

20210611 學習單元活動設計

領域/科目	藝術與人文/音樂		設計者	洪心怡
實施年級	國小五年級		英文協助	周儀、陳嘉貴
單元名稱	String instruments		節數	共 <u>1</u> 節， <u>40</u> 分鐘
設計依據				
學習重點	學習目標	學生能認識並分辨西洋、中國弦樂器。		
	學習內容	音 E-III-2 樂器的分類、基礎演奏技巧，以及獨奏、齊奏與合奏等演奏形式。		
	學習表現	2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。		
	領域核心素養	藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。		
	總綱核心素養	B3 藝術涵養與美感素養		
教材內容	國民小學藝術與人文課本(康軒版)			
教學設備/資源	電腦，投影機			
先備知識	學生已學過高山青，已認識西洋管絃樂團。			
目標英文	Language of learning	Vocab/Phrases: music instrument(s) violin, viola, cello, bass the western string instrument(s) gaohu, erhu, zhonghu Chinese bowed-string instrument(s)		
	Language for learning	What are they doing/ playing? What instruments can you see in this video? The violin, the viola, the cello, and the bass are western string instruments. Which one is the violin/ viola/ cello/ bass? It has the smallest/ biggest size in the string family. The erhu/ gaohu/ zhonghu/ gehu is a Chinese bowed-string instrument. They are Chinese bowed string instruments. What's the difference between the string instruments in the west and Chinese bowstring instruments? What is the name of the instrument?		
	Language through learning	The song is “高山青”. They are playing instruments. I can see the violin, viola, cello, and bass in this video. I can see erhu, gaohu, zhonghu in this video. It is a violin/ viola/ cello/ bass. It is a erhu/ gaohu/ zhonghu.		
教學活動設計				
教學活動內容及實施方式			時間	備註/學習評量重點
Greeting : T: Is everybody here? (點名)請在留言區留下班級座號。				

<p>T: Please get ready with your recorder, student book, and music book.</p> <p>Review + Practice :</p> <p>1. T: Please listen to the music. What song is it? (It is 〈高山青〉.) T: Sing the song with the music. 學生複習演唱〈高山青〉。</p> <p>2. T: Now, take out your recorder. Play the recorder with the music. 學生複習演奏〈高山青〉。</p> <p>Presentation + Activity : String instruments</p> <p>1. 教師播放曾欣賞過的〈高山青〉弦樂團演奏影片提問，並介紹西洋弦樂器。 T: We're going to review a video. T: What are they doing? (Ss: They are playing instruments.) T: What music instruments can you see in this video? (Ss: Violin/ Viola/ Cello/ Bass) T: Good. It is a string orchestra. We can see the violins, the violas, the cellos, and the basses. They are western string instruments. They are the string family. They all have four strings.</p> <p>2. T: Which one is the violin? 教師介紹小提琴。 T: Yes, it is the violin. The violin is the baby of the string family. It has the smallest size in the string family and makes the highest sounds. Listen. This is how violin sound like. T: Which one is the viola? 教師介紹中提琴。 T: Yes, it is the viola. The viola is the older sister or brother of the violin. Listen. These are how violin sound like. T: Which one is the cello? 教師介紹大提琴。 T: The cello sounds like a human voice. It is larger than violin and viola. Listen. These are how cello sound like. T: Which one is the bass (double bass)? 老師介紹低音提琴。 T: The bass (double bass) is the grandfather of the string family. It has the biggest size in the string family. Listen. These are how cello sound like. T: These are how violin and violin sound like. Which sound is higher? (Ss: Violin.) Good. T: These are how cello and bass sound like. Which sound is lower? (Ss: Bass.) Good.</p> <p>3. 教師播放〈高山青〉國樂演奏影片並提問。 T: The violin, the viola, the cello, and the bass are western string instruments. Now, we're going to watch a video. T: What are they doing? (Ss: They are playing instruments.) T: What music instruments can you see in this video? (S: 二胡) T: Good, they are erhus.</p> <p>4. 教師播放介紹中國弓弦樂器「二胡」影片。 T: The erhu is a Chinese bowed string instrument. It has two strings. The erhu is played with a horsehair bow. It's also called, "Chinese violin".</p> <p>5. 教師播放影片介紹中國弓弦樂器家族。(介紹高/中胡) T: Now, we're going to watch another video. Please pay attention.</p>	<p>2min.</p> <p>5min.</p> <p>8min.</p> <p>3min.</p> <p>5min.</p> <p>8min.</p>	<ul style="list-style-type: none"> ● 能正確演唱、演奏高山青 ● 能專心觀賞影片並正確回應老師的問題 ● 能正確回應出小提琴並仔細聆聽老師解說 ● 能正確回應出中提琴並仔細聆聽老師解說 ● 能正確回應出大提琴並仔細聆聽老師解說 ● 能正確回應低音提琴並仔細聆聽老師解說 ● 能專心觀賞影片並正確回應老師的問題 ● 能專心聆聽老師解說 ● 能專心觀賞影片並正確回應老師的問題
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<p>What music instruments can you see in this video? T: Good, they are gaohu, erhu, zhonghu, gehu. They are huqins. They are Chinese bowed string instruments. T: This is gaohu. It has a smaller size than erhu. 介紹高胡 Listen. These are how erhu and gaohu sound like. T: Which sound is higher? (Ss: Gaohu.) Good. The gaohu's sound is higher than erhu's sound. T: This is zhonghu. It has a bigger size than erhu. 介紹中胡 Listen. These are how zhonghu and erhu sound like. T: Which sound is lower? (Ss: Zhonghu.)</p> <p>6.老師引導學生整理歸納中國弓弦樂器和西方絃樂器。 T: Gaohu, erhu, zhonghu, they are Chinese bowstring instruments. T: What are the western string instruments we learn today? (S: Violin/ Viola/ Cello/ Bass.) T: Good. The violin, the viola, the cello, and the bass are western string instruments. T: What's the difference between the western string instruments and Chinese bowstring instruments? T: How many strings do they have? (S: The western string instruments have four strings.) (S: The Chinese bowstring instruments have two strings.) (S:中國弓絃樂器有蛇皮，西方絃樂器沒有。)</p>	<p>3min.</p>	<ul style="list-style-type: none"> ● 能專心聆聽老師解說並比較高胡、二胡音高 ● 能專心聆聽老師解說並比較中胡、二胡音高 ● 能回答中國弓弦樂器和西方絃樂器的不同
<p>Wrap up : 學生完成 google 表單。 T: Please go to finish the google form now. T: What is the name of the instrument? T: What instrument make that sound? (zhonghu/ erhu/ gaohu/ violin/ viola/ cello/ bass) T: Which sound is the highest? T: Which sound is the highest lowest? T: Please arrange their sounds from high to low. T: What western string instruments did we learn today? (Ss: Violin/ Viola/ Cello/ Bass) T: What Chinese bowed string instruments did we learn today? (Ss: Gaohu/ Erhu/ Zhonghu.) T: That all for our class. Goodbye.</p>	<p>6min.</p>	<ul style="list-style-type: none"> ● 能完成 google 表單