

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題五）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題五 社區安全一起來 Subject five Putting Efforts into Community Security	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第一單元 社區安全追追追 Topic one Community Security Tracking		
教學節數 Number of teaching sessions	共7節 Total : 7 sections. (As detailed below)	教學時間 Teaching time	共280分鐘 Total : 280 mins. (As detailed below)
	第一節 覺察 Section 1 Awareness		40 mins.
	第二~三節 觀察與討論 Section 2-3 Observation and Discussion		80 mins.
	第四~五節 安全地圖製作 Section 4-5 Safety map making		80 mins.

	第六節 發表 Section 6 Presentation		40 mins.
	第七節 統整 Section 7 Feedback		40 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	1. 了解社區中危險發生的原因。 Understand the causes of danger in the community. 2. 危險與社區環境的關係。 The relationship between the danger and the community environment. 3. 辨別社區環境中的潛在危險。 Identify potential hazards in the community environment.		
能力指標	綜 4-2-1 探討生活中潛藏的危機，並提出減低或避免危險的方法。		

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Please read the news report on pages 74-75 of the textbook first. I will ask students for related information later.</p> <p>請同學先看一下課本 74-75 頁的新聞報導。等一下會詢問同學相關訊息。</p>		5	
<p>(2) 課程發展 Curriculum development</p>			

▲ Thinking time.

思考時間。

T : What kind of events are being mentioned in the news?

請問新聞裡面在說什麼樣的事件？

Ss : (The news is talking about an elevator failure and someone was injured.

新聞在說有關電梯故障有人受傷的事情。)

(The news is talking about some dangers in Old street.

新聞在說老街的一些危險。)

(The news is saying that the ground is easy to slip and fall on rainy days.

新聞在說下雨天地面很容易滑倒。)

(The news is saying that it is inconvenient that there are no handicapped trails in Old Street.

新聞在說老街沒有殘障步道很不方便。)

▲ Perception 覺察

T : Will you often see similar reports in the news?

請問會常在新聞看到類似的報導嗎？

Ss :

(Sometimes I see news that someone was injured because of an elevator failure.

有時候會看到因為電梯故障然後有人受傷的新聞。)

(I often see the news that the motorbike falls down on the road on rainy days.

Oral
question
&
speaking

8

Speaking

Oral
question
&
speaking

12

Speaking

<p>常看到下雨天有機車在路上摔倒的新聞。)</p> <p>(I have seen news about bad guys following other people at night.</p> <p>有看過晚上有壞人會尾隨其他人的新聞。)</p> <p>T：請問這樣的新聞事情有辦法避免嗎？</p> <p>Ss：</p> <p>(The elevator should be maintained regularly. 電梯要定期保養。)</p> <p>(Don't ride too fast on rainy days. 下雨天騎車速度不要太快。)</p> <p>(Don't go out alone at night to avoid danger. 晚上不要自己一個出門，以免危險。)</p>		<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>
<p>3. 總結活動 Summary activity</p> <p>T：Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>			<p>5</p>	
<p>評議 Comment</p>				

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Last time I said that there are dangers in many places, so learn how to avoid them. Today, I will continue these topics.</p> <p style="padding-left: 40px;">上次有說到很多地方都有危險的存在，要學會怎麼避免，今天要再繼續這些話題。</p>	Oral question & speaking	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>T : What are the dangers in your neighborhood?</p> <p style="padding-left: 40px;">你覺得你住的附近有哪些危險呢？</p> <p>Ss :</p> <p style="padding-left: 40px;">(There are too many wild dogs near my house. 我家附近的野狗太多了。)</p> <p style="padding-left: 40px;">(The cars near my house are driving fast. 我家附近車子都開的很快。)</p> <p style="padding-left: 40px;">(The Street vendors are in the driveway, making it dangerous to ride a bicycle. 路邊攤的位子在車道上，騎車很危險。)</p> <p style="padding-left: 40px;">(Some gutters do not have covers. 有些水溝沒有蓋子。)</p>	Oral question & speaking	10	speaking

<p>T : Have you ever been in danger near your home?</p> <p>你自己曾經在家附近發生過危險嗎？</p> <p>Ss :</p> <p>(Once on a rainy day riding a bicycle slipped on the side of the road.</p> <p>曾經下雨天騎腳踏車在路邊滑倒。)</p> <p>(At night, because the lights were too dim, I kicked things when I walked.</p> <p>晚上因為燈光太暗，走路踢到東西。)</p> <p>(When crossing the road, I was almost hit by a car running through a red light.</p> <p>過馬路的時候，差點被闖紅燈的車子撞到。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>
<p>T : What do you do when there is a danger?</p> <p>請問發生危險的時候，你都怎麼處理呢？</p> <p>Ss :</p> <p>(When riding a bicycle on rainy days, pay more attention to the conditions on the road.</p> <p>下雨天騎腳踏車要更注意路上的狀況。)</p> <p>(Bring a flashlight or use a cell phone to lighten the road when you go out at night.</p> <p>晚上出門要帶手電筒或用手機照亮路面。)</p> <p>(In addition to paying attention to traffic signs when crossing the road, you must also pay attention to whether there are cars coming from the left or right.</p> <p>過馬路除了要注意交通號誌，還要注意左右有沒有來車。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>speaking</p>

<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>			5	
<p>評議 Comment</p>				

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : The neighborhood of home is full of dangers, in addition to knowing where the dangers are, we must also know how to deal with and avoid them.</p> <p style="padding-left: 40px;">在家的附近充滿了危險，除了要知道危險在哪裡之外也要知道怎麼處理以及避免。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Thinking time.</p> <p style="text-align: center;">思考時間。</p> <p>T : Please think again, are there any dangers nearby?</p> <p style="padding-left: 40px;">請大家再想想，附近還有什麼樣的危險嗎？</p> <p>Ss :</p> <p style="padding-left: 40px;">(There are many pits on the asphalt road, which makes cycling very dangerous.</p> <p style="padding-left: 80px;">柏油路有很多坑洞，騎車很危險。)</p> <p style="padding-left: 40px;">(The speed of the car at night is very fast and terrible.</p> <p style="padding-left: 80px;">晚上車子的速度都很快很可怕。)</p> <p style="padding-left: 40px;">(There are many wild dogs running around.</p> <p style="padding-left: 80px;">有很多野狗會跑來跑去。)</p>	Oral question & speaking	10	Speaking

<p>T : What do you think these dangers will have on our lives? 你們覺得這些危險對於我們的生活會有什麼影響呢？</p> <p>Ss : (It's dangerous to walk on the road, so pay attention to your own safety. 走在馬路上很危險，要很注意自己的安全。)</p> <p>(I have seen people exercising on the road with long sticks in their hands. 我看過有人在路上運動，手上都會拿著長棍。)</p> <p>(Try not to go out at night. 晚上盡量不要出門。)</p> <p>▲Go out to investigate 外出調查</p> <p>T : Please use the time when you go home to investigate and find out where there is a more dangerous place near your home, and you will need these materials for the next class. 請同學利用回家的時間調查一下，住家附近哪裡是比較危險的地方，下次上課需要這些資料。</p>	Oral question & speaking	15	Speaking
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates. Free share. (Try to use English, when they give</p>	Paper	5	Speaking
<p>T : Give a good comment to your classmates. Free share. (Try to use English, when they give</p>		5	

comment.) -----Ending----- (Continue to the Section 4)			
評議 Comment			

Section 4-5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Please take out the questionnaire from last time and let us discuss in groups.</p> <p>請同學拿出上次的調查表，我們來進行分組討論。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Grouping time.</p> <p style="text-align: center;">分組時間</p> <p>T : Please group the students living nearby as a group, and we are going to draw the community safety map.</p> <p>請同學以住在附近的為一組，我們要來進行社區安全地圖的繪製。</p>	Paper	10	Doing
<p>T : Please pay attention to several points when drawing a map.</p> <p>First, please mark the main roads and often active locations centered on the home of one of the team members.</p> <p>Second, after marking, ask each group to discuss the places that you think are dangerous, such as</p>	Oral question & speaking	60	Doing & Speaking

	<p>road construction or other parts.</p> <p>請同學進行地圖繪製的時候，注意幾個要點。</p> <p>第一，請以其中一位組員的家為中心，將主要道路及常活動的地點標示出來。</p> <p>第二，標示完後，請各組討論你們覺得危險的地方，例如可能剛好道路施工或是其他的部分。</p>			
	<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 6)</p>		5	
<p>評議 Comment</p>				

Section 6 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Please bring out the community safety map from last time, and we will ask all groups to share it.</p> <p>請同學拿出上次的社區安全地圖，我們要請各組進行分享。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>▲ Show time.</p> <p>發表時間</p> <p>T : Please come to the stage to publish your community safety map, and mark the dangerous places and why you think it is dangerous over there.</p> <p>請各組上台發表你們的社區安全地圖，並標示危險的地方以及為什麼你們覺得那邊是危險的。</p> <p>T : According to the classmate's map, we can actually find that many places in our lives are dangerous, so we have to be careful in our lives to protect our own safety.</p> <p>根據同學的發表，其實可以發現生活中很多地</p>	<p>Community safety mapPaper</p> <p>speaking</p>	25	Doing & appreciate

	<p>方都是有危險的，所以在生活上要多多小心， 才能保護自己的安全。</p>			
	<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 7)</p>		5	
<p>評議 Comment</p>				

Section 7 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Today, we will discuss the dangers near our home.</p> <p style="padding-left: 40px;">今天要針對住家附近的危險做一個討論。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Review time.</p> <p style="text-align: center;">複習時間</p> <p>T : Please think back, what dangers we have discussed near the place where we live?</p> <p style="padding-left: 40px;">請同學回想一下，我們曾經討論過居住的地方附近有哪些危險呢？</p> <p>Ss :</p> <p>(There are many wild dogs near the house. 住家附近的野狗很多。)</p> <p>(The cars on the road are very fast. 路上的車子速度都很快。)</p> <p>(The gutter on the side of the road has no cover. 路邊的排水溝沒有蓋子。)</p> <p>(The street lights are very dim at night and nothing can</p>	Oral question & speaking	10	Doing

<p>be seen.</p> <p>晚上路燈很暗，看不到東西。)</p> <p>(It's easy to fall when riding a bike in rain. 下雨天騎車容易摔倒。)</p> <p>T : What do you think should be dealt with when encountering danger?.</p> <p>你們覺得當遇到危險的時候，應該要怎麼處理呢？</p> <p>Ss :</p> <p>(If there is a fall and injury, depending on the condition of the wound, decide whether to go home to apply medicine or go to the hospital for dressing. 如果有摔倒受傷，看傷口的狀況決定是回家敷藥還是去醫院包紮。)</p> <p>(There are too many wild dogs, it may be safer to go out with a stick. 野狗太多，出門可能要帶著棍子會比較安全。)</p> <p>(When I go out at night, remember to bring a flashlight or use a cell phone for lighting. 晚上外出的時候記得要帶手電筒或是用手機照明。)</p> <p>(Be careful not to fall into the drainage ditch without a cover. 排水溝沒有蓋子就一定要注意不要跌進去。)</p>	<p>Oral question & speaking</p>	<p>20</p>	<p>Doing & Speaking</p>
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p>		<p>5</p>	

Free share. (Try to use English, when they give comment.)

-----Ending-----

***Content language**

▲Vocabulary

Elevator 電梯； failure 故障； injured 受傷
Handicapped 殘障； trail 步道； similar 相似的
Report 報告； follow 跟隨； maintain 保養
Regularly 經常； neighborhood 家的附近；
Street vendors 路邊攤； gutter 排水溝； cover 掩蓋
Dim 暗淡； kick 踢； slip 滑倒； cell phone 手機
Flashlight 手電筒； lighten 照亮； avoid 避免
Traffic sign 紅綠燈； pay attention 注意；
Stick 棍子； deal with 處理； terrible 可怕
Run around 四處跑； asphalt road 柏油路
Exercise 運動； questionnaire 調查表

***Classroom language**

Good morning/afternoon
Please stand up.
Bow!
Please sit down.
Raise your hand, please.
Well down!
Very good!
Eyes on me!
Listen to me!
Discuss with your partners.

評議

Comment