

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題五）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject five)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題五 生活樂趣多 Subject five Having Fun in Life	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
教學節數 Number of teaching sessions	第一節 照顧好自己和別人 Section 1 Take care of yourself and others	教學時間 Teaching time	40 mins
	第二節 主客盡歡 Section 2 Host and guest	教學時間 Teaching time	40 mins
	第三節 準備感恩節的分工 Section 4 'Thanks-giving fun activities' -Ready to work	教學時間 Teaching time	40 mins
	第四至五節 製作海報 Section 4-5 Make a poster	教學時間 Teaching time	80 mins

	第六節 進行感恩同樂會 Section 6 Thank-giving fun activities	教學時間 Teaching time	40 mins
教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	1. 注意自己的飲食、衣著、儀態及生活禮儀等日常行為 Pay attention to daily behaviors such as personal diet, clothing, manners and life etiquette. 2. 了解與實踐招待客人的禮儀與行為 Understand and practice the etiquette and behavior of entertaining guests. 3. 體會日常保健與生活禮儀的重要性 Realize the importance of daily health care and life etiquette. 4. 懂得感恩並且回應對方 Be grateful and respond to each other.		
教材分析 Textbook analysis	1. Understand and practice personal good habits. 了解與實踐個人良好生活習慣。 2. Can self-reflection and thank others. 能自我反省並且感謝其他人。		
能力指標	綜 2-2-1 實踐個人生活所需的技能，提升生活樂趣。		

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
(1) 引起動機 Giving motivation			

Remember that we have seven other steps for washing hands? Which seven are they?

Ss : They are 'Plams' 、 'Back' 、 'Cross' 、 'Interlock' 、 'Thumbs' 、 'Fingertips' and 'Wrist'.

Ss : 就是”內”、”外”、”夾”、”弓”、”大”、”立”、”腕”。

T : Very good, by the way, review these steps with you. 'Plams' is rinse your hands, and rub soap on your palms. 'Back' is scrub the back of your hands. 'Cross' is Interlace fingers and rub hands together. 'Interlock' is interlock fingers and rub the back of your fingers. 'Thumbs' is rub your thumbs and the parts connecting yours palms. 'Fingertips' is rub yours fingertips. 'Wrist' is rub yours wrists.

非常好，順便跟同學再複習一下這些步驟。”內”指的是洗手，然後在手掌上擦肥皂；”外”就是搓洗手背；”夾”就是將手指交織在一起並用手搓揉；”弓”就是將手指交織在一起並用手搓揉；”大”就是清潔大拇指的部位；”立”就是將指尖立起來清潔；”腕”就是清洗手腕的部分。

T : Please try to practice with your classmates in English.

請試著使用英文跟同學互相練習。

▲活動 2 – 均衡飲食

T : You need a balanced diet to have a good body. We divide food into six categories. Remember which six categories are?

5

Doing

Image

8

Speaking

<p>要有均衡的飲食才會有好的身體，我們將食物有分成六大類，還記得是哪六大類嗎？</p> <p>Ss : (Free answer)</p> <p>(Milk group, meat group, fruit group, vegetable group, breads and cereal group and fats, Oils)</p> <p>(牛奶類、豆蛋魚肉類、水果類、蔬菜類、五穀類、油脂類)</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		<p>2</p>	

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>▲活動 1：Oral question</p> <p>T: It's the end of the semester, we should thank many people and invite them to join a party.</p> <p>已經學期末了，我們應該要感謝很多人並且辦一場派對邀請他們來參加。</p>		3	Speaking
<p>(1) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T: Have you been to other people's homes as guests or classmates come to play at home? Any unforgettable experience?</p> <p>有去過別人家作客或是同學來家裡玩嗎？有甚麼難忘的經驗嗎？</p> <p>Ss: (Free answer)</p>		12	Oral Report

▲活動 2：How to host a party?

如何舉辦一場派對？

T: Please discuss with your classmates.

What do you think you should pay attention to when you invite others to your home?

請同學討論一下，你覺得當你邀請別人到家作客應該要注意什麼？

Ss: (Make invitation cards and posters to invite guests.)

製作邀請卡及海報邀請客人。

(Pay attention to dress.)

注意自己的穿著。

(Make home decoration.)

做好家裡的布置。

(Design party events.)

設計派對活動。

T: Recall what it feels like to be a guest at someone else's house, and then ask all students to discuss, what should you pay attention to when you visit someone else's home?

12

Speaking

Oral Report

10

Speaking

<p>回想一下自己去別人家作客的感覺，再請各位同學討論一下，去別人家作客應該要注意那些事情呢？</p> <p>Ss : (Free answer)</p> <p>(Wear appropriate clothes.) 穿著合適的衣服。</p> <p>(Get to the appointment on time.) 要準時到達約會的地方。</p>			<p>Oral Report</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(2) Summary activity 綜合活動</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>		<p>3</p>	
<p>評議 Comment</p>			

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>T : In the last class, we discussed the things that should be paid attention to when being a guest and being a host. Today, we are going to invite our classmates to discuss how to hold a party for thanksgiving.</p> <p>在上一次上課，我們討論當客人以及當主人該注意的事項，今天要來請同學一起來討論如何舉辦一場感恩派對。</p>		5	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T: First decide when to hold the party.</p> <p>It should be possible for us to have time to set up the venue.</p> <p>先決定舉辦派對的時間吧。應該要讓我們有佈置場地的時間才能舉辦。</p>		7	

<p>T: Please discuss with each group what activities will be arranged at the party? And came to the stage to discuss with the class.</p> <p>請各組討論一下在派對上面要安排什麼活動？並且上台發表跟全班討論。</p> <p>▲活動 2：Design card posters and invite guests</p> <p>T: Then start designing thanksgiving cards and posters, and discuss the guests to invite and who to be thankful.</p> <p>接著要開始設計感恩卡片以及海報，也要討論一下要邀請的客人以及要感恩的人有哪些。</p>	<p>paper</p> <p>paper</p>	<p>15</p> <p>8</p>	<p>Oral Report & share</p> <p>speaking</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 4)</p>		<p>5</p>	<p>Oral sharing</p>

評議 Comment	
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Section 4 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>Today we are going to make thanksgiving cards and posters. Please take out drawing tools 今天要進行感恩卡以及海報的製作。請拿出繪圖用具。</p>		5	Speaking
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1：Make thanksgiving cards</p> <p>T: In the card section, we will ask students to write this sentence. “I am thankful for my _____.” 在卡片部分，我們要請同學寫上這個句子。 “I am thankful for my _____.”</p>	<p>ppt</p> <p>paper</p>	15	Speaking

<p>現在請同學先跟著唸一次。</p> <p>(Teachers can try to use the names of other family members to practice the above sentences with classmates.)</p> <p>老師可以試著用家庭其他成員的稱呼跟同學一起練習上面的語句。</p> <p>(ex.father, mother, teachers, friends…)</p> <p>The teacher take the students to practice the above sentence together.</p> <p>老師帶著學生一起練習上面的語句。</p> <p>▲活動 2：Discussion</p> <p>T: After finishing making the Thanks-giving card, please start discussing the design and drawing of the Thanksgiving party poster.</p> <p>完成感恩卡片的製作後，請大家開始討論感恩派對海報的設計及繪製。</p>	<p>paper</p>	<p>15</p>	<p>Oral sharing</p> <p>Doing</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p>		<p>5</p>	<p>Oral sharing</p>

Free share. (Try to use English, when they give comment.)

-----**Ending**-----

(Continue to the Section 5)

評議

Comment

請同學上台展示自己製作的感恩卡片，並且說明感謝的理由。				
Teaching activity 教學活動		Teaching aids 教學資源	Time (mins.)	Teaching assessment
(3) Summary activity 綜合活動 T : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.) -----Ending----- (Continue to the Section 6)			5	Oral sharing
評議 Comment				

Section 6 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(1) Giving motivation 引起動機 Today is party time. Just have fun! 今天是派對時間，請玩得開心。		5	

-----Ending-----

* **Content Language**

▲ **Vocabulary**

Wet 弄濕； wash 洗； rinse 沖洗；

Clean 清潔； faucet 水龍頭； dry 乾燥；

Plams 手掌； cross 交叉； finger 手指；

Interlock 互鎖； thumb 拇指；

Fingertip 指尖； wrist 手腕

▲ **Sentence Pattern**

I am thankful for my father.

(mother, sister, brother, teachers, friends...)

* **Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

Hurry up!

評議

Comment