

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題四）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題四 我來當家 Subject four I can do anything at home	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第二單元 家事小當家 Topic two Housework expert		
教學節數 Number of teaching sessions	共5節 Total : 5 sections. (As detailed below)	教學時間 Teaching time	共200分鐘 Total : 200 mins. (As detailed below)
	第一節 分享 Section 1 Share it		40 mins.
	第二節 討論 Section 2 Discussion		40 mins.
	第三節 理解與實作 Section 3 Understanding and Implementation		40 mins.

	第四節 規劃與執行 Section 4 Planning and Implementation		40 mins.
	第五節 反思 Section 4 Reflection		40 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	<p>1. 了解生活中家庭工具和家電用品的功能和使用方法。 Understand the functions and usage of household tools and household appliances in daily life.</p> <p>2. 閱讀家電說明書中的使用說明和注意事項。 Read the instructions and precautions in the home appliance manual.</p> <p>3. 演練正確操作家庭工具和家電用具的方法。 Practice the correct operation of household tools and appliances.</p> <p>4. 執行愛家活動，主動做家事以分擔家務。 Carry out family-loving activities and take the initiative to do housework to share housework.</p>		
能力指標	綜 2-2-1 實踐個人生活所需的技能，提升生活樂趣。		

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Please take a look at these pictures, and please state its name.</p> <p style="padding-left: 40px;">請同學看看這些圖片，請說出它的名稱。</p> <p>(The teacher prepares a few pictures of common appliances in daily life.</p> <p style="padding-left: 40px;">教師準備幾張生活中常見器具的圖片。)</p>	pictures	5	Speaking

<p>Ss :</p> <p>(Microwave oven, scissors, ruler, hammer, electric fan, hair dryer, refrigerator, first aid kit...</p> <p>微波爐、剪刀、尺、鐵鎚、電風扇、吹風機、冰箱、急救箱...。)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>▲ Thinking time.</p> <p>思考時間。</p> <p>T : What function do you think these items have?</p> <p>你覺得這些物品有什麼功能呢?</p> <p>Ss :</p> <p>(Microwave ovens can be used to heat food and drinks.</p> <p>微波爐可以用來加熱食物跟飲料。)</p> <p>(Scissors can be used to cut items.</p> <p>剪刀可以用來剪開物品。)</p> <p>(Rulers can be used to draw lines, arrange things, tear things neatly...</p> <p>尺可以用來畫線、排東西、整齊的撕東西...)</p> <p>(A hammer can be used to drive nails into things and fix them.</p> <p>鐵鎚可以用來將釘子打入東西裡面固定。)</p> <p>(Electric fans can make people feel cool.</p> <p>電風扇可以讓人覺得涼快。)</p> <p>(A hair dryer can dry damp items.</p>	<p>Oral question & speaking</p> <p>Oral question & speaking</p>	<p>15</p> <p>15</p>	<p>Speaking</p> <p>Speaking</p>

<p>吹風機可以讓潮濕的物品變得乾燥。)</p> <p>(The refrigerator can be used to preserve food. 冰箱可以用來保存食物。)</p> <p>(The first aid kit can be used to treat wounds. 急救箱可以用來處理傷口。)</p> <p>T : Do you know how to use these things? 你們知道這些東西該怎麼使用嗎?</p> <p>Ss :</p> <p>(The first aid kit should be to clean the wound before applying ointment. 急救箱應該是要先清洗傷口再塗抹藥膏。)</p> <p>(When handing scissors to someone, you should hold the handle toward the other person. 要遞剪刀給別人時，應該要握柄朝向別人。)</p> <p>(When the electric fan is in use, please keep your hands away from the fan surface. 電風扇在使用的時候，手不能碰觸扇面。)</p> <p>(The hair dryer cannot be used in the bathroom to avoid electric shock. 吹風機不能在浴室裡面使用，以免觸電。)</p>	<p>Oral question & speaking</p>	<p>15</p>	<p>Speaking</p>
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.)</p>		<p>5</p>	

-----Ending----- (Continue to the Section 2)				
評議 Comment				

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : (Review the vocabulary of life appliances learned last time.) (複習上次學過的生活器具單字。)</p>	Pictures	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>T : Have you ever used all the living appliances in our pictures? 請問我們圖片上的生活器具你都有使用過嗎?</p> <p>Ss : (Yes, most of them have been used. 是的，大部分的器具都有使用過。) (No, I have never used a microwave oven. 不，我沒用過微波爐。) (No, I have never used a hammer. 不，我沒用過鐵鎚。)</p> <p>T : Do you think these things can make life more convenient? why? 你覺得這些東西可以讓生活變得更方便嗎？為什</p>	Oral question & speaking	10	speaking
	Oral question & speaking	10	Speaking

麼？

Ss :

(Yes, like a microwave oven can shorten the heating time of food, and it is also safer.

是的，像微波爐可以讓食物加熱的時間變短，也比較安全。)

(Yes, for example, I can treat simple wounds by myself instead of going to the hospital.

是的，例如要處理簡單的傷口就可以自己處理，不用跑到醫院一趟。)

(Yes, like an electric fan, it will be cooler in summer.

是的，像有電風扇，夏天就會比較涼一點了。)

T : Without these things, what do you think life would be like?

如果沒有這些東西，你們覺得生活會變得怎麼樣？

Ss :

(If there is no microwave, we can only use a gas stove to heat food, which is more dangerous.

如果沒有微波爐，要加熱食物就只能使用瓦斯爐，會比較危險。)

(If we don't have scissors to cut things, we can only tear them by hand or beat them, which is very inconvenient.

如果沒有剪刀可以幫忙剪東西，就只能用手撕或是用敲打的方式，很不方便。)

(If there is no electric fan, when we feel very hot, we

Oral
question
&
speaking

10

speaking

	<p>can only use fan to fan the wind, which will get hotter and hotter.</p> <p>如果沒有電風扇，當我們覺得很熱的時候，就只能用扇子搨風，會愈搨愈熱。)</p>			
	<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>		5	
<p>評議 Comment</p>				

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Without these appliances, life will become very inconvenient, but if we can't use appliances, what should we do? Today we are going to discuss this issue.</p> <p>沒有這些器具，生活會變得很不方便，但是如果不會使用器具，那我們該怎麼辦呢？今天要來討論這個問題。</p> <p>(Teacher prepare instructions for electric fan or other electrical appliance before class. 老師上課前準備電風扇或其他電器用品的說明書。)</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ User's manual. 使用說明書。</p> <p>T : Do you know what this is? 請問大家認得這是什麼東西嗎？</p> <p>Ss : Manual for electric fan. 電風扇的說明書。</p> <p>T : Do you know the function of this?</p>	Manual	10	Reading & Doing

請問你們知道這個的功能嗎？

Ss :

(Teach us how to use electric fans.

教我們如何使用電風扇。)

(Teach us how to assemble an electric fan.

教我們怎麼組裝電風扇。)

(Tell us the precautions for using electric fans.

告訴我們使用電風扇的注意事項。)

▲Discussion of manual.

說明書的討論

T : Have you read the manual anywhere?

有在哪裡看過說明書嗎？

Ss :

(No, today is the first time I saw such a thing.

沒有，今天是第一次看到這樣的東西。)

(Yes, I have seen it in the packaging of a new TV set at home.

有，曾經在家裡新買的電視機包裝裡面看過。)

(Yes, I also have a manual for my new cell phone.

有，我新買的手機也有給我一份說明書。)

T : Please discuss the function of the manual before publishing it.

請大家討論一下說明書的功能，再進行發表。

Ss :

Oral
question
&
speaking

10

Speaking

<p>(Teach us how to use things. 教我們怎麼使用東西。)</p> <p>(When there is a problem, teach us how to solve it. 有問題的時候，教我們怎麼解決。)</p> <p>(Tell us what to pay attention to when using. 告訴我們在使用時要注意的事項。)</p> <p>T : Will you read the instruction manual when you don't know how to use something? Or how do you solve it? 請問你們在不會使用東西的時候，會看使用說明書嗎?還是會怎麼解決呢?</p> <p>Ss : (I will read the instruction manual before using the thing so that it won't break. 我會先看過使用說明書再去使用東西，才不會弄壞。)</p> <p>(I will ask adults how to use things. 我會請教大人該怎麼使用東西。)</p> <p>(I will go online to see how others teach us how to use it. 我會上網看人家教我們怎麼使用。)</p> <p>(I will keep trying it myself. If I really don't know how to use it, I can only ask an adult. 我會自己一直試試看，如果真的不會用，就只能問大人了。)</p> <p>T : It is recommended that students read the instruction manual before using something unfamiliar, which can help you learn to use it more quickly.</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>Speaking</p>
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<p>建議同學們在使用不熟悉的東西之前，可以先看一下使用說明書，可以幫助你更快速的學會使用。</p>			
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 4)</p>		5	
<p>評議 Comment</p>			

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Today I would like to ask students to think about how to make your skills help the whole family.</p> <p style="padding-left: 40px;">今天想要請同學思考一下如何讓自己的技能可以幫助整個家庭。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Cherish family activities.</p> <p style="text-align: center;">愛家行動。</p> <p>T : When you know that reading the manual will let you learn more how to use things, do you think how to help at home? Please discuss with each group before publishing.</p> <p>當你知道閱讀說明書會讓你學會更多東西的使用方式的時候，你會想怎麼幫家裡面的忙嗎？請各組討論一下再進行發表。</p> <p>Ss :</p> <p style="padding-left: 40px;">(I can learn how to use the electric cooker and cook by myself.</p>	Paper	20	Speaking & Doing

<p>我可以學會如何使用電鍋，可以自己煮飯。)</p> <p>(I can arrange my hair by myself without the help of an adult.</p> <p>我可以自己整理頭髮，不用大人幫忙。)</p> <p>(When blowing on the electric fan, be careful not to let children approach it.</p> <p>吹電風扇時，會注意不讓小孩靠近它。)</p> <p>(I can learn to cut vegetables and then help the kitchen prepare dinner.</p> <p>我可以學習切菜，然後幫忙廚房準備晚餐。)</p> <p>(When adults are repairing items, I can help prepare tools.</p> <p>當大人在修理物品時，我可以幫忙準備工具。)</p> <p>▲ Design execution time</p> <p>設計執行時間</p> <p>T : Please follow your own plan and discuss with the group members to decide the execution time, and implement it.</p> <p>請同學依照自己的計畫與組員討論後訂定執行的時間，並且要執行。</p>	Paper	15	Speaking
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p>		5	

<p>-----Ending-----</p> <p>(Continue to the Section 5)</p>				
<p>評議 Comment</p>				

Section 5 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Today, I would like to invite students to share your experience after the implementation of the plan. 今天要請同學分享計畫執行後的心得。</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Share time. 分享時間</p> <p>T : Do you still remember the content of the plan you are going to implement?</p>	Plan	10	Speaking

<p>請問還記得你們準備實施的計畫內容有什麼嗎？</p> <p>Ss :</p> <p>(I can learn how to use the electric cooker and cook by myself. 我可以學會如何使用電鍋，可以自己煮飯。)</p> <p>(I can arrange my hair by myself without the help of an adult. 我可以自己整理頭髮，不用大人幫忙。)</p> <p>(When blowing on the electric fan, be careful not to let children approach it. 吹電風扇時，會注意不讓小孩靠近它。)</p> <p>(I can learn to cut vegetables and then help the kitchen prepare dinner. 我可以學習切菜，然後幫忙廚房準備晚餐。)</p> <p>(When adults are repairing items, I can help prepare tools. 當大人在修理物品時，我可以幫忙準備工具。)</p> <p>T : After the implementation of the plan, has your life changed? 請問在執行計畫後，你的生活有什麼樣的變化嗎？</p> <p>Ss :</p> <p>(Because I helped to keep children away from the electric fan, my younger brother and sister had a better relationship with me. 因為有幫忙注意不讓小孩靠近電風扇，我弟弟跟妹妹跟我感情變很好。)</p> <p>(I went into the kitchen to help chopping vegetables, and my mother taught me how to cook all kinds of</p>	<p>Oral question & speaking</p>	<p>20</p>	<p>Speaking</p>
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dishes.

我進廚房幫忙切菜，媽媽讓我學到各種料理的做
法。)

(I will arrange my hair myself so that my mother can
have more time to take care of my younger brother
and sister.

我會自己整理頭髮，讓媽媽可以有更多時間照顧
弟弟和妹妹。)

(After learning to do housework, I learned how hard it
is for adults to take care of us.

學會做家事後，才知道大人們照顧我們的辛苦。)

T : After executing the plan, do you want to learn
other skills?

請問在執行計畫後，你還想學其他的技能嗎？

Ss :

(Yes, I also want to learn more skills so that I can do
more things.

是的，我還想學更多的技能，讓我可以做更多的
事情。)

(Yes, I want to learn how to repair a bicycle. I hope
my father can teach me.

是的，我想學會怎麼修理腳踏車，希望爸爸可以
教我。)

(Yes, I want adults to teach me more ways to prepare
dishes.

是的，我想讓大人教我更多菜餚的料理方式。)

3. 總結活動 Summary activity

T : Give a good comment to your classmates.

5

Free share. (Try to use English, when they give comment.)

-----Ending-----

***Content language**

▲Vocabulary

Microwave oven 微波爐 ; scissors 剪刀 ; ruler 尺

Hammer 鐵鎚 ; electric fan 電風扇 ;

Hair dryer 吹風機 ; refrigerator 冰箱 ;

First aid kit 急救箱 ; cut 切 ; item 物品 ; nail 釘子

Fix 固定 ; damp 潮濕 ; preserve 保存 ; treat 處理

Wound 傷口 ; ointment 軟膏 ; handle 把手

Toward 朝向 ; surface 表面 ; avoid 避免

Appliance 器具 ; manual 說明書 ; assemble 組裝

Precautions 注意事項 ; function 功能 ;

Unfamiliar 不熟悉 ; electric cooker 電鍋 ;

Execution 執行 ; implement 實施 ; prepare 準備

Dishes 菜餚

***Classroom language**

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議

Comment