高雄市雙語學校─綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

（Subject one）

學校 School	龍興國小 **Longxing　Elementary　School**		
教學年級 Grade & class	三年級 1 班 The third grade　class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一　　　　寵物與大自然 Subject one　Pets and Nature.	教材來源 Source of teaching material	康軒版綜合活動 第2冊 Kangxuan Publisher Integrative Activities Book 2
單元名稱 Topic name	第一單元　我的寶物 Topic one　My treasure		
教學節數 Number of teaching sessions	共5節 Total： 5 sections. （As detailed below）	教學時間 Teaching time	共200分鐘 Total ：200 mins. （As detailed below）
	第一節　　　飼養的經驗分享 Section　1　Breeding experience sharing.		40 mins.
	第二～三節　畫我寶物 Section 2~3　Draw my pets.		80 mins.
	第四～五節　話我寶物 Section　4~5　Talk about my pets.		80 mins.

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	1. 覺察與動、植物互動對自己的影響。 　Perceive the impact of interaction with animals and plants on oneself. 2.了解種植植物和飼養動物之前必須考慮的事項。 　Understand the things you must consider before growing plants and raising animals. 3.了解正確與動、植物互動的方式。 　Understand the correct way to interact with animals and plants.		
能力指標	綜 1-1-1-1 描述自己以及與自己相關的人事物。		

Section　1　Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time （mins. ）	Teaching assessment
Section　1　Breeding experience sharing （1）引起動機 **Giving motivation** 　T：Do you have any pets in your home？ 　（你家裡有養什麼寵物嗎？） 　S：(I have raused a dog in my home.) 　（我曾經在家裡養過一隻狗。） 　(I jave a dog in my home. 　（我家裡有一隻狗。）		10	
（2）課程發展 **Curriculum development** 　▲　Introduce pets at home.			

介紹家裡寵物。			
T：What should we say if we want to introduce our pets? 我們如果要介紹自己家的寵物該怎麼說呢？ T：Maybe we can try to say…. Ex. 1.I have a dog in my home, and its name is Harry. 我家裡有一隻狗，它的名字叫做哈利。 2.I have a bird in my home, and its name is Mei. 我家裡有一隻貓，它的名字叫小美。 I have a ＿＿ in my home, and its name is ＿＿. （練習上面的句型，請有寵物的同學當例子） Practice the sentence patterns above, please use pets as examples.	Oral question & speaking	15	
▲ Want to keep a pet 寵物預飼 T：Do you want to keep any pets? What name do you want to give them? 有想要養甚麼寵物嗎？想幫它們取什麼名字？ Ss：I want to raise a dog, its name is Henry. 我想要養一條狗，它的名字叫做亨利。 I want to raise ＿＿ , its name is ＿＿. （練習上面的句型。） (Practice the sentence patterns above.)	Oral question & speaking	10	
3. 總結活動 **Summary activity** ▲ **Practice on your own**	Oral question	5	Oral Sharing

T：Please find two classmates to introduce your pet or the pet you want to keep in English. 請自行找兩個同學使用英語介紹自己的寵物或是你想要養的寵物。 S：Free share. (Try to use English, when they show their name tags.) T：Next time in class, we will draw our pets. Please observe or take photos of pets to draw. 下一次上課我們要畫出自己的寵物，請同學先觀察或是帶寵物的相片來進行繪畫。 ------------------------Ending---------------------- （Continue to the Section 2）				Oral Sharing
評議 Comment				

Section 2 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time （mins. ）	Teaching assessment
（1）引起動機 **Giving motivation** T：Let's practice the two sentences from last time. 我們來練習上次的兩個句子。 I have a ＿＿＿ in my home, and its name is ＿＿＿. I want to raise ＿＿＿＿ , its name is ＿＿＿.	ppt	5	speaking
（2）課程發展 **Curriculum development** ▲ Draw my pet. 畫我寵物。 T：Please take out your drawing tools and draw the pets in your home or the pets you want to keep. 請同學拿出繪圖用具，將家裡面的寵物或是你想要養的寵物畫出來。 T：Please select one sentence from the PPT and write it on your pet card. 請將 PPT 上的句子選擇一個寫在你的寵物卡上面。	Paper	30	Doing

3. 總結活動 Summary activity 　▲ **Tidy up** 　Ｔ：Please organize the drawing tools and collect the 　drawn pet cards to the teacher. 　請整理繪圖工具並且將已經繪製的寵物卡收集給 老師。 　　　-----------------------Ending---------------------- 　　(Continue to the Section 3)	paper	5	
評議 Comment			

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time （mins.）	Teaching assessment
（1）引起動機 **Giving motivation** T：Let's practice the two sentences from last time. 我們來練習上次的兩個句子。 I have a _____ in my home, and its name is _____. I want to raise _____ , its name is _____.	ppt	5	speaking
（2）課程發展 **Curriculum development** ▲ Draw my pet. 畫我寵物。 T：We will draw the unfinished pet card last time and complete it. Don't forget to write the sentence on the pet card. 我們將上次未完成的寵物卡，將它繪製完成。別忘了要寫句子在寵物卡上。 ▲ Show time T：Please bring your pet card to the stage and introduce it in English.. 請同學拿著你的寵物卡到台上來用英文介紹。	Paper Pet card	10 20	Doing

3. 總結活動 Summary activity
 	
T：Give a good comment to your classmates.
 	
    Free share. (Try to use English, when they give comment.)
 	
------------------------Ending----------------------
    （Continue to the Section 4）
		5	

評議 Comment			

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time （mins.）	Teaching assessment
（1）引起動機 Giving motivation T：Let's practice the two sentences from last time. 我們來練習上次的兩個句子。 I have a ＿＿＿ in my home, and its name is ＿＿＿. I want to raise ＿＿＿＿ , its name is ＿＿＿.	ppt	5	speaking
（2）課程發展 Curriculum development ▲ Talk about my pet. 話我寵物。 T：Today, I'm here to invite everyone to share your unforgettable memories with the pets in your place. 今天要來請同學分享跟家裡面寵物相處的情形以及難忘的回憶。 Ss： (When I was frightened by other dogs, it would come to protect me. 當我被其他的狗嚇到時，牠會跑來保護我。) (Whenever I feel unhappy, just watch the fish swimming around in the water and I will feel better. 每次心情不開心的時候，只要看著魚在水裡游來		20	Speaking

游去的樣子，心情就會比較好了。） 　(Every time I go home from school, my cat will linger by my side, as if welcoming me back. 　我每次放學回家，我們家的貓就會在我身邊磨蹭，好像在歡迎我回來一樣。） 　　　▲　Write down memories T：Please write down the unforgettable memory 　　　between you and your pet on the pet card. 　請同學將你和寵物之間難忘的記憶寫在寵物卡上。	Pet card	10	
3. 總結活動 Summary activity 　T：Give a good comment to your classmates. 　　Free share. (Try to use English, when they give comment.) 　　　　-----------------------Ending---------------------- 　　(Continue to the Section 5)		5	
評議 Comment			

Section　5　Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time （mins. ）	Teaching assessment
（1）引起動機 Giving motivation T：Do you like keeping pets? Why? 你們喜歡養寵物嗎?為什麼? Ss： (I like keeping pets because they will play with me. 我喜歡養寵物，因為它們會陪我玩。) (I don't like keeping pets because I will be scolded by my parents. 我不喜歡養寵物，因為會被大人罵。)	ppt	5	speaking
（2）課程發展 Curriculum development ▲　Talk about the experience of keeping pets. 　　　寵物經驗談。 T：What do you think should be paid attention to 　　before raising a pet? 你們覺得在養寵物之前應該要注意那些事情呢？ Ss： (First ask the family whether they agree to keep pets. 要先問家裡同不同意養寵物。) (I have to discuss with my family what kind of pet to		10	Speaking

keep. 要跟家裡討論養什麼樣的寵物。) (Help take care of and feed pets. 要幫忙照顧跟餵寵物吃東西。) ▲ Write down memories T：I want to discuss the following situations with everyone. One is what should I do if my pet is raised to the point where I don't like it? The other is if the pet dies, what do you want to do with it? 想跟同學討論以下狀況，一個是如果寵物養到不喜歡的時候該怎麼辦？另一個是如果寵物過世了，你們會想要怎麼處理呢？ Ss： (If I don't want to raise it, I will ask if anyone wants to raise it, and then give it to him. 如果不想養了，會問有沒有人要養，然後送給他。) (If I don't want to keep it, I will ask a pet store or a place that specializes in small animals, hoping to take them. 如果不想養了，會問寵物店或是專門收容小動物的地方，希望能收留。) (If the pet dies, we will dig a hole near the house and bury it. 如果寵物死掉了，我們會在家附近挖洞埋了。)		20	
3. 總結活動 Summary activity			

			5	

T：Give a good comment to your classmates.
 	
Free share. (Try to use English, when they give comment.)
 	
------------------------Ending----------------------
＊Content language
▲**Vocabulary**
  Pets 寵物；dog 狗；　cat 貓；　bird 鳥；
  Snake 蛇；　horse 馬；　fish 魚；raise 飼養；
  Card 卡片；protect 保護
 	
▲
 	
  I have a ＿＿＿ in my home, and its name is ＿＿＿.
  I want to raise ＿＿＿＿ , its name is ＿＿＿.
 	
＊Classroom language
  Good morning/afternoon
  Please stand up.
  Bow!
  Please sit down.
  Raise your hand, please.
  Well down!
  Very good!
  Eyes on me!
  Listen to me!
  Discuss with your partners.				

評議 Comment				