

花蓮縣鑄強國民小學 109 學年度中年級沉浸式英語融入音樂之課室英語

第一學期

Classroom English	Again. Great! One more time. Good job! T: Attention. S: Yes!Sir. Stand up. Sit down. Come to the front. Go back tp ypur seat. Are you ready? Pick up your recorder. Put down your recorder. Louder. Be quiet. Listen carefully. Good morning. Good afternoon.
English instruction for warm up activity	<ol style="list-style-type: none"> 1. How are you today? 2. Let’s practice the fingering. 3. Pick up your recorder. 4. Let’s do the practice of the fingering NO. 1. 5. Faster! 6. Let’s do it again. 7. Let’s do the practice of the fingering NO. 2 8. Faster! 9. Let’s do it again. 10. Let’s do the practice of the fingering NO. 3 11. Faster! 12. Let’s do it again. 13. Put down your recorder.
Unit 1	<p>Vocabulary Staff, line, space, scale, Do, Re, Mi, Fa, Sol, La, Si, Do, music appreciation, Musette, the song of world of color, recorder, fingering, piano, one, two , three, four, five, six, seven, louder, red, blue, green, tree, Piano</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Look at the front. 2. Come to the front. 3. Let’s sing together. 4. Write down the notes on page (). 5. Write down the C major scale on the black board. 6. Listen to the music. 7. Let’s make a group of three students or four students to practice the fingering. 8. Let’s pick up the recorder and play it. 9. Let’s sing along with the song of world of color.
Unit 2	<p>Vocabulary rhythm, tempo, musician, Toy Symphony, sing, clap, listen, butterflies, orange, fluttering, Mezzo Piano,</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Clap your hands. 2. Look at the front. 3. Please turn to page ().

	<p>4. Raise your hand if you have any question.</p> <p>5. Listen to the music.</p> <p>6. Let's make a group of three students or four students to practice the tempo.</p> <p>7. Let's play the recorder with the speed of Mezzo Piano.</p> <p>8. Let's sing along with the song of world of color.</p>
Unit 3	<p>Vocabulary</p> <p>Staff, line, space, scale, Do, Re, Mi, Fa, Sol, La, Si, Do, music appreciation, time signature, Three four time, Four four time, musician introduction, Forte, sun, golden, moon, white, shimmering streams, brown, Allegretto</p> <p>Sentences</p> <p>1. Look at the front.</p> <p>2. Come to the front.</p> <p>3. Write down the notes on page ().</p> <p>4. Listen to the music.</p> <p>5. Let's make a group of three students or four students to practice the fingering.</p> <p>6. Let's play the recorder with the speed of Forte.</p> <p>7. Let's play the recorder slowly.</p> <p>8. Let's sing along with the song of world of color.</p>
Unit 4	<p>Vocabulary</p> <p>rhythm, tempo, solfeges, clap, sing, Forte Piano, Allegro,</p> <p>Sentences</p> <p>1. Clap your hands.</p> <p>2. Look at the front.</p> <p>3. Please turn to page ().</p> <p>4. Raise your hand if you have any questions.</p> <p>5. Listen to the music.</p> <p>6. Let's sing along with the piano.</p> <p>7. Let's make a group of three students or four students to practice the tempo.</p> <p>8. Let's sing along with the song of world of color.</p>

第二學期

Classroom English	<p>Again. Great! One more time. Good job! T: Attention. S: Yes,Sir! Stand up. Sit down. Put your hands in the back. Wash your hands. Put on your mask. Clap your hands. Come to the front. Go back tp your seat. Are you ready? Pick up your recorder. Put down your recorder. Louder. Be quiet. Listen carefully. Good morning. Faster. Slower. Good afternoon. Please turn to page ().</p>
English instruction for warm up activity	<p>1. How are you today?</p> <p>2. Let's practice the fingering.</p> <p>3. Pick up your recorder.</p> <p>4. Let's do the practice of the fingering NO. 1.</p> <p>5. Faster!</p>

	<p>6. Let's do it again.</p> <p>7. Let's do the practice of the fingering NO. 2</p> <p>8. Faster!</p> <p>9. Let's do it again.</p> <p>10. Let's do the practice of the fingering NO. 3</p> <p>11. Faster!</p> <p>12. Let's do it again.</p> <p>13. Let's do the practice of the fingering NO. 4</p> <p>14. Faster!</p> <p>15. Let's do it again.</p> <p>16. Put down your recorder.</p>
Unit 1	<p>Vocabulary</p> <p>sixteenth note, eighth note, trumpet, to play the trumpet, , Repeat Signs, Music appreciation, green, blue, brown, piano, forte, stamp, golden, bite,tongue, make a mess, thunder, politely, fighter, four four time, four three time, eight three time, opera, orpheus in the underworld</p> <p>Sentences</p> <p>1. Look at the front.</p> <p>2. Please turn to page ().</p> <p>4. Raise your hand if you have any questions.</p> <p>5. Listen to the music.</p> <p>6. Do you understand?</p> <p>7. Let's make a group of three students or four students to practice the fingering.</p> <p>8. Let's watch the video.</p> <p>9. Let's do the quick answer race. I'll say "one, two, three", and you need to raise your hand as soon as possible.</p>
Unit 2	<p>Vocabulary</p> <p>mouthpiece, leadpipe, the tuning slide, the piston, the water key, the bell, white, red, yellow, champion, voice, tiger, lion, Offenbach</p> <p>Sentences</p> <p>1. Look at the front.</p> <p>2. Please turn to page ().</p> <p>4. Raise your hand if you have any questions.</p> <p>5. Listen to the music.</p> <p>6. Let's experience the differences of the percussion instruments.</p> <p>7. Let's make a group of three students or four students to practice the tempo.</p> <p>8. Let's watch the video.</p> <p>9. Let's do the quick answer race. I'll say "one, two, three", and you need to raise your hand as soon as possible.</p> <p>10. Go back to your seat.</p>
Unit 3	<p>Vocabulary</p> <p>Kettle-drum, sing, bass- drum, side- drum, snare- drum, tenor- drum, tambrel,</p>

	<p>forte, piano, andante, xylophone, music appreciation, bell, stripes, brush off the dust, bridge</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Let's sing along with the piano. 2. Please turn to page (). 4. Raise your hand if you have any questions. 5. Let's practice the tempo. 6. Everyone, stand up. 7. Let's make a group of three students or four students to practice the tempo. 8. Let's watch the video. 9. Let's do the quick answer race. I'll say "one, two, three", and you need to raise your hand as soon as possible. 10. Let's listen to the music. Listen carefully. 10. Go back to your seat.
Unit 4	<p>Vocabulary</p> <p>tambourine, castanets, cymbals, high- hat, tam-tam, mezzo piano, mezzo forte, fermata, music appreciation, musician, allegro, moderato, butterfly, rainbow, flutter</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. Let's sing along with the piano. 2. Please turn to page (). 4. Raise your hand if you have any questions. 5. Let's practice the tempo. 6. Listen to the music carefully. 7. Let's make a group of three students or four students to answer the questions.. 8. Let's watch the video. 9. Let's do the quick answer race. I'll say "one, two, three", and you need to raise your hand as soon as possible. 10. come to the front to write down the notes on the blackboard. 11. Go back to your seat.