

教學單元名稱 多元的角色

領域類別 綜合活動領域融入英語

適用年級: 五年級 班級數: 9 學生人數: ?

主教教師: 梁玉鈴

共備教師: 黃筠蓁、梁玉鈴、黃郁雯

教學時間: 共120分鐘 (3節課) 每週上課: 1 節

教學目標:

1. 能知道自己在團體中擔任的角色。
2. 能透過活動理解自己在團體中扮演角色的意義。
3. 能分析每個人在團體中所扮演的不同角色和關係。
4. 能討論自己在團體中所扮演的角色須調整的地方。
5. 能分享角色調整計畫中的困境，以及解決方法。

能力指標: 1-3-2 參與各項活動，探索並表現自己在團體中的角色。

教材來源: 翰林綜合活動五上 第九冊

相關學科英語字彙:

動詞: effect / discuss

名詞: role / advantage / disadvantage / leader / helper / silencer / follower /
obstructor / tower / activity

形容詞: important / straight / steady

相關學科英語詞句:

Content Language	Procedure Language
What are roles?	Respect others.
What does each role do in as team?	Work with others.
Every role is important.	Pay attention. (Listen carefully)
What's your role?	Please be quiet.
	Any ideas?
	Thank you for sharing.

教學資源: 學習單、圖畫紙、ppt、紙卡、報紙、A4 紙、剪刀、膠水、筆記本

評量方式:

老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)

學生互評 (討論發表、態度評量)

第一週	教學目標
<p>一、暖身活動：5’</p> <p>教師讓學生思考自己曾經在團體中擔任的角色。</p> <ul style="list-style-type: none"> ● 教師詢問學生在班級曾經擔任的角色？ ● 教師讓學生說出這些角色的重要性。 <ul style="list-style-type: none"> ✓ Introduce the word “role”. ✓ What are the roles in a class? ✓ Have they ever been any roles in the class? ✓ Why are roles important in a class? <p>二、發展活動:25’</p> <p>1. 教師讓學生分成五組，討論《角色特質大公開》，說明一項學生在班級會擔任的角色和意義：</p> <ul style="list-style-type: none"> ● 教師讓學生分成五組，並選出一位小組長。 ● 小組長抽選一個班級角色，讓小組共同討論。（班長、學藝、體育、英文小老師、自然小老師） ● 各小組進行討論角色特質(優、缺點)和意義，並書寫於八開圖畫紙上。 <ul style="list-style-type: none"> ✓ Students work in groups. ✓ Please choose a leader. ✓ The leader choose one role. (e.g. class leader, class secretary, activity coordinator, English little teacher, Science little teacher) ✓ Write down the <u>advantages and disadvantages</u> of the role on the poster. ✓ What does role do for the class? <p>2. 教師讓各小組推派一位分享者上台報告討論結果，教師將圖畫紙張貼在黑板上。</p> <ul style="list-style-type: none"> ● 分享者說明角色的特質(優缺點)。 ● 分享者說明角色的意義。 <ul style="list-style-type: none"> ✓ Let’s put the poster on the blackboard share your answers. ✓ What do you think about team ___’s answer? ✓ Any other ideas? <p>三、統整活動:10’</p> <p>1. 教師統整說明各小組的討論結果，並總結。</p> <p>每個角色都有重要的意義，當你成為任何一個角色時，你要清楚了解角色的特質，並且能扮演好角色。</p>	<p>1. 覺察班上有的角色以及其重要性。</p> <p>2. 共同討論並分享自己的想法。</p> <p>3. 發表組內討論的結果。</p> <p>4. 能清楚說出每</p>

<p>2. 教師將圖畫紙張貼在教室後方公告欄。</p> <ul style="list-style-type: none"> ✓ Every role is important for a class, why? ✓ Do you know what each role need to do for the class? ✓ Would you do a good job if you are one of the roles? <p style="text-align: center;">第一節完</p>	<p>個班內角色的重要性及責任。</p>
<p>第二週</p>	
<p>一、暖身活動：5'</p> <p>教師請學生思考自己在團體中最常扮演的角色。(例如：領導者、協助者、沉默者、追隨者、阻礙者等) 以 ppt 圖片(1-4) 解釋各個角色的意義。</p> <ul style="list-style-type: none"> ● 教師讓兩個學生分享經驗。 <ul style="list-style-type: none"> ✓ There are usually 4 roles in a group. For example, leader, helper, silencer, follower, obstructer. Picture 1- A person who leads the group. Picture 2- A person who helps others. Picture 3- A person who doesn't say much. Picture 4- A person who does what other people do. Picture 5- A person who says no for any ideas. ✓ What role do you usually play in a group? ✓ Anyone wants to share? <p>二、發展活動：30'</p> <p>1. 教師讓學生體驗活動《報紙高塔》，並說明活動規則。</p> <ul style="list-style-type: none"> ● 將全班分為四組，說明規則。 <ol style="list-style-type: none"> (1) 小組共同討論後，在十分鐘內將報紙疊成高塔。 (2) 報紙高塔必須直立，不可歪斜傾倒，形式不限。 (3) 將完成的作品取名為○○報紙高塔。 ● 請各組派一位學生領取材料(報紙六張、膠帶一個、剪刀一把)。 ● 各組進行討論和完成體驗活動。 <ul style="list-style-type: none"> ✓ Let's build a paper tower. ✓ Here are the rules: <ol style="list-style-type: none"> (1) After discussing with your teammates, build a tower in 10 min. (2) The tower has to be straight. (3) You can build in any forms you like. (4) Give the tower a name after finishing. For example: xx Tower. 	<p>1. 適切表達個人的想法和感受。</p> <p>2. 與他人合作並完成任務。</p>

<p> <ul style="list-style-type: none"> ✓ Please come and get the newspaper, tape and scissors. ✓ Are you ready? Let's start! </p> <p>2. 教師引導各組學生思考，並協助活動進行。</p> <ul style="list-style-type: none"> ● 高塔是什麼形狀? ● 如何讓紙張直立? ● 如何穩固高塔，使其不傾斜? <p>(Teacher walks around the classroom and check on each team. Ask following questions:)</p> <ol style="list-style-type: none"> (1) What's the shape of your tower? (2) How to make the tower straight? (3) How to make it steady? <p>3. 完成後，教師讓各小組分享作品和製作過程。</p> <ul style="list-style-type: none"> ● 教師從學生分享中提問小組的角色分配。 ● 學生分享體驗活動中遇到的狀況和溝通方法。 ● 想一想，活動進行中，你是什麼角色?(領導者、協助者、沉默者、追隨者、阻礙者等) ● 你的角色會讓體驗活動有什麼影響? <ul style="list-style-type: none"> ✓ Let's talk about how you help in your team. ✓ How do you discuss? ✓ When making the tower, do you have any problems? ✓ What role are you in the team? (leader, helper, silencer, follower, obstructer) ✓ How does your role effect the activity? <p>三、統整活動: 5'</p> <p>教師總結：每個人在團體中都扮演著不同的角色，而角色的行為表現都影響整個團體，所以每一個角色都是很重要的!</p> <ul style="list-style-type: none"> ✓ Everyone plays a different role in a team. ✓ Every role is important in a team. 	<p>3. 思考如何完成任務的方法。</p> <p>4. 分享自己在組別內所扮演的角色。</p> <p>5. 知道每個角色在組內的重要性。</p>
<p>第二節完</p>	

第三週	教學目標
<p>一、暖身活動：10'</p> <p>教師讓學生寫下在小組中最喜歡的角色和理由，票選公開並說明。(小組角色：領導者、協助者、沉默者、追隨者)</p> <ul style="list-style-type: none"> ✓ Write down your favorite role in a team, and why? (leader, helper, silencer, follower, obstructor) ✓ Let's see the result. ✓ Are you surprised at the result? <p>二、發展活動：25'</p> <p>1. 教師讓學生依據 ppt 指示，寫下自己扮演的三種角色(如:班級幹部、家庭或朋友)。</p> <ul style="list-style-type: none"> ● 教師發下 A4 紙 1 張，並說明書寫內容。 ● 教師讓學生寫下自己的角色為何? 角色任務? ● 依指令製作小書。 ● 分享自己的作品。 <ul style="list-style-type: none"> ✓ Let's make a little book. ✓ Write your roles at home, at school and among friends. ✓ Fold the paper. ✓ Cut the line carefully. ✓ Glue it on your notebook. ✓ Anyone wants to share your little book? <p>三、總結活動：5'</p> <p>教師總結：角色在不同的事情、地點、時間有所不同，計畫讓角色變得更好、更完善，期待大家都能實際行動完成計畫。</p> <ul style="list-style-type: none"> ✓ Everyone is a different role in a different place. ✓ Every role is important. ✓ Let's all be a good role! <p style="text-align: center;">第三節完</p>	<p>1. 適切表達個人的想法。</p> <p>2. 完成指定的小書。</p> <p>3. 知道每個人在不同領域裡都扮演著不同的角色。</p>

整每個單元的英語教室用語與學科專業英語

- 1
- Introduce the word “role”.
- What are the roles in a class?
- Have they ever been any roles in the class?
- Why are roles important in a class?
- Students work in groups.
- Please choose a leader.
- The leader choose one role. (e.g. class leader, class secretary, activity coordinator, English little teacher, Science little teacher)
- Write down the advantages and disadvantages of the role on the poster.
- What does role do for the class?
- Let’s put the poster on the blackboard share your answers.
- What do you think about team ___’s answer?
- Any other ideas?
- Every role is important for a class, why?
- Do you know what each role need to do for the class?
- Would you do a good job if you are one of the roles?

- 2
- There are usually 4 roles in a group. For example, leader, helper, silencer, follower, obstructer.
 - Picture 1- A person who leads the group.
 - Picture 2- A person who helps others.
 - Picture 3- A person who doesn’t say much.
 - Picture 4- A person who does what other people do.
 - Picture 5- A person who says no for any ideas.
- What role do you usually play in a group?
- Anyone wants to share?
- Let’s build a paper tower.
- Here are the rules:
- After discussing with your teammates, build a tower in 10 min.
- The tower has to be straight.
- You can build in any forms you like.
- Give the tower a name after finishing. For example: xx Tower.
- Please come and get the newspaper, tape and scissors.
- Are you ready? Let’s start!
- (Teacher walks around the classroom and check on each team. Ask following questions:)
- What’s the shape of your tower?

- How to make the tower straight?
- How to make it steady?
- Let's talk about how you help in your team.
- How do you discuss?
- When making the tower, do you have any problems?
- What role are you in the team? (leader, helper, silencer, follower, obstructer)
- How does your role effect the activity?
- Everyone plays a different role in a team.
- Every role is important in a team.

- 3
- Write down your favorite role in a team, and why?
 - (leader, helper, silencer, follower, obstructer)
- Let's see the result.
- Are you surprised at the result?
- Let's make a little book.
- Write your roles at home, at school and among friends.
- Fold the paper.
- Cut the line carefully.
- Glue it on your notebook.
- Anyone wants to share your little book?
- Everyone is a different role in a different place.
- Every role is important.
- Let's all be a good role!

相關學科英語字彙:

動詞: effect / discuss

名詞: role / advantage / disadvantage / leader / helper / silencer / follower /
obstructer / tower / activity

形容詞: important / straight / steady

相關學科英語詞句:

Content Language	Procedure Language
What are roles?	Respect others.
What does each role do in as team?	Work with others.

Every role is important.	Pay attention. (Listen carefully)
What's your role?	Please be quiet.
	Any ideas?
	Thank you for sharing.