

# 高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題三）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of Integrative Activities

( Subject one )

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題三 小小服務隊 Subject three Little service team	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第一單元 校園服務隊 Topic one Campus Service Team		
教學節數 Number of teaching sessions	共6節 Total : 6 sections. ( As detailed below )	教學時間 Teaching time	共240分鐘 Total : 240 mins. ( As detailed below )
	第一~二節 覺察及討論 Section 1-2 Awareness and discussion		80 mins.
	第三~四節 計畫及實踐 Section 3-4 Practice School Service Plans.		80 mins.
	第五~六節 反思與回饋 Section 5~6 Reflection and Feedback		80 mins.

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate
Teaching Objectives 教學目標	<ol style="list-style-type: none"> <li>1. 覺察校園裡提供服務的人和服務事項。 Be aware of the people and services provided on campus..</li> <li>2. 發現並詢問校園中的服務需求。 Discover and ask about service needs on campus.</li> <li>3. 擬定學校服務計畫。 Draw up a school service plan.</li> <li>4. 具體實踐學校服務計畫並分享感想。 Practice the school service plan in detail and share your thoughts.</li> </ol>
能力指標	綜 3-2-3 參與學校或社區服務活動，並分享服務心得。

## Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Who is serving us in the class?</p> <p>(在班級有哪些人在為大家服務嗎?)</p> <p>Ss : (Every day there are students on duty helping to carry the dining bucket and tidy up the classroom.)</p> <p>(每天都有值日生在幫忙抬餐桶，整理教室。)</p> <p>(PE officer helps everyone carry sports equipment before attending the PE class.)</p> <p>(體育股長上體育課前幫大家搬運體育器材。)</p>		5	
<p><b>(2) 課程發展 Curriculum development</b></p>			

▲ Thinking time.

思考時間。

T : What would happen in the class without these classmates serving everyone?

如果沒有這些同學在為大家服務，班上會發生什麼事情呢？

Ss : (No one will carry the dining bucket.

餐桶會沒有人抬。)

(Order in the class will be messy.

班上秩序會亂七八糟的。)

(Will often be scolded by the teacher.

會常常被老師罵。)

▲ Continuous discussion 持續討論

T : Who is serving us at school?

在學校有誰在為大家服務呢？

Ss : \_\_\_\_\_ is serving us at school.

(Kitchen staff, volunteers, security guards, school workers, teachers and principal.

廚房工作人員、導護志工、保全、工友、老師、校長。)

T : 這些人為了學校做了哪些服務呢？

Ss :

(The kitchen aunt helped us prepare a delicious and healthy lunch.

廚房阿姨幫我們準備美味又健康的午餐。)

Oral  
question  
&  
speaking

10

Speaking

Oral  
question  
&  
speaking

10

Speaking

Oral  
question  
&  
speaking

10

Speaking

	<p>(The Security helps us maintain the safety of the campus. 保全叔叔幫我們維護校園的安全。)</p> <p>(Volunteer mothers protect us and our safety when we go to school and after school. 志工媽媽保護我們上學跟放學的安全。)</p> <p>(School worker helped us tidy up the campus environment and make it cleaner and more beautiful. 工友伯伯幫我們整理校園環境，讓它變得更乾淨更漂亮。)</p>			
	<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		5	
<p>評議 Comment</p>				

## Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Do you have any experience in helping your home or teachers with things? If you have experience, please raise your hand.</p> <p>請問有幫忙家裡或是老師做事的經驗嗎？如果有過經驗的請舉手。</p> <p>(Teacher can give compliments to the students who raised their hands. 老師可以針對舉手的同學表示讚揚。)</p>	Oral question & speaking	5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p>T : Do you like helping teachers or family members do things? why? 你們喜歡幫老師還是家人做事情嗎？為什麼？</p> <p>Ss :</p> <p>(I like to help with things because I feel that everyone needs me. 我喜歡幫忙做事情，因為覺得大家需要我。)</p> <p>(I don't like to help, because I want to do my own thing. 我不喜歡幫忙，因為想做自己的事情。)</p>	Oral question & speaking	15	speaking

<p>T : Do you think there are areas in the school that need our help?</p> <p>你們覺得學校有哪些地方需要我們的幫忙嗎？</p> <p>Ss :</p> <p>(I think the toilet may need to be cleaned. 我覺得廁所可能需要幫忙打掃。)</p> <p>(Things in the natural sciences classroom should need help in sorting out. 自然教室的東西應該需要幫忙整理。)</p> <p>(I think I can go to the kindergarten to tell stories to children. 我想我可以去幼兒園講故事給小朋友聽。)</p>	<p>Oral question &amp; speaking</p>	<p>15</p>	<p>speaking</p>	
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>		<p>5</p>		
<p>評議 Comment</p>				

## Section 3-4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Today we are going to discuss the topic of school services, please think about what you said in the last class.</p> <p style="padding-left: 40px;">今天要討論有關學校服務的話題，請思考一下，上次上課大家說過的內容有哪些。</p>		5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p style="text-align: center;">▲ Discuss school service possibilities.</p> <p style="text-align: center;">討論學校服務可行性。</p> <p>T : If you want to provide school services, do you think there is a way? why?</p> <p>如果要讓你進行學校服務，你覺得有辦法嗎？為什麼？</p> <p>Ss :</p> <p>(I can help with school services because I can help clean the toilet.</p> <p>我可以幫忙做學校服務，因為可以去幫忙打掃廁所。)</p> <p>(I can help with school services because I can help</p>	Oral question & speaking	15	Speaking

clean up the campus environment.

我可以幫忙做學校服務，因為可以幫忙打掃校園環境。)

(I can't do school services because some things are too heavy for us to move.

我沒辦法做學校服務，因為有些東西太重，我們搬不動。)

(I can do school services, because everyone can work together and do it together.

我可以做學校服務，因為可以大家分工合作，一起做。)

#### ▲Preparation before service.

服務前的準備。

T : If you want to provide school services, do you think there is a way? why?

你們覺得我們要做學校服務前，要先準備什麼呢？

Ss :

(We should first ask the school if it agrees to let us provide services.

應該要先問學校是否同意讓我們進行服務。)

(We should first figure out what kind of service content we want to do.

應該要先想好要做什麼樣的服務內容。)

(We have to decide the time of service.

要決定好服務的時間。)

(We have to decide the work of the team members.

要決定好小組組員的工作。)

(We must first make a good service plan.

Oral  
question  
&  
speaking

15

Speaking



<p>要先做好服務計畫。)</p> <p>▲Make a service plan.</p> <p>製作服務計畫。</p> <p>T : In this class, we should discuss and make a school service plan.</p> <p>這堂課要請同學討論並製作一個學校服務計畫。</p> <p>When you are designing the plan, you can refer to the p.45 format of the textbook to discuss.</p> <p>你們在進行計劃設計的時候，可以參考課本 45 頁的格式去討論。</p> <p>▲Show time.</p> <p>發表時間。</p> <p>T : All groups are invited to come up to the stage to announce your service plans. Please use English as much as possible.</p> <p>請各小組上台發表你們的服務計畫，請盡量使用英語。</p>	Paper	20	Doing
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>		5	

(Continue to the Section 5)

評議

Comment

## Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : This class invites all groups of students to carry out activities where you want to provide school services.</p> <p>這堂課請各組同學到你們預計要進行學校服務的地方進行活動。</p>		5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p style="text-align: center;">▲ Activity time.</p> <p style="text-align: center;">活動時間</p> <p>T : Today, I'm going to post the last community resource map and invite students to publish it.</p> <p>請記得要帶服務時需要的物品以及記得禮貌。</p>	Tools	30          25	Speaking
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p>		5	

-----Ending----- (Continue to the Section 6)				
評議 Comment				

## Section 6 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Today, I would like to ask everyone to share their experience of the last school service. 今天要請大家就上次進行學校服務的心得跟經驗進行分享。</p>		5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p>▲ Experience sharing</p> <p style="padding-left: 40px;">經驗分享。</p> <p>T : Please come to the stage to announce the experience of the school service last time. 請各組上台發表上次進行學校服務的心得。</p> <p>S s : (Free answer)</p> <p>▲ Experience and thoughts after service</p> <p>服務後的心得及感想</p> <p>T : Can you please freely express your thoughts during or after the service, or do you think there is something you need to improve?</p>		15	Speaking
		15	

<p>能請大家自由發表你在服務的時候或是服務完後有什麼感想還是覺得自己有什麼地方需要改進？</p> <p>Ss :</p> <p>(Next time I tell a story to the kindergarten, I should slow down a little bit. They didn't seem to understand it.</p> <p>下次跟幼兒園說故事的時候速度要慢一點，他們好像聽不太懂。)</p> <p>(When cleaning the toilet, I found that there are some places where I might get dirty when I go to the toilet. I will be more careful when I go to the toilet in the future, so as not to cause trouble in cleaning.</p> <p>在打掃廁所時，發現有些地方都是自己上廁所可能弄髒的地方，以後上廁所會更小心，不要造成打掃的麻煩。)</p> <p>(When I was sorting out the library, I found that many books were arranged in a mess. Next time I came to the library, I would know that I should put it back.</p> <p>整理圖書館的時候，發現很多書都排得亂七八糟的，下次進來圖書館就會知道要放回原位。)</p>		15	Speaking
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>		5	

**\*Content language**

**▲Vocabulary**

Service 服務；dining bucket 餐桶；tidy up 整理

Sports equipment 體育器材；messy 亂七八糟

Scolded 被罵；Kitchen staff 廚工；volunteer 志工

Prepare 準備；maintain 維持；toilet 廁所

Sciences classroom 自然教室；kindergarten 幼兒園

Provide 提供

**▲Sentence**

Who is serving us at school?

\_\_\_\_\_ is serving us at school.

**\*Classroom language**

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議

Comment