

# 教學第三單元名稱 讓我們同在一起

領域類別 綜合活動領域融入英語

適用年級: 五年級 班級數: 9 班 學生人數: 188 人

主教教師: 梁玉鈴

共備教師: 黃筠蓁、梁玉鈴、黃郁雯

教學時間: 共160分鐘 (4節課) 每週上課: 1 節

教學目標:

1. 藉由圖例引發學童探討族群的動機。
2. 了解族群的成因，分享自己與家人所屬的族群，以及接納所屬的族群。
3. 探討族群問題的成因，並思考解決方法。
4. 引導學生思考族群間的相處之道，並提出實踐計畫。

能力指標: 3-3-1 尊重與關懷不同的族群。

教材來源: 翰林綜合活動五下 第十冊

相關學科英語字彙:

動詞: travel / get along /

名詞: difference / conflict / culture / misunderstanding / Korea / Japan /  
Thailand / Indonesia / gender / religion / tolerance / belief

形容詞: different /

相關學科英語詞句:

Content Language	Procedure Language
What do you see?	Respect others.
Share your ideas with each other.	Please work with others.
Why is it hard to get along with people who are different from you?	Please write down what you think about it.
Are they the same or different?	Let's watch the video.
We get scared because we don't understand.	Pay attention. (Listen carefully)
We all smile in the same language.	Thank you for sharing.

教學資源: 學習單、ppt、便利貼、小白板、筆記本、YouTube 影片:

[https://www.youtube.com/results?search\\_query=whoever+you+are](https://www.youtube.com/results?search_query=whoever+you+are)

<https://www.youtube.com/watch?v=Sg7Uv2lxtac>

評量方式:

老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)

學生互評 (討論發表、態度評量)

第一週	教學目標
<p>一、暖身活動：5’</p> <p>觀看影片，讓學生觀看影片。</p> <p><a href="https://www.youtube.com/results?search_query=whoever+you+are">https://www.youtube.com/results?search_query=whoever+you+are</a></p> <ul style="list-style-type: none"> <li>● 影片中傳達著一個訊息：我們每個人的外表或許不同；但是，我們的內心是一樣的。</li> <li>✓ Let’s watch the video together.</li> <li>✓ We are all different outside but we are the same inside.</li> </ul> <p>二、發展活動：25’</p> <p>1. 看完影片，和學生一起讀書的內容，透過針對內容的問與答，確定學生明白書裡面所要表達的訊息。</p> <ul style="list-style-type: none"> <li>● 分組念出每一頁的內容。</li> <li>● 針對每個圖片，詢問不同種族和區域的食、衣、住、行等相關問題。</li> <li>● 鼓勵學生們表達自己的看法。</li> <li>✓ Please read it together.</li> <li>✓ What do you see?</li> <li>✓ What are the differences that you see from where we live?</li> <li>✓ Do you like their houses? Clothes? Foods? The ways they travel? Why or why not?</li> </ul> <p>三、統整活動：10’</p> <p>教師總結：</p> <p>引導學生了解與不同族群的相處之道，進而彼此接納和尊重，減少社會誤會和衝突，並增進社會祥和的氣氛。</p> <ul style="list-style-type: none"> <li>● 我們都是身為在地球上的一份子，應該彼此尊重。</li> <li>● 減少對不同文化的誤解和衝突。</li> <li>✓ Guide students to understand how to respect different cultures.</li> <li>✓ Reduce social misunderstandings and conflicts.</li> </ul> <p style="text-align: center;">第一節完</p>	<p>1. 透過影片思考每個人不論來自哪裡，內在都是一樣的。</p> <p>2. 能注意到不同種族，有不同的生活方式，並表達自己的看法。</p> <p>3. 思考我們都是身為在地球上的一份子，應該彼此尊重。</p>

第二週	教學目標
<p>一、暖身活動：5’</p> <ul style="list-style-type: none"> <li>● 貼世界地圖在筆記本上，並特別把兩個國家(日本，韓國)，標記上不同的顏色。</li> <li>● 想想自己對這兩個國家的印象是甚麼?</li> <li>✓ This is the world map.</li> <li>✓ Where is Taiwan? Korea? Japan?</li> <li>✓ Please put on different colors on the map.</li> <li>✓ Have you heard of thses countries?</li> </ul> <p>二、發展活動：25’</p> <ol style="list-style-type: none"> <li>1. 主要介紹日本以及韓國，重點放在食物，衣著，宗教和建築，這些都是文化的一部份，也因此和我們的不同。 <ul style="list-style-type: none"> <li>● 兩國的地理位置</li> <li>● 介紹兩國的食物，傳統服飾，廟宇特色</li> <li>● 兩國和我們一樣或不一樣的地方?</li> <li>✓ Can you point out where Korea? Japan? is</li> <li>✓ What are these two countries the same or different from us?</li> <li>✓ What do you like the most about thses two countries.</li> </ul> </li> <li>2. 完成學習單 <ul style="list-style-type: none"> <li>✓ Make the envelope and cut the information phrases of these two countries.</li> </ul> </li> </ol> <p>三、統整活動：10’</p> <p>教師總結：</p> <p>教師統整發表內容，並引導學生了解與不同族群的相處之道，進而彼此接納和尊重，減少社會誤會和衝突，並增進社會祥和的氣氛。</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="402 1559 770 1957" style="text-align: center;"> <p><b>“We may have different religions, different languages, different colored skin, but we all belong to 1 HUMAN RACE.”</b></p> <p><b>-Kofi Annan</b></p>  </div> <div data-bbox="817 1559 1185 1957" style="text-align: center;"> <p><b>We all SMILE in the same language!</b></p>  </div> </div>	<p>1. 適切表達個人的看法。</p> <p>2. 探索其他國家和我們的差異。</p> <p>3. 省思接納和尊重不同文化，減少社會誤會和衝突的重要性。</p>
第二節完	

第三週	教學目標
<p>一、暖身活動：5’</p> <p>延續上周的課程，介紹另外兩個國家(泰國和印尼)，標記上不同的顏色在地圖上。</p> <ul style="list-style-type: none"> <li>● 想想自己對這兩個國家的印象是甚麼?</li> <li>✓ Where is Indonesia? Thailand?</li> <li>✓ Anyone would like to share what you think?</li> <li>✓ Please put on different colors on the map.</li> <li>✓ Have you heard of thses two countries?</li> </ul> <p>二、發展活動：20’</p> <ol style="list-style-type: none"> <li>1. 主要介紹日本以及韓國，重點放在食物，衣著，宗教和建築，這些都是文化的一部份，也因此和我們的不同。 <ul style="list-style-type: none"> <li>● 兩國的地理位置</li> <li>● 介紹兩國的食物，傳統服飾，建築特色</li> <li>● 兩國和我們一樣或不一樣的地方?</li> <li>✓ Can you point out where Korea? Japan? is</li> <li>✓ What are these two countries the same or different from us?</li> <li>✓ What do you like the most about thses two countries.</li> </ul> </li> <li>2. 完成學習單：“Matchbooks” <ul style="list-style-type: none"> <li>✓ Make the matchbooks and color the national flags of Indonesia and Thailand.</li> <li>✓ Glue the books in the notebooks.</li> </ul> </li> </ol> <p>三、總結活動：15’</p> <p>教師總結：</p> <p>地球上所有來自很多不同國家的人，有著不同的膚色，接受不同的教育，說著不同的語言，因為這樣的不同讓我們都成為獨一無二的個體。沒有這樣的多樣性，這個世界不適會變的很無趣嗎？。</p> <div data-bbox="842 1603 1158 1989" style="text-align: center;"> <p>“We are all different, which is great because we are all unique. Without diversity life would be very boring.”</p> <p>-Catherine Pulsifer</p>  </div> <p style="text-align: center;">第三節完</p>	<p>1.適切表達個人的想法。</p> <p>2. 探索其他國家和我們的差異。</p> <p>3.能欣賞不同文化的美。</p>

第四週	教學目標
<p>一、暖身活動：5’</p> <p>觀看影片 <a href="https://www.youtube.com/watch?v=Sg7Uv2lxtac">https://www.youtube.com/watch?v=Sg7Uv2lxtac</a></p> <p>人們會因為不了解對方的文化背景，而感到不自在，甚至起衝突，想一想我們該如何應對呢？</p> <ul style="list-style-type: none"> <li>✓ What does “tolerance” mean?</li> <li>✓ Let’s work together.</li> </ul> <p>二、發展活動：30’</p> <p>當我們遇到和我們不同的文化或種族，你的態度是甚麼呢？又或者當你看到因為種族問題而起衝突時，我們該如何做呢？</p> <p>針對兩個問題分組討論：1. 如何表現對其他文化的尊重？2. 你可以怎麼做？</p> <ul style="list-style-type: none"> <li>● 針對上述的任務，寫下自己組別討論後的結論在白板上。</li> <li>● 各組指派一位同學，上台分享。</li> <li>✓ Let’s work in group.</li> <li>✓ Answer the questions: 1. How to show respect to other cultures? 2. What can you do?</li> <li>✓ Please share your answers.</li> </ul> <p>三、統整活動：5’</p> <p>族群間的相處需要尊重、理解和包容，每個族群都有不同的需求，希望大家都能藉由理性的溝通相處，以達到族群間的友善互動和融合，共創美好的社會。</p> <ul style="list-style-type: none"> <li>● 你在聽完其他四組的分享，印象最深刻的是哪一組？為什麼？</li> <li>✓ We should respect others’ cultures and appreciate the differences.</li> <li>✓ It is the differences between us make lives interesting.</li> </ul> <p style="text-align: center;"> <u>All religions, cultures, and beliefs</u>  deserve the same amount of respect,  even if they are different from  your own. </p> <p style="text-align: center; background-color: #e0f0ff; padding: 5px;"> 所有的<u>宗教</u>、<u>文化</u>和<u>信仰</u>，  都該得到<u>同等的尊重</u>，  即使他們的和你的不一樣。 </p> <p style="text-align: center;">第四節完</p>	<p>1. 能了解影片中所要傳達的訊息。</p> <p>2. 能與他人合作並提出想法。</p> <p>5. 針對他人所提出的想法反思及給予回饋。</p>

整每個單元的英語教室用語與學科專業英語

- 1
- Let's watch the video together.
- We are all different outside but we are the same inside.
- Please read it together.
- What do you see?
- What are the differences that you see from where we live?
- Do you like their houses? Clothes? Foods? The ways they travel? Why or why not?
- Guide students to understand how to respect different cultures.
- Reduce social misunderstandings and conflicts.

- 2
- This is the world map.
- Where is Taiwan? Korea? Japan?
- Please put on different colors on the map.
- Have you heard of these countries?
- Can you point out where Korea? Japan? is
- What are these two countries the same or different from us?
- What do you like the most about these two countries.
- Make the envelope and cut the information phrases of these two countries.

- 3
- Where is Indonesia? Thailand?
- Anyone would like to share what you think?
- Please put on different colors on the map.
- Have you heard of these two countries?
- Can you point out where Korea? Japan? is
- What are these two countries the same or different from us?
- What do you like the most about these two countries.
- Make the matchbooks and color the national flags of
- Indonesia and Thailand.
- Glue the books in the notebooks.

- 4
- What does "tolerance" mean?

- Let's work together.
- Let's work in group.
- Answer the questions:
  - 1. How to show respect to other cultures?
  - 2. What can you do?
- Please share your answers.
- We should respect others' cultures and appreciate the differences.
- It is the differences between us make lives interesting.

**相關學科英語字彙:**

動詞: travel / get along /

名詞: difference / conflict / culture / misunderstanding / Korea / Japan /  
Thailand / Indonesia / gender / religion / tolerance / belief

形容詞: different /

**相關學科英語詞句:**

<b>Content Language</b>	<b>Procedure Language</b>
What do you see?	Respect others.
Share your ideas with each other.	Please work with others.
Why is it hard to get along with people who are different from you?	Please write down what you think about it.
Are they the same or different?	Let's watch the video.
We get scared because we don't understand.	Pay attention. (Listen carefully)
We all smile in the same language.	Thank you for sharing.