is the names of the instru	iments.				
	生辨認每個主題的演奏樂器。				圖卡	能正確演唱
	some pictures of the instruments. Now p	lease put the	m on the			
	· ·. 指導學生將樂器圖置於正確管弦樂團	•				
T: Everyone	get a percussion instrument.示範打擊樂	· 《器使用。				
T: Listen to	the song, and clap the rhythm.					
T: Play the s	song with the music, and pay attention to	the beats.				
Let's clap	o the beats and sing the song. 學生唱並打	台。		20min.		ᄮᆂᆞᄣᇎ
•	<in a="" market="" persian=""></in>					能專心聽看
I	ryone gets a sheet and do it. 發學習單。	You have thre	ee minutes.		直笛	能正確回答
	one, time's up. Take out your red pen. Le				↓ <b>→</b> 曲π.	△ <u></u>
i	、問答間複習課程。T: Any questions?		today.		打擊	能正確演奏
	÷ •			17min.	樂器	能專心聽看
						能正確回答

主題名稱	單元二	管弦樂團		課程二	國樂團	(鳳陽	花鼓 1	1)
教學對象	五年級		教學者	洪心怡		第一節(	40 分鐘	) / 20-15
核心素養	藝-E-B1 理	解藝術符號,以	表達情意觀點	0				
	<b>藝-E-C3</b> 體	驗在地及全球藝行	術與文化的多	元性。				
學習內容	音 A-Ⅲ-1	•	與創作背	景。				
KX1 당당 그는 구단	音 E-Ⅱ-2	+ 1.11						
學習表現	1-Ⅱ-1 能認			□ F人				
		吏用適當的音樂語 87 -						
	Ζ-Ⅲ-4 原己	深索樂曲創作背景 ************************************		<b>卯</b> ,业衣3	美目 找 觀 點	1	1	
		教學活動及	でが   な   な   な   な   な   な   な   な   な			時間	教具	評量
Greeting:								
1	rning. Who's	not here?				3min.	直笛	能正確演奏
	esn't have a re						PPT	,,_
							音響	
Presentatio	n + Practice	:<鳳陽花鼓>				12min.	電腦	能專心聽看
		a video. Look here	. <鳳陽花鼓	;>國樂演	痿版本。		投影	能正確回答
_	_	it the song? 讓學					4200	7,0
-		song. It's <鳳陽			. —			能專心搜尋
		he instrument?	1077					能正確回答
老師播放	文樂器介紹影	; 片,並解說。(介	紹中國樂器)				平板	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		. 老師指音符學生					1 1/2	
		and choose the co		生找出证	三確節奏。	6min.		能正確演唱
	-	the notes? (quarto						,,_
		學生拍節奏。	, 0	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
_	-	and sing the song.	學生唱並拍。					
-	-	ow some Chinese			Chinese			
1		nts.老師示範打擊				6min.		能正確演奏
_		s 鈸、gong 鑼)		` '	•			,,,
	•	ssion instrument.					直笛	
•	•	cussion instrumen	t to beat with	the music	, and the			能正確演奏
girls play	the recorder	·S.						
Wrap up :	複習本堂學	習樂器				10min	打擊	
T: Let's rev	iew the Chin	nese instruments	we learned to	day.			樂器	
		all for today. Good		-				
		•						
						L	L	

主題名稱	單元二	管弦樂團		課程二國樂團	(鳳陽	花鼓~	2)
教學對象	五年級		教學者	洪心怡	第二節	(40分	鐘) / 20-16
核心素養		解藝術符號,以表					
		驗在地及全球藝術					
學習內容	·			曲之作曲家、演奏者	<b>首與創作背</b>	景。	
田羊匹餟		簡易節奏樂器、曲 *四時四、聴去及		避演奏技巧。 與展現歌唱及演奏的	甘木壮匹	0	
學習表現				英展玩歌百及演奏的 預音樂作品及唱奏表			巫輪。
				新,並表達自我觀點			
	2 m 4 NGV	教學活動及			時間	教具	評量
Greeting:		<b> </b>			H () [H)	17.75	μж
	rning, how ar	re you today?			3min.		能正確回答
	0.	ou have the studen	t book/record	ler with you?			
	•	ecorder? Come her	•	•			
	begin our cla						
,							
Review:	<鳳陽花鼓〉	>			9min.	直笛	能正確演奏
						PPT	
		sion instrument. Li				音響	
•		花鼓>音樂。Do y	ou remembe	r the song?		電腦	
	ne name of th	_				投影	
T: Now, take	e out your red	corder. Let's play th	ie song.			打擊	能專心聽看
<b></b>	D	•	, 🗆 🗆		18min.	樂器	能正確回答
Presentatio	n + Practice	:認識中國彈撥樂	谷				能正確演奏
T: What is	the name of t	the Chinese instru	ment? 老師技	播放樂器介紹影片,			
並解說。	(guzheng 士	ï筝、pipa 琵琶、	liuqin 柳琴、	ruan 阮、dulcimer			
揚琴)							
T: You have	some picture	es of the instrumen	its. Now pleas	e group them.		實體	能專心聽看
指導學生	:將樂器圖置	於正確的分類(ch	inese wind	chinese plucked		樂器	
string、	chinese perc	ussion、chinese s	strings)				
					10min	學習	能正確回答
Wrap up:	<鳳陽花鼓〉	>			-	單	
T: We're go	ing to watch a	a video. 播放<鳳	陽花鼓>				
_	_	hinese instruments				<b>੬</b> x→ <del>□</del> →	
T: Now ever	ryone gets a s	sheet and do it. 發	學習單。You	have three minutes.		學習	能專心聽看
	-	p. Take out your re				單	能正確回答
老師藉由	公布答案做	總整理。					
T: Any ques	tions? That's	all for today. Good	bye.				

主題名稱	單元二 管弦樂團 課程二國第	美團 (丟丟	銅仔	1)					
教學對象	五年級 教學者 洪心怡	第三節	(40 分銀	童) / 20-17					
核心素養	核心素養 藝-E-B1 理解藝術符號,以表達情意觀點。								
藝-E-C3 體驗在地及全球藝術與文化的多元性。									
學習內容 <b>音 A-Ⅲ-1</b> 器樂曲與聲樂曲,如:古典樂曲之作曲家、演奏者與創作背景。									
音 E-Ⅲ-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。									
學習表現	1-Ⅲ-1 能透過聽唱、聽奏及讀譜,進行歌唱及演奏,以	表達情感。							
	2-Ⅲ-1 能使用適當的音樂語彙,描述各類音樂作品及唱	奏表現,以分	字美感絲	巠驗。					
	2-Ⅲ-4 能探索樂曲創作背景與生活的關聯,並表達自我	觀點,以體認	音樂的藝	藝術價值。					
	教學步驟及教學活動	時間	教具	評量					
Greeting:									
T: Good mo	rning, how are you today?	3min.		能正確回答					
T: Who's no	t here? Do you have the student book/recorder with you?								
Who doe	sn't have a recorder? Come here and borrow one from me.								
T: OK, Let's	begin our class.								
Presentatio	n + Practice:<丟丟銅仔>	15min.	直笛	能正確演奏					
It's <丢 T: Every gro 學生使用 老師以揚 Pass y T: Sing the r	ing to watch a video. Look at the screen.播放<丢丢銅仔> 丢銅仔>. How do you feel about the song? up gets one iPad. Search everything about the song. 日平板搜尋歌曲背景。Now, answer my question. 是問方式統整並介紹 Taiwanese folk song。 your iPad to the front.收回平板。 note with my command.老師指歌曲音符學生唱。 song with the music. Clap the beats.	> 6min.	PPT 音響 電腦 投影	能專心聽看 能正確回答 能專心搜尋 能正確演唱					
T: Now, take	out your recorder. Let's play the song. 直笛演奏教學。			RE11_1/E/央"日					
Wrap up:	<丢丢銅仔>打擊樂器教學			能正確演奏					
擊樂器使	have to know some Chinese percussion instruments.老師示 闰用方式。 get a percussion instrument.	範打 6min.	直笛	能正確演奏					
-	suse the percussion instrument to beat with the music, and the recorders.	the 10min.	打擊 樂器						
T: Any ques	tions? T: That's all for today. Goodbye.								

主題名稱	單元二	管弦樂團		課程二	二國樂團	(丢丢	銅仔	2)
教學對象	五年級		教學者	洪心怡		第四節	(40 分鐘	童) / 20-18
核心素養		解藝術符號,以						
		驗在地及全球藝						
學習內容		器樂曲與聲樂曲			•	·與創作背	景。	
日本区段		基礎演奏技巧及				<b>基</b>		
學習表現		透過聽唱、聽奏 使用適當的音樂					<b>卓</b> 关 戌 4	<b>元 타</b> 人 。
		<b></b>	•					
	Z III 4 月已分	教學步驟及執		J 朝 柳 / 业 衣	廷日找觬和	時間	教具	評量
		<b>汉字少</b> 麻汉3	汉字/白野			中引印	教兵	<u> </u>
Greeting:								
Greening .						3min.		能正確回答
T: Good mo	rning, how a	re you today?				311111.		ACTURED D
T: Who's no	ot here? Do yo	ou have the stud	ent book/re	corder with y	/ou?			
Who doe	esn't have a re	ecorder? Come h	ere and bor	rrow one fron	n me.			
T: OK, Let's	begin our cla	SS.						
Review:	<丟丟銅仔〉	>				9min.	直笛	能正確演奏
T: Evervone	get a percus	sion instrument.	Listen to th	e song, and o	lap the		PPT	7,0000
-		銅仔>音樂。Do		_	-		音響	
	ne name of th		,	,	o .		電腦	
		corder. Let's play	the song.				投影	
,	,	. ,	J			18min.		
Presentation	n + Practice	:認識中國吹管	樂器					
77 TAZI	.1		. 2					
		the Chinese inst		di 答,guan	。 山沢山中 <b>)</b>			能專心聽看
		片,並解說。 <b>(</b> :					實體	
	•	es of the instrum	•				樂器	
		於正確的分類(dussion、chines		iu Cilliese	ерискей			能正確回答
Stillig .	cilillese perc	ussion · cillies	e su mgs)					
   Wran iin :	<丟丟銅仔)	>						
VVIap up	· A A 野门 ·					10min.		
T: We're go	ing to watch	a video. 播放<	丟丟銅仔>	>				
		hinese instrumer						能專心聽看
T: Now ever	ryone gets a s	sheet and do it.	發學習單。	You have thr	ee		學習	能正確回答
minutes.							單	
1		p. Take out your	red pen. Le	et's check it.				
	日公布答案做							
T: Any ques	tions? T: That	t's all for today. G	Goodbye.					

領	域/科	<b>基</b>	術與	人文/音樂	設計者	洪心怡			
實	施年級	及國	小五	年級	英文協助	周儀、阴	喜貴		
單	元名和	高	山青		節數	共 1	節,	40	分鐘 20-19
	設計依據								
# #	學習	目標	學	生能認識、並演唱演奏創作	民歌高山青。				
學	學習	<b>內容</b>	音	· E-Ⅲ-2 樂器的分類、基礎演	<b>夏奏技巧,以及</b>	獨奏、齊	奏與台	<b>含奏等</b>	演奏形式。
習	學習	表現	1-	-Ⅲ-1 能透過聽唱、聽奏及讀	譜,進行歌唱為	及演奏,以	人表達	情感	0
重	領域核	心素養	藝	E-B1 理解藝術符號,以表立	達情意觀點。				
點	總綱核	心素養	B1	 [符號運用與溝通表達					
教材	L 才内容		國	民小學藝術與人文課本(康軒	·版 <mark>)</mark>				
教學	學設備		電						
	<b>構知識</b> 票英	Langua of learni		學生已認識西洋管絃樂團的學生已經學過傳統民謠(民 <u>Vocab/Phrases:</u> violin, viola, cello, bass music instrument(s), a choir, f	<b>歌</b> )。				
		for learni		What song is it? What are they doing/ playing? They are a choir. What music instruments can you see in this video? What is the name of the instrument?					
		Langua	_	The song is "高山青".					
		throug	_	They are singing/ dancing/ pl					
		learni	ng	I can see the violin, viola, cellonging It is a group of people singing	•	iis video.			
				It is a violin/ viola/ cello/ bass					
	<u> </u>			教學活動					
			教	學活動內容及實施方式		時間	備	註/學	習評量重點
T: Is	数學活動內容及實施方式 時間 備註/學習評量重點  Greeting: T: Is everybody here? (點名)請在留言區留下班級座號。 T: Please get ready with your recorder, student book, and music book.  3min.								

#### Presentation + Activity:〈高山青〉教學 ● 能專心觀賞影片 1. T: We're going to watch a video. Please pay attention to this. 5min. 教師播放〈高山青〉合唱影片並提問。 並正確回答老師的 T: What song is it? Ss: It is 〈高山青〉. 問題 T: What are they doing? / What do you see? Ss: They're singing. T: So, they are a choir. It is a group of people singing together. 老師介紹原聲合唱團。 5min. ● 能仔細聆聽音樂並 2. T: Do you like the song? Now, sing the song with the video. 正確演唱歌曲 T: The first time, please listen to the music. The second time, it's ● 能專心聆聽並正確 5min. your turn. 老師指導演唱技巧,學生演唱。 回答問題 • 能仔細聆聽音樂並 3. 老師介紹〈高山青〉的由來,複習 folk song、進一步介紹 5min. 並 正確演奏歌曲 ● 能專心觀賞影片 解說傳統民謠與創作民謠(民歌)的不同。 4. T: Now, take out your recorder. Play the recorder with the video. 並找出影片中的樂 7min. 老師指導直笛演奏技巧,學生演奏。 器(小提琴、中提 琴、大提琴、低音 5. T: We're going to watch another video. Please pay attention to this. 教師播放〈高山青〉弦樂團演奏影片並提問。 提琴) T: What are they doing/playing? (Ss: They are playing instruments.) T: What music instruments can you see in this video? (Ss: Violin/ Viola/ Cello/ Bass) 老師介紹灣聲弦樂團,並帶學生找出影片中小提琴、中提 能登入學習吧 琴、大提琴、低音提琴。 能專心聆聽並正確 Wrap up: 回答問題 1. 老師引導學生登入學習吧,完成 google 表單與錄音功課。 10min. 2. 先帶領學生一起回答 google 表單問題: What song is it? (Ss: It is 〈高山青〉.) 高山青是哪一種類型民歌(民謠)? (Ss:高山青是由張徹先生 作曲、鄧禹平先生作詞的創作民謠) What music instruments can you see in this video? 能完成錄音功課 (Ss: I can see the violin, viola, cello, and bass in this video.) • 能正確回應老師的 學生完成表單並繳交。 提問 3. 老師指導學生完成錄音作業的方式。 4. T: What did we learn today? (Ss: 高山青、創作民謠、violin, viola, cello, bass)

T: Any questions? Good for you.
T: That's all for our class. Goodbye.

領	域/科	目	藝術	前與	人文/音樂	設計者	洪心怡		
實	施年終	汲	國八	<u>小五</u>	年級	英文協助	周儀、陳嘉貴		
單	單元名稱 String i				nstruments	節數	共 <u>1</u> 節, <u>40</u> 分鐘 20-20		
設計依據									
	學習	目標	,	學生	上 能 認 識 並 分 辨 西 洋 、 中 國 弦	、			
學	學習	内容		音]	E-Ⅲ-2 樂器的分類、基礎演	奏技巧,以及獲	<b>蜀奏、齊奏與合奏等演奏形式。</b>		
習重	學習	表現	l.	2-I 經馬		描述各類音樂	<del>作品及唱奏表現</del> ,以分享美感		
聖	領域	该心素	養	藝-	E-B3 善用多元感官,察覺感	知藝術與生活的	的關聯,以豐富美感經驗。		
МП	總綱	核心素	養	В3	藝術涵養與美感素養				
教材	内容			國目	民小學藝術與人文課本(康軒版	反 <mark>)</mark>			
教學	設備	/資源	į	電腦	<b>窗,投影機</b>				
上	知識			學:		管絃樂團。			
目標		Lan	guag		Vocab/Phrases:				
文			of		music instrument(s)				
		lea	rnin	ng	violin, viola, cello, bass				
					the string instrument(s) in the west				
					gaohu, erhu, zhonghu				
					Chinese bowed-string instrument(s)				
		Lan	gua	ge	What are they doing/ playing?				
			for		What instruments can you see in this video?				
		lea	rnin	ng	The violin, the viola, the cello	, and the bass a	re string instruments in the west.		
					Which one is the violin/ viola,	/ cello/ bass?			
					It is the smallest/ biggest size	_			
					The erhu/ gaohu/ zhonghu/ g		e bowed-string instrument.		
					They are Chinese bowed strin	_			
						en the string inst	ruments in the west and Chinese		
					bowstring instruments? What is the name of the instr				
		Lan	· «»	<b></b>	The song is "高山青".	umentr			
			guag roug	_	They are playing instruments.				
			rnin		I can see the violin, viola, cello		is video.		
				0	I can erhu, gaohu, zhonghu in				
					It is a violin/ viola/ cello/ bass				
					It is a erhu/ gaohu/ zhonghu.				

教學活動設計							
教學活動內容及實施方式	時間	備註/學習評量重點					
Greeting:							
T: Is everybody here? (點名)請在留言區留下班級座號。							
T: Please get ready with your recorder, student book, and music							
book.							
Review + Practice :							
1. T: Please listen to the music. What song is it? (It is 〈高山青〉.)	2min.	● 能正確演唱、演					
T: Sing the song with the music. 學生複習演唱〈高山青〉。		奏高山青					
2. T: Now, take out your recorder. Play the recorder with the music.							
學生複習演奏〈高山青〉。							
Presentation + Activity: String instruments							
1.教師播放曾欣賞過的〈高山青〉弦樂團演奏影片提問,並介紹	2min.	● 能專心觀賞影片					
西洋弦樂器。		並正確回應老師					
T: We're going to review a video. Do you remember this?		的問題					
T: What are they doing? (Ss: They are playing instruments.)							
T: What music instruments can you see in this video?							
(Ss: Violin/ Viola/ Cello/ Bass)							
T: Good. It is a string orchestra in the video. We can see the							
violins, the violas, the cellos, and the basses. They are string							
instruments in the west. They are the string family.							
T: All of them have four strings. The string instruments are played							
most often by drawing a bow across the strings.							
2. T: Which one is the violin? 教師介紹小提琴。							
T: Yes, it is violin. The violin is the baby of the string family.	3min.	● 能正確回應出小					
It is the smallest size in the string family, and like babies, makes		提琴並仔細聆聽					
the highest sounds. The musician's left hand holds the neck of		老師解說					
the violin and presses down on the strings to change the pitch,							
while his right hand moves the bow or plucks the strings.							
T: Which one is the viola? 教師介紹中提琴。							
T: Yes, it is viola. The viola is the older sister or brother of the	3min.	● 能正確回應出中					
violin. It is slightly larger, just over 60 cm long, and has thicker		提琴並仔細聆聽					
strings, which produce a richer, warmer sound than the violin.		老師解說					
The musician plays the viola in the same way as the violin.							
T: Which one is the cello? 教師介紹大提琴。							
T: The cello sounds like a human voice. It is much larger than violin	3min.	● 能正確回應出大					
and viola. It has thicker strings than them. It can make a wide		提琴並仔細聆聽					
variety of tones, from warm low pitches to bright higher notes.		老師解說					
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T	1	T
The cello is too large to put under the shoulder.		
The musician plays it sitting down with the body of the cello		
between his knees, and the cello's neck on his left shoulder.		
T: Which one is the bass (double bass)? 老師介紹低音提琴。	3min.	● 能正確回應低音
T: The bass (double bass) is the grandfather of the string family.		提琴並仔細聆聽
It is the biggest size in the string family. It could play very low		老師解說
notes with the longest strings. They are so big that you have to		
stand up or sit on a very tall stool to play them.		
4.教師播放〈高山青〉國樂演奏影片並提問。	3min.	● 能專心觀賞影片
T: The violin, the viola, the cello, and the bass are string		並正確回應老師
instruments in the west. Now, we're going to watch a video.		的問題
T: What are they doing? (Ss: They are playing instruments.)		
T: What music instruments can you see in this video? (S:二胡)		
T: Good, they are erhus.		
5.教師播放介紹中國弓弦樂器「二胡」影片。	3min.	● 能專心聆聽老師
T: The erhu is a Chinese bowed string instrument. It is a very old		解說
instrument. It first appeared in China over 1,400 years ago.		
It has two strings. The "er" in erhu means two strings.		
The erhu is played with a horsehair bow.		
The sound is produced by the vibration of the snake skin on the		
front of the instrument.		
Its sound of the erhu is similar to a violin. It often known as a		
Chinese violin.		
6.教師播放影片介紹中國弓弦樂器家族。(介紹高/中/革胡)	3min.	● 能專心聆聽老師
T: Now, we're going to watch another video. Please pay attention.		解說
What music instruments can you see in this video?		
T: Good, they are gaohu, erhu, zhonghu, gehu. They are huqins.		
They are Chinese bowed string instruments.		
介紹高胡 Gaohu	3min.	● 能專心聆聽老師
T: This is gaohu. It was developed from the erhu in the 1920s.		解說並比較高
But, it has a smaller size than erhu.		胡、二胡音高
Listen to sounds. There are the sound of gaohu and erhu.		
Which sound is higher? (Ss: Gaohu.)		
Good. The gaohu's sound is higher than erhu's sound.		
介紹中胡 zhonghu	3min.	● 能專心聆聽老師
T: This is zhonghu. It was developed from the erhu in the 1940-50s.		解說並比較中
It has a larger tube resonator and a longer neck than erhu.		胡、二胡音高
Its sound is similar to a viola.		
Listen to sounds. There are the sound of zhonghu and erhu.		
Which sound is lower? (Ss: Zhonghu.)		

7.老師引導學生整理歸納中國弓弦樂器和西方絃樂器。	3min.	• 能回答中國弓弦
T: Gaohu, erhu, zhonghu, they are Chinese bowstring instruments.		樂器和西方絃樂
T: Do you know what the string instruments in the west is?		器的不同
(S: Violin/ Viola/ Cello/ Bass.)		
T: Good. The violin, the viola, the cello, and the bass are string		
instruments in the west.		
T: What's the difference between the string instruments in the		
west and Chinese bowstring instruments?		
T: How many strings do they have?		
(S: The string instruments in the west have four strings.)		
(S: The Chinese bowstring instruments have two strings.)		
(S:中國弓絃樂器有蛇皮,西方絃樂器沒有。)		
Wrap up:學生完成 google 表單。	6min.	● 能完成 google 表
Wrap up:學生完成 google 表單。 T: Please open the google form and finish it.	6min.	● 能完成 google 表 單
	6min.	
T: Please open the google form and finish it.	6min.	
T: Please open the google form and finish it. T: What is the name of the instrument?	6min.	
T: Please open the google form and finish it. T: What is the name of the instrument? T: What instrument make that sound? (zhonghu/ erhu/ gaohu/	6min.	
T: Please open the google form and finish it.  T: What is the name of the instrument?  T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass)	6min.	
T: Please open the google form and finish it.  T: What is the name of the instrument?  T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass)  T: Which sound is the highest?	6min.	
T: Please open the google form and finish it. T: What is the name of the instrument? T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass) T: Which sound is the highest? T: Which sound is the highest lowest?	6min.	
T: Please open the google form and finish it. T: What is the name of the instrument? T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass) T: Which sound is the highest? T: Which sound is the highest lowest? T: Please arrange their sounds from high to low.	6min.	
T: Please open the google form and finish it. T: What is the name of the instrument? T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass) T: Which sound is the highest? T: Which sound is the highest lowest? T: Please arrange their sounds from high to low. T: What string instruments in the west did we learn today?	6min.	
T: Please open the google form and finish it.  T: What is the name of the instrument?  T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass)  T: Which sound is the highest?  T: Which sound is the highest lowest?  T: Please arrange their sounds from high to low.  T: What string instruments in the west did we learn today?  (Ss: Violin/ Viola/ Cello/ Bass)	6min.	

# 20210611 學習單元活動設計(第二版)

領域/科目 藝行			藝術與	具人文/音樂		洪心怡		
4	旋年4	T.	調ルコ	二年纪	英文協助	周儀、陳嘉貴		
貝	施年終	<u> </u>	國小工	<b>正年級</b>	—————————————————————————————————————	川俄 、		
單元名稱 String			String	instruments	節數	<u>共 1</u> 節, <u>40</u> 分鐘		
				設計依	據			
	學習	目標	學	生能認識並分辨西洋、中國弦	樂器。			
	學習	内容	音	· E-Ⅲ-2 樂器的分類、基礎演奏	奏技巧,以及獨	<b>蜀奏、齊奏與合奏等演奏形式。</b>		
學習	學習	表現		Ⅲ-1 能使用適當的音樂語彙, 驗。	描述各類音樂	<del>作品及唱奏表現</del> ,以分享美感		
重點	領域相	核心素		i- <b>E-B3</b> 善用多元感官,察覺感	知藝術與生活的	内關聯,以豐富美感經驗。		
總綱核心素				藝術涵養與美感素養				
教材	内容		國	民小學藝術與人文課本(康軒版	页 <mark>)</mark>			
教學	設備		電	腦,投影機				
 先備	知識		學		管絃樂團。			
目標	英	Lan	guage	Vocab/Phrases:				
文			of	music instrument(s)				
		lea	rning	violin, viola, cello, bass				
				the western string instrument	t(s)			
				gaohu, erhu, zhonghu				
				Chinese bowed-string instrum	nent(s)			
		Lan	guage	What are they doing/ playing	?			
		1	for	What instruments can you see	e in this video?			
		lea	rning	The violin, the viola, the cello,	, and the bass a	re western string instruments.		
				Which one is the violin/ viola/	cello/ bass?			
				It has the smallest/ biggest size	e in the string f	amily.		
				The erhu/ gaohu/ zhonghu/ g	ehu is a Chinese	e bowed-string instrument.		
				They are Chinese bowed strin	g instruments.			
				What's the difference between	en the string ins	truments in the west and Chinese		
				bowstring instruments?				
				What is the name of the instr	ument?			

Lan	guage	The song is "高山青".
thr	rough	They are playing instruments.
lea	rning	I can see the violin, viola, cello, and bass in this video.
		I can see erhu, gaohu, zhonghu in this video.
		It is a violin/ viola/ cello/ bass.
		It is a erhu/ gaohu/ zhonghu.

It is a erhu/ gaohu/ zhonghu.						
教學活動設計						
教學活動內容及實施方式	時間	備註/學習評量重點				
Greeting: T: Is everybody here? (點名)請在留言區留下斑級座號。 T: Please get ready with your recorder, student book, and music book.						
Review + Practice :						
<ul> <li>1. T: Please listen to the music. What song is it? (It is 〈高山青〉.)</li> <li>T: Sing the song with the music. 學生複習演唱〈高山青〉。</li> <li>2. T: Now, take out your recorder. Play the recorder with the music. 學生複習演奏〈高山青〉。</li> </ul>	2min.	● 能正確演唱、演 奏高山青				
Presentation + Activity: String instruments						
1.教師播放曾欣賞過的〈高山青〉弦樂團演奏影片提問,並介紹 西洋弦樂器。 T: We're going to review a video. T: What are they doing? (Ss: They are playing instruments.) T: What music instruments can you see in this video? (Ss: Violin/ Viola/ Cello/ Bass)	5min.	● 能專心觀賞影片 並正確回應老師 的問題				
T: Good. It is a string orchestra. We can see the violins, the violas, the cellos, and the basses. They are western string instruments. They are the string family. They all have four strings.  2. <b>T: Which one is the violin?</b> 教師介紹小提琴。 T: Yes, it is the violin. The violin is the baby of the string family.	8min.	<ul><li>能正確回應出小 提琴並仔細聆聽</li></ul>				
It has the smallest size in the string family and makes the highest sounds. Listen. This is how violin sound like.  T: Which one is the viola? 教師介紹中提琴。  T: Yes, it is the viola. The viola is the older sister or brother of the violin. Listen. These are how violin sound like.  T: Which one is the cello? 教師介紹大提琴。  T: The cello sounds like a human voice. It is larger than violin and viola. Listen. These are how cello sound like.  T: Which one is the bass (double bass)? 老師介紹低音提琴。		老師解說  能正確回應出中提琴並仔細聆聽老師解說  能正確回應出大提琴並仔細聆聽老師解說  能正確回應出大提琴並仔細聆聽老師解說				

T: The bass (double bass) is the grandfather of the string family. 能正確回應低音 提琴並仔細聆聽 It has the biggest size in the string family. Listen. These are how cello sound like. 老師解說 T: These are how violin and violin sound like. Which sound is higher? (Ss: Violin.) Good. T: These are how cello and bass sound like. Which sound is lower? (Ss: Bass.) Good. 3.教師播放〈高山青〉國樂演奏影片並提問。 3min. ● 能專心觀賞影片 並正確回應老師 T: The violin, the viola, the cello, and the bass are western string instruments. Now, we're going to watch a video. 的問題 T: What are they doing? (Ss: They are playing instruments.) T: What music instruments can you see in this video? (S:二胡) T: Good, they are erhus. 4.教師播放介紹中國弓弦樂器「二胡」影片。 • 能專心聆聽老師 5min. 解說 T: The erhu is a Chinese bowed string instrument. It has two strings. The erhu is played with a horsehair bow. It's also called, "Chinese violin". 5.教師播放影片介紹中國弓弦樂器家族。(介紹高/中胡) ● 能專心觀賞影片 8min. T: Now, we're going to watch another video. 並正確回應老師 的問題 Please pay attention. What music instruments can you see in this video? T: Good, they are gaohu, erhu, zhonghu, gehu. They are hugins. They are Chinese bowed string instruments. T: This is gaohu. It has a smaller size than erhu. 介紹高胡 能專心聆聽老師 解說並比較高 Listen. These are how erhu and gaohu sound like. 胡、二胡音高 T: Which sound is higher? (Ss: Gaohu.) Good. The gaohu's sound is higher than erhu's sound. • 能專心聆聽老師 T: This is zhonghu. It has a bigger size than erhu. 介紹中胡 解說並比較中 Listen. These are how zhonghu and erhu sound like. T: Which sound is lower? (Ss: Zhonghu.) 胡、二胡音高 6.老師引導學生整理歸納中國弓弦樂器和西方絃樂器。 • 能回答中國弓弦 T: Gaohu, erhu, zhonghu, they are Chinese bowstring 3min. 樂器和西方絃樂 instruments. T: What are the western string instruments we learn today? 器的不同 (S: Violin/ Viola/ Cello/ Bass.) T: Good. The violin, the viola, the cello, and the bass are western string instruments. T: What's the difference between the western string instruments and Chinese bowstring instruments?

T: How many strings do they have?		
(S: The western string instruments have four strings.)		
(S: The Chinese bowstring instruments have two strings.)		
(S:中國弓絃樂器有蛇皮,西方絃樂器沒有。)		
Wrap up:學生完成 google 表單。		
T: Please go to finish the google form now.	6min.	● 能完成 google 表
T: What is the name of the instrument?		單
T: What instrument make that sound? (zhonghu/ erhu/ gaohu/		·
violin/ viola/ cello/ bass)		
T: Which sound is the highest?		
T: Which sound is the highest lowest?		
T: Please arrange their sounds from high to low.		
T: What western string instruments did we learn today?		
(Ss: Violin/ Viola/ Cello/ Bass)		
T: What Chinese bowed string instruments did we learn today?		
(Ss: Gaohu/ Erhu/ Zhonghu.)		
T: That all for our class. Goodbye.		