

教學第一單元名稱 我們這一家

領域類別 綜合活動領域融入英語

適用年級: 五年級 班級數: 9 班 學生人數: 188 人

主教教師: 梁玉鈴

共備教師: 楊智珽、梁玉鈴、黃郁雯

教學時間: 共160分鐘 (4節課) 每週上課: 1 節

教學目標:

1. 學生能覺察家人的工作與生活型態的關係
2. 學生能體察家人為家庭付出的用心並以行動回饋家人的辛勞。
3. 學生能覺察生活中與家人溝通的情況並演練溝通技巧。
4. 學生能活用所學的溝通技巧實踐於日常生活

能力指標: 2-3-3 覺察家人的生活方式, 分享改善與家人相處的經驗

教材來源: 翰林綜合活動五下 第十冊

相關學科英語字彙:

動詞: communicate / share / solve / resolve / respect

名詞: family / member / chore(s) / anger trigger / problem / rule(s)

形容詞: positive / negative / different

相關學科英語詞句:

Content Language	Procedure Language
What do you think?	Respect others.
Share your ideas with each other.	Work with others.
How do you feel about these different situations?	Please write down what you think about it.
List the chores that you do at home.	Talk with your teammates.
How to have a good communication with your family?	Pay attention. (Listen carefully)
How to solve the problem?	Thank you for sharing.

教學資源: 學習單、ppt、小白板、YouTube 影片:

https://www.youtube.com/watch?v=MIm_H01Z6Ss

評量方式:

老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)

學生互評 (討論發表、態度評量)

第一週	教學目標
<p>一、暖身活動：5’</p> <p>觀看影片，讓學生觀看影片。</p> <p>https://www.youtube.com/watch?v=MIm_H01Z6Ss</p> <ul style="list-style-type: none"> ● 影片中列舉了不同的家庭型態，有哪一些呢？ ● 你自己的家庭型態是哪一種呢？ ● 而不管是哪一種家庭類型，他們的共通點又是甚麼呢？ ✓ What are the different types there in the video? ✓ What is your family type? ✓ No matter what types of family they are, what do they have in common? <p>二、發展活動：25’</p> <p>1. 學生回答學習單上的4個問題：</p> <ul style="list-style-type: none"> ● 寫下家中4名的家庭成員的名字。 ● 他們和你的關係。 ● 他們喜歡做的事情或是喜歡的事物。 ● 他們通常對這個家庭所做的付出是甚麼？ ✓ Please write down your 4 family members. ✓ What are they? ✓ What do they like or like doing? ✓ What do they usually do for the family? <p>2. 先完成學習單的同學，以志願的方式，上台分享自己的答案。</p> <ul style="list-style-type: none"> ✓ Students who complete the study list first, come to the stage to share their answers in a voluntary way. <p>三、統整活動：10’</p> <p>教師總結：</p> <p>每個家庭都有不同的組成及生活方式，這些家庭可能與你相同也可能不同，我們應該接受並理解每個家庭的差異，不應該有負面的偏見及批評。最後能同理家庭成員的辛勞並給予感謝。。</p> <ul style="list-style-type: none"> ● 有人的家庭型態和你一樣或不一樣的嗎？ ● 一樣或不一樣對你來說，有差別嗎？ ✓ Share what you heard. ✓ Is there any family the same as or different from yours? ✓ Would you treat others differently if their family types are different from yours? <p style="text-align: center;">第一節完</p>	<p>1. 透過影片覺察自己的家庭型態。</p> <p>2. 寫下關於自己家庭成員在家裡所做的付出個是甚麼。</p> <p>3. 思考家庭以不同的形態呈現，要彼此尊重。</p>

第二週	教學目標
<p>一、暖身活動：5’</p> <ul style="list-style-type: none"> ● 延續上一節學習單的最後一個問題，你在家中所做的付出是甚麼？做家事？有哪些？ ● 上次沒有分享的學生，可以自願上台分享。 ✓ Please share your answers to others. ✓ What to you do to help the family? ✓ Do you do any chores? <p>二、發展活動：25’</p> <p>學生書寫” Chores I can do.” 學習單。</p> <ul style="list-style-type: none"> ● 學生分組寫下他們現在的年紀，能夠幫忙做的家事有一些？ ● 完成後，各組上台分享自己組別的答案。 ✓ Please write down chores that you can do at your age. ✓ Share your answers with other groups. <p>三、統整活動：10’</p> <p>教師總結：</p> <p>身為家庭中的一份子，每一個人不論年紀的大小，都一定能夠替家人做些付出。</p> <ul style="list-style-type: none"> ✓ As a part of the family, everyone must be able to do something for the family. ✓ We should all thank each other for what we do for the family <p style="text-align: center;">第二節完</p>	<p>1. 適切表達個人的想法和感受。</p> <p>2. 探索自己所做的家事為何並比較與他人的差異。</p> <p>3. 透過他人的分享，省思自己是否有替自己的家庭盡一份心力。</p>
第三週	教學目標
<p>一、暖身活動：5’</p> <p>透過 ppt 裡的” anger trigger” ，探究會讓其所生氣的事件。</p> <ul style="list-style-type: none"> ● 閱讀所有家庭或學校裏可能會引起的衝突情況，一共 10 項。 ● 由 1-10（冷靜 - 憤怒）寫下對不同的事件，自己的生氣的程度為何？ ✓ Let’s read them altogether. ✓ How do you feel about each situation? <p>二、發展活動：30’</p>	<p>1. 適切表達個人的想法。</p>

<p>1. 完成後記錄所有學生感到最憤怒的情況為何？</p> <ul style="list-style-type: none"> ● 請說說看，當你生氣時你會做或說甚麼來抒發你的情緒？ ● 除了生氣之外，你有任何其他方式來解決當下憤怒的情緒或說出的話嗎？ <ul style="list-style-type: none"> ✓ What do you do or say to express your emotions when you are angry? ✓ In addition to being angry, do you have any other ways to deal with the current angry mood or words? <p>2. 請各組將能怎麼做寫在小白板上，並分享給其他組別同學。</p> <ul style="list-style-type: none"> ● 請寫下 2 個你會如何做。 ● 各組分享自己的方法。 <ul style="list-style-type: none"> ✓ Write down the 2 solutions of how or what you can do when feeling upset. ✓ Share thee answers with other groups. <p>三、總結活動：3’</p> <p>教師總結：</p> <p>以 ppt “Positive family communication rules” 來總結。教師歸納並說明溝通討論的目的應該是讓事情進行更加順利並化解雙方想法上的差異，我們應先冷靜聽對方的想法，再表達自己的想法，當彼此意見相左時，我們應該學習利用正確的表達及溝通方式來化解彼此的緊張關係。</p> <ul style="list-style-type: none"> ✓ Remember you want to solve the problem, not to win the debate. ✓ We should respect others’ point of view. ✓ When we disagree with each other, we should learn to use correct expression and communication methods to resolve the tension between each other.. 	<p>2. 表達自己遭遇讓自己生氣的情況時，該怎麼做。</p> <p>3. 寫下自己會如何做，並分享自己解決方式。</p> <p>4. 能正確的表達及溝通方式，來化解彼此的緊張關係。</p>
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第四週	教學目標
<p>一、暖身活動：5’</p> <p>延續上周的“Positive family communication rules”，再次複習 10 個法則。</p> <ul style="list-style-type: none"> ● Do you remember the rules? What are they? ● DO you think the rules are useful? ● 他最後如何解決？ <ul style="list-style-type: none"> ✓ In the video what does Joey worry about? ✓ What does the teacher say? ✓ Did he feel better at the end? <p>二、發展活動：30’</p> <p>1. 分組討論：</p> <ul style="list-style-type: none"> ● 每一組(分五組) 拿道不同的情況題，寫下自己當下的感受，會如何反應？如何解決 ● 輪流針對其他組別提出的答案進行討論，給予回饋。 <ul style="list-style-type: none"> ✓ Let’s work in group. ✓ Please write down how you feel when it happened. ✓ And write down how you might solve the problem on the mini whiteboard. ✓ Do you need more time? ✓ Let’s share your answers. ✓ Will you do it differently? Any other suggestions? <p>三、統整活動：5’</p> <p>教師引導學生當我們想增進家人間的感情，我們可以從改善溝通方式並透過家庭會議來討論出共識，期許學生能多站在彼此的立場思考，透過良好的溝通技巧表達自己的立場與看法，就能減少不必要的紛爭與誤解，使家庭生活更為融洽，家人間的關係能更加親密。</p> <ul style="list-style-type: none"> ● 這個單元中，你所學習到對你而言在生活中，最能運用得上的建議是哪一個？ <ul style="list-style-type: none"> ✓ In this unit, which is the most useful advice you have learned? ✓ Please share it with others. 	<p>1. 能回溯 10 個溝通的法則。</p> <p>2. 能與他人合作並提出解決辦法。</p> <p>3. 發表自己的發現。</p> <p>5. 針對他人所提的解決方式進行統整與反思。</p>
第四節完	

整每個單元的英語教室用語與學科專業英語

- 1
- What are the different types there in the video?
- What is your family type?
- No matter what types of family they are, what do they have in common?
- Please write down your 4 family members.
- What are they?
- What do they like or like doing?
- What do they usually do for the family?
- Students who complete the study list first, come to the stage to share their answers in a voluntary way.
- Share what you heard.
- Is there any family the same as or different from yours?
- Would you treat others differently if their family types are different from yours?

- 2
- Please share your answers to others.
- What do you do to help the family?
- Do you do any chores?
- Please write down chores that you can do at your age.
- Share your answers with other groups.
- As a part of the family, everyone must be able to do something for the family.
- We should all thank each other for what we do for the family

- 3
- Let's read them altogether.
- How do you feel about each situation?
- What do you do or say to express your emotions when you are angry?
- In addition to being angry, do you have any other ways to deal with the current angry mood or words?
- Write down the 2 solutions of how or what you can do when feeling upset.
- Share the answers with other groups.
- Remember you want to solve the problem, not to win the debate.
- We should respect others' point of view.

- When we disagree with each other, we should learn to use correct expression and communication methods to resolve the tension between each other. .

- 4
- Do you remember the rules? What are they?
- DO you think the rules are useful?
- In the video what does Joey worry about?
- What does the teacher say?
- Did he feel better at the end?
- Let's work in group.
- Please write down how you feel when it happened.
- And write down how you might solve the problem on the mini whiteboard.
- Do you need more time?
- Let's share your answers.
- Will you do it differently? Any other suggestions?
- In this unit, which is the most useful advice you have learned?
- Please share it with others.

相關學科英語字彙:

動詞: communicate / share / solve / resolve / respect

名詞: family / member / chore(s)/ anger trigger / problem / rule(s)

形容詞: positive / negative / different

相關學科英語詞句:

Content Language	Procedure Language
What do you think?	Respect others.
Share your ideas with each other.	Work with others.
How do you feel about these different situations?	Please write down what you think about it.
List the chores that you do at home.	Talk with your teammates.
How to have a good communication with your family?	Pay attention. (Listen carefully)
How to solve the problem?	Thank you for sharing.