

109 苗栗縣新開國小沉浸式教學教案

二年級生活~音樂

單元名稱： 影子變變變 設計者：潘仁浩/呂音璇		
教學資源/設備需求： 1.教學影片、2.音樂 CD、3.音樂影片、4.教用版電子教科書		
總節數：3 節 第一節：學唱 My Shadow 歌曲，表演動作創作。分組表演、錄影、賞析。 第二節：運用節奏樂器學習本單元節奏、創作節奏表演。 第三節：練習運用節奏樂器打出 My Shadow 歌曲。分組表演、錄影、賞析。		
英語融入		
Language of learning		Language for learning
a tambourine Tap, tap, tap shake I need help.		Let's make a circle. Let's sing and dance together. Don't sing too fast. Don't sing too slow. Play the tambourine on the right tempo. Be quiet and listen carefully. It's your turn. Did _____ do a good job? Raise your hand. Let's sing and dance together. Get your tambourine ready.
核心素養、學習重點（含學習表現與學習內容）、學習目標對應情形		
核 心 素 養	總綱	B3 藝術涵養與美感素養 C2 人際關係與團隊合作
	領綱	生活-E-B3 感受與體會生活中人、事、物的真、善與美，欣賞生活中美的多元形式與表現，在創作中覺察美的元素，逐漸發展美的敏覺。 生活-E-C2 覺察自己的情緒與行為表現可能對他人和環境有所影響，用合宜的方式與人友善互動，願意共同完成工作任務，展現尊重、溝通以及合作的技巧。
學 習 重 點	學習 表現	4-I-2 使用不同的表徵符號進行表現與分享，感受創作的樂趣。 5-I-3 理解與欣賞美的多元形式與異同。 7-I-5 透過一起工作的過程，感受合作的重要性。
	學習 內容	C-I-5 知識與方法的運用、組合與創新。 D-I-3 聆聽與回應的表現。 D-I-4 共同工作並相互協助。 F-I-1 工作任務理解與工作目標設定的練習。

跨領域	語文領域_英語科目		
學習目標	<ol style="list-style-type: none"> 1. 學生能運用節奏樂器打出本單元 4/4 拍節奏。 2. 學生能運用節奏樂器打出 My Shadow 歌曲。 3. 學生能分組表演運用節奏樂器打出 My Shadow 歌曲。 4. 學生能欣賞彼此的表演並給予回饋。 		
單元教學活動	時間	評量方法	
<p>第一節</p> <p>I. 引起動機</p> <p>暖身活動-影子變變變</p> <ol style="list-style-type: none"> 1. 介紹影子哪裡來 <ul style="list-style-type: none"> ➤ Introduce the shadow <p>II. 發展活動</p> <p>習唱 My Shadow</p> <ol style="list-style-type: none"> 1. 教師播放 My Shadow，請兒童仔細聆聽。 <ul style="list-style-type: none"> ➤ ET: We're going to learn "My Shadow" today. ➤ ET: Mark will play the song for the first time. ➤ ST: Listen carefully, okay? ➤ Ss: Okay! 2. 教師引導兒童了解歌詞意涵。 3. 教師帶領兒童念一次歌詞。 <ul style="list-style-type: none"> ➤ ET: Let's read the word one by one! 4. 教師帶領兒童齊唱。 <ul style="list-style-type: none"> ➤ ET: Let's sing together! <ol style="list-style-type: none"> 1. 教師用接唱、分組唱、大小聲變化（依老師手勢）等方式讓兒童更熟悉歌曲。 <p>練唱後，ET 教學生跳舞</p> <ul style="list-style-type: none"> ➤ ET: Now, we're going to dance. ➤ ST: Are you ready? ➤ Ss: Ready! <p>學生分組進行表演</p> <ul style="list-style-type: none"> ➤ ET: Let's have a competition. We'll make two teams. ➤ ET: When Team 1 is performing, Team 2 has to be quiet and listen carefully. When Team 2 is performing, Team 1 has to be quiet and listen carefully <p>(活動進行)</p> <p>III. 綜合活動</p>	10	<p>學生能唱跳 My Shadow 歌曲</p> <p>學生熟習並正確地打出練習過的節奏形式。</p>	
	10	<p>學生能運用節奏樂器打</p>	

<p>1. 進行創意唱跳表演</p> <ul style="list-style-type: none"> ➤ 那現在我跟 Amber 要一起表演我們的創意唱跳表演，到時候請各組做出創意表演喔! ➤ ET: You can dance the way you want. ➤ ST: Don't sing too fast and don't sing too slow. ➤ ET: Shawn, Melanie, and Hank are Team 1. Ryan, Kyle, and Alice are Team 2. You have 3 minutes to practice. ➤ ST: 3 分鐘後我們要輪流上台表演並請台下的學生當評審給予優異獎章及評語喔! <p>2. 分組表演、錄影、賞析。</p> <ul style="list-style-type: none"> ➤ ET: It's show time. Which team wants to go first? ➤ ET: Team 1/ Team 2 come up to the stage. ➤ ET: You have to be quiet and listen carefully. <p>(ST 錄影中)</p> <ul style="list-style-type: none"> ➤ ET: (Ask Team 1) Was it too fast? Was it too slow? Did Team 2 do a very good job? Do you like their performance? ➤ Ss: Yes! (Students share their ideas.) ➤ ET: (Ask Team 2) Was it too fast? Was it too slow? Did Team 1 do a very good job? Do you like their performance? ➤ Ss: Yes! (Students share their ideas.) ➤ ET: That's all for today. ➤ Ss: May I take a break, please? ➤ ET: Yes, you may. <p>第二節</p> <p>I. 引起動機</p> <p>1. 複習歌曲 My Shadow</p> <ul style="list-style-type: none"> ➤ ET: Good afternoon, everyone. Do you remember "My Shadow"? ➤ Ss: Yes. ➤ ET: Let's sing and dance together. ➤ Ss: Yes. <p>II. 發展活動:</p> <p>2. 學習打擊樂器：鈴鼓</p> <ul style="list-style-type: none"> ➤ ST: 各位同學知道這是甚麼樂器嗎? ➤ Ss: 鈴鼓 ➤ ET: Yes, it's a tambourine. ➤ ST: 我們現在要來學 3 個打擊方法，第一個打擊方法是敲鼓面，請各位同學跟我的動作做一次。 ➤ ET: Raise your hand if you need help. ➤ ST: 第二個打擊方法是點木框。 ➤ ET: Tap, tap, tap! ➤ ST: 第三個是手搖鈴。 ➤ ET: Shake, shake, shake. 	20	<p>出 My Shadow 歌曲。</p> <p>學生能進行創意唱跳樂器表演</p> <p>學生能欣賞彼此的創意表演並給予回饋。</p>
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(練習時間)

- ST: Excellent!
- ET: You did a really good job.
- ST: 現在我們要學習今天的重頭戲，My Shadow 的節奏型式，請拿起手中的樂器一起敲打喔!當老師敲打完一個節奏型式就請大家跟我一起打喔!
- ET: Are you ready?
- Ss: Ready!

(Ss 示範敲打節奏，ET 協助指導。當學生熟悉每個節奏型後，就開始加快到正常速度演奏)

III. 綜合活動

3. 進行創意鈴鼓表演

- ST: 那現在我跟 Amber 要一起表演我們的創意鈴鼓表演，到時候請各組做出表演喔!
- ET: You can tap or shake your tambourine the way you want.
- ET: Don't sing too fast and don't sing too slow. And play the tambourine on the right tempo.
- ST: 3 分鐘後我們要輪流上台表演並請台下的學生當評審給予優異獎章及評語喔!

4. 分組表演、錄影、賞析。

- ET: It's show time. Which team wants to go first?
- ET: Team 1/ Team 2 come up to the stage.
- ET: You have to be quiet and listen carefully.

(ST 錄影中)

- ET: (Ask Team 1) Was it too fast? Was it too slow? Did Team 2 do a very good job? Do you like their performance?
- Ss: Yes! (Students share their ideas.)
- ET: (Ask Team 2) Was it too fast? Was it too slow? Did Team 1 do a very good job? Do you like their performance?
- Ss: Yes! (Students share their ideas.)
- ET: That's all for today.
- Ss: May I take a break, please?

ET: Yes, you may.

第三節

I. 引起動機: 複習 My Shadow 歌曲表演

1. 請學生站起一同唱跳 My Shadow 歌曲(ET 站在學生面前一同唱跳)

- ET: Good afternoon, everyone!
- Ss: Good afternoon, Teacher Amber!
- ET: Do you remember how to sing "My Shadow"?
- Ss: Yes.
- ET: Nice! Let's stand up. Let's sing and dance together. Are you ready?
- Ss: Go!

2.圍成一圈並複習上週的節奏 (ST 準備好各種節奏形式貼在黑板上)

- ST: Excellent! You can sing and dance very well.
- ET: Now, let's review the tempos we learned last week.
- ET: Everyone, let's make a circle!
- ET: Sit nicely, and I will give you a tambourine.
- Ss: Okay.

學生熟習並正確地打出練習過的節奏形式。

- ST: Get your tambourine ready.
- Ss: Ready.
- ST: Let's practice from No.1 to No.2.
- Ss: Okay.
- ET: Raise your hand if you need some help.
- ST: Let's start.

學生一起擊打鈴鼓

II. 發展活動:

3. 練習運用節奏樂器打出 My Shadow 歌曲。

- ST: 現在我們要一起加入樂曲打出正確的節拍(ST 帶鈴鼓示範拍打樂曲)
ET: Tap! Tap! Tap! Shake!
ST: 3, 2, 1, go!(學生一同擊打)。
- (學生練習完成)
ET: Let's practice how to tap and sing at the same time.
(Teachers demonstrate and students practice.)
- ET: Very good job! Now, I'll divide you into two groups.
- ST: Now, it's time to practice.
- ET: You're going to use your tambourine and sing.
- ST: Don't sing too fast and don't sing too slow. And play the tambourine on the right tempo.

4. 那現在我跟 Amber 要一起表演我們的創意唱跳樂器表演，到時候請各組做出創意表演喔!

- ET: You can sing like an old man or a cat. You can tap or shake your tambourine the way you want.
- ST: Don't sing too fast and don't sing too slow. And play the tambourine on the right tempo.

3 分鐘後我們要輪流上台表演並請台下的學生當評審給予優異獎章及評語喔!

III. 綜合活動

5. 分組表演、錄影、賞析。

- ET: It's show time. Which team wants to go first?

<ul style="list-style-type: none"> ➤ ET: Team 1/ Team 2 come up to the stage. ➤ ET: You have to be quiet and listen carefully. <p>(ST 錄影中)</p> <ul style="list-style-type: none"> ➤ ET: (Ask Team 1) Was it too fast? Was it too slow? Did they play the tambourine on the right tempo? Did Team 2 do a very good job? Do you like their performance? ➤ Ss: Yes! (Students share their ideas.) ➤ ET: (Ask Team 2) Was it too fast? Was it too slow? Did they play the tambourine on the right tempo? Did Team 1 do a very good job? Do you like their performance? ➤ Ss: Yes! (Students share their ideas.) ➤ ST:各組學生表現非常優異，大家也很尊重表演者的演出講得非常好，今天的表演太精采了！回家有個任務交代給你們，就是 要把今天的創意表演，表演給家長看喔！ ➤ ET: Is that okay? ➤ Ss: Okay! ➤ ET: That's all for today. ➤ Ss: May I take a break, please? ➤ ET: Yes, you may. 		
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