

教學單元名稱 大放異彩

領域類別 綜合活動領域融入英語

適用年級： 四年級 班級數：9 學生人數：241

主教教師：謝承翰

共備教師：陳貞夙、黃素芳、謝承翰、黃郁雯

教學時間：共160分鐘(4單元) 每週上課： 1 節

教學目標：

- 1.分享自己參與過的活動。
- 2.探索並覺察自己的興趣。
- 3.了解達人發展興趣的背景故事與成功的過程。
- 4.擬定具體方法發展興趣或專長並實踐。

能力指標： 1-2-2 三與各式各類的活動，探索自己的興趣與專長。

教材來源： 康軒綜合活動四下 第8冊

相關學科英語字彙與詞句：

interest/(school) activity/ club(s)/ tool(s)/

Rover Scout Club/ Drama Club/ Guitar (Music) Club/ Art Club/ Photography Club/

Cartoon Comic Club/ Inline Skating Club/ Inline Skating Club/ Pop Dance Club/

Flower Club/ Sport Club/ short-term/ long-term plan/ difficulty/ solve the problem

- Talk with confidence. /Say it. / Tell me about it.
- What do you think?
- How do you like (it/ this idea?)
- Respect others. Work with others.
- Don't interrupt. (When someone's talking)
- Pay attention. (Listen carefully)
- Be patient. (Give others more time to say what they want to say.)
- Don't criticize people. Say something bad/good about people.
- Please tell me/ your neighbor / us.
- That's right. That's true.
- It's better to (work in a work).
- Listen carefully.
- Pass me the (____), please.

教學資源：

紅面棋王周俊勳/極限運動超馬選手陳彥博奮鬥故事、PPT 投影片、學習單。

評量方式：

- 老師評量 (小組活動、活動參與、口頭發表級、態度評量、學習單)
學生互評 (討論發表、態度評量)

| 第一週 | 教學目標 |
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| <p>一、暖身活動：5</p> <p>教師：你曾經參加過哪些活動？參加過後有什麼感想？ 可依場域不同而提問：</p> <p>▲學校：運動會、語文競賽、或是社團活動……</p> <p>▲社區：淨灘、旅遊、中秋節聯歡……</p> <ul style="list-style-type: none"> ✓ Do you know(join) any after school club in Shengli? ✓ What kind of activities you have joined before? ✓ What kind of activities do you like? ✓ What did you see? ✓ How do you like it /this activity /this idea? ✓ Do you like this activity? ✓ How do you feel about it? <p>二、發展活動：30</p> <p>教師請全班思考參與這些活動可能會遇到的困難。並請參與過活動的同學發表學習歷程。請學生分組討論：</p> <p>▲每周花多少參加這些活動？</p> <p>▲參加這些活動對你的生活有什麼影響？為什麼？</p> <p>▲從事這些活動在人際關係與個人能力是否有改變？</p> <p>▲如果參與這些活動而影響了正常的作息或是家人不贊同，你會怎麼做？各組討論後，派代表上台報告。</p> <ul style="list-style-type: none"> ✓ How hard can this activity be? ✓ How much time do you spend on this activity? ✓ How often do you play it every week? ✓ What can this activity affect/teach you? ✓ What does this activity change your life? ✓ What if your family doesn't like this activity? ✓ How do you feel about it? <p>三、統整活動：5</p> <p>▲教師歸納統整並適時給予補充</p> <p>▲蒐集參加過的活動照片或作品，在下一堂課與同學分享</p> <ul style="list-style-type: none"> ✓ What did you see? ✓ How do you like it /this activity? ✓ Do you like this activity? ✓ Collect some pictures about the activity you like. | <p>1. 分享自己參與過的活動。</p> <p>2. 探索並察覺自己的興趣。</p> <p>3. 能主動積極了解各式各地活動內容。</p> |

| 第一節完 | |
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| 第二週 | 教學目標 |
| <p>一、暖身活動：5 每個人都有自己的興趣, 透過分享活動彼此觀摩進行興趣的探索。</p> <ul style="list-style-type: none"> ✓ What are your interests? ✓ What kind of activities do you like? ✓ What tools do you need? ✓ What's the fun part? ✓ What's the difficult part? ✓ How can this activity/interest teach you? ✓ Share your activity and interest. ✓ Show us how to do it. <p>二、發展活動：30</p> <ul style="list-style-type: none"> ▲將教室佈置成馬蹄形, 讓學生分組發表並進行了解 ▲透過分享活動彼此觀摩, 進行興趣的探索 ▲教師引導學生到各組參觀, 透過同學的介紹, 了解各項的內容, 探索自己的興趣 ▲經過大家的分享後, 你發現了什麼? 你看到學到了什麼? ▲經過這次活動, 你的興趣和別人有什麼不同? ▲可以將你的興趣運用在什麼地方? ✓ Do you like those activities? ✓ Which one do you like the most? ✓ What did you find interesting? ✓ What can you learn from it? ✓ What's the different between your and others? ✓ How can you use your interest in the future? <p>三、統整活動：5 教師總結：在團體中, 要有自信的展現自己的興趣, 並能欣賞讚美別人, 從他人的分享中, 開發自己更豐富的興趣</p> <ul style="list-style-type: none"> ✓ Must have confidence to show yourself. ✓ Learning how to enjoy and praise the others. ✓ Sharing your dream. <p style="text-align: center;">第二節完</p> | <p>1. 能察覺自己的興趣與專長。</p> <p>2. 能主動積極了解各式各類的活動內容。</p> <p>3. 在生活中運用良好的溝通方式, 展現自己並欣賞讚美他人。</p> |

| 第三週 | 教學目標 |
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| <p>一、暖身活動：10</p> <p>▲達人的故事（一）</p> <p>教師搜集紅面棋王<u>周俊勳</u>和極限運動超馬選手<u>陳彥博</u>等人奮鬥故事，說明有許多人持續發展自己的興趣成為專長，並且獲得很棒的成就，在學生找到自己想發展的興趣後，請蒐集與自己興趣相同或自己未來想培養專長且發展有成達人相關資料，於下一節課分享。</p> <ul style="list-style-type: none"> ✓ Let's watch the videos. ✓ Be quiet and listen carefully! ✓ Do you like these videos? ✓ What can you learn from these videos? ✓ Why could they be successful? <p>二、發展活動：25</p> <p>▲擬定興趣發展計畫：</p> <p>請學生把自己的興趣當成出發點，列出計畫內容，規劃一個自己的『專長發展築夢計畫』，思考要如何做才能在未來成為自己心中理想的樣子。</p> <ul style="list-style-type: none"> • 學生依序上台分享自己的計畫內容，教師和同學給予建議 • 學生參考教師及同學的建議修改計畫內容 • 學生依據自我專長發展築夢計畫開始實踐，每隔一段時間一同檢視並修正 <ul style="list-style-type: none"> ✓ Can we make our interest to be our job? ✓ How can we make the interest into a job? ✓ Complete the worksheet. ✓ What tools/skills can we learn from our interest? ✓ What are your short-term and long-term plan? <p>三、統整活動：25</p> <p>教師向學生說明：以自己的興趣為出發點，規劃實行的方法後，調整並堅持自己的夢想，未來要隨時檢視再修正。（教師提醒學生自我專長發展築夢計畫，將在學期末進行發表）</p> <ul style="list-style-type: none"> ✓ Go home and find another successful story. ✓ This story needs to be related to your interest. ✓ Share the story next time. <p style="text-align: center;">第三節完</p> | <p>1.了解達人發展興趣、專長的經驗。</p> <p>2.討論達人發展興趣過程中付出的努力。</p> <p>3.擬定發展自己專長的具體實踐計畫。</p> |

| 第四週 | 教學目標 |
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| <p>一、暖身活動：5</p> <p>每個人都是獨一無二的，藉由達人故事的分享，探索自己的興趣與專長。</p> <ul style="list-style-type: none"> ✓ Share your story to the class. ✓ What's the major difficulty in the story? ✓ How do they be successful? ✓ Never give up! Keep doing the right thing. <p>(1) 二、發展活動：30</p> <p>▲達人的故事分享</p> <ul style="list-style-type: none"> • 學生分組發表與分享自己與組員所蒐集到的達人故事 • 教師提問哪一位達人故事的奮鬥過程讓學生印象最為深刻？為什麼？ • 這些達人如何持續他們對自己興趣或專長的熱情？ • 達人在將興趣發展成專長的過程中克服了哪些困難？是如何做到的？ <ul style="list-style-type: none"> ✓ What do you learn from the story? ✓ What do you think about...? ✓ Are you facing the similar problem? ✓ How did they do to solve the problem? ✓ How can you pass it? ✓ Share your worksheet. ✓ Let's talk about your dream. ✓ How to make your dream come true? <p>三、統整活動：5</p> <p>人生不可能一帆風順，即使是達人亦是如此，化阻力為助力，展現自己的專長、豐富自己的生活。</p> <ul style="list-style-type: none"> ✓ Practice makes perfect. 熟能生巧。 ✓ A pin a day is a groat a year. 聚沙成塔。 ✓ Every great thing is nothing but a lot of little ones. 積沙成塔。 ✓ Rome was not built in a day. 羅馬不是一天造成的。 ✓ Turn a stumbling block into a stepping stone. 化阻力為助力。 <p style="text-align: center;">第四節完</p> | <p>1.討論達人發展興趣過程中付出的努力。</p> <p>2.針對自己的興趣與他人相通或相異之處進行回饋與統整。</p> <p>3.分享自己專長的具體實踐計畫。</p> |

整每個單元的英語教室用語與學科專業英語

- 1
- Do you know(join) any after school club in Shengli?
- What kind of activities you have joined before?
- What kind of activities do you like?
- What did you see?
- How do you like it /this activity /this idea?
- Do you like this activity?
- How do you feel about it?
- How hard can this activity be?
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- What are your interests?
- What kind of activities do you like?
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- Share your activity and interest.
- Show us how to do it.
- Do you like those activities?
- Which one do you like the most?
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- How can you use your interest in the future?
- Must have confidence to show yourself.
- Learning how to enjoy and praise the others.

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| <ul style="list-style-type: none"> ● Sharing your dream. |
| <ul style="list-style-type: none"> ● 3 ● Let's watch the videos. ● Be quiet and listen carefully! ● Do you like these videos? ● What can you learn from these videos? ● Why could they be successful? ● Can we make our interest to be our job? ● How can we make the interest into a job? ● Complete the worksheet. ● What tools/skills can we learn from our interest? ● What are your short-term and long-term plan? ● Go home and find another successful story. ● This story needs to be related to your interest. ● Share the story next time. |
| <ul style="list-style-type: none"> ● 4 ● Share your story to the class. ● What's the major difficulty in the story? ● How do they be successful? ● Never give up! Keep doing the right thing. ● What do you learn from the story? ● What do you think about...? ● Are you facing the similar problem? ● How did they do to solve the problem? ● How can you pass it? ● Share your worksheet. ● Let's talk about your dream. ● How to make your dream come true? ● Practice makes perfect. 熟能生巧。 ● A pin a day is a groat a year. 聚沙成塔。 ● Every great thing is nothing but a lot of little ones. 積沙成塔。 ● Rome was not built in a day. 羅馬不是一天造成的。 ● Turn a stumbling block into a stepping stone. 化阻力為助力。 |

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- Please tell me/ your neighbor / us.
- That's right. That's true.
- It's better to (work in a work).
- Listen carefully.
- Pass me the (____), please.