

# 高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題二）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of Integrative Activities

( Subject one )

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題二 便利生活網 Subject two Convenient Life Network	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第一單元 社區資源探索隊 Topic one Community Resource Discovery Team		
教學節數 Number of teaching sessions	共6節 Total : 6 sections. ( As detailed below )	教學時間 Teaching time	共240分鐘 Total : 240 mins. ( As detailed below )
	第一~二節 經驗分享 Section 1~2 Experience sharing		80 mins.
	第三~五節 地圖製作 Section 3~5 Map making.		120 mins.
	第六節 分類及回饋 Section 6 Classification and Feedback		40 mins.

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate
Teaching Objectives 教學目標	<ol style="list-style-type: none"> <li>1. 分享使用社區資源的經驗與收穫。 Share the experience and gains of using community resources .</li> <li>2. 遵守使用社區資源的規則。 Follow the rules for using community resources.</li> <li>3. 了解社區資源對學習與生活的幫助。 Understand the help of community resources to study and life.</li> <li>4. 分辨社區資源的類型。 Identify the types of community resources.</li> </ol>
能力指標	綜 2-2-4 樂於嘗試使用社區機構與資源。

## Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p>Section 1 Breeding experience sharing</p> <p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Where do ou see the word “community”?</p> <p>( 你們知道什麼是”社區”嗎? )</p> <p>Ss : (I once saw the words "Welcome to ○○ Community" on the wall.)</p> <p>( 曾經在牆壁上看過”歡迎來到○○社區”的字。)</p> <p>(We live with many neighbors. (我家跟很多鄰居住的地方。)</p>		5	
<p><b>(2) 課程發展 Curriculum development</b></p>			

▲ Community resources.

社區資源。

T : What are community resources? Community resources are the places that provide everyone needs in life nearby.

什麼叫社區資源呢？在附近可以提供大家生活上需要的地方都算是社區資源。

T : Do you know any community resources near your home?

請問你們有知道你家附近有什麼社區資源嗎？

Ss : (School, clinic, library, police station, 7-11, familyMart, farm alliance, post office, Matsu Temple...  
學校、診所、圖書館、警察局、7-11、全家、農會、郵局、媽祖廟...)

▲ Experience sharing 經驗分享

T : What community resources have you used?

你有使用過哪些社區資源呢？

Ss :

(I used to accompany my grandfather to attend the touring health checkup at the health center.

我曾經陪爺爺去參加衛生所的巡迴健康檢查。)

(I often go to 7-11 to buy drinks.

我常常去 7-11 買飲料。)

(I go to school every day.

Oral  
question  
&  
speaking

15

Speaking

Oral  
question  
&  
speaking

15

Speaking

	<p>我每天都要去學校上學。)</p> <p>(Will go to the temple to participate in the temple festival.</p> <p>會去廟裡參加廟會。)</p>			
	<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		5	
<p>評議</p> <p>Comment</p>				

## Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Let's practice the vocabulary that we said about community resources last time.</p> <p style="padding-left: 2em;">我們來練習上次的說過社區資源的單字。</p> <p>(School, clinic, library, police station, 7-11, familyMart, farm alliance, post office, Matsu Temple... 學校、診所、圖書館、警察局、7-11、全家、農會、郵局、媽祖廟...)</p>	ppt	5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p style="text-align: center;">▲ Discussion on community resources.</p> <p style="text-align: center;">社區資源探討。</p> <p>T : Based on several community resources, we invite everyone to discuss what resources they have available. (For example: library, clinic, temple...) 我們根據幾個社區資源來請同學討論一下他們有 哪些可以使用的資源。(例如：圖書館、診所、 寺廟...)</p> <p>T : Please come to the stage to announce the community resources you know.</p>	Paper	10	Doing
	Paper	15	Speaking

<p>請同學上台發表你們所知道的社區資源。</p> <p>Ss :</p> <p>(We can see a doctor, do health checks, and get vaccinations in the clinic.</p> <p>我們可以在診所裡看病、做健康檢查、打預防針。)</p> <p>(We can go to the library to borrow books, return books, and search for data.</p> <p>我們可以去圖書館借書、還書還有找資料。)</p> <p>(We can go to the temple to pray for peace and participate in temple festivals.</p> <p>我們可以去廟裡祈求平安、參加廟會。)</p> <p>▲ Next preview 下期預告</p> <p>T : Please go back and survey the location of community resources near your home. We will ask you to draw a map of community resources next time in class.</p> <p>請同學回去後調查家裡附近社區資源的位置，我們下次上課要請同學繪製社區資源地圖。</p>		5	
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>		5	

(Continue to the Section 3)

評議

Comment

## Section 3-4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Let's practice the vocabulary that we said about community resources last time.</p> <p style="padding-left: 40px;">我們來練習上次的說過社區資源的單字。</p> <p style="padding-left: 40px;">(School, clinic, library, police station, 7-11, familyMart, farm alliance, post office, Matsu Temple... 學校、診所、圖書館、警察局、7-11、全家、農會、郵局、媽祖廟...)</p>	ppt	5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p style="text-align: center;">▲ Make community resource map.</p> <p style="text-align: center;">製作社區資源地圖。</p> <p>T : Please write down the community resources from the last survey on paper and use English to state what resources are available.</p> <p>請同學將上次調查的社區資源寫在紙上並且使用英文說出有哪些資源。</p> <p>Ss : (School, clinic, library, police station, 7-11, familyMart, farm alliance, post office, Matsu Temple... 學校、診所、圖書館、警察局、7-11、全家、農</p>	Paper	10	Doing



<p>會、郵局、媽祖廟...)</p> <p>T : Please take out drawing tools to draw a map with your home or school as the center, and mark up the community resources surveyed. 請同學拿出繪圖用具以自己家或是學校為中心繪製地圖，並且將所調查到的社區資源標示上去。</p>	paper	60	Doing
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>		5	
<p>評議 Comment</p>			



<p>圖上的社區資源。</p> <p>Ss :</p> <p>(There is a Matsu Temple near the school, and there are two breakfast shops in the lane in front of school, both of which I have visited.</p> <p>在學校附近有媽祖廟，然後前面巷子有兩間早餐店，我都有去過。)</p> <p>There is a _____ near my home.  There is a _____ near the school.  I have been to the _____.</p>			
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>		5	
<p>評議 Comment</p>			

## Section 6 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) 引起動機 Giving motivation</b></p> <p>T : Let's practice the vocabulary that we said about community resources last time.</p> <p style="padding-left: 40px;">我們來練習上次的說過社區資源的單字。</p> <p style="padding-left: 40px;">(School, clinic, library, police station, 7-11, familyMart, farm alliance, post office, Matsu Temple... 學校、診所、圖書館、警察局、7-11、全家、農會、郵局、媽祖廟...)</p>	ppt	5	speaking
<p><b>(2) 課程發展 Curriculum development</b></p> <p>▲ Using Community resource</p> <p style="padding-left: 40px;">使用社區資源。</p> <p>T : Have you ever encountered unhappy experiences in the community resources you have been to? 同學在去過的社區資源當中有沒有遇過不開心的經驗呢？</p> <p>S s:</p> <p style="padding-left: 40px;">(When I went to the toilet in the park last time, I found that everyone was littering. 上次去公園上廁所的時候，發現大家都亂丟垃圾。)</p>		15	Speaking

<p>(When at the post office, some people go to the counter without queuing. 在郵局的時候，有人不想排隊就去櫃台。)</p> <p style="text-align: center;"><b>▲ How to use</b></p> <p>T : What do you think should be observed when using community resources? 你們覺得在使用社區資源的時候應該要遵守那些事情呢？</p> <p>Ss :</p> <p>(When using community resources, you should line up. 在使用社區資源的時候，應該要排隊。)</p> <p>(You should not be able to speak loudly in the library or clinic. 在圖書館或是診所裡面應該不能大聲說話。)</p> <p>(Do not throw away trash casually in the park. 在公園裡面不可以隨便丟垃圾。)</p>		15	<b>Speaking</b>
<p><b>3. 總結活動 Summary activity</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p style="text-align: center;">-----Ending-----</p> <p><b>*Content language</b></p> <p><b>▲ Vocabulary</b></p>		5	

Community 社區； neighbor 鄰居； resource 資源；

Clinic 診所； police station 警察局； attend 出席；

Farm alliance 農會； accompany 陪伴； survey 調查

health check 健康檢查； vaccination 疫苗；

Lane 巷子； center 中心

▲Sentence

There is a \_\_\_\_\_ near my home.

There is a \_\_\_\_\_ near the school.

I have been to the \_\_\_\_\_.

\*Classroom language

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議

Comment