

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一 寵物與大自然 Subject one Pets and Nature	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第二單元 走進自然 Topic two Going into nature		
教學節數 Number of teaching sessions	共7節 Total : 7 sections. (As detailed below)	教學時間 Teaching time	共280分鐘 Total : 280 mins. (As detailed below)
	第一~二節 自然觀察 Section 1~2 Nature Observation		80 mins.
	第三節 思考 Section 3 Thinking.		40 mins.
	第四節 經驗分享 Section 4 Experience sharing.		40 mins.

	第五～六節 畫出互動 Section 5~6 Draw interaction.		80 mins.
	第七節 統整與反思 Section 7 Reflection		40 mins.
Experience sharing 經驗分享	Experience sharing 經驗分享	Experience sharing 經驗分享	Experience sharing 經驗分享
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	<p>1. 觀察戶外的動、植物，覺察與家中動、植物的差異。 Observe the animals and plants outdoors, and be aware of the differences between the animals and plants at home .</p> <p>2. 了解人類與大自然的關係，及人類對自然界造成的影響。 Understand the relationship between humans and nature, and the impact of humans on nature..</p> <p>3. 了解與大自然正確的互動方式，並且在生活中實踐。 Understand the correct way of interacting with nature and practice it in life.</p>		
能力指標	綜 1-1-1-1 描述自己以及與自己相關的人事物。		

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
Section 1 Nature Observation (1) 引起動機 Giving motivation T : Do you go outdoors with your family or friends during holidays? How does it feel? (假日的時候有跟家人或朋友去戶外遊玩嗎?)		10	

<p>有什麼感覺呢?)</p> <p>S : (I don't like going out to play, because there will be mosquitoes biting me.)</p> <p>(不喜歡出去玩，因為會有蚊子叮我。)</p> <p>(I like to go out and play because I can run around on the sod.</p> <p>(我喜歡出去玩，因為可以在草皮上面跑來跑去。)</p> <p>(I like to go out to play, because at night I can see a lot of fireflies flying around.</p> <p>(我喜歡出去玩，因為晚上可以看到很多螢火蟲飛來飛去。)</p> <p>(I don't like going out to play, because I can't play cell phones or watch TV.</p> <p>(我不喜歡出去玩，因為不能玩手機也不能看電視。)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>▲ School outdoor-ecological pool.</p> <p>學校的戶外-生態池。</p> <p>T : Is there any place in our school that looks like nature? 我們學校有沒有什麼地方跟大自然很像的地方?</p> <p>T : Maybe there are woods or pools.....</p> <p>Ss :</p>	<p>Oral question & speaking</p>	<p>10</p>	

(There are rows of trees by the side of the road at the school gate.

校門口路旁有整排的樹。)

(There are many trees and lawns in the place where the school is gathered.

在放學集合的地方有很多樹跟草坪。)

(There is an ecological pool next to the office.

在辦公室旁邊有一個生態池。)

T : Do you like to go to the ecological pool to play? why?

你們喜歡去生態池玩嗎？為什麼？

Ss : Free answer. (In English or Chinese)

(I like to go to the pool to play, because there are fish swimming in the water, it looks very happy.

我喜歡去池邊玩，因為水裡有魚在游泳，看起來很開心。)

(I like to go to the pool to play, because there is a bridge next to it to run around.

我喜歡去池邊玩，因為旁邊有橋可以跑來跑去。)

(I like to go there to play because there are trees next to the pond and we can play games underneath.

我喜歡去那裏玩，因為池塘旁邊有樹，可以在底下玩遊戲。)

▲ Search for animals and plants on campus

動植物校園大搜索

T : Have you seen any animals or plants in school?

你們有在學校裡面看過什麼動、植物嗎？

Oral
question
&
speaking

10

Oral
question
&
speaking

10

	<p>Ss : Free answer.(In English or Chinese)</p> <p>(There are dogs, birds, fish, snakes, frogs, butterflies...)</p> <p>學校裡有狗、鳥、魚、蛇、青蛙、蝴蝶...。)</p> <p>(There are flowers, trees and grass in the school....)</p> <p>學校裡有花、樹、草...)</p>			
	<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>請給同學作品好的評價。</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p> <p>Oral Sharing</p>
<p>評議</p> <p>Comment</p>				

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Does the classmate raise any animals or plant any plants? 同學家裡有養什麼動物或是種植什麼植物嗎?</p> <p>Ss : Free answer. (In English or Chinese)</p>		5	speaking
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Compare animals and plants. 超級比一比。</p> <p>T : Please take out your drawing tools and draw the pets in your home or the pets you want to keep. 你們覺得家裡的植物跟出去玩看到的植物有什麼不一樣嗎?</p> <p>Ss : (There are more types of plants outside, but fewer at home. 外面的植物種類比較多，家裡的比較少。) (The plants at home are relatively small, and the plants outside are relatively large.</p>	Textbook	10	Think and speaking

<p>家裡的植物比較小棵，外面的植物比較大棵。)</p> <p>(I feel that the plants at home are more likely to die, but the plants outside are not easy to die.</p> <p>感覺家裡的植物比較容易死掉，外面的植物不容易死掉。)</p> <p>T : Do you think the animals you see at home are the same as the animals you see outside?</p> <p>你們覺得在家裡看到的動物跟外面看到的動物有一樣嗎？</p> <p>Ss :</p> <p>(The animals in the house are more law-abiding, and the animals outside are less law-abiding.</p> <p>家裡的動物比較守規矩，外面的動物比較不守規矩。)</p> <p>(The animals in the house look clean, and the animals outside look dirty.</p> <p>家裡的動物看起來比較乾淨，外面的動物看起來比較髒。)</p> <p>(Animals at home prefer to be close to people, and animals outside are more afraid of people.</p> <p>家裡的動物比較喜歡人，外面的動物比較怕人。)</p> <p>(Animals at home are safer, animals outside are more dangerous.</p> <p>家裡的動物比較安全，外面的動物比較危險。)</p>	textbook	20	Think and speaking
<p>3. 總結活動 Summary activity</p>		10	Oral Sharing

<p>S : Give a good comment to your classmates.</p> <p>請給同學好的評價。</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>		<p>Oral question</p>		<p>Oral Sharing</p>
<p>評議</p> <p>Comment</p>				

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Do you know what is interaction? 你們知道什麼是互動嗎?</p> <p>Ss : Free answer.</p> <p>T : How do you think people interact with animals or between people and plants? 你們覺得人和動物或是人和植物之間要怎麼互動呢?</p> <p>Ss : (I can play with the dog. 可以跟狗一起玩。) (Seeing a bird fall from the nest, I want to help let it go back. 看到小鳥從鳥巢摔下來，會想幫忙讓他回去。) (I look at plants when I am in a bad mood. That can make me feel better. 我在心情不好的時候會看著植物，那個可以使我心情變好。)</p>		10	speaking
<p>(2) 課程發展 Curriculum development</p>			

▲ Plant and me

我與植物

T : How do you interact with plants? Do you think your actions are correct? why?

你們都怎麼和植物互動呢？覺得自己的舉動是正確的行為嗎？為什麼？

(I like to poke mimosa because the leaves will shrink.

我喜歡戳含羞草，因為葉子會縮起來。)

(I like to play with my friends under the tree because it is cooler under the tree.

我喜歡在樹下跟朋友一起玩，因為樹下比較涼。)

(I like to pull the fruit from the tree and play with my classmates, because I can put it next to me after playing.

我喜歡拔樹上的果實下來跟同學一起玩，因為可以玩完就放旁邊。

T : Do you think such behavior is good?

你覺得這樣的行為好嗎？

Ss : Not good, because the tree should hurt if the fruit is pulled down.

不好，因為拔果實下來，樹應該會痛吧。)

▲ Animals and me.

我與動物。

T : How do you interact with plants? Do you think

ppt

10

ppt

15

your actions are correct? why?

你們都怎麼和動物互動呢？覺得自己的舉動是正確的行為嗎？為什麼？。

Ss :

(I like to run after the dog because it feels fun to run together.

我喜歡追著狗跑，因為一起跑步感覺很有趣。

T : Do you think such behavior is good?

你覺得這樣的行為好嗎？

Ss : Not good, because the puppy seems to be scared and doesn't seem to like this behavior very much.

不好，因為小狗似乎很驚慌，好像不是很喜歡這樣的行為。)

(I like feeding animals and watching them eat makes me feel happy.

我喜歡餵動物吃飼料，看它們吃東西會讓我覺得開心。)

(I like to poke the fish by the pool with a twig, because I want to play with them.

我喜歡在池邊拿樹枝撥魚，因為想跟它們一起玩。

T : Do you think such behavior is good?

你覺得這樣的行為好嗎？

Ss : Maybe it's not good, it may hurt the fish.

或許不好，可能會讓魚受傷。)

<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 4)</p>			5	
<p>評議 Comment</p>				

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : We talked about the animals and plants outdoors, at school, and at home a few times ago. Today, we want to compare them further.</p> <p>我們前幾次有聊到在戶外以及學校、家裡的動植物，今天想再往更遠的地方去做比較。</p>	ppt	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>▲ On the way to travel.</p> <p>旅遊途中。</p> <p>T : Which outdoor attractions have you ever been to?</p> <p>請問同學有去過哪些戶外的景點旅遊過呢？</p> <p>Ss :</p> <p>(I have been to the Namasia district to watch fireflies. 我去過那瑪夏區看螢火蟲。)</p> <p>(I have been to Maolin District to watch butterflies. 我去過茂林區看蝴蝶。)</p> <p>(I have been to Taoyuan District to see cherry blossoms. 我去過桃源區看櫻花。)</p>	ppt	10	Speaking

<p>T : What unforgettable things happened during the journey?</p> <p>請問在旅途中有發生甚麼難忘的事情呢？</p> <p>Ss :</p> <p>(When I went to see the fireflies in Namasia, I found that it was so beautiful there.</p> <p>去那瑪夏區看螢火蟲的時候發現那邊好漂亮。)</p> <p>(When I went to Maolin District to watch butterflies, I felt that the bridge on the road was so high and terrible.</p> <p>我去過茂林區看蝴蝶的時候，覺得路上的橋好高高可怕。)</p> <p>(When I visited the Taoyuan District to see the cherry blossoms, I felt that there were a lot of cars on the road, and we found parking space for a long time.</p> <p>我去過桃源區看櫻花的時候，路上覺得車子很多，光是停車位就找了好久。)</p>	Ppt	10	Speaking
<p>T : What is the difference between the animals and plants in the places where you go to play and near your home?</p> <p>你們覺得你們去玩的地方跟家附近的動植物比較起來有什麼差別呢？</p> <p>Ss :</p> <p>(I think the trees outside are bigger than the ones here.</p> <p>我覺得外面的樹木比我家這邊的還要巨大。)</p>		10	Speaking
<p>3. 總結活動 Summary activity</p>			

	<p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>		5	
<p>評議 Comment</p>				

Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Today, I'm going to invite everyone to draw a picture about interacting with animals or plants.</p> <p>今天要請同學來進行繪畫有關跟動物或植物互動的圖畫。</p>	ppt	5	speaking
<p>(2) 課程發展 Curriculum development</p> <p>▲ Draw interaction.</p> <p>寵物經驗談。</p> <p>T : Please take out drawing tools to draw pictures of how to interact with animals or plants.</p> <p>請同學拿出繪圖用具將自己跟動物或是植物互動的情形畫出來。</p> <p>▲ Write down sentence</p> <p>T : Please write down the sentence that on the ppt in the blank space.</p> <p>” I like to interact with my _____.</p> <p>I like to interact with the _____.”</p>	paper	25	Doing
	paper	5	Doing

<p>請同學在空白的地方寫下 ppt 上面的句子。</p>			
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 6)</p>		5	
<p>評議 Comment</p>			

Section 6 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Remember the way we interacted with animals and plants last time? Can you tell what you know about interacting with plants and animals? 還記得上次我們講到跟動、植物互動的方式嗎？ 可以說出你所知道的和動植物互動方式嗎？</p> <p>Ss : (I can play with the dog, but I can't bully it. 可以跟小狗一起玩，但是不能欺負它。) (You can watch the fish swimming by the pond, but you can't poke it with branches. 可以在池塘旁邊看魚游泳，但是不能拿樹枝戳它。)</p>	ppt	10	
<p>(2) 課程發展 Curriculum development</p> <p style="text-align: center;">▲ Painting time. 繪畫時間。</p> <p>T : Later, I will give you the unfinished drawing paper from last class. Please draw a picture of how you interact with animals and plants. And write the following sentence. ” I like to interact with my _____. I like to interact with the _____.”</p>	paper	15	

<p>等一下會將上一堂課未完成的圖畫紙給同學，請畫出你跟動、植物互動的情形。並寫下以下的句子。</p> <p>“I like to interact with my _____. I like to interact with the _____.” (Practice the above sentence by the way to make students familiar.順便練習上面的句子，以讓學生熟悉。</p> <p>▲ Show time.</p> <p>T : It’s show time. Please bring your paintings to the stage and let everyone watch your paintings. Please also explain the meaning of the representatives on the way. If possible, please express in English.</p> <p>請同學拿著你的畫作上台，並且讓大家觀賞你的畫作，也請說明途中代表的意思，如果可以，請用英語表達。</p> <p>Ss : Free answer. (In English or Chinese)</p>	<p>painting</p>	<p>13</p>	
<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>請給同學作品好的評價。</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p>	<p>Oral question</p>	<p>2</p>	<p>Oral Sharing</p>

(Continue to the Section 7)

評議
Comment

Section 7 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Do you like nature? Why?</p> <p>你們喜歡大自然嗎?為什麼?</p> <p>Ss :</p> <p>(I like nature because there are many animals and plants. 我喜歡大自然，因為有很多動、植物。)</p> <p>(I like nature because it feels comfortable to walk in the forest. 我喜歡大自然，因為走在樹林裡面感覺很舒服。)</p> <p>(I don't like nature, because many mosquitoes will bite me. 我不喜歡大自然，因為好多蚊子會咬我。)</p>	ppt	10	speaking
<p>(2) 課程發展 Curriculum development</p> <p>▲ Save nature.</p> <p>搶救自然大作戰。</p> <p>T : Now is discussion time. What do you think we can do for nature? And write down on the paper. 你們覺得我們可以為大自然做什麼事呢? 請同學進</p>	paper	15	Doing

<p>行討論。</p> <p>▲ Show Time</p> <p>T : It's show time. Please come up to the stage to publish about what you can do for nature, and use English as much as possible.</p> <p>請上台針對能為大自然做的事情進行發表，並盡量使用英語。</p> <p>Ss :</p> <p>(We can do a good job of garbage classification. 我們可以作好垃圾分類。)</p> <p>(No littering. 不可以亂丟垃圾。)</p> <p>(Can't just cut down trees. 不能隨便砍樹。)</p>	<p>paper</p>	<p>10</p>	
<p>3. 總結活動 Summary activity</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>*Content language</p> <p>▲ Vocabulary</p> <p>Pets 寵物； dog 狗； cat 貓； bird 鳥； Snake 蛇； horse 馬； fish 魚； raise 飼養； Card 卡片； protect 保護</p>		<p>5</p>	



I like to interact with my _____.

I like to interact with the _____.

***Classroom language**

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議

Comment