

三、學習單元活動設計

領域/科目	藝術與人文/音樂		設計者	洪心怡	
實施年級	國小五年級		英文協助	周儀、陳嘉貴	
單元名稱	高山青		節數	共 <u>1</u> 節， <u>40</u> 分鐘	
設計依據					
學習重點	學習目標	學生能認識、並演唱演奏創作民歌高山青。			
	學習內容	音 E-III-2 樂器的分類、基礎演奏技巧，以及獨奏、齊奏與合奏等演奏形式。			
	學習表現	1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。			
	領域核心素養	藝-E-B1 理解藝術符號，以表達情意觀點。			
	總綱核心素養	B1 符號運用與溝通表達			
教材內容	國民小學藝術與人文課本(康軒版)				
教學設備/資源	電腦，投影機				
先備知識	<ol style="list-style-type: none"> 1. 學生已認識西洋管絃樂團的絃樂器。 2. 學生已經學過傳統民謠(民歌)。 				
目標英文	Language of learning	Vocab/Phrases: violin, viola, cello, bass music instrument(s), a choir, folk song			
	Language for learning	What song is it? What are they doing/ playing? They are a choir. What music instruments can you see in this video? What is the name of the instrument?			
	Language through learning	The song is “高山青”. They are singing/ dancing/ playing instruments. I can see the violin, viola, cello, and bass in this video. It is a group of people singing together. It is a violin/ viola/ cello/ bass.			
教學活動設計					
教學活動內容及實施方式				時間	備註/學習評量重點
Greeting : T: Is everybody here? (點名)請在留言區留下班級座號。 T: Please get ready with your recorder, student book, and music book.				3min.	
Presentation + Activity : 〈高山青〉教學 1. T: We're going to watch a video. Please pay attention to this. 教師播放〈高山青〉合唱影片並提問。 T: What song is it? Ss: It is 〈高山青〉。 T: What are they doing? / What do you see? Ss: They're singing. T: So, they are a choir. It is a group of people singing together. 老師介紹原聲合唱團。				5min.	<ul style="list-style-type: none"> ● 能專心觀賞影片並正確回答老師的問題
2. T: Do you like the song? Now, sing the song with the video.				5min.	<ul style="list-style-type: none"> ● 能仔細聆聽音樂

<p>T: The first time, please listen to the music. The second time, it's your turn. 老師指導演唱技巧，學生演唱。</p> <p>3. 老師介紹〈高山青〉的由來，複習 folk song、進一步介紹並解說傳統民謠與創作民謠(民歌)的不同。</p> <p>4. T: Now, take out your recorder. Play the recorder with the video. 老師指導直笛演奏技巧，學生演奏。</p> <p>5. T: We're going to watch another video. Please pay attention to this. 教師播放〈高山青〉弦樂團演奏影片並提問。</p> <p>T: What are they doing/ playing? (Ss: They are playing instruments.)</p> <p>T: What music instruments can you see in this video? (Ss: Violin/ Viola/ Cello/ Bass)</p> <p>老師介紹灣聲弦樂團，並帶學生找出影片中小提琴、中提琴、大提琴、低音提琴。</p> <p>Wrap up :</p> <p>1. 老師引導學生登入學習吧，完成 google 表單與錄音功課。</p> <p>2. 先帶領學生一起回答 google 表單問題：</p> <ul style="list-style-type: none"> ● What song is it? (Ss: It is 〈高山青〉.) ● 高山青是哪一種類型民歌(民謠)? (Ss:高山青是由張徹先生作曲、鄧禹平先生作詞的創作民謠) ● What music instruments can you see in this video? (Ss: I can see the violin, viola, cello, and bass in this video.) <p>學生完成表單並繳交。</p> <p>3. 老師指導學生完成錄音作業的方式。</p> <p>4. T: What did we learn today? (Ss: 高山青、創作民謠、violin, viola, cello, bass)</p> <p>T: Any questions? Good for you.</p> <p>T: That's all for our class. Goodbye.</p>	<p>5min.</p> <p>5min.</p> <p>7min.</p> <p>10min.</p>	<p>並正確演唱歌曲</p> <ul style="list-style-type: none"> ● 能專心聆聽並正確回答問題 ● 能仔細聆聽音樂並正確演奏歌曲 ● 能專心觀賞影片並找出影片中的樂器(小提琴、中提琴、大提琴、低音提琴) <ul style="list-style-type: none"> ● 能登入學習吧 ● 能專心聆聽並正確回答問題 <ul style="list-style-type: none"> ● 能完成錄音功課 ● 能正確回應老師的提問
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