

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題二）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題二 便利生活網 Subject two Convenient Life Network	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第二單元 社區尋寶樂趣多 Topic two Having Fun Hunting Community Treasure		
教學節數 Number of teaching sessions	共6節 Total : 6 sections. (As detailed below)	教學時間 Teaching time	共240分鐘 Total : 240 mins. (As detailed below)
	第一~四節 體驗活動 Section 1~4 Experience activities		160 mins.
	第五節 發表 Section 5 Presentation.		40 mins.
	第六節 反思 Section 6 Reflection		40 mins.

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate
Teaching Objectives 教學目標	1. 實際體驗社區機構與資源的使用方法。 Experience the use of community institutions and resources. 2. 了解取得社區資源的管道。 Understand the access to community resources. 3. 在生活中運用社區機構與資源。 Use community institutions and resources in life.
能力指標	綜 2-2-4 樂於嘗試使用社區機構與資源。

Section 1-4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Today, we are going to visit the community resource institutions, namely the Matsu Temple, the Health Center and the Library. I will ask internal staff to help introduce them. Students are requested to abide by the rules.</p> <p>(今天要參觀社區資源機構，分別是媽祖廟、衛生所以及圖書館，會請相關人員協助介紹，請同學要遵守該有的規矩。)</p>		5	
<p>(2) 課程發展 Curriculum development</p> <p>08:30~09:20 媽祖廟</p>			

	<p>09:20~09:40 六龜大橋</p> <p>09:40~10:00 到達衛生所</p> <p>10:00~10:30 衛生所活動</p> <p>10:30~10:40 到達圖書館</p> <p>10:40~11:20 圖書館活動</p> <p>11:20~11:40 返校</p>			
	<p>3. 總結活動 Summary activity</p> <p>▲ Practice on your own</p> <p>T : Please find two classmates to introduce your pet or the pet you want to keep in English.</p> <p>思考一下，在今天參觀的社區資源中印象最深刻的機構，下一次要讓同學畫下來，並寫出。</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>	<p>Oral question</p>	<p>5</p>	<p>Oral Sharing</p> <p>Oral Sharing</p>
<p>評議</p> <p>Comment</p>				

Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : What kind of community resources did we visit last time?.</p> <p>請問上次我們去過那些社區資源呢？</p> <p>We have been to _____.</p> <p>(temple, bridge, library, health center....)</p> <p>我們去過_____。</p> <p>(寺廟、大橋、圖書館、衛生所。)</p>	ppt	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>▲ Draw time.</p> <p>繪畫時間。</p> <p>T : Please take out your drawing tools and draw the most impressive community resources.</p> <p>請同學拿出繪圖用具，將你印象最深刻的社區資源畫出來。</p> <p>T : Please select one sentence from the PPT and write it on your paper.</p> <p>請將 PPT 上的句子選擇一個寫在你的紙上面。</p>	Paper	30	Doing

<p>3. 總結活動 Summary activity</p> <p>▲ Tidy up</p> <p>T : Please organize the drawing tools and collect the drawn paper to the teacher.</p> <p>請整理繪圖工具並且將已經繪製的圖片收集給老師。</p> <p>-----Ending-----</p> <p>(Continue to the Section 6)</p>	<p>paper</p>	<p>5</p>	
<p>評議 Comment</p>			

Section 6 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Let's practice the vocabulary from last time.</p> <p>我們來練習上次的單字。</p>	ppt	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>▲ Draw time.</p> <p>繪畫時間。</p> <p>T : We will draw the unfinished draw last time and complete it. Don't forget to write the sentence on the paper.</p> <p>請同學將上次未完成的圖片完成，別忘記要把鋸子寫在紙上面。</p> <p>▲ Show time</p> <p>T : Please bring your paper to the stage and introduce it in English, and tell everyone what you think is unforgettable.</p> <p>請同學拿著你的作品到台上來用英文介紹，並且說出你覺得難忘的地方。</p>	Paper	10	Doing
	Paper	20	

3. 總結活動 Summary activity

T : Give a good comment to your classmates.

Free share. (Try to use English, when they give comment.)

-----Ending-----

*Content language

▲Vocabulary

Temple 寺廟 ; bridge 橋 ; library 圖書館 ;
Health center 衛生所



We have been to _____.
(temple, bridge, library, health center....)

*Classroom language

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

5

評議

Comment