臺北市立誠正國中 109 學年度 第二學期

沉浸式英語融入藝術與人文領域音樂教學 課室英語與專業英文用語

Attendance check 出席確認	1.提醒準備上課 Get ready for class.
	2.開始點名 Sit down. Let's call the roll. Is everyone here?
	3.誰不在座位上? 晚到原因? Who is not here? Why is he/she not here?
	1. 確認你的學用品,確定你都已經準備好
Classroom supplies 學用品準備	Let's check your stuff. Make sure your everything is on your desk.
	2. 如果你沒有帶 課本/中音直笛/鉛筆盒,請你舉手
	If you don't have your textbook/ alto recorder/ pencil box, please raise your hand.
	3. 請讓老師確認你有帶中音直笛樂譜
	Show me your alto recorder sheet music.
	1.拿出你的直笛 Take out your recorder.
The usual steps for playing alto recorder 關於吹奏直笛 的常用步驟	組裝直笛 Assemble your recorder.
	2.寫譜(唱名、音名、指法及數字簡譜) Take notes on your sheet music. (solfège, note name, fingering, numbered musical notation)
	完成寫譜後可以試著吹奏 After you finish it, you can try/start to practice/blow.
	3. 老師邊唱曲調音高,請同學邊檢視音高寫譜的正確性 When I sing the melody for you, please check your notes.
	4.暖身(warm up):音階練習(scale)
	(1)吹奏長音 4 拍 For each note, please blow 4 beats long.
	(2)上行 Go up / 下行 Go down
	5.分樂段吹奏 Play Part A, B······
	6.注意點舌(運舌) When you blow, please watch your tonguing for each note.

(Remember to say "TU")

- 7.注意換氣 Watch your breath, and breathe at the right place.
- 8. 從頭開始反覆吹奏 Repeat from the beginning.
- 9. 輕輕吹奏 Play it softly. 不要太用力 Not too hard.
- 10. 有精神地吹奏 Play it energetically (dynamically, briskly, lively). 複習 Replay/ Review
- 11. 收起你的直笛 Put away your recorder.
- ※The Process of "Recorder Contest" 直笛比賽流程
 - * Please line up! 請排上台隊形
 - * Go up to the stage. 請依序上台
 - * Dress! 對齊(前後左右)
 - * Eyes center. 對準中心點
 - * Look at the conductor. (Don't look down.) 眼睛直視前方(指揮)
 - * Conductor: Check the lines. 指揮請整隊
 - * Conductor:turn around (take a) bow turn back 指揮轉身-敬禮-轉回
 - * Get ready position. 指揮手舉高(預備動作)-全班直笛拿起來
 - * Give the beats. 指揮給預備拍
 - * Listen carefully. (the other part) 注意聽-前奏、間奏、其他聲部
 - * Do not rush. 不要趕拍
 - * Play softly. 吹奏好聽聲音(音色)
 - * Look at the conductor. End together. 看指揮-整齊結束
 - * Hands down. 指揮手放下-全班直笛放下
 - * Conductor: turn around (take a) bow turn back 指揮轉身-敬禮-轉回
 - * Get off the stage. 全班依序下台
- ※How do you make your song better? 音樂處理方式(細節)
 - *Basic: 基本表現
 - 1. Memorize the song very well. 譜背好
 - 2. Play the song fluently! 吹熟練(不間斷,即使有錯音也繼續往下吹奏)

Inter-class Recorder Contest 直笛比賽(合 奏展演)

Keep moving, even you make mistakes. (even you play wrong notes.) 3. Listen to the intro. / inter. / outro. 清楚知道前奏、問奏的問始與結束之處 *Advanced: 進階表現 1. Good tone color (remember to say "TU") 好聽的音色(點否) 2. Take a breath together. 整費規律的換氣呼吸 3. Control the dynamics and emotions. 大小學、帶入音樂情緒 1. 現在餐下學習單 I will give you the worksheet. 2. 請寫上你的班級、座號、姓名 Please write down your class, number, and your name. Worksheet 學習單單記 3. 請確認你的筆記沒有漏抄或需要可正 Please check the red marks and correct them. 4. 如果有問題可以舉手發問或請教同學 If you have any questions, please raise your hand or ask your classmates for help. 1.活動上台前提示: →如何當個好聽眾? How to be a good listener? →有自信! Be CONFIDENT! →掌是鼓勵! Give them a big hand! 2.上台餐表(串速步驟) →請到台前來 Please come to the stage. →請自我介紹 Please introduce yourselves. 公表完成後,教師提問: →對觀眾:你曾經聽過這首歌嗎? Have you heard this song before? 你在這首歌中聽到了什麼? What did you hear from this song? →對台上:分享音樂家趣聞 Are there any interesting stories about the musician? 4.單元活動結尾(分享討論、補充) → 他們的優點是什麼?What are their plus points? → 社会文的組料: Please share your ideas		
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