

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題四）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題四 我來當家 Subject four I can do anything at home	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第一單元 生活小當家 Topic one Life Skill Expert		
教學節數 Number of teaching sessions	共4節 Total : 4 sections. (As detailed below)	教學時間 Teaching time	共160分鐘 Total : 160 mins. (As detailed below)
	第一~二節 分享 Section 1-2 Share it		80 mins.
	第三節 檢視與省思 Section 3 Review and Reflection		40 mins.
	第四節 回饋 Section 4 Feedback		40 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		

Teaching Objectives 教學目標	1. 分享在生活上運用生活技能的經驗。 Share the experience of using life skills in life. 2. 了解個人具備的生活技能。 Understand personal life skills. 3. 加強自己不熟悉的生活技能。 Strengthen unfamiliar life skills.
能力指標	綜 2-2-1 實踐個人生活所需的技能，提升生活樂趣。

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Will you fold your own quilt when you wake up in the morning?</p> <p>早上起來會自己摺棉被嗎？</p> <p>Ss :</p> <p>(Forget about folding, because I'm almost late for school. 忘記摺，因為上學快遲到了。)</p> <p>(I won't be able to fold it, because the adults do it for me. 不會摺，因為都是大人幫我摺的。)</p> <p>(I won't fold it, because I still have to cover my quilt when I come back at night. 不會摺，因為晚上回來還是要蓋棉被啊。)</p>		8	
<p>(2) 課程發展 Curriculum development</p>			

▲ Thinking time.

思考時間。

T : Do you think you have to fold the quilt yourself?
why?

你認為要自己摺棉被嗎？為什麼？

Ss : (No, because I still need it at night.

不用，因為晚上還是要用它啊。)

(No, because the adults will help me with the
discount.

不用，因為大人會幫我摺。)

(Yes, I have to organize my own things.

要，自己的東西要自己整理好。)

(Yes, because I will be scolded by adults if I
don't sort it out.

要，因為不整理會被大人罵。)

▲ Perception 覺察

T : Do you think that quilt folding will make any
difference in your life?

你覺得會摺棉被這件事會讓你的生活有什麼不
一樣嗎？

Ss :

(I think folding the quilt can make my room look
more tidy.

我覺得會摺棉被可以讓自己的房間看起來比較整
齊。)

(I think being able to fold the quilt can make me feel
better after getting up.

Oral
question
&
speaking

12

Speaking

Oral
question
&
speaking

15

Speaking

	<p>我覺得會摺棉被可以讓我起床後精神比較好。)</p> <p>(I think I can fold the quilt, and the grown-ups will think I am very good and sensible.</p> <p>我覺得會摺棉被，大人會覺得我很乖很懂事。)</p>			
	<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		5	
<p>評議 Comment</p>				

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : It was said last time that people who can fold the quilt might be praised by adults. Today, I will continue these topics.</p> <p>上次有說會摺棉被可能會被大人誇獎，今天再繼續這些話題。</p>	Oral question & speaking	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>T : What do you think you do in your life will be praised by adults? 你覺得在生活中做哪些是會被大人誇獎？</p> <p>Ss :</p> <p>(Help with housework. 幫忙做家事。)</p> <p>(Help take care of younger brother and sister. 幫忙照顧弟弟和妹妹。)</p> <p>(Tidy up my own room. 把自己的房間弄整齊。)</p> <p>T : Do you think that because of your skills, you can make life more comfortable?</p>	Oral question & speaking	10	speaking
	Oral question & speaking	10	Speaking

<p>你覺得因為自己會什麼技能可以讓生活變得更舒服的嗎？</p> <p>Ss :</p> <p>(I can play the piano. When I am in a bad mood, I can play the piano to make my mood better.</p> <p>我會彈琴，當心情不好可以彈琴讓心情變好。)</p> <p>(I will organize things, arrange things neatly, it is more convenient to take things.</p> <p>我會整理東西，把東西排的整齊，要拿東西比較方便。)</p> <p>T : Do you feel that life is a little inconvenient because you don't have any skills?</p> <p>你覺得因為自己不會什麼技能而讓生活有點不方便嗎？</p> <p>Ss :</p> <p>(I don't know how to tie shoelaces. Every time the shoelaces are loose, it is troublesome.</p> <p>我不會綁鞋帶，每次鞋帶鬆了就很麻煩。)</p> <p>(I don't know how to wrap gifts. If I want to give a friend, I have to ask someone to wrap it.</p> <p>我不會包裝禮物，要送朋友東西都要請別人幫我包裝。)</p> <p>(I don't know how to fold clothes, I can only stuff them into the closet every time.</p> <p>我不會摺衣服，每次都只能把衣服塞到衣櫃裡。)</p>	<p>Oral question & speaking</p>	<p>10</p>	<p>speaking</p>
<p>3. 總結活動 Summary activity</p>		<p>5</p>	

<p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>				
<p>評議 Comment</p>				

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : If life becomes inconvenient due to skills you don't know, how can you adjust it?</p> <p style="padding-left: 40px;">如果生活會因為不會的技能變得不方便，該怎麼調整呢？</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Discuss school service possibilities.</p> <p style="text-align: center;">技能分類。</p> <p>T : Please discuss with each group what are the things that make you feel very inconvenient? Wait a minute, please come to the stage to publish.</p> <p>請各組討論一下會讓你覺得很不方便的事情有哪些？等一下請上台發表。</p> <p>Ss :</p> <p>(Free answer. 自由討論)</p> <p>T : Next, please classify these things that you find inconvenient, and we refer to pages 58 and 59 of the textbook.</p>	Paper	10	Speaking & Doing
	Paper	15	Doing

	<p>接下來請將這些你覺得不方便的事情，我們按照課本 58、59 頁的方式進行分類。</p> <p>▲Self-assessment 自我評量</p> <p>T: Please follow the textbook method, go back to the implementation, and fill in the process.</p> <p>請同學依據課本的方式，回去執行看看，並填寫過程。</p>	Paper	5	Speaking
	<p>3. 總結活動 Summary activity</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 4)</p>		5	
<p>評議 Comment</p>				

<p>Ss :</p> <p>(I have seen someone make a folding board to fold clothes on Youtube. It is fast and neat. I should be able to try it. 我有在 Youtube 看過有人做摺衣板來摺衣服，又快又整齊，我應該可以試試。)</p> <p>(I want to learn how to peel apples. I should be able to practice using a peeler to remove the peel. 我想學削蘋果，應該可以練習用削皮器去除果皮。)</p> <p>(If the mop is too damp, I can try to twist it separately. Don't twist it once to keep it from getting too wet. 拖把太潮濕可以試著分部扭乾，不要一次扭乾就不會太潮濕。)</p>			
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>*Content language</p> <p>▲Vocabulary</p> <p>Fold quilt 摺棉被；quilt 棉被；fold 摺； Get up 起床；sensible 懂事；praise 誇獎； Skill 技能；comfortable 舒服；arrange 安排； Convenient 方便；neatly 整齊地；tie 綁</p>		5	

<p>Tie shoelaces 綁鞋帶 ; shoelaces 鞋帶 ; loose 鬆動 Trouble 麻煩 ; wrap 打包 ; gift 禮物 ; closet 衣櫃 Twist 捻 ; separately 分別的</p> <p>*Classroom language</p> <p>Good morning/afternoon Please stand up. Bow! Please sit down. Raise your hand, please. Well down! Very good! Eyes on me! Listen to me! Discuss with your partners.</p>				
<p>評議 Comment</p>				