

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題三）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

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| 學校 School | 龍興國小 Longxing Elementary School | | |
| 教學年級 Grade & class | 三年級 1 班 The third grade class 1 | 教學設計者 Teaching designer | 林睿彬 |
| 主題名稱 Subject name | 主題三 小小服務隊 Subject three Little service team | 教材來源 Source of teaching material | 康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2 |
| 單元名稱 Topic name | 第二單元 社區服務志工 Topic two Community Service Volunteer | | |
| 教學節數 Number of teaching sessions | 共3節 Total : 3 sections. (As detailed below) | 教學時間 Teaching time | 共120分鐘 Total : 120 mins. (As detailed below) |
| | 第一節 覺察及討論 Section 1 Awareness and discussion | | 40 mins. |
| | 第二~三節 計畫及實踐 Section 2-3 Practice School Service Plans. | | 80 mins. |

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| The Method of Teaching 教學方法 | 實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate |
| Teaching Objectives 教學目標 | 1. 覺察社區裡提供服務的人和服務事項。 Be aware of the people and services provided in the community. 2. 了解學校服務與社區服務的差異。 Understand the difference between school service and community service. 3. 擬定社區志工訪談計畫。 Draw up a plan for community volunteer interviews. 4. 進行訪談並了解志工工作的內容。 Conduct interviews and understand the content of volunteer work. |
| 能力指標 | 綜 3-2-3 參與學校或社區服務活動，並分享服務心得。 |

Section 1 Teaching design

| Teaching activity 教學活動 | Teaching aids 教學資源 | Time (mins.) | Teaching assessment |
|---|-----------------------|----------------------|---------------------|
| <p>(1) 引起動機 Giving motivation</p> <p>T : Who is serving us at school?</p> <p>(在學校有哪些人在為大家服務嗎?)</p> <p>Ss : _____ is serving us at school.</p> <p>(Kitchen staff, volunteers, security guards, school workers, teachers and principal.</p> <p>廚房工作人員、導護志工、保全、工友、老師、校長。)</p> | | 5 | |
| <p>(2) 課程發展 Curriculum development</p> <p>▲ Thinking time.</p> | | | |

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| <p>思考時間。</p> <p>T : When do these people serve us?</p> <p>請問這些人在甚麼時候為我們服務？</p> <p>Ss : (When going to school. 上學的時候。)</p> <p>(When we were still in school. 我們還在學校的時候。)</p> <p>(When school is over. 放學的時候。)</p> | <p>Oral question & speaking</p> | <p>10</p> | <p>Speaking</p> |
| <p>T : What do these people serve us?</p> <p>請問這些人為我們服務哪些事情？</p> <p>Ss : (The kitchen workers helped us prepare lunch. 廚工幫我們準備午餐。)</p> <p>(The guards helped us filter the guests coming to the school. 警衛幫我們過濾來學校的客人。)</p> <p>(Guide volunteers to protect our traffic safety. 導護志工保護我們的交通安全。)</p> | <p>Oral question & speaking</p> | <p>10</p> | <p>Speaking</p> |
| <p>▲ Continuous discussion 持續討論</p> <p>T : Have you seen anyone serving everyone in the community?</p> <p>有在社區看過有人在為大家服務嗎？</p> <p>Ss : (Free answer.)</p> <p>T : Who serves in the community?</p> | <p>Oral question & speaking</p> | <p>10</p> | <p>Speaking</p> |

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| <p>誰在社區裡面服務呢？</p> <p>Ss : _____ serves in the community.</p> <p>(give volunteer medical consultation Doctors, nurses, neighbors next door and some people I don't know. 醫生跟護士、隔壁鄰居還有一些不認識的人。)</p> <p>T : What services do they provide in the community?</p> <p>他們在社區裡面進行什麼服務呢？</p> <p>Ss : _____ serves in the community.</p> <p>(Doctors and nurses give volunteer medical consultation in the temple. 醫生和護士在廟裡義診。)</p> <p>(Someone will help sweep the floor on the community road or community activity center. 有人會在社區馬路或社區活動中心幫忙掃地。)</p> | | | |
| <p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p> | | 5 | |
| <p>評議 Comment</p> | | | |

Section 2 Teaching design

| Teaching activity 教學活動 | Teaching aids 教學資源 | Time (mins.) | Teaching assessment |
|---|--------------------------|----------------------|------------------------|
| <p>(1) 引起動機 Giving motivation</p> <p>T : Today we will discuss the difference between community service and school service.</p> <p>今天要討論社區服務跟學校服務的差別。</p> | Oral question & speaking | 5 | speaking |
| <p>(2) 課程發展 Curriculum development</p> <p>T : When did the community services you saw ?</p> <p>請問你們之前看到的社區服務都是什麼時候在進行的呢？</p> <p>Ss :</p> <p>(Doctors' give volunteer medical consultations are usually on holidays.</p> <p>醫生的義診通常都在假日。)</p> <p>(The cleaning of the environment is usually in the early morning or evening.</p> <p>環境的打掃通常都在清晨或是傍晚。)</p> <p>(During the holidays, there will be a group of volunteers picking up trash by the river.</p> <p>假日的時候會有一群志工在河邊撿垃圾。)</p> | Oral question & speaking | 15 | speaking |

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| <p>▲ Perceive the difference</p> <p>覺察差異</p> <p>T : Do you think there is any difference between school service and community service?</p> <p>你們覺得學校服務跟社區服務有什麼差別嗎？</p> <p>Ss :</p> <p>(We know the people who serve in the school; we usually don't know the people who serve in the community.</p> <p>學校服務的人是我們熟悉的；社區服務的人我們通常都不認識。)</p> <p>(School service hours are usually our school hours; community service hours are not always constant.</p> <p>學校服務的時間通常都是我們的上課時間；社區服務的時間就都不一定。)</p> <p>(School services are usually for students; community services are for the environment or the people who live here.</p> <p>學校服務通常都是為了學生；社區服務是為了環境或是住在這裡的人民。)</p> <p>▲ Task notification</p> <p>任務通知</p> <p>T : Please find a community volunteer for an interview after you go home, and share what you have visited and your thoughts during the next class.</p> <p>請同學回家後，找一位社區志工進行訪問，並於</p> | <p>Oral question & speaking</p> | <p>15</p> | <p>speaking</p> |
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| 下次上課時分享你所訪問的內容及感想。 | | | | |
| <p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p> | | | 5 | |
| 評議 Comment | | | | |

Section 3 Teaching design

| Teaching activity 教學活動 | Teaching aids 教學資源 | Time (mins.) | Teaching assessment |
|---|--------------------------|----------------------|------------------------|
| <p>(1) 引起動機 Giving motivation</p> <p>T : Today I want you to come to the stage to share the content and thoughts of the interview with a volunteer. 今天要大家上台分享訪問志工的內容及感想。</p> | | 5 | speaking |
| <p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Discuss school service possibilities. 討論學校服務可行性。</p> <p>T : Before you come to the stage, I would like to ask what should be done before the interview? 在大家上台前，想請問要進行訪問前應該要做些什麼事情？</p> <p>Ss : (We should first know who can visit. 應該要先知道有誰可以訪問。) (I should first decide which question I want to visit. 應該要先決定好要訪問的問題。) (Make an appointment for the time and place of the visit. 要先跟訪問的人約好訪問的時間地點。)</p> | Oral question & speaking | 15 | Speaking |

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| <p>(Be polite when making an interview. 在進行訪問的時候要注意禮貌。)</p> <p>▲Sharing of volunteer visits.</p> <p>訪問的分享。</p> <p>T : Please come to the stage to share the content of the volunteers' visits and your own thoughts. 請上台分享志工訪問的內容以及自己的感想。</p> <p>Ss : (Free answer.)</p> | <p>Oral question & speaking</p> | <p>15</p> | <p>Speaking</p> |
| <p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>*Content language</p> <p>▲Vocabulary</p> <p>Give volunteer medical consultation 義診； Volunteer 志工；medical 醫療；consultation 諮詢 Sweep 打掃；pick up 撿起來；trash 垃圾； River 河流；interview 訪問</p> <p>▲Sentence</p> <p>Who is serving us in the community? _____ is serving in the community..</p> <p>*Classroom language</p> <p>Good morning/afternoon Please stand up. Bow!</p> | | <p>5</p> | |

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| | <p>Please sit down. Raise your hand, please. Well down! Very good! Eyes on me! Listen to me! Discuss with your partners.</p> | | | |
| <p>評議 Comment</p> | | | | |