

萬芳國小109學年度沉浸式英語教學計畫教學設計方案

單元二：歡樂的校慶

單元名稱	歡樂的校慶		教學設計者	陳雪嬌 劉瑞贊
教學對象	三年級		教學節次	14節課(40分鐘) 第10至16週
能力指標	1-II-2、1-II-3、2-II-2			
學習目標	1.知道版畫的製作流程並能將構圖描繪到珍珠板。 2.知道版畫的基本工具，能依照上色方法塗顏料在珍珠板，並會在版畫作品上正確的地方簽名。 3.能用版畫呈現體表會的人物及場景。 4.知道撕貼畫的步驟並能適當的膠水粘貼好。 5.能用撕貼畫做出班旗呈現班級特色。			
教學方法	講述法、討論教學法、示範教學法、練習教學法、發表教學法			
英語學習 content vocabulary / sentences patterns	運動 單字： exercise, hop, jump, run, 句型： Let's _____. 美勞 單字： 珍珠版foam board 印刷版 printing plate 版畫油墨 print ink 油墨盤 ink tray 滾筒 roller 馬連 barren 白膠white glue 剪刀scissors 剪cut 黏paste, glue, stick 壓 press	動物 單字： shark, wolf, penguin, koala 句型： We like the _____. 句型： Can/May I borrow your ___? Yes. Here you are No. Wait a moment. Pass the _____. 教室用語 Slow down! 慢慢來 Be patient! 耐心點		
第10週校慶(體表會)活動討論			教學 時間	教學 資源
1. 師生討論校慶的活動。 ET: What are you going to do on School Sports Day? SS: We have a lot to do. (用中文回答)			5	單槍投 影、 電腦、 體表會 相片
2. 校慶(體表會)的活動內容：大隊接力、短跑競賽、趣味競賽、各年級進場團體表演、跆拳道社及熱舞社表演等。 ET: There are fun races, sprint races and relay races. SS: (Repeat)			20	
				評量
				上課聆聽 口頭回答

<p>ET: Every grade, Taekwondo club and dance club give a performance for opening. SS: (Repeat) ET: Good job.</p> <p>3. 教師準備過去年度體表會的活動相片，做成簡報檔，一一呈現給學生欣賞。 ET: What do you see? SS: Fun races/sprint races/relay races. ET: What do you like? S1: I like _____. S2: I like _____. ... ET: Take a break.</p> <p>4. 師生共同討論，找出活動內容豐富且畫面精彩的相片。 ST: What do you like? SS: I like fun races/sprint races/relay races/performance. ST: (Point to fun races) Let's take a look and talk about it. S1: 我看到.....</p> <p>5. 教師總結： (1) 大隊接力：參賽的同學努力的跑，揮汗如雨，旁邊的同學大聲吶喊，尤其在接近終點時，比賽場面更顯熱烈。 (2) 趣味競賽：使用道具千奇百怪，尤其是教師及親子組更是有趣。 (3) 團體表演：每個學年或社團在表演曲目、服裝及道具都下足了工夫。</p> <p>6. 教師再次選出以上相關參考相片共三張，請學生觀察其中人物的動作表現及畫面所在位置，分組討論後上台發表。 ST: One team one topic and it takes 5 minutes only. The topic for Team1 & 2 is relay races. (Team 3&4 – fun races/Team5&6 – performance) SS: OK. ST: Team 1 goes first. Tell us your point. T1: 我們覺得..... T2: 我們覺得..... ST: Great! You did a good job.</p> <p>7. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>	<p>15</p> <p>5</p> <p>10</p> <p>15</p> <p>7</p> <p>3</p>		<p>收納整理</p>
<p>第11週 人物繪畫練習及第一次草圖</p>	<p>教學時間</p>	<p>教學資源</p>	<p>評量</p>
<p>1. 1. 教師將上節課選出的相片用單槍投影，讓學生再仔細</p>		<p>單槍投</p>	<p>觀察態度</p>

<p>觀察並回答老師的提問。 (1)相片中「校慶(體表會)」活動的內容。 ET: What do you see in the picture? SS: I see _____. ET: Good job.</p> <p>(2)相片中玩的活動名稱及表演內容。 ET: What's the activities? SS: It's _____. ET: Try to talk about it in details? SS: 中文回答 ET: Good job.</p> <p>(3)相片中的學生的位置及動作表情。 ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited.</p> <p>(4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks.</p>	5	影 電腦	口頭發表
<p>2.教師做成觀察相片後人物及其動作的結論。 ET: What's the activities? SS: It's fun races/sprint races/relay races/performance. ET: What's the point? SS: Jump/Hop/Run/Dance. ET: Times up. Take a break.</p>	10	體表會 照片集	口頭發表
<p>3.教師示範畫3種人物表演的基本動作，請學生在一張A4回收紙做練習。 ST: See! (Draw a student jumps/hops/runs.) Now copy it on the recycle paper. SS: OK. /No, I can't. ST: Don' worry. I'll do it again. Follow me step by step. SS: Thank you.</p>	10		
<p>4.請學生上台分享自己的剛剛畫的人物，也請台下學生提出看法。 ST: Who's the volunteer? SS: (Raise her/his hand)Me. S1: I draw a boy hop. S2: I draw a girl jump. ...</p>	5		課堂參與
<p>5.教師做成「校慶(體表會)」表演人物構圖的結論，發給學生A4白紙，學生完成畫「校慶(體表會)」表演人物構圖的草圖。 ST: Everyone get a paper. Pick up your pencil to draw. SS: OK./No, I don't know. ST: Take a look. You see.... SS: I see. ST: Are you done?</p>	17	白板 回收紙	實作評量
	8		實作評量
	12	四開圖 畫紙	實作評量

<p>SS: Yes, I am./No, I'm not. Wait a moment. 6.收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjgE</p> <p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done.</p> <p>ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>	3		收納整理
<p>第12週 景物繪畫練習及完成草圖</p>	教學時間	教學資源	評量
<p>1. 教師用單槍投影校慶(體表會)的相片，請學生觀察表演人物旁邊及背後的景物。 (1)在相片中看到的景物描述。 ET: What do you see? SS: I see spectator accommodations/Playground/ceremonial stand. (學生發表老師說英文) ET: spectator accommodations/Playground/ceremonial stand. (2)繪畫時會畫出的景物。 ET: What do you want to draw? SS: Spectator accommodations/Playground/Ceremonial stand.</p> <p>2.教師統整後，歸納出畫出的重要景物。 ET: You can draw the background including spectator accommodations/playground/ceremonial stand. SS: OK. ET: Take a break.</p> <p>3.教師示範景物繪畫的技巧。 (1) Spectator accommodations (2)playground (3) Ceremonial stand. ST: Follow me step by step. SS: OK.</p> <p>4.發下學生上節課畫的人物構圖的草圖，請學生畫下背景，完成「校慶(體表會)」繪畫最後的草圖。 ST: You can draw the background. SS:OK.</p> <p>5.教師審視學生的草圖，有必要才做修改。 ST: Good job. SS: Thank you.</p> <p>5.收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjgE</p>	<p>15</p> <p>10</p> <p>15</p> <p>15</p> <p>15</p> <p>7</p> <p>3</p>	<p>單槍投影 電腦</p> <p>學生拍照集</p> <p>板</p> <p>四開圖畫紙</p>	<p>觀察態度 口頭發表</p> <p>觀察態度</p> <p>收納整理</p>

<p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>			
第13週版畫刻版技巧與珍珠版製版	教學時間	教學資源	評量
<p>1. 教師準備版畫作品欣賞及版畫製作流程影片，請學生發表看法。 ET: We are going to do the print. ET: Any question? S1: (Raise her/his hand)Me. 為什麼要用版畫? ET: You can print the artwork many times. ET: Where do you see the print? SS: Stamps./Cards./Book plate.(用中文回答) ET: Good job.</p> <p>2. 說明本單元採版畫呈現，製版及上色的注意事項。 ET: It's the first time to do the print. Let's watch the film. ET: What do you see? SS: (中文回答) ET: What do you need for the print? S1: 珍珠版foam board S2:印刷版 printing plate S3:版畫油墨 print ink S4:油墨盤 ink tray S5:滾筒 roller S6:馬連 barren ET: Good job. ET: Let's review and practice in English again. SS: 珍珠版foam board/印刷版 printing plate/版畫油墨 print ink/油墨盤 ink tray/滾筒 roller/馬連 barren ET: Good job. ET: Take a break.</p> <p>3. 教師示範珍珠版用鉛筆刻版技巧。 ST: 先將圖案畫在描圖紙上，畫好後把描圖紙放在珍珠版上，用鉛筆再把圖案刻在珍珠版上，刻的時候要注意每個線條深度是否夠，刻完後要仔細檢查。 ST: 好的。</p> <p>4. 發下學生的草圖，與學生共同檢視草圖，學生修正有必要修改的地方。 ST: When I call your name come to get your drawing. Joe! Joe: Here. ... ST: Do you get your drawing?</p>	<p>5</p> <p>25</p> <p>10</p> <p>25</p> <p>5</p>	<p>單槍投影 電腦</p> <p>版畫教學影片</p> <p>珍珠版</p>	<p>觀察態度 口頭發表</p> <p>觀察態度</p> <p>實作評量</p>

<p>S1:Yes, I do./No, I don't. ST: Here are some drawing without signature. Maybe you can find it. S1:I find it. Thank you! ST: Next time don't forget to write down your name. S1:OK. I see.</p> <p>5. 請學生拿出鉛筆完成珍珠版刻版, 教師行間巡視學生刻版的狀況提供協助, 學生完成珍珠版製版, 師生共同檢視。 ST: Pass foam board. When you get one, take out your pencil to start the work. SS: OK.</p> <p>6. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>	5		收納整理
<p>第14週版畫上色</p>	教學時間	教學資源	評量
<p>1. 教師介紹版畫用具滾筒、調墨盤及管裝版畫顏料。 ET: What's this? SS: It's roll/ink tray/print ink.</p> <p>2.教師示範版畫上色, 滾筒使用的技巧。 ET/ST: Take a look. SS: OK. ST: You can try it. Any volunteer? S1: (Raise her/his hand)Me. ST: Good job.</p> <p>3.師生共同討論要版畫要使用的顏色。 ET: What's the color? SS: Yellow/Blue/Red. ET: What do you like? SS: I like _____ color. ET: Take a break.</p> <p>4.發下學生的珍珠版, 請學生依使用的顏色到工作桌上色, 每人可印2張。 ET: Keep going. SS: OK. ET: Crayon only. Any problem?</p> <p>5.教師在旁適時的協助完成上色。 ET: A beautiful tree! Good job. SS: Thank you.</p>	5 25 10	有色棉紙 水性版畫顏料 滾筒 調墨盤	聆聽態度 口頭發表 作品評量

<p>6. 學生版畫經驗分享。 ST: Any volunteer? SS: Me. (用中文分享作品) ST: Good job.</p> <p>7. 學生將版畫作品放置到晾乾架。 ST: If you are done. Take it to the dry rack.</p> <p>8. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>			收納整理
第15週班級特色及動物繪畫練習	教學時間	教學資源	評量
<p>1. 教師以簡報檔介紹班旗的樣式, 請學生發表看法(推敲代表意義), 引起學生動機。 ET: What do you see? SS: It's a _____. ET: What do you think about it? SS: (用中文回答)</p> <p>2. 喜歡的活動: 閱讀、運動、唱歌、玩遊戲、喜歡的寵物等等。 ET: What do you like? SS: I like reading/dancing/singing/doing exercise. ET: What animal do you like? SS: I like tiger/lion/rabbit/bear.</p> <p>3. 師生討論班級共同喜好或其他的共通性找出班級特色。 ET: What do you think about your class? SS: (中文回答) ET: Good job. So you know what to do. SS: Yes. ET: Take a break.</p> <p>4. 教師請學生以動物為代表班級特徵, 請學生發表選出班級代表的動物。 ST: So you think you are a tiger. Now we are going to rip and stick your own tiger. SS: OK.</p> <p>5. 教師示範動物撕貼技巧。 ST: (1)Tear the orange paper into the shape of the body tail, head, ears and legs. (2)Put the pieces in place but do not stick them. (3)Stick the shapes down in this order: tail, one front leg one back leg, body, head, ears, one front leg, one back leg. (4)Tear up little strips of black paper to make the tiger stripes. Stick them down. (5) Add the eyes, nose and mouth.</p>	<p>15</p> <p>10</p> <p>15</p> <p>5</p> <p>20</p>	<p>單槍投影 電腦簡報</p> <p>四開書面紙 色紙 白膠</p>	<p>觀察態度 口頭發表</p> <p>合作態度</p> <p>觀察態度 口頭發表</p>

<p>6. 發下A4回收紙學生練習撕貼技巧。 ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p> <p>7. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>	<p>10</p> <p>5</p>	<p>A4 回收紙</p>	<p>收納整理</p>
<p>第16週班旗設計及完成</p>			
<p>發給學生空白A4紙請學生依自己的想法設計班旗, 畫出班旗設計草圖。 ET: Everyone get a plain paper to draw your class flag. SS: OK.</p> <p>2. 教師發下製作班旗使用的材料。 ET: What color do you like? SS: Yellow/Blue/Green/Pink.</p> <p>3. 請學生把設計草圖畫在自己挑選的有顏色的四開書面紙上。 ET: Draw the animal on the big colored paper. SS: Yes. ST: Good job. You may take a break.</p> <p>4. 教師再發下色紙, 請學生用色紙剪貼。 ST: Pass colored paper. Everyone get one pack. SS: OK. ST: What color do you need? SS: Yellow, green, blue. ST: Good job.</p> <p>5. 教師行間巡視, 請學生務必注意保持座位環境整潔, 紙張不掉落地上。 ST: Keep tidy. SS: Yes. ST: Good job.</p> <p>6. 學生分享作品 ST: Any volunteer? SS: Me. (用中文分享作品) ST: Good job.</p> <p>7. 學生將撕貼畫作品放置到晾乾架。 ST: If you are done. Take it to the dry rack.</p> <p>8. 收拾桌面、整理教室。 播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up.</p>	<p>15</p> <p>10</p> <p>15</p> <p>20</p> <p>5</p> <p>5</p>	<p>空白A4 紙</p> <p>四開 書面紙</p> <p>色紙</p> <p>白膠</p> <p>剪刀</p>	<p>觀察態度 口頭發表</p> <p>實作評量</p> <p>收納整理</p>

Pick up the trash and throw away in the trash can.

Come to me when you're done.

ST: Are you done the cleaning?

SS: Yes, we are done. (分組跟老師報告 , 老師檢查)

ST: Good job. You may take a break.