

萬芳國小109學年度沉浸式英語教學計畫教學設計方案

單元三：拜訪樹朋友

單元名稱	拜訪樹朋友		教學設計者	陳雪嬌 劉瑞贊
教學對象	三年級		教學節次	10節課(40分鐘) 第17至21週
能力指標	1- II -2、1- II -3、2- II -2			
學習目標	1.能簡單說出學校有哪些樹木。 2.能仔細觀察樹木的結構 3.能依自己的觀察畫出樹的外形。 4.能了解拓印畫的步驟並正確使用顏料拓印出葉子。 5.能正確發表出自己的拓印作品。 6.能安靜聆聽, 欣賞別人的作品。			
教學方法	講述法、討論教學法、示範教學法、練習教學法、發表教學法			
英語學習 content vocabulary / sentences patterns	樹的構造 單字: leaf, branch, trunk, root 句型: It is the _____ of the tree. 美勞 顏料paint paintbrush 刷具 樹枝wood stick 葉子leaf/ leaves 上色color, paint 裝飾decorate 組合put together 黏貼paste, stick 把...放置在某處 place...somewhere (搭配介係詞 in, on, under, next to)	樹下活動 單字: read a book, take a rest, pick up leaves 句型: Let's _____. 句型 This is _____. I made it with _____. It can _____. I feel _____ when I _____. 教室用語 Share with low voice. 輕聲討論與分享 Share your artwork. 分享你的作品 Respect each other 尊重彼此		
第17週校園樹木的觀察記錄	教學 時間	教學 資源	評量	
1. 為學生準備平板(可照相), 教師帶領學生做校園樹木觀察及拍照。 ET: Let's go out and take a picture. SS: No problem.	15	平板 單槍投影	實作	
2. 回到教室, 教師播放學生拍的照片, 請學生發表其中樹	25	電腦	聆聽態度	

<p>木外形的特色。</p> <p>ET: Let's see the pictures. ET: What do you see? S1: I see the tree is big/small. S2: I see the tree is thick/thin. S3: I see the tree is tall/short. S4: I see the tree has many leaves. ...</p> <p>ET: Good job. Take a break.</p> <p>3.學生票選校園最具特色的樹木。 ST: What do you like? S1: I like _____. S2: I like _____.</p> <p>4.名家樹的畫作介紹 ST: What do you see? S1: I see ...</p> <p>5.比較校樹和名家畫裡的樹的異同 ST: 比較一下學校的樹和名家的樹, 說說你的看法 S1: 不一樣的樹, 樹形就是不一樣。</p> <p>6.收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>	<p>15</p> <p>15</p> <p>5</p> <p>5</p> <p>10</p> <p>15</p>	<p>名家畫 作簡報</p> <p>名家畫 作簡報</p> <p>名家畫 作簡報</p> <p>名家畫 作簡報</p> <p>名家畫 作簡報</p> <p>名家畫 作簡報</p>	<p>口頭發表</p> <p>課堂參與</p> <p>口頭發表</p> <p>口頭發表</p> <p>收納整理</p>
<p>第18週 獨特的樹</p>	<p>教學 時間</p>	<p>教學 資源</p>	<p>評量</p>
<p>1.教師將上節課選出的相片用單槍投影, 讓學生再仔細觀察並回答老師的提問。</p> <p>(1)這棵樹是高或矮? ST: Is it tall or short? SS: It's tall/short.</p> <p>(2)樹幹粗或細? ST: Is it tall or short? SS: It's tall/short.</p> <p>(3)樹形是直的還是彎的? ST: Is it tall or short? SS: It's tall/short.</p> <p>(4)樹葉是多還是少?大的還是小的? ST: Is it tall or short? SS: It's tall/short.</p> <p>(5)有沒有樹洞?有沒有小動物在樹上活動? ST: Is it tall or short?</p>	<p>5</p> <p>10</p> <p>10</p> <p>10</p>	<p>單槍投 影 電腦</p> <p>樹木 照片集</p>	<p>觀察態度 口頭發表</p>

<p>SS: It's tall/short. ST: Is it tall or short? SS: It's tall/short.</p> <p>2.教師做成觀察相片後的結論。 (用中文再將樹的特徵再描述一次)</p> <p>3. 教師示範畫3種樹的畫法, 請學生在一張A4回收紙做練習, 教師行間學生練習的狀況。</p> <p>ST: See! (Draw a tree.) Now copy it on the recycle paper. SS: OK. /No, I can't. ST: Don' worry. I'll do it again. Follow me step by step. SS: Thank you.</p> <p>4. 發給學生八開圖畫紙, 學生先用鉛筆畫完「獨特的樹」後, 再用油性簽字筆描一次即完成。</p> <p>ST: Pass the paper and draw a unique tree. SS: OK. /No, I can't. ST: Don' worry. I'll do it again. Follow me step by step. SS: Thank you.</p> <p>5.學生分享作品。 ST: Who's the volunteer? SS: (Raise her/his hand)Me. S1: I draw a boy hop. S2: I draw a girl jump.</p> <p>6.收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEiqE</p> <p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>	<p>5</p> <p>17</p> <p>8</p> <p>12</p>	<p>回收紙</p> <p>八開圖畫紙</p>	<p>課堂參與</p> <p>實作評量</p> <p>聆聽態度 口頭發表 作品評量</p>
<p>第19週在樹下</p>	<p>教學時間</p>	<p>教學資源</p>	<p>評量</p>
<p>1. 師生討論樹下的活動及感受。 ET: What do you do under the tree? S1: I read a book. S2: I take a rest. S3: pick up leaves. ET: Good job.</p> <p>2. 活動內容：乘涼、閱讀、撿拾落葉等。 ET: Let's repeat again. ET: Read a book./Take a rest./pick up leaves. SS: Read a book./Take a rest./pick up leaves. ET: Good job.</p> <p>3. 教師與學生到校園撿拾落葉玩遊戲, 利用大地當畫布進行創作。</p>	<p>10</p> <p>5</p>	<p>落葉</p>	<p>口頭發表</p> <p>聆聽態度</p> <p>合作態度 實作評量</p>

<p>ET: Pick up leaves. S1: How many? ET: AT least five. S2: I am done. ET: Each team paint on the ground with leaves for 15 minutes. I'll take a picture for each team. SS: OK. ... ET: Good job. Take a break.</p>	10		
<p>4. 回到教室師生一起瀏覽教師拍下各組創作的照片，並請學生分享作品及發表感想。 ST: What do you see? SS: I see ... (老師適時的協助說出英文關鍵字) ST: Good job. 5. 樹葉拓印介紹。 ST: 將撿來的樹葉洗乾淨，將準備好的廣告顏料，用水彩筆塗在葉脈比較清楚的葉片的背面，然後塗好顏色的葉片拓印在圖畫紙上。等一下每一組輪流上來試試。 SS: Thank you.</p>	20		聆聽態度 口頭發表
<p>6. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. ST: Are you done? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>	15	校園 落葉 廣告 顏料 水彩筆	聆聽態度 實作評量
<p>第20週拓印樹葉練習及草圖</p>	5	舊報紙	收納整理
<p>1. 上課前請學生蒐集不同樹葉至少3種，及過期的報紙一大張。 ET: Show me the leaves and newspapers. SS: OK. / Sorry, I don't have. ST: Who can share with her/him? S1: (Raise her/his hand) Me. ET: Great.</p> <p>2. 教師請學生發表在樹下活動的構圖想法(可以請學生詳細說明) ET: What are you going to draw? S1: Read a book. S2: Take a rest. S3: Pick up leaves. S4: Play with friends. ... ET: Good job.</p>	教學 時間	教學 資源 校園 落葉 廣告 顏料 水彩筆 四開圖 畫紙 舊報紙 單槍投	評量 觀察態度 口頭發表

<p>3.教師準備廣告顏料(黃, 藍, 紅, 綠)、水彩筆、落葉及報紙放在桌上, 請學生一一說出拓印必須用到的用具。 ET: What do you see? SS: I see paint, paintbrush, leaves and newspapers. ET: What color do you see? SS: I see yellow, blue, red, and green. ET: Good job. Take a break.</p> <p>4.教師示範將樹葉塗上廣告顏料覆蓋在A4白紙上壓印。 ST: See! (Draw a tree.) Now do it on the recycle paper. SS: OK. /No, I can't. ST: Don' worry. I'll do it again. Follow me step by step. SS: Thank you.</p> <p>4.發下四發下四開圖畫紙, 學生開始畫「在樹下活動」的草圖。 ST: Pass the paper and draw the activities under a tree. SS: OK. /No, I can't. ST: Don' worry. I'll do it again. Follow me step by step. SS: Thank you.</p> <p>5. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>	10	影 電腦	
<p>第21週「在樹下」拓印畫</p>	教學 時間	教學 資源	評量
<p>1.學生上課前準備至少3片不同的樹葉及水彩用具。 ET: Show me leaves, paint and paint brush. SS: OK./Sorry, I don't have. ET:Who can share with her/him? SS: (Raise her/his hand)Me. ET: Great.</p> <p>2.發下學生「在樹下」的草圖, 其中的大樹的樹冠以拓印方式呈現, 請學生拓印葉子的葉形在大樹上。 ET: Come to get your drawing when I call your name. SS: Here./ <u>He's/She's</u> not here. ET: What are you going under the tree? S1: Read a book. S2: Take a rest. S3: Pick up leaves. S4: Play with friends. ... ET: Great.</p> <p>3.學生繼續以水彩上色完成作品。</p>	5 10 25	校園 落葉 廣告 顏料 水彩筆 四開圖 畫紙 舊報紙 單槍投 影	作品評量

<p>ET: Color it. Raise your hand if you have any question. SS: OK.</p> <p>...</p> <p>ET: You can take a break. (Bell is ringing.)</p> <p>ST: Time to class. Keep going. If you are done, take it to me.</p> <p>SS: OK.</p> <p>5.學生分享作品。 ST: Any volunteer? SS:Me. (用中文分享作品) ST: Good job.</p> <p>6.學生將拓印畫作品放置到晾乾架。 ST: If you are done. Take it to the dry rack.</p> <p>7.收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE</p> <p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>		電腦	收納整理
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