

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題五）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題五 社區安全一起來 Subject five Putting Efforts into Community Security	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第二單元 改善社區環境 Topic two Improve the community environment		
教學節數 Number of teaching sessions	共5節 Total : 5 sections. (As detailed below)	教學時間 Teaching time	共200分鐘 Total : 200 mins. (As detailed below)
	第一~二節 討論 Section 1-2 Discussion		80 mins.
	第三~四節 檢視與實踐 Section 3-4 Review and Practice		80 mins.
	第五節 統整與反思 Section 5 Integration and Reflection		40 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		

Teaching Objectives 教學目標	1. 提出減少社區環境危險的方法。 Propose ways to reduce environmental hazards in the community. 2. 實際改善社區環境的危險狀況。 Actually improve the dangerous situation of the community environment. 3. 了解社區安全的重要性。 Understand the importance of community safety.
能力指標	綜 4-2-1 探討生活中潛藏的危機，並提出減低或避免危險的方法。

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Please take a look at the dangerous events in the community on pages 78-79 of the textbook. I will ask students for related information later.</p> <p>請同學先看一下課本 78-79 頁的社區危險事件。等一下會詢問同學相關訊息。</p>	textbook	5	
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Thinking time. 思考時間。</p> <p>T : What are the community security events in the textbook? 請問課本上的社區安全事件有哪些?</p> <p>Ss : (The motorcycle is fast in the alley.</p>	Oral question & speaking	10	Speaking

機車在巷子裡速度很快。)

(Cars parked at random on the side of the road.

路邊車子隨便停放。)

(The hot soup from the roadside stalls in the arcade is all over the floor.

騎樓路邊攤的熱湯噴的滿地都是。)

(Many wild dogs and wild cats.

很多野狗、野貓。)

(The lights under the bridge are very dim.

橋下燈光很暗。)

(The drain has no cover.

排水溝沒有蓋子。)

▲ Discuss time 討論時間

T : Please discuss with each group, how to deal with these community security events will be better, and write it down on paper, wait for each group to publish.

請各組討論一下，這些社區安全事件該怎麼處理會比較好，並且寫在紙上，等一下要請各組進行發表。

Ss :

(A slow-moving sign should be set up in the alley, so that cyclists will pay attention to slowing down.

應該在巷子設立一個慢速行駛的標誌，騎車的人就會注意放慢速度。)

(Set up a "Do Not Stop" sign where you cannot park.

在不能停車的地方設立”請勿停車”的標誌。)

(Ask the owner of the roadside stall to clean the floor at any time and keep it clean.

Oral
question
&
speaking

10

Speaking
&
Doing

<p>請路邊攤的老闆隨時清潔地板，保持乾淨。)</p> <p>(When encountering wild dogs or wild cats, if you can make a detour, just detour and leave, otherwise you can only try to stay calm and pass.</p> <p>遇到野狗或野貓，如果可以繞路就繞路離開，不然就只能盡量保持冷靜通過。)</p> <p>(The street light is broken, so you should ask the chief of village for help.</p> <p>路燈壞了，應該要請里長幫忙處理。)</p> <p>T : What if other people don't want to obey the flag?</p> <p>如果設立號誌，其他人不想遵守該怎麼辦？</p> <p>Ss :</p> <p>(Advice their behavior in a tactful tone. 語氣委婉的勸告他們的行為。)</p> <p>(I will make it myself first to show them. 自己先做給他們看。)</p> <p>(Notify the police to ban it. 通知警察來取締。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		<p>5</p>	

評議 Comment				

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Last time I said that there are dangers in many places, so learn how to avoid them. Today, I will continue these topics.</p> <p style="padding-left: 40px;">上次有說到很多地方都有危險的存在，要學會怎麼避免，今天要再繼續這些話題。</p>	Oral question & speaking	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>T : Do you think these events on pages 78 and 79 of the textbook will happen near your home?</p> <p style="padding-left: 40px;">請問你覺得課本 78、79 頁的這些事件會在你們家附近發生嗎？</p> <p>Ss :</p> <p style="padding-left: 40px;">(Cars and motorcycles are parked here at random. 我家這邊汽車跟機車都隨便停放。)</p> <p style="padding-left: 40px;">(None of our drains have covers. 我們這邊的排水溝都沒有蓋子。)</p> <p style="padding-left: 40px;">(There are many wild dogs and wild cats near my house. 我家附近有很多野狗跟野貓。)</p>	Oral question & speaking	10	speaking

<p>T : If encountered, what danger might happen?</p> <p>如果遇到了，可能會發生什麼危險呢？</p> <p>Ss :</p> <p>(It is very likely to be attacked by wild dogs or wild cats and then injured, and may even get rabies.</p> <p>很有可能會被野狗或野貓攻擊然後受傷，甚至可能會得到狂犬病。)</p> <p>(If I come out of the alley without paying attention to the car, a car accident may happen.</p> <p>如果從巷子出來，沒有注意車子，可能會發生車禍。)</p> <p>(It is easy to hit something and fall or fall into a pit on a darker road.</p> <p>在比較昏暗的路上很容易撞到東西跌倒或是摔在坑洞裡。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>
<p>T : What do you do when there is a danger?</p> <p>請問發生危險的時候，你都怎麼處理呢？</p> <p>Ss :</p> <p>(Call for help.</p> <p>要大聲求救。)</p> <p>(To check the condition of my own wound.</p> <p>要檢查自己的傷口狀況。)</p> <p>(Go to the hospital to bild up the wound.</p> <p>到醫院包紮傷口。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>speaking</p>

<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>			5	
<p>評議 Comment</p>				

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : The neighborhood of home is full of dangers, in addition to knowing where the dangers are, we must also know how to deal with and avoid them.</p> <p style="padding-left: 40px;">在家的附近充滿了危險，除了要知道危險在哪裡之外也要知道怎麼處理以及避免。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Thinking time.</p> <p style="text-align: center;">思考時間。</p> <p>T : Please think again, are there any dangers nearby?</p> <p style="padding-left: 40px;">請大家再想想，附近還有什麼樣的危險嗎？</p> <p>Ss :</p> <p style="padding-left: 40px;">(The street light is broken, and it is dangerous to walk or ride a bicycle.</p> <p style="padding-left: 80px;">路燈壞了，不管走路或是騎車都很危險。)</p> <p style="padding-left: 40px;">(There is water in the street, which may cause people to slip and fall.</p> <p style="padding-left: 80px;">街道有積水，可能會讓人家滑倒。)</p> <p style="padding-left: 40px;">(Someone throws unwanted furniture on the side of the road, and it is easy to hit it.</p>	Oral question & speaking	10	Speaking

<p>有人將不要的家具隨便丟在路邊，很容易撞到。) (The elevator feels weird and may be malfunctioning. 電梯感覺好像怪怪的，可能故障了。)</p> <p>T : If we don't deal with these dangers, what will happen?</p> <p>如果對於這些危險我們都不處理，會發生什麼事嗎？</p> <p>Ss :</p> <p>(If we ignore the street lights, it is very likely that this place is prone to traffic accidents because people can't see the road conditions. 如果不管路燈的話，很有可能這個地方很容易有人因為看不見路況而發生交通意外。)</p> <p>(If we don't care about the stagnant water, someone may slip and get injured here. 如果不管積水的話，可能會有人在這裡滑倒受傷。)</p> <p>(If we don't care about the malfunctioning elevator, someone may be trapped in the elevator or even fall down. 如果不管故障的電梯的話，可能會有人被困在電梯裡面甚至跌下去。)</p> <p>▲ Thing timen 思考時間</p>	<p>Oral question & speaking</p>	<p>15</p>	<p>Speaking</p>
<p>T : If it is you, how should you deal with the crisis discussed earlier? Or should we say how to avoid these dangers? Go home and</p>	<p>Oral question & speaking</p>	<p>5</p>	<p>Speaking</p>

<p>think about it and discuss it next time.</p> <p>如果是你，該怎麼處理之前討論的危機呢？或者應該說該怎麼避免這些危險呢？回家想想，下次再討論。</p>			
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 4)</p>		5	
<p>評議 Comment</p>			

<p>Ss :</p> <p>(The administrator should be notified that the elevator may be broken. 應該要通知管理員，電梯可能壞掉了。)</p> <p>(Tell parents that they have seen water on the road, and ask them what to do. 告訴爸媽說有看見路上積水，問爸媽該怎麼處理。)</p> <p>(If the street light is broken, we can tell the chief and ask him to send someone to repair it. 路燈壞掉了，可以跟里長說，請他派人修理。)</p> <p>(If the furniture is littered, we can call the cleaning team or the Environmental Protection Agency to help clean it up. 家具亂丟，可以打電話通知清潔隊或是環保局幫忙清理掉。)</p>			
<p>T : When solving the problem, are there any other problems that might be encountered? 請問在解決問題的時候，有沒有可能遇到其他什麼樣的問題呢？</p> <p>Ss : (Maybe you don't know the contact information of the chief. 可能不知道里長的聯絡方式。)</p> <p>(Maybe we can't handle it ourselves, nor can we find an adult to help right away. 可能我們自己無法處理，也不能馬上找到大人幫忙。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>

<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>		5	
<p>評議 Comment</p>			

Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Today, I would like to ask you to share your experience and gains after actually solving the crisis.</p> <p style="padding-left: 40px;">今天要請大家分享實際解決危機後會有哪些心得跟收穫。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Show time.</p> <p style="text-align: center;">發表時間</p> <p>T : What crises in the community have we improved before?</p> <p style="padding-left: 40px;">請問之前我們改善了社區的哪些危機呢？</p> <p>Ss :</p> <p style="padding-left: 40px;">(Repair faulty street lights, clean up water on the road, remove littered furniture, and notify others to repair elevators...</p> <p style="padding-left: 40px;">修理故障的路燈，清掃了路上積水，搬走了亂丟的家具以及通知人家來修理電梯...)</p>	Oral question & speaking	8	Speaking

<p>T : After these crises are resolved, what impact will they have on our lives? 這些危機解決後，對我們的生活有什麼影響呢？</p> <p>Ss :</p> <p>(After the street lights are normal, we don't have to worry about safety when you go out at night. 路燈正常後，晚上出門不用擔心安全問題。)</p> <p>(There is no water on the road, so we don't have to worry about the danger of falling or slipping while driving or cycling. 路上沒有積水，開車跟騎車就不用怕會有摔倒或是打滑的危險。)</p> <p>(Without furniture on the road, it will be safer to walk. 沒有家具在路上，走路也會變得比較安全。)</p> <p>(The elevator is regularly maintained, so we don't have to be afraid of being trapped in the elevator. 電梯有定期保養，就不用怕會被困在電梯裡面啦。)</p>	<p>Oral question & speaking</p>	<p>15</p>	<p>Speaking</p>
<p>T : Do you think it is better to live in a safer community or to have a bunch of dangerous community? 你們覺得是住在一個比較安全的社區好呢還是有一堆危險的社區比較好？</p> <p>Ss :</p> <p>(Of course, a safe community is better, and you don't have to worry about danger when you go out.</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>

<p>當然是安全的社區比較好，出門比較不用擔心危險。)</p> <p>(A safe community is better, and adults will be more assured that we are active in the community.</p> <p>安全的社區比較好，大人會比較放心我們在社區裡面活動。)</p> <p>T : If you want to live in a safer community, then you must always look for a place where a crisis may occur and solve it quickly, so you can have a safer life.</p> <p>如果想要住在比較安全的社區，那麼大家就要常常尋找可能發生危機的地方並且趕快解決它，就可以有更安全的生活。</p>			
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>*Content language</p> <p>▲ Vocabulary</p> <p>Motorcycle 機車；alley 巷子；arcade 騎樓 Roadside stalls 路邊攤；cyclist 騎車的人 Encounter 遇到；detour 繞路；calm 冷靜的 Chief of village 里長；broken 損壞；advice 建議 Tactful 委婉的；tone 語氣；notice 通知； Ban 取締；random 隨便；rabies 狂犬病</p>		5	

<p>Accident 意外；bild up 包紮；wound 傷口 Condition 狀況；furniture 家具；malfunction 故障 Elevator 電梯；trap 困住；crisis 危機； Littered 散落的</p> <p>*Classroom language</p> <p>Good morning/afternoon Please stand up. Bow! Please sit down. Raise your hand, please. Well down! Very good! Eyes on me! Listen to me! Discuss with your partners.</p>				
<p>評議 Comment</p>				