高雄市雙語學校一綜合活動領域沉浸式英語教學教案設計(主題五)

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject five)

學校 School	龍興國 小		
教學年級 Grade & class	Longxing Elementary School 三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題五 生活樂趣多 Subject five Having Fun in Life	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
	第一節 照顧好自己和別人 Section 1 Take care of yourself and others	教學時間 Teaching time	40 mins
教學節數 Number of	第二節 主客盡歡 Section 2 Host and guest	教學時間 Teaching time	40 mins
teaching sessions	第三節 準備感恩節的分工 Section 4 'Thanks-giving fun activities' -Ready to work	教學時間 Teaching time	40 mins
	第四至五節 製作海報 Section 4-5 Make a poster	教學時間 Teaching time	80 mins

	给小 然	光 /		本件8月11年月日		
	第六節	進行感恩同樂會		教學時間		
	Section 6	Thank-giving fun a	activities	Teaching time		40 mins
教學方法	實作教學Le	earn to do、口頭報告	Oral report	、欣賞 appre	ciate	
The Method of Teaching						
教學目標	1. 注意自己	的飲食、衣著、儀息	 長及生活禮信	義等日常行為		
Teaching	Pay attentand life e	tion to daily behaviors tiquette.	s such as pers	sonal diet, cl	othing	, manners
Objectives	2. 了解與實	了踐招待客人的禮儀與	具行為			
	Understa	nd and practice the etic	quette and be	ehavior of er	ntertair	ning guests.
	3. 體會日常	常保健與生活禮儀的重	重要性			
	Realize th	ne importance of daily	health care	and life etiqu	iette.	
	4. 懂得感恩	是並且回應對方				
	Be gratef	ul and respond to each	other.			
教材分析		and and practice pers	_	abits.		
Textbook	了解與實	「踐個人良好生活習慣				
	2. Can self-	reflection and thank	others.			
analysis	能自我反	省並且感謝其他人。				
能力指標	綜 2-2-1 實	踐個人生活所需的技	元能,提升生	三活樂趣。		
		Section 1 Tes	aching des	sign		
	Tanchine	r octivity	Teac		'ime	Teaching
Teaching activity			aids	· 注資源	min.)	assessment
	教學活動					
(1) 引起	(1)引起動機 Giving motivation					

T: Remember the good habits that you discussed		5	speaking
with your classmates before? Have you continued			
those good habits?			
之前跟同學討論過的該保持的好習慣還記得嗎?			
有繼續那些好習慣嗎?			
Ss: (Free Answer)			
Teaching activity	Teaching	Time	Teaching
	aids	(min.)	assessment
数學活動 	教學資源		
(2) 課程發展 Curriculum development			
▲活動1 洗手大考驗			
T: Remember the steps to wash your hands? Please	Image	10	Oral Report
explain together and take action.			riopore
還記得保護自己的洗手步驟嗎?請同學一起說			
明,並且做出動作。			
Ss: (Free answer)			
T: First step is wet hands, the second is wash your			
hands, next is rinse your hands and clean the faucet, at lest dry your hands.			
洗手有五個步驟,分別是"濕"、"搓"、"沖"、"捧"、"			
擦"。			
			Speaking
T:還記得我們還有另外七個有關洗手部位的步驟	Image	10	& Doing
嗎?是哪七個?	3		J

Remember that we have seven other steps for washing hands? Which seven are they?			
Ss: They are 'Plams' 'Back' 'Cross'			
'Interlock' \cdot 'Thumbs' \cdot 'Fingertips' and 'Wrist'.			
Ss: 就是"內"、"外"、"夾"、"弓"、"大"、"立"、"			
腕"。			
T: Very good, by the way, review these steps with			
you. 'Plams' is rinse your hands, and rubsoap on your palms. 'Back' is scrub the back of your hands. 'Cross' is Interlace fingers and rub hands together. 'Interlock' is interlock fingers and rub the bock of your fingers. 'Thumbs' is rub your thumbs and the parts connecting yours palms. 'Fingertips' is rub yours fingertips. 'Wrist' is rub yours wrists.			
非常好,順便跟同學再複習一下這些步驟。"內"指			
的是洗手,然後在手掌上擦肥皂;"外"就是搓洗手			
背;"夾"就是將手指交織在一起並用手搓揉;"弓"			
就是將手指交織在一起並用手搓揉;"大"就是清			
潔大拇指的部位;"立"就是將指尖立起來清潔;"			
腕"就是清洗手腕的部分。			
T: Please try to practice with your classmates in English. 請試著使用英文跟同學互相練習。		5	Doing
▲活動 2- 均衡飲食			
T: You need a balanced diet to have a good body. We	Image	8	Speaking
divide food into six categories. Remember which six categories are?			

要有均衡的飲食才會有好的身體,我們將食物有			
分成六大類,還記得是哪六大類嗎?			
Ss: (Free answer)			
(Milk group, meat group, fruit group, vegetable group, breads and cereal group and fats, Oils)			
(牛奶類、豆蛋魚肉類、水果類、蔬菜類、五穀類、			
油脂類)			
Teaching activity	Teaching aids	Time	Teaching
教學活動	教學資源	(min.)	assessment
(3) Summary activity 綜合活動			
T: Give a good comment to your classmates.		2	
Free share. (Try to use English, when they give comment.)			
Ending			
(Continue to the Section 2)			

Section 2 Teaching design						
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment			
(1) 引起動機 Giving motivation	双字 貝///					
▲活動 1: Oral question						
T: It's the end of the semester, we should		3	Speaking			
thank many people and invite them to						
join a party.						
已經學期末了,我們應該要感謝很多人並且辦						
一場派對邀請他們來參加。						
(1) Curriculum development 課程發展						
▲活動 1: Oral question						
T: Have you been to other people's homes		12	Oral Report			
as guests or classmates come to play at			-			
home? Any unforgettable experience?						
有去過別人家作客或是同學來家裡玩嗎?有甚						
麼難忘的經驗嗎?						
Ss: (Free answer)						

▲活動 2: How to host a party?		
如何舉辦一場派對?		
T: Please discuss with your classmates.	12	
What do you think you should pay atten-		Speaking
tion to when you invite others to your		
home?		
請同學討論一下,你覺得當你邀請別人到家作		
客應該要注意什麼?		
Ss: (Make invitation cards and posters to		Oral
invite guests.)		Report
製作邀請卡及海報邀請客人。		
(Pay attention to dress.)		
注意自己的穿著。		
(Make home decoration.)		
做好家裡的布置。		
(Design party events.)		
設計派對活動。		
T: Recall what it feels like to be a	10	Speaking
guest at someone else's house, and then		
ask all students to discuss, what should		
you pay attention to when you visit		
someone else's home?		

回想一下自己去別人家作客的感覺,再請各位同學討論一下,去別人家作客應該要注意那些事情呢? Ss:(Free answer) (Wear appropriate clothes.) 穿著合適的衣服。 (Get to the appointment on time.) 要準時到達約會的地方。			Oral Report
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(2) Summary activity 綜合活動 S: Give a good comment to your classmates. Free share. (Try to use English, when they give comment.)		3	
Ending(Continue to the Section 3)			
Comment			

Section 3 Teaching design							
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment				
(1) Giving motivation 引起動機							
T: In the last class, we discussed the things that		5					
should be paid attention to when being a guest and							
being a host. Today, we are going to invite our							
classmates to discuss how to hold a party for							
thanksgiving. 在上一次上課,我們討論當客人以及當主人該							
注意的事項,今天要來請同學一起來討論如呵							
舉辦一場感恩派對。							
Teaching activity	Teaching aids	Time (mins.)	Teaching assessment				
教學活動	教學資源	(IIIIIS.)	assessment				
(2) Curriculum development 課程發展							
▲活動 1: Oral question							
T: First decide when to hold the party.		7					
It should be possible for us to have time							
to set up the venue.							
先決定舉辦派對的時間吧。應該要讓我們有佈							
置場地的時間才能舉辦。							

T: Please discuss with each group what	paper	15	
activities will be arranged at the party?			Oral Report
And came to the stage to discuss with the			& share
class.			
請各組討論一下在派對上面要安排什麼活動?			
並且上台發表跟全班討論。			
▲活動 2: Design card posters and invite guests			
T: Then start designing thanksgiving	paper	8	speaking
cards and posters, and discuss the guests			
to invite and who to be thankful.			
接著要開始設計感恩卡片以及海報,也要討論			
一下要邀請的客人以及要感恩的人有哪些。			
Teaching activity	Teaching aids	Time (mins.)	Teaching assessment
教學活動	教學資源		
(3) Summary activity 綜合活動			
T: Give a good comment to your classmates.		5	Oral sharing
Free share. (Try to use English, when they give comment.)			3.00.
Ending			
(Continue to the Section 4)			

評議			
Comment			

Section 4 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(1) Giving motivation 引起動機			G 1:
Today we are going to make thanksgiving cards and posters. Please take out drawing tools 今天要進行感恩卡以及海報的製作。請拿出繪		5	Speaking
圖用具。			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(2) Curriculum development 課程發展			
▲活動 1: Make thanksgiving cards T: In the card section, we will ask	ppt	15	Speaking
students to write this sentence.	paper		
"I am thankful for my"			
在卡片部分,我們要請同學寫上這個句子。			
"I am thankful for my"			

現在請同學先跟著唸一次。			
(Teachers can try to use the names of			
other family members to practice the			
above sentences with classmates.)			
老師可以試著用家庭其他成員的稱呼跟同學一			
起練習上面的語句。			
(ex.father, mother, teachers, friends)			Oral sharing
The teacher take the students to practice			3
the above sentence together.			
老師帶著學生一起練習上面的語句。			
▲活動 2: Discussion			
T: After finishing making the Thanks-	paper	15	Doing
giving card, please start discussing the			
design and drawing of the Thanksgiving			
party poster.			
完成感恩卡片的製作後,請大家開始討論感恩			
派對海報的設計及繪製。			
	m 1:		
Teaching activity	Teaching aids	Time (mins.)	Teaching assessment
教學活動	教學資源		
(3) Summary activity 綜合活動			
T: Give a good comment to your classmates.		5	Oral sharing

Free sha	re. (Try to use English, when they give		
	Ending		
(Cont	inue to the Section 5)		
評議			
Comment			

Section 5 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(1) Giving motivation 引起動機			
The teacher and the students review the words and sentences taught in the previous class. 老師與學生一起複習上堂課教的字句。			
T: I am thankful for my (father, mother, friends, teachers)		10	Speaking
Teaching activity	Teaching aids	Time (mins.)	Teaching assessment
(2) Curriculum development 課程發展			
▲活動 1: Oral question			
T: Send back the cards drawn in the lest lesson and complete the card production. 將上一堂課所繪製的卡片發回,並且完成卡片製作。	paper	10	Doing
▲活動 2:Show time			
T: Please show your thanksgiving cards on stage and explain the reasons for thanks.	card	15	Oral sharing

請同學上台展示自己製作的感恩卡片,並且說明感謝的理由。			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(3) Summary activity 綜合活動 T: Give a good comment to your classmates. Free share. (Try to use English, when they give comment.) Ending		5	Oral sharing
(Continue to the Section 6) 評議 Comment			

Section 6 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(1) Giving motivation 引起動機			
Today is party time. Just have fun! 今天是派對時間,請玩得開心。		5	

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(2) Curriculum development 課程發展			
▲活動 1: Giving card			
T: Please send the gratitude card to the	Thanksgivi ng card	5	Speaking
guests, and read the content of the card			
before giving it.			
請同學將感恩卡片送給客人,並且在贈送之前			
將卡片內容讀出來。			
▲活動 2: Party time		20	
T: Please each group of students			
entertain guests and carry out various			
activities.			
請各組同學招待客人,並且進行各種活動。			
Teaching activity	Teaching aids	Time (mins.)	Teaching assessment
教學活動	教學資源		
(3) Summary activity 綜合活動			
T: Please clean up the venue and restore the classroom		10	Oral sharing
to its original condition.			Sharing
請收拾場地,將教室恢復原狀。			

		T	1	
	Ending			
* Content L	anguage			
▲Vocabula	ary			
Wet 弄濕;	wash 洗; rinse 沖洗;			
Clean 清濱	以; faucet 水龍頭; dry 乾燥;			
Plams 手掌	は; cross 交叉; finger 手指;			
Interlock	互鎖; thumb 拇指;			
Fingertip	指尖; wrist 手腕			
▲ Sentence	Pattern			
(mother, siste * Classroom Please standard Please sit d	d up. lown. hand, please. !			
評議 Comment				