

教學單元名稱 小小志工團

領域類別 綜合活動領域融入英語

適用年級: 四年級 班級數: 9 學生人數: 241

主教教師: 謝承翰

共備教師: 陳貞夙、黃素芳、謝承翰、黃郁雯

教學時間: 共160分鐘(4單元) 每週上課: 1 節

教學目標:

1. 覺察生活周遭需要關懷的人與事。
2. 思考以行動關懷他人的方式。
3. 知道服務時應注意的事項。
4. 實際參與各項服務行動。
5. 知道服務時應注意的事項。

能力指標: 3-2-3參與學校或社區服務活動，並分享服務心得。

教材來源: 康軒綜合活動四下 第8冊

相關學科英語字彙與詞句:

volunteer/ serve/ help/ feel/ recycle/ reduce waste/ community/ elder/ donor/ donate/
give care/ disable people/ blindness/ deaf/ pregnant woman/ give seat/ participate
(join)/ carefully/ prepare/ ability/ thoughtful

- Talk with confidence. /Say it. / Tell me about it.
- What do you think?
- How do you like (it/ this idea?)
- Respect others. Work with others.
- Don't interrupt. (When someone's talking)
- Pay attention. (Listen carefully)
- Be patient. (Give others more time to say what they want to say.)
- Don't criticize people. Say something bad/good about people.

教學資源: 海報紙, 彩繪工具, PPT, 學習單。

評量方式:

老師評量 (小組活動、活動參與、口頭發表級、態度評量、學習單)

學生互評 (討論發表、角色扮演、態度評量)

第一週	教學目標
一、暖身活動: 5 教師引導學生思考: 學校和社區都像一個大家庭, 有許多事物 需要一起合作與協助, 才能使整個學校和社區正常的運作。	1. 覺察生活 周遭需要關

- ✓ School and community are like a big family.
- ✓ Can a person live by himself alone?
- ✓ How hard can it be to live all by yourself?
- ✓ Why people need to live together?
- ✓ Draw the situation card and image it.
- ✓ Discuss the question and share with the group.

懷的人與事。

2.思考以行動關懷他人的方法。

二、發展活動：25

- ▲是否曾經參與或接受過哪些服務？有什麼特別的感受嗎？
- ▲學校和社區若有需要特別關懷的人或事，卻沒有人付諸行動，會發生什麼情況？
- ▲教師請學生分組討論與蒐集：在校園中，有哪些事情是學生可以進行的服務項目，能真正幫助需要服務的對象？
- ✓ Have you ever participated (joined) any services?
- ✓ Have you ever received any help from others?
- ✓ How do you feel about it?
- ✓ What do you feel when you help voluntarily?
- ✓ Is there anything or anyone we can help in our school?
- ✓ How about in our community?
- ✓ Discuss in your group. And share in the class.

三、統整活動：5

鼓勵學生服務要從生活中做起，在學校或社區中先能覺察需要我們付諸關懷的人與事，並思考自己的能力，再實際行動。進行服務前，要先做好準備的工作！

- ✓ Homework: before next class, you need to find some idea.
- ✓ Who might need our help in school?
- ✓ How can we help them?
- ✓ Before we help, what should we prepare?
- ✓ How do you like it /this activity /this idea?
- ✓ Do you like this activity?
- ✓ How do you feel about it?
- ✓ Please tell me/ your neighbor / us.
- ✓ That's right. That's true.
- ✓ Will it be better if.....?
- ✓ It's better to (work in a work).

3.分享服務活動的訊息。

第二週	教學目標
<p>一、暖身活動：5</p> <p>學生擬定服務計畫前，要思考哪些事情，才能真正幫助需要服務的對象？</p> <ul style="list-style-type: none"> ✓ Who might need our help in school? ✓ How can we help them? ✓ Before we help, what should we prepare? ✓ How do you like it /this activity /this idea? ✓ How do you feel about it? ✓ Share your answer. <p>二、發展活動：15</p> <p>▲讓學生思考若想服務別人時，必須在對的時機點、用對的方法，才不會導致反效果。</p> <ul style="list-style-type: none"> • 先想想自己有哪些能力？ • 事先確認被服務者的意願與需求？ • 服務時要注意禮貌，應該…… • 幫助別人時，注意自己的態度和行為，不要傷害到對方的自尊心。 <p>▲繪製服務計畫海報</p> <ul style="list-style-type: none"> ✓ Why to be a volunteer? ✓ What ability do you have? ✓ Are you sure they need your help? ✓ What do you need to notice before helping someone? ✓ Watch your attitude! ✓ Don't hurt someone's feeling. ✓ Respect others! ✓ Make the service plan poster in your group. <p>三、統整活動：25</p> <p>每人每天為他人做一件小事，長久下來就是一件大事，服務貴在用心，鼓勵學生由小處著手，量力而為。</p> <ul style="list-style-type: none"> ✓ Work with your team (together). ✓ Tell us what you think/ Share your opinions. ✓ Who may need your help? ✓ What do they need for help? ✓ What can you do to solve this problem? <p style="text-align: center;">第二節完</p>	<p>1.覺察生活周遭需要關懷的人與事。</p> <p>2.思考以行動關懷他人的方法。</p> <p>3.知道服務時應注意的事項。</p> <p>4.分享服務活動的訊息。</p>

第三週	教學目標
<p>一、暖身活動：5</p> <p>教師彙整全班的服務計畫後揭示，並請學生思考：在進行服務前，有哪些能力需要加強？</p> <ul style="list-style-type: none"> ✓ Complete the poster. ✓ Work with your team together. ✓ Share your poster to the class. ✓ How can we help them? ✓ Do we need to improve our ability? ✓ It that possible we can do it better? ✓ What do you want to make you be a better helper? <p>二、發展活動：30</p> <p>教師提問</p> <ul style="list-style-type: none"> ▲若對服務工作內容有疑問，可以怎麼做？ ▲如何讓我們的服務對需要幫助的人有實際的幫助？ ▲除了服務注意事項以外，如何與家人或同學一起合作？ ▲如何讓服務更貼心？ ▲教師請學生在小組中運用角色扮演的的方式練習，加以思考問題。 <ul style="list-style-type: none"> ✓ How can we do when we have questions in service? ✓ Can we help it together? ✓ How to be a better helper? How to be more thoughtful? ✓ How can we help them without hurting their feeling? <p>三、統整活動：5</p> <p>教師勉勵學生服務之前須加強自身能力，在活動中表現貼心，顧及安全，開始展開服務行動！</p> <ul style="list-style-type: none"> ✓ Don't just say it. Do it! ✓ Put into action. ✓ Take pictures or write a journal about your action. <p style="text-align: center;">第三節完</p>	<p>1.分享服務活動的訊息。</p> <p>2.知道服務時應注意的事項。</p> <p>3.針對服務時的注意事項及參與服務的工作進行回饋與調整。</p> <p>4.以具體行動展現尊重與欣賞他人的態度。</p>
第四週	教學目標
<p>一、暖身活動：5</p> <p>實際進行服務行動後，相信大家有許多心得想與同學分享！服務行動進行的順利嗎？與同學分享服務行動執行情形，並說出你收穫與需要改進的地方</p>	<p>1.實際參與各項服務行動。</p>

<ul style="list-style-type: none"> ✓ Share your pictures or journal in voluntary service. ✓ How do you feel it? ✓ Is there any problem when you help them? ✓ How did you solve the problem? ✓ Can we do it better? <p>二、發展活動：30</p> <ul style="list-style-type: none"> ▲分組進行小志工行動發表會，分享服務經驗與見聞 ▲教師協請接受服務的單位給予學生回饋，如感謝卡、口頭的嘉獎，讓學生感受到成就感 ▲教師歸納學生發表的內容，鼓勵學生持續參與服務行動，幫助須要的人。 <ul style="list-style-type: none"> ✓ Feedback from each group. ✓ Learn how to commend the others. ✓ Make the certificate to the students. <p>三、統整活動：5</p> <p>教師總結：讓關懷他人，參與服務工作變成生活的一部分，將會使生活過得更加充實、更有意義！</p> <ul style="list-style-type: none"> ✓ Volunteer can be part of our life. ✓ Care more and receive more. ✓ Let's make the world more friendly. <p style="text-align: center;">第四節完</p>	<p>2.進行服務活動後，反思需要改進之處。</p> <p>3.針對服務後的心得與收穫進行統整與反思。</p> <p>4.表揚有實際參與的學生。肯定並表揚學生們的嘗試及努力。</p>
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<p style="text-align: center;">整每個單元的英語教室用語與學科專業英語</p> <ul style="list-style-type: none"> ● 1 ● School and community are like a big family. ● Can a person live by himself alone? ● How hard can it be to live all by yourself? ● Why people need to live together? ● Draw the situation card and image it. ● Discuss the question and share with the group. ● Have you ever participated (joined) any services? ● Have you ever received any help from others? ● How do you feel about it? ● What do you feel when you help voluntarily? ● Is there anything or anyone we can help in our school? ● How about in our community?

- Discuss in your group. And share in the class.
- Homework: before next class, you need to find some idea.
- Who might need our help in school?
- How can we help them?
- Before we help, what should we prepare?
- How do you like it /this activity /this idea?
- Do you like this activity?
- How do you feel about it?
- Please tell me/ your neighbor / us.
- That's right. That's true.
- Will it be better if.....?
- It's better to (work in a work).

- 2
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- 3
- Complete the poster.
- Work with your team together.
- Share your poster to the class.
- How can we help them?
- Do we need to improve our ability?
- Is it possible we can do it better?
- What do you want to make you be a better helper?
- How can we do when we have questions in service?
- Can we help it together?
- How to be a better helper? How to be more thoughtful?
- How can we help them without hurting their feeling?
- Don't just say it. Do it!
- Put into action.
- Take pictures or write a journal about your action.

- 4
- Share your pictures or journal in voluntary service.
- How do you feel it?
- Is there any problem when you help them?
- How did you solve the problem?
- Can we do it better?
- Feedback from each group.
- Learn how to commend the others.
- Make the certificate to the students.
- Volunteer can be part of our life.
- Care more and receive more.
- Let's make the world more friendly.

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