

教學第四單元名稱 化險為夷

領域類別 綜合活動領域融入英語

適用年級: 五年級 班級數: 9 班 學生人數: 188 人

主教教師: 梁玉鈴

共備教師: 王卉妤、梁玉鈴、黃郁雯

教學時間: 共160分鐘 (4節課) 每週上課: 1 節

教學目標:

1. 透過新聞事件的收集，來探討生活中潛藏的危機及其發生的原因和後果。
2. 透過資料蒐集和實地觀察及操作，了解可以用來化解危機的方法和資源。
3. 針對危險情境蒐集因應與預防策略，尋找可用資源，並擬定因應策略。
4. 藉由實際演練及生活實踐，培養臨危不亂的態度與能力。

能力指標: 4-3-1探討周遭環境或人為的潛藏危機，運用各項資源或策略化解危機。

教材來源: 翰林綜合活動五下 第十冊

相關學科英語字彙:

動詞: aware / avoid / pay / protect

名詞: danger / attention / harm / crisis /

形容詞: dangerous / potential

相關學科英語詞句:

Content Language	Procedure Language
What are the crises?	Respect others.
Share your ideas with each other.	Work with others.
We should be aware of some dangers at home, in school or outside.	Please write down what you think about it.
Fill your answers on the worksheet.	Let's watch the video.
How to solve the problems?	Do you agree? Or Disagree?
Protect yourself before you can help others	Thank you for sharing.

教學資源: 學習單、ppt、便利貼、小白板、筆記本、YouTube 影片:

<https://www.youtube.com/watch?v=CqH2QYt6oOc>

評量方式:

老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)

學生互評 (討論發表、態度評量)

第一週	教學目標
<p>一、暖身活動：5’ 觀看影片，讓學生觀看影片至1分15秒。 https://www.youtube.com/watch?v=CqH2QYt6oOc</p> <ul style="list-style-type: none"> ● 影片中列舉了居家容易發生的危險，有那些呢？ ● 而當你在家時，要注意些甚麼來避免潛在的危險？ ✓ The film talks about the dangers at home. What are they? ✓ When you are at home, what should you pay attention to to avoid potential danger? <p>二、發展活動：25’</p> <p>1. 透過 ppt “safety Rules Quiz” 測試自己對生活中常見的設備的認識和使用方式：</p> <ul style="list-style-type: none"> ● 學生分組寫下每一題的答案在小白板上。 ● 並立即發表自己組別所討論出的答案。 ✓ Come on stage and say the answers that everyone discussed in the group. ✓ Students write the answers to each question on mini whiteboards. <p>2. 針對每一組的答案，做回饋；並澄清多數組別有疑慮的部分。</p> <ul style="list-style-type: none"> ✓ That’s a very interesting answer. ✓ Do you agree? ✓ What do you think? <p>三、統整活動：10’ 教師總結： 教師歸納學生想法，並給予總結：災害或危機的發生，其實在生活中是很常見的，生活周遭常見的設備，更要懂得如何運用。</p> <ul style="list-style-type: none"> ✓ Disasters or crises are actually very common in life, we should all be aware of. ✓ It is even more important to know how to use the equipments that are commonly to be seen around us. <p style="text-align: center;">第一節完</p>	<p>1. 透過影片覺察居家潛在的危險有哪一些。</p> <p>2. 寫下關於自己和他人的特質。</p> <p>3. 察覺生活周遭常見的設備，及這些設備使用方式。</p>
第二週	教學目標

一、暖身活動：5'

接續上週的影片，讓學生觀看影片由 1 分 58 秒到最後。

<https://www.youtube.com/watch?v=CqH2QYt6oOc>

- 影片中列舉了在學校及戶外容易發生的危險，有那些呢？
- 而當你在學校或戶外時，要注意些甚麼來避免潛在的危險？
- ✓ The film talks about the dangers at school and outside. What are they?
- ✓ When you are in school or outside, what should you pay attention to to avoid potential danger?

1. 透過影片覺察在學校或戶外潛在的危險有哪一些。

二、發展活動：25'

透過 ppt 學生閱讀” Safety Cards” ，並對卡片上所列舉的行為寫下對(打勾)或錯(打叉)。

- 學生一起閱讀小卡。
- 判斷行為是對或錯。
- 剪下每一張小卡。
- 製作小卡信封套
- 完成信封後，將它貼在筆記本上，再放入小卡。
- ✓ Students read “Safety Cards” together.
- ✓ Is it right or wrong?
- ✓ Please cut the cards of f, and make the envelope.
- ✓ Glue the envelope on the notebook, and put the cards inside.

2. 判斷日常生活裡，常發生的行為是對或錯。

三、統整活動：10'

教師總結：

其實生活中危機四伏，有些是環境中本就隱藏的危險因素，例如：天災。若我們對環境有更多的認識及危機意識，或許不能完全避免危機的發生，但能降低發生的機率與傷害。

- Crises are everywhere, and we should all be aware of the dangers in the environment, such as natural disasters.
- If we have more understanding of the crises in the environment, we will be able to reduce the probability of occurrence and harm.

3. 省思如何降低或避免生活中遇到的危機。

第三週	教學目標
<p>一、暖身活動：5’</p> <p>延續上周的課程，強調遇到危機時該如何處理？如何應對？</p> <ul style="list-style-type: none"> ● 在日常生活中常見的危機有哪些？ ● 你會怎麼做呢？ ✓ What are the common crises in daily life? ✓ What would you do? <p>二、發展活動：20’</p> <ol style="list-style-type: none"> 1. 發給各組一個和危機相關的狀況題，各組討論會如何應對。 <ul style="list-style-type: none"> ● 思考自己該做甚麼？或者不該做甚麼？ ● 你會這麼做的原因是甚麼？ ✓ Think about what you should do? Or not? ✓ Why would you do this? 2. 請各組將自己的答案寫在小白板上，並分享給其他組別的同學。 <ul style="list-style-type: none"> ● 請寫下你的處理方式。 ● 各組上台分享自己的處理方法及原因。 ● 各組將答案填入學習單中。 ✓ Please write down how you would solve the problems. ✓ Each group came to the stage to share solutions and reasons. ✓ Please write your answers on the worksheet. <p>三、總結活動：15’</p> <p>教師總結：</p> <p>危機意識是基本，凡事小心多觀察，隨時都要有警覺心，保護自己才能幫助他人。</p> <ul style="list-style-type: none"> ✓ Observe everything carefully, and be alert at all times, ✓ Protect yourself before you can help others. 	<ol style="list-style-type: none"> 1. 思考在日常生活中常見的危機有哪些。 2. 適切表達個人的想法。 3. 寫下自己的答案並分享。 4. 能隨時都要保有警覺心，省思保護自己才能幫助他人。
第三節完	

第四週	教學目標
<p>一、暖身活動：5’</p> <p>給各組學生從 “US News” 所節錄的頭條新聞，並針對新聞事件回答兩個問題：1. 頭條新聞中所提到的危機是甚麼？ 2. 你認為該怎麼解決所面臨的危機呢？</p> <ul style="list-style-type: none"> ● Show Ss the headlines from US News, and ask each group to read the headlines. ✓ Take notes on what’s the crisis? ✓ And how to solve the problems? <p>二、發展活動：30’</p> <p>1. 分組討論：</p> <ul style="list-style-type: none"> ● 針對上述的任務，寫下自己組別討論後的結論在白板上。 ● 各組分享自己組別的答案。 ✓ Let’s work in group. ✓ Please write down what you would do. ✓ Do you need more time? ✓ Let’s share your answers. <p>三、統整活動：5’</p> <p>教師總結：</p> <p>日常生活中的危機，無法一一列舉，最重要的是要學習面臨危險時能冷靜思考，隨機應變，才能成功保護好自己。</p> <ul style="list-style-type: none"> ● 你在聽完其他四組的分享，你覺得哪一組針對面臨危機時，所提出的的解決方式，非常值得學習?為什麼? ✓ After listening to the other four groups' sharing, When facing a crisis, which set of proposed solutions is worth learning? ✓ Share it with others. ✓ Fill in the worksheet with their answers. <p style="text-align: center;">第四節完</p>	<p>1. 能針對議題討論其中的危機為何並提出解決之道。</p> <p>2. 能與他人合作並提出想法。</p> <p>5. 針對他人所提出的想法做反思及給予回饋。</p>

整每個單元的英語教室用語與學科專業英語

- 1
- he film talks about the dangers at home.

- What are they?
- When you are at home, what should you pay
- attention to to avoid potential danger?
- Come on stage and say the answers that everyone
- discussed in the group.
- Students write the answers to each question on mini
- whiteboards.
- That's a very interesting answer.
- Do you agree?
- What do you think?
- Disasters or crises are actually very common in life, we should all be aware of.
- It is even more important to know how to use the equipments that are commonly to be seen around us.

- 2
- The film talks about the dangers at school and outside.
- What are they?
- When you are in school or outside, what should you
- pay attention to to avoid potential danger?
- Students read "Safety Cards" together.
- Is it right or wrong?
- Please cut the cards of f, and make the envelope.
- Glue the envelope on the notebook, and put the cards inside.
- Crises are everywhere, and we should all be aware of
- the dangers in the environment, such as natural disasters.
- If we have more understanding of the crises in the environment, we will be able to reduce the probability of occurrence and harm.

- 3
- What are the common crises in daily life?
- What would you do?
- Think about what you should do? Or not?
- Why would you do this?
- Please write down how you would solve the problems.
- Each group came to the stage to share solutions and reasons.
- Please write your answers on the worksheet.
- Observe everything carefully, and be alert at all times,
- Protect yourself before you can help others.

- 4
- Show Ss the headlines from US News, and ask each
- group to read the headlines.
- Take notes on what's the crisis?
- And how to solve the problems?
- Let's work in group.
- Please write down what you would do.
- Do you need more time?
- Let's share your answers.
- After listening to the other four groups' sharing, When facing a crisis, which set of proposed solutions is worth learning?
- Share it with others.
- Fill in the worksheet with their answers.

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