

教學第二單元名稱 生命的樂章

領域類別 綜合活動領域融入英語

適用年級: 五年級 班級數: 9 班 學生人數: 188 人

主教教師: 梁玉鈴

共備教師: 王宗舜、梁玉鈴、黃郁雯

教學時間: 共160分鐘 (4節課) 每週上課: 1 節

教學目標:

1. 覺察、歸納生命的發展歷程與特色。
2. 發現彼此成長的差異，並學習用正確的態度面對。
3. 分享自己成長時的經驗，觀察社會上同生命階段的表現。
4. 發現彼此成長的差異，並學習用正確的態度面對。

能力指標: 1-3-5覺察生命歷程的變化與發展過程。

教材來源: 翰林綜合活動五下 第十冊

相關學科英語字彙:

動詞: change /

名詞: difference / appearance / character / future / past / characteristic /
Preference / trait / progress

形容詞: different / unique / important

相關學科英語詞句:

Content Language	Procedure Language
What do you think?	Respect others.
Share your ideas with each other.	Work with others.
We all make progress through learning.	Please write down what you think about it.
Are they the same or different?	Let's watch the video.
Fill your answers on the worksheet.	Pay attention. (Listen carefully)
How to solve the problem?	Thank you for sharing.

教學資源: 學習單、ppt、便利貼、小白板、筆記本、YouTube 影片:

https://www.youtube.com/watch?v=XpDOK_sKD08

<https://www.youtube.com/watch?v=SW1q1FLVwAc&t=11s>

評量方式:

老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)

學生互評 (討論發表、態度評量)

第一週	教學目標
<p>一、暖身活動：5’ 觀看影片，讓學生觀看影片。 https://www.youtube.com/watch?v=XpD0K_sKD08</p> <ul style="list-style-type: none"> ● 影片中列舉了每個人都有不同的特質或優點，你呢？ ● 現在的你和過去的你，有甚麼改變呢？ ✓ The film lists different characteristics or advantages of everyone. How about you? ✓ What has changed between you and the past? <p>二、發展活動：25’</p> <p>1. 發給學生兩張便利貼，請學生寫下自己和他人的特質(最少一個)在不同的便利貼上：</p> <ul style="list-style-type: none"> ● 學生自己抽取所要寫的對象的號碼。 ● 想想並寫下自己的特質，可以由外在、性格、和喜好做發想。 ● 想想並寫下所抽到的對象的特質，可以由外在、性格、和喜好做發想。 ✓ Please one of the number from the bag. ✓ Think about it, and then write down your own traits. You can think about your appearance, personality, and preferences. ✓ Then, write about the other. <p>2. 完成學習單的同學，自己保留自己的，貼在筆記本上，寫別人的那一張交給老師，由老師念出特質，讓其他人猜猜是誰？再比較自己所寫的和別人所寫的有甚麼不同？</p> <ul style="list-style-type: none"> ✓ Glue the note about yourself on the notebook. ✓ Hand me the one you wrote about the other. ✓ Let’s see who he/ she is! ✓ What do you think? ✓ Are they the same or different? <p>三、統整活動：10’ 教師總結： 教師歸納學生想法，並給予總結：每一個生命階段都有各自要面對的課題與挑戰，也會發展出不同的特色與經驗，因此要肯定自己的價值，勇於挑戰就能愈來愈棒。</p>	<p>1. 透過影片覺察自己的特質或優點有哪一些。</p> <p>2. 寫下關於自己和他人的特質。</p> <p>3. 思考自己眼中自己和他人所看到的自己有任何的不同嗎？</p>

<ul style="list-style-type: none"> ● 我們都是獨一無二的個體。 ● 我們都會因為面臨過的困難，而有所學習和成長，自己的特質也會跟著改變。 ✓ Everyone is unique. ✓ We will all learn and grow because of the difficulties we have faced, and our own characteristics will change accordingly. <p style="text-align: center;">第一節完</p>	
第二週	教學目標
<p>一、暖身活動：5’</p> <ul style="list-style-type: none"> ● 讓學生看” Timeline” ● 想想自己以前和現在有甚麼不同？ ✓ Let’s see the “Timeline”. ✓ Think about how different you were before and now. ✓ Share their answers. <p>二、發展活動：25’</p> <p>學生書寫” Past, Present and Future” 學習單。</p> <ul style="list-style-type: none"> ● 學生分組寫下過去(Past)和現在 (Present)的自己 <ul style="list-style-type: none"> a. 能夠和不能夠做的事？ b. 外表的改變？ c. 性格上的改變？ ● 完成後，各組上台分享自己組別的答案。 ✓ Students write down their past and present differences in groups <ul style="list-style-type: none"> a. What can or cannot you do? b. Changes in appearance? c. Personality change? ✓ Share your answers. ✓ Fill your answers on the worksheet. <p>三、統整活動：10’</p> <p>教師總結：</p> <p>每個人在成長過程中都會有所學習，透過學習讓自己不斷的進步，這也是為什麼要檢視過去的自己，並和現在的自己做比較。</p> <ul style="list-style-type: none"> ✓ We all make progress through learning. ✓ To examine your past self and compare it with your present self is important. 	<p>1. 適切表達個人的想法和感受。</p> <p>2. 探索過去的自己與現在的自己間的差異。</p> <p>3. 省思學習在成長過程中的重要性。</p>

第二節完	
第三週	
	教學目標
<p>一、暖身活動：5’</p> <p>延續上周的課程，複習總結所有組別對於過去和自己的不同。</p> <ul style="list-style-type: none"> ● 過去的你和現在的你最大的不同是？ ● 分享你的答案。 ✓ What is the biggest difference between you in the past and you in the present? ✓ Anyone would like to share what you think? <p>二、發展活動：20’</p> <ol style="list-style-type: none"> 1. 完成書寫” Past, Present and Future” 學習單。 <ul style="list-style-type: none"> ● 思考對未來的自己，你的期許是甚麼？ ● 你認為自己會有甚麼改變？ ✓ Thinking about your future self, what do you expect of yourself? ✓ What do you think will change? 2. 請各組將自己可能的改變寫在小白板上，並分享給其他組別的同學。 <ul style="list-style-type: none"> ● 請寫下你有可能的改變。 ● 各組分享自己的方法。 ✓ Write down your possible changes . ✓ Share your answers. <p>三、總結活動：15’</p> <p>教師總結：</p> <p>以影片介紹 Hailey Fort https://www.youtube.com/watch?v=SW1q1FLVwAc&t=11s。 以及另一位台灣的女生沈芯菱(Xing-Ling, Shen) 並傳達~年紀不是問題，我們都能為我們社區或社會做出貢獻。</p> <ul style="list-style-type: none"> ✓ Let’s watch the video. ✓ Age is not a problem, we can all do something for our community or society. 	<p>1. 適切表達個人的想法。</p> <p>2. 思考對未來的自己，有任何的期許。</p> <p>3. 寫下自己的答案並分享。</p> <p>4. 能思考未來能替社區或社會做出甚麼貢獻。</p>

<p style="text-align: center;">第三節完</p>	
<p style="text-align: center;">第四週</p>	<p style="text-align: center;">教學目標</p>
<p>一、暖身活動：5’</p> <p>延續上週的課程：年紀不是問題，我們都能為我們的社區或社會做出貢獻。</p> <ul style="list-style-type: none"> ✓ Let’s work together. ✓ Write down what you do do to help our community or society? <p>二、發展活動：30’</p> <p>1. 分組討論：</p> <ul style="list-style-type: none"> ● 針對上述的任務，寫下自己組別討論後的結論在白板上。 ● 各組指派一位同學，輪流到各組去分享自己組別的答案。 ✓ Let’s work in group. ✓ Please write down what you can do to help. ✓ Do you need more time? ✓ Let’s share your answers. ✓ Choose one person from your group, and share your answers to the other 4 groups. <p>三、統整活動：5’</p> <p>我們應該用正向積極的心態，把握當下去面對自己的人生，珍惜每一分機會，每件事情全力以赴，讓自己的生命更具價值。</p> <ul style="list-style-type: none"> ● 你在聽完其他四組的分享，印象最深刻的是哪一組？為什麼？ ✓ After listening to the other four groups' sharing, which one is most impressive? Why? ✓ Share it with others. <p style="text-align: center;">第四節完</p>	<p>1. 能回溯兩個不同的女生對社區和社會所作的貢獻。</p> <p>2. 能與他人合作並提出想法。</p> <p>5. 針對他人所提出的想法反思及給予回饋。</p>

整每個單元的英語教室用語與學科專業英語

- 1
- The film lists different characteristics or advantages of everyone. How about you?
- What has changed between you and the past?

- Please one of the number from the bag.
- Think about it, and then write down your own traits. You can think about your appearance, personality, and preferences.
- Then, write about the other.
- Glue the note about yourself on the notebook.
- Hand me the one you wrote about the other.
- Let's see who he/ she is!
- What do you think?
- Are they the same or different?
- Everyone is unique.
- We will all learn and grow because of the difficulties we have faced, and our own characteristics will change accordingly.

- 2
- Let's see the "Timeline".
- Think about how different you were before and now.
- Share their answers.
- Students write down their past and present differences in groups
- What can or cannot you do?
- Changes in appearance?
- Personality change?
- Share your answers.
- Fill your answers on the worksheet.
- We all make progress through learning.
- To examine your past self and compare it with your present self is important.

- 3
- What is the biggest difference between you in the past and you in the present?
- Anyone would like to share what you think?
- Thinking about your future self, what do you expect of yourself?
- What do you think will change?
- Write down your possible changes .
- Share your answers.
- Let's watch the video.
- Age is not a problem, we can all do something for our community or society.

- 4
- Let's work together.
- Write down what you do do to help our community or society?
- Let's work in group.
- Please write down what you can do to help.
- Do you need more time?
- Let's share your answers.
- Choose one person from your group, and share your answers to the other 4 groups.
- After listening to the other four groups' sharing, which one is most impressive? Why?
- Share it with others.

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