# 教學單元名稱 大放異彩

領域類別 綜合活動領域融入英語

適用年級: 四年級 班級數:9 學生人數:241

主教教師: 謝承翰

共備教師: 陳貞夙、黃素芳、謝承翰、黃郁雯

教學時間: 共160分鐘(4單元) 每週上課: 1 節

教學目標:

1.分享自己參與過的活動。

2.探索並覺察自己的興趣。

3.了解達人發展興趣的背景故事與成功的過程。

4.擬定具體方法發展興趣或專長並實踐。

能力指標: 1-2-2 三與各式各類的活動,探索自己的興趣與專長。

教材來源: 康軒綜合活動四下 第8冊

## 相關學科英語字彙與詞句:

interest/(school) activity/ club(s)/ tool(s)/

Rover Scout Club/ Drama Club/ Guitar (Music) Club/ Art Club/ Photography Club/ Cartoon Comic Club/ Inline Skating Club/ Inline Skating Club/ Pop Dance Club/ Flower Club/ Sport Club/ short-term/ long-term plan/ difficulty/ solve the problem

- Talk with confidence. /Say it. / Tell me about it.
- What do you think?
- How do you like (it/ this idea?)
- Respect others. Work with others.
- Don't interrupt. (When someone's talking)
- Pay attention. (Listen carefully)
- Be patient. (Give others more time to say what they want to say.)
- Don't criticize people. Say something bad/good about people.
- Please tell me/ your neighbor / us.
- That's right. That's true.
- It's better to (work in a work).
- Listen carefully.
- Pass me the (\_\_\_\_\_), please.

#### 教學資源:

紅面棋王周俊勳/極限運動超馬選手陳彥博奮鬥故事、PPT 投影片、學習單。 評量方式:

> 老師評量 (小組活動、活動參與、口頭發表級、態度評量、學習單) 學生互評 (討論發表、態度評量)

東一週  「破身活動:5 教師:你曾經参加過哪些活動?参加過後有什麼感想? 可依場域不同而提問:  ▲學校:運動會、語文競賽、或是社園活動  ▲社區:淨灘、旅遊、中秋節聯數  ✓ Do you know(join) any after school club in Shengli?  ✓ What kind of activities you have joined before?  ✓ What did you see?  ✓ How do you like it /this activity /this idea?  ✓ Do you like this activity?  ✓ How do you feel about it?  二、發展活動:30 教師請全班思考參與這些活動可能會遇到的困難。並請參與過活動的同學發表學習歷程。請學生分組討論:  ▲每周花多少參加這些活動可能會遇到的困難。並請參與過超。  卷知這些活動對你的生活有什麼影響?為什麼?  ▲從事這些活動在人際關係與個人能力是否有改變?  ▲如果參與這些活動而影響了正常的作息或是家人不赞同,你會怎麼做?各組討論後,派代表上台報告。  ✓ How hard can this activity be?  ✓ How firen do you play it every week?  ✓ What does this activity affect/teach you?  ✓ What does this activity affect/teach you?  ✓ What does this activity affect/teach you?  ✓ What does this activity thing your life?  ✓ What if your family doesn't like this activity?  ✓ How do you like it /this activity?  ✓ How do you like it /this activity?  ✓ Do you like this activity?  ✓ Do you like this activity?  ✓ Collect some pictures about the activity you like.		Arts VIII	おਿ田田
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▲ 蒐集 参加過的活動照片或作品,在下一堂課與同學分享  ✓ What did you see?  ✓ How do you like it /this activity?  ✓ Do you like this activity?			
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✓ Do you like this activity?	✓		容。
	✓	How do you like it /this activity?	
✓ Collect some pictures about the activity you like.	✓	Do you like this activity?	
	✓	Collect some pictures about the activity you like.	

第一節完	
第二週	教學目標
一、暖身活動:5	
每個人都有自己的興趣,透過分享活動彼此觀摩進行興趣的探	1. 能察覺
索。	自己的興趣
✓ What are your interests?	與專長。
✓ What kind of activities do you like?	
✓ What tools do you need?	
✓ What's the fun part?	
✓ What's the difficult part?	
✓ How can this activity/interest teach you?	
✓ Share your activity and interest.	
✓ Show us how to do it.	
二、發展活動:30	2. 能主動
▲將教室佈置成馬蹄形, 讓學生分組發表並進行了解	Z. 肥工助   積極了解名
▲透過分享活動彼此觀摩,進行興趣的探索	【型】 所名 【 式 各 類 的 活
▲教師引導學生到各組參觀,透過同學的介紹,了解各項的	到公 · · · · · · · · · · · · · · · · · · ·
內容,探索自己的興趣	助门谷。
▲經過大家的分享後,你發現了什麼?你看到學到了什麼?	
▲經過這次活動,你的興趣和別人有什麼不同?	
▲可以將你的興趣運用在什麼地方?	
✓ Do you like those activities?	
✓ Which one do you like the most?	
✓ What did you find interesting?	
✓ What can you learn from it?	
✓ What's the different between your and others?	
✓ How can you use your interest in the future?	
三、統整活動:5	2 大山江山
教師總結:在團體中,要有自信的展現自己的興趣,並能欣賞讚	3.在生活中
美別人,從他人的分享中,開發自己更豐富的興趣	運用良好的
✓ Must have confidence to show yourself.	溝通方式:
✓ Learning how to enjoy and praise the others.	展現自己主
✓ Sharing your dream.	欣貞賞美代     人。
第二節完	

第三週	教學目標
一、暖身活動: 10	1.了解達人
▲達人的故事(一)	發展興趣、
教師搜集紅面棋王周俊勳和極限運動超馬選手陳彥博等人	專長的經
奮鬥故事,說明有許多人持續發展自己的興趣成為專長,並	驗。
且獲得很棒的成就,在學生找到自己想發展的興趣後,請蒐	
集與自己興趣相同或自己未來想培養專長且發展有成達人	
相關資料,於下一節課分享。	
✓ Let's watch the videos.	
✓ Be quiet and listen carefully!	2.討論達人
✓ Do you like these videos?	發展興趣過
✓ What can you learn from these videos?	程中付出的
✓ Why could they be successful?	努力。
二、發展活動:25	
▲擬定興趣發展計畫:	
請學生把自己的興趣當成出發點,列出計畫內容,規劃一個	
自己的『專長發展築夢計畫』, 思考要如何做才能在未來成	
為自己心中理想的樣子。	
• 學生依序上台分享自己的計畫內容, 教師和同學給予建議	
• 學生參考教師及同學的建議修改計畫內容	
• 學生依據自我專長發展築夢計書開始實踐,每隔一段時間	

- 學生依據自我專長發展築夢計畫開始實踐,每隔一段時間 一同檢視並修正
  - ✓ Can we make our interest to be our job?
  - ✓ How can we make the interest into a job?
  - ✓ Complete the worksheet.
  - ✓ What tools/skills can we learn from our interest?
  - ✓ What are your short-term and long-term plan?

# 三、統整活動:25

教師向學生說明:以自己的興趣為出發點,規劃實行的方法 後,調整並堅持自己的夢想,未來要隨時檢視再修正。(教 師提醒學生自我專長發展築夢計畫,將在學期末進行發表)

- ✓ Go home and find another successful story.
- ✓ This story needs to be related to your interest.
- ✓ Share the story next time.

3.擬定發展 自己專長的 具體實踐計 畫。

第三節完

第四週	教學目標
一、暖身活動:5	1.討論達人
每個人都是獨一無二的,藉由達人故事的分享,探索自己的興	發展興趣過
趣與專長。	程中付出的
✓ Share your story to the class.	努力。
✓ What's the major difficulty in the story?	
✓ How do they be successful?	
✓ Never give up! Keep doing the right thing.	
(1) 二、發展活動:30	2.針對自己
▲達人的故事分享	的興趣與他
• 學生分組發表與分享自己與組員所蒐集到的達人故事	人相通或相
• 教師提問哪一位達人故事的奮鬥過程讓學生印象最為	異之處進行
深刻?為什麼?	回饋與統
• 這些達人如何持續他們對自己興趣或專長的熱情?	整。
• 達人在將興趣發展成專長的過程中克服了哪些困難?	
是如何做到的?	3.分享自己
✓ What do you learn from the story?	專長的具體
✓ What do you think about…?	實踐計畫。
✓ Are you facing the similar problem?	7 7 7 2
✓ How did they do to solve the problem?	
✓ How can you pass it?	
✓ Share your worksheet.	
✓ Let's talk about your dream.	
✓ How to make your dream come true?	
三、統整活動:5	
人生不可能一帆風順,即使是達人亦是如此,化阻力為助力,	
展現自己的專長、豐富自己的生活。	
✓ Practice makes perfect. 熟能生巧。	
✓ A pin a day is a groat a year. 聚沙成塔。	
✓ Every great thing is nothing but a lot of little ones. 積沙成塔。	
✓ Rome was not built in a day. 羅馬不是一天造成的。	
✓ Turn a stumbling block into a stepping stone. 化阻力為助力。	
第四節完	

# 整每個單元的英語教室用語與學科專業英語

- 1
- Do you know(join) any after school club in Shengli?
- What kind of activities you have joined before?
- What kind of activities do you like?
- What did you see?
- How do you like it /this activity /this idea?
- Do you like this activity?
- How do you feel about it?
- How hard can this activity be?
- How much time do you spend on this activity?
- How often do you play it every week?
- What can this activity affect/teach you?
- What does this activity change your life?
- What if your family doesn't like this activity?
- How do you feel about it?
- What did you see?
- How do you like it /this activity?
- Do you like this activity?
- Collect some pictures about the activity you like.
- 2
- What are your interests?
- What kind of activities do you like?
- What tools do you need?
- What's the fun part?
- What's the difficult part?
- How can this activity/interest teach you?
- Share your activity and interest.
- Show us how to do it.
- Do you like those activities?
- Which one do you like the most?
- What did you find interesting?
- What can you learn from it?
- What's the different between your and others?
- How can you use your interest in the future?
- Must have confidence to show yourself.
- Learning how to enjoy and praise the others.

- Sharing your dream.
- 3
- Let's watch the videos.
- Be quiet and listen carefully!
- Do you like these videos?
- What can you learn from these videos?
- Why could they be successful?
- Can we make our interest to be our job?
- How can we make the interest into a job?
- Complete the worksheet.
- What tools/skills can we learn from our interest?
- What are your short-term and long-term plan?
- Go home and find another successful story.
- This story needs to be related to your interest.
- Share the story next time.
- 4
- Share your story to the class.
- What's the major difficulty in the story?
- How do they be successful?
- Never give up! Keep doing the right thing.
- What do you learn from the story?
- What do you think about...?
- Are you facing the similar problem?
- How did they do to solve the problem?
- How can you pass it?
- Share your worksheet.
- Let's talk about your dream.
- How to make your dream come true?
- Practice makes perfect. 熟能生巧。
- A pin a day is a groat a year. 聚沙成塔。
- Every great thing is nothing but a lot of little ones. 積沙成塔。
- Rome was not built in a day. 羅馬不是一天造成的。
- Turn a stumbling block into a stepping stone. 化阻力為助力。

## 相關學科英語字彙與詞句:

interest/(school) activity/ club(s)/ tool(s)/

Rover Scout Club/ Drama Club/ Guitar (Music) Club/ Art Club/ Photography Club/

Cartoon Comic Club/ Inline Skating Club/ Inline Skating Club/ Pop Dance Club/ Flower Club/ Sport Club/ short-term/ long-term plan/ difficulty/ solve the problem

- Talk with confidence. /Say it. / Tell me about it.
- What do you think?
- How do you like (it/ this idea?)
- Respect others. Work with others.
- Don't interrupt. (When someone's talking)
- Pay attention. (Listen carefully)
- Be patient. (Give others more time to say what they want to say.)
- Don't criticize people. Say something bad/good about people.
- Please tell me/ your neighbor / us.
- That's right. That's true.
- It's better to (work in a work).
- Listen carefully.
- Pass me the (\_\_\_\_\_), please.