

# 教學單元名稱 多為對方想一想

領域類別 綜合活動領域融入英語

適用年級: 五年級 班級數: 9 學生人數: ?

主教教師: 梁玉鈴

共備教師: 王宗舜、梁玉鈴、黃郁雯

教學時間: 共200分鐘 (5節課) 每週上課: 1 節

教學目標:

1. 分享生活中與不同性別者相處的經驗。
2. 能說出與不同性別者相處時應有的合宜行為。
3. 就目前遭遇的問題，討論與不同性別者相處時的合宜行為及需要改進的方式。
4. 透過分享與討論，學習多元適應環境的方法。

能力指標: 3-3-2 覺察不同性別者的互動方式，展現合宜的行為。

教材來源: 翰林綜合活動五上 第九冊

相關學科英語字彙:

動詞: compete / interact / afraid

名詞: gender / charmer / behavior / ghost / stereotype / engineer / pilot

形容詞: boring / popular / unique

相關學科英語詞句:

Content Language	Procedure Language
Find your partner.	Respect others.
Who is the charmer?	Work with others.
What is stereotype?	Pay attention. (Listen carefully)
	Please be quiet.
	Please sit down.
	Thank you for sharing.

教學資源: 學習單、繪本” Boys are Best” ppt、自編 ppt、小白板、YouTube 影片:

<https://www.youtube.com/watch?v=aAaCq2t5fUg>

<https://www.youtube.com/watch?v=8QDlv8kfwIM>

[https://www.youtube.com/watch?v=UPnF\\_sNpLsM&t=2s](https://www.youtube.com/watch?v=UPnF_sNpLsM&t=2s)

<https://www.youtube.com/watch?v=qE-vJO67xqg&t=78s>

評量方式:

老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)

學生互評 (討論發表、態度評量)

第一週	教學目標
<p>一、暖身活動：10’</p> <p>「猜拳歌」活動，全班一起唱歌：  <a href="https://www.youtube.com/watch?v=aAaCq2t5fUg">https://www.youtube.com/watch?v=aAaCq2t5fUg</a></p> <ul style="list-style-type: none"> <li>● 學生兩兩一組互相猜拳</li> <li>● 猜輸的需搭肩排到贏家後方。 <ul style="list-style-type: none"> <li>✓ Listen to the song : Rock Scissors Paper</li> <li>✓ Play the “Rock Scissors Paper” game.</li> <li>✓ Here are rules: <ol style="list-style-type: none"> <li>(1) Find one person to compete.</li> <li>(2) If you lose, you would need to stand behind the winner and put your hands on the winner’s shoulders.</li> <li>(3) Winners continue the game, till we have the last winner stand in the front of the line.</li> </ol> </li> </ul> </li> </ul> <p>二、發展活動：25’</p> <p>1. 遊戲結束後，請自願的學生回答下列問題：</p> <ul style="list-style-type: none"> <li>● 找人猜拳時，你優先選擇的人是誰？</li> <li>● 你會先選擇什麼性別的同學？</li> <li>● 被異性同學搭肩的時候，你的感覺如何？</li> <li>● 當我們與同性別及不同性別的人互動時有什麼差別？自己的感受又是什麼？</li> </ul> <ul style="list-style-type: none"> <li>✓ Do you all enjoy the game?</li> <li>✓ Please answer my questions! <ol style="list-style-type: none"> <li>(1) Who do you choose to play the game with? Boy or girl?</li> <li>(2) Do you feel different when you are play with someone who is not your gender?</li> <li>(3) When you put your hands on boys’ or girls’ shoulders, how do you feel?</li> </ol> </li> </ul> <p>三、統整活動：5’</p> <p>教師歸納學生想法，並給予總結：與不同性別的人互動時難免會覺得不好意思，或是感到不自在，可能是因為我們還不夠了解對方，所以可以透過平時的相處和互動來了解對方，讓彼此的相處更加和諧。</p> <ul style="list-style-type: none"> <li>✓ We all feel uncomfortable or embarrassed when we interact</li> </ul>	<p>1. 透過遊戲讓學生產生學習動機。</p> <p>2. 說出對這個遊戲的經驗感受。</p> <p>3. 思考和不同性別的人互動時，心理所產生的變化是正常的。</p>

<p>with people we don't know well.</p> <p>✓ To spend more time together and talk with each other more will help the situation.</p> <p style="text-align: center;">第一節完</p>	
<p>第二週</p>	<p>教學目標</p>
<p>一、暖身活動：10'</p> <p>繪本 ppt 導讀《真正的男子漢》</p> <p>作者：文·圖/瑪努埃拉·奧爾滕</p> <p>(故事概要：兩個自認是「男子漢」的小男生，在睡前你一言我一句的說著女生的壞話，數落女生只會做些無聊事、都是膽小鬼等等 令兩位男子漢嗤之以鼻的事，但當說到有鬼的時候，兩人卻用不太「男子漢」的方式一尿遁，逃離房間。)</p> <div data-bbox="518 902 986 1261" data-label="Image"> </div> <p>✓ What's the name of the book?</p> <p>✓ Now let's read the book together.</p> <p>二、發展活動：25'</p> <p>1. 讓自願的學生回答下列問題：</p> <ul style="list-style-type: none"> <li>● 書中兩位男生認為女生都會做些什麼無聊的事情？</li> <li>● 書中兩位男生認為女生會害怕什麼？</li> <li>● 書中兩位男生認為女生會怕鬼，那他們怕不怕呢？從哪些舉動可以看得出來？</li> </ul> <p>✓ What are the things that girls do and the boys think are boring?</p> <p>✓ What are the things that boys think girls are afraid of?</p> <p>✓ Do the boys think the girls are afraid of ghosts?</p> <p>✓ But are the boys afraid of ghosts? What make you think so?</p>	<p>1. 適切表達個人的想法和感受。</p> <p>2. 探索自己的感受和比較與他人的差異。</p>

<p>2. 請學生以小組為單位，討論下列問題後將答案寫在小白板上</p> <ul style="list-style-type: none"> <li>● 有哪些事物可能只有女生會害怕的？</li> <li>● 有哪些事物可能只有男生會害怕的？</li> <li>● 有哪些事物可能男女都會害怕的？</li> </ul> <ul style="list-style-type: none"> <li>✓ Let's work in a group.</li> <li>✓ Please write down the answer on the mini whiteboard.</li> <li>✓ What are the things that only girls are afraid of?</li> <li>✓ What are the things that only boys are afraid of?</li> <li>✓ What are the things that both girls and boys are afraid of?</li> </ul> <p>三、統整活動 5'</p> <p>1. 請各小組分享討論結果，接著提問：</p> <ul style="list-style-type: none"> <li>● 每個人害怕的事物一樣嗎？跟性別有沒有關係？</li> <li>● 遇到害怕的事物，你要如何克服？</li> </ul> <p>2. 教師總結：不要讓「性別」變成一個刻板的印象，我們應該試著去了解每個人的感受，將心比心給予尊重。</p> <ul style="list-style-type: none"> <li>✓ Please put your mini whiteboard on the blackboard.</li> <li>✓ Let's see what you think.</li> <li>✓ Is everything that everyone afraid related to gender?</li> <li>✓ What would you do when you are afraid?</li> <li>✓ We should respect others no matter what genders they are.</li> </ul> <p style="text-align: center;">第二節完</p>	<p>3. 分析對於害怕這個議題是否男女有別。</p> <p>3. 透過他人的分享，省思性別對於行為是否有影響。</p>
<p>第三週</p>	<p>教學目標</p>
<p>一、暖身活動：2'</p> <p>「誰是萬人迷」活動，請全班匿名票選出一位班上公認最受歡迎的同學。(搭配活動單第一部分)</p> <ul style="list-style-type: none"> <li>✓ This is the worksheet~ “Who is the charmer”.</li> <li>✓ Do you see part one?</li> <li>✓ Please write down who you think is the most popular student in our class.</li> </ul>	<p>1. 適切表達個人的想法。</p>

## 二、發展活動：30'

1. 請學生一起想想這位最受歡迎的同學具備什麼特質，將答案記錄下來：(搭配活動單第二部分)

- 被選出的「萬人迷」同學具備什麼優點或特質？
  - ✓ Do you see part two?
  - ✓ Please write down what are the personalities that make the person the most popular in class?

2. 之後，請學生想一想以下列舉的問題並記錄在學習單上：(搭配活動單第三部分)，完成後請學生上台分享。

- 勾選自己是否具備有列出來萬人迷的特質？
- 有沒有其他人也具備相同的優點或行為？
- 為什麼我們喜歡和這樣的人做朋友？
- 還有哪些特質或行為是會受人歡迎的？
  - ✓ Please check the box if you have the same personality like the most popular student in class.
  - ✓ Do other people in the class also have the same personality like the popular student?
  - ✓ Why do we like to make friends with those who have these personalities?
  - ✓ What are the other good personalities or behaviors?

## 三、統整活動：

1. 教師引導學生省思：

- 我們是不是很容易受外表的迷思，而忽略自己有受人喜愛的特質？

2. 教師總結：每個人都是獨一無二的，自我肯定、接納別人和自己是相當重要的，無論是什麼性別，我們都有自己的優勢，因此要了解自己，並肯定自己有受人喜愛的特質。

- ✓ Are people popular all because of their appearances ?
- ✓ Everyone is difference and unique.
- ✓ We should accept people for good personalities not the

2. 覺察受歡迎同學的特質有哪些，並分享。

3. 認同自己的獨一無二並肯定自我。

<p>gender or how good they dress!</p> <p>第三節完</p>	
<p>第四週</p>	<p>教學目標</p>
<p>一、暖身活動：5’</p> <p>看” Piggybook (朱家故事)” 作者：文 安東尼布朗，文繪本影片  <a href="https://www.youtube.com/watch?v=UPnF_sNpLsM&amp;t=2s">https://www.youtube.com/watch?v=UPnF_sNpLsM&amp;t=2s</a></p> <ul style="list-style-type: none"> <li>✓ Let’s watch the video.</li> <li>✓ What’s the name of the story?</li> <li>✓ Who are in the story?</li> </ul> <p>二、發展活動：30’</p> <p>1. 學生一起將朱媽媽的家事項目列出寫在黑板上，再提問請學生回答。</p> <ul style="list-style-type: none"> <li>● 朱媽媽，朱爸爸、朱哥哥和朱弟弟應該怎麼分配工作呢？</li> <li>● 為什麼這麼分配？</li> <li>● 家事的項目和性別有相關嗎？</li> </ul> <ul style="list-style-type: none"> <li>✓ Please list what housework Mrs. Piggott does every day.</li> <li>✓ Do you think Mr. Piggott and the two boys should help doing the housework? Why or why not?</li> <li>✓ Do you think women should be the one who does all the housework?</li> </ul> <p>2. 學生分組討論活動單的題目，大致了解同學家中的家事分工狀況並記錄下討論的結果：(搭配活動單)</p> <ul style="list-style-type: none"> <li>● 自己家中家事都是由誰負責？</li> <li>● 自己在家會幫忙做家事嗎？</li> <li>● 家事是由誰分配項目？</li> </ul> <ul style="list-style-type: none"> <li>✓ Who does the housework in your family?</li> <li>✓ Do you help doing the housework at home?</li> <li>✓ Who assigns the work in your house?</li> </ul>	<p>1. 了解家事是需要每天都付出勞力完成的事情。</p> <p>2. 察覺家事並非女生的專利。</p> <p>3. 能與他人合作並提出個人意見再發表自己的發現。。</p>

<p>三、統整活動：5’</p> <p>教師總結：家事需要破除只能由某人來做的刻板印象，可以根據情況調整每個人負責的事項，並從中學習分擔家事，讓自己愈來愈獨立。</p> <ul style="list-style-type: none"> <li>✓ Housework is not someone’s job, it’s everyone’s.</li> <li>✓ We should all share the housework together.</li> </ul> <p style="text-align: center;">第四節完</p>	<p>5.針對他人所提的策略進行統整與反思。</p>
<p>第五週</p>	
<p>一、暖身活動：5”</p> <p>透過印度洗衣精 (Ariel India)的廣告影片，了解什麼是性別刻板印象？我們的日常生活中有沒有一些性別刻板印象呢？</p> <p><a href="https://www.youtube.com/watch?v=8QDlv8kfwIM">https://www.youtube.com/watch?v=8QDlv8kfwIM</a></p> <ul style="list-style-type: none"> <li>✓ What is stereotype?</li> <li>✓ Let’s watch the video together.</li> <li>✓ What do you see from the commercial?</li> </ul> <p>二、發展活動：30’</p> <p>1. 播放兩部影片：</p> <p>(1) Gender stereotypes and education <a href="https://www.youtube.com/watch?v=nrZ21nD9I-0">https://www.youtube.com/watch?v=nrZ21nD9I-0</a></p> <p>(2) Are Some Jobs Only For Women? <a href="https://www.youtube.com/watch?v=qE-vJO67xqg&amp;t=78s">https://www.youtube.com/watch?v=qE-vJO67xqg&amp;t=78s</a></p> <p>2. 看完影片後向學生提問：</p> <ul style="list-style-type: none"> <li>● 為什麼工作的類別會有性別區分呢？</li> <li>● 你覺得護理師較適合男生或女生嗎？</li> <li>● 你覺得工程師師較適合男生或女生嗎？</li> <li>● 你覺得機師較適合男生或女生嗎？</li> </ul> <ul style="list-style-type: none"> <li>✓ Let’s watch these two videos first.</li> <li>✓ Why do people think only men or women can choose certain jobs?</li> <li>✓ Do you think only woman can be a nurse?</li> <li>✓ Do you think only man can be an engineer?</li> </ul>	<p>教學目標</p> <p>1. 能知道何謂刻板印象。</p> <p>2. 能不受性別影響，來選擇自己志趣的工作。</p>

<p>✓ Do you think only man can be a pilot?</p> <p>3. 請學生針對以下的問題分組討論回答問題，將答案寫在小白板上。</p> <ul style="list-style-type: none"> <li>● 決定可以當護理師、工程師、機師最要具備的是什麼條件？這些條件一定跟性別有關嗎？</li> <li>✓ What are the most important conditions for nurse, engineer and pilot?</li> <li>✓ Are the conditions all about gender?</li> </ul> <p>三、統整活動：5’</p> <p>教師總結：在現今的社會，其實任何一項工作，只要你有興趣，有能力可以勝任，男、女性都能擔任各類工作。</p> <ul style="list-style-type: none"> <li>✓ We should choose what we like to do because we like it, not because of the gender.</li> <li>✓ You should NOT let gender decide your choice.</li> </ul> <p style="text-align: center;">第五節完</p>	<p>3. 能不受性別影響自己的喜好。</p>
---	-------------------------

<ul style="list-style-type: none"> <li>● 整每個單元的英語教室用語與學科專業英語</li> <li>● 1</li> <li>● Listen to the song : Rock Scissors Paper</li> <li>● Play the “Rock Scissors Paper” game.</li> <li>● Here are rules:</li> <li>● Find one person to compete.</li> <li>● If you lose, you would need to stand behind the winner and put your hands on the winner’s shoulders.</li> <li>● Winners continue the game, till we have the last winner stand in the front of the line.</li> <li>● Do you all enjoy the game?</li> <li>● Please answer my questions!</li> <li>● Who do you choose to play the game with? Boy or girl?</li> <li>● Do you feel different when you are play with someone</li> <li>● who is not your gender?</li> <li>● When you put your hands on boys’ or girls’ shoulders,</li> </ul>
---



- how do you feel?
- We all feel uncomfortable or embarrassed when we interact with people we don't know well.
- To spend more time together and talk with each other more will help the situation.

- 2
- What's the name of the book?
- Now let's read the book together.
- What are the things that girls do and the boys think are boring?
- What are the things that boys think girls are afraid of?
- Do the boys think the girls are afraid of ghosts?
- But are the boys afraid of ghosts? What make you think so?
- Let's work in a group.
- Please write down the answer on the mini whiteboard.
- What are the things that only girls are afraid of?
- What are the things that only boys are afraid of?
- What are the things that both girls and boys are afraid of?
- Please put your mini whiteboard on the blackboard.
- Let's see what you think.
- Is everything that everyone afraid related to gender?
- What would you do when you are afraid?
- We should respect others no matter what genders they are.

- 3
- This is the worksheet~ "Who is the charmer".
- Do you see part one?
- Please write down who you think is the most popular student in our class.
- Do you see part two?
- Please write down what are the personalities that make the person the most popular in class?
- Please check the box if you have the same personality like the most popular student in class.
- Do other people in the class also have the same personality like the popular student?
- Why do we like to make friends with those who have these personalities?

- What are the other good personalities or behaviors?
- Are people popular all because of their appearances ?
- Everyone is difference and unique.
- We should accept people for good personalities not the
- gender or how good they dress!

- 4
- Let's watch the video.
- What's the name of the story?
- Who are in the story?
- Please list what housework Mrs. Piggott does every day.
- Do you think Mr. Piggott and the two boys should help
- doing the housework? Why or why not?
- Do you think women should be the one who does all the
- housework?
- Who does the housework in your family?
- Do you help doing the housework at home?
- Who assigns the work in your house?
- Housework is not someone's job, it's everyone's.
- We should all share the housework together.

- 5
- What is stereotype?
- Let's watch the video together.
- What do you see from the commercial?
- Let's watch these two videos first.
- Why do people think only men or women can choose
- certain jobs?
- Do you think only woman can be a nurse?
- Do you think only man can be an engineer?
- Do you think only man can be a pilot?
- What are the most important conditions for nurse, engineer and pilot?
- Are the conditions all about gender?

- We should choose what we like to do because we like it, not because of the gender.
- You should NOT let gender decide your choice.

**相關學科英語字彙:**

動詞: compete / interact / afraid

名詞: gender / charmer / behavior / ghost / stereotype / engineer / pilot

形容詞: boring / popular / unique

**相關學科英語詞句:**

<b>Content Language</b>	<b>Procedure Language</b>
Find your partner.	Respect others.
Who is the charmer?	Work with others.
What is stereotype?	Pay attention. (Listen carefully)
	Please be quiet.
	Please sit down.
	Thank you for sharing.