萬芳國小109學年度沉浸式英語教學計畫教學設計方案

單元一:快樂玩遊戲

単ルー・1	大荣儿迎凤				
單元名稱	快樂玩遊戲		教	學設計者	陳雪嬌 劉瑞贇
教學對象	三年級		教	學節次	16節課(40分鐘) 第2至9週
能力指標	1-II-2、1-II-3、2- II -2				i i
學習目標					
	2. 能畫出人物基本動作並且完成下課十分鐘的人物構圖及其背景。				
	3. 能運用粉蠟筆的著色技巧且選用適當的顏色表現出下課十分鐘的氛圍或真實的場				
	景。				
	4. 能用畫筆畫出觀察到的個人五官特				
	5. 能用紙粘土捏出圓形、長條、立方	形、水滴	等形狀		
	6. 能用紙粘土捏塑出朋友的圖像。	7-1- 12 FV2 -	1 50	In reg. I	
教學方法	講述法、討論教學法、示範教學法、	練習教學	法、發	表教學法	
英語學習	遊戲	情緒			
content vocabulary	單字: freeze, hide-and-seek,	單字:			
/	Red Light, Green Light	happy, a	ingry, s	sad, excited	d,
sentences	句型:	句型:	J	-	
patterns	Let's play		looks		
		ne/ Sne	10065	<u> </u>	
	 美勞				
	 單字 :	Ь₩			
	· · · 鉛筆pencil蠟筆 crayon	句型:			200
	畫draw 上色color	Can/N	/lay I u	se your	.?
		Yes. H	Here yo	ou are	
	黏土 clay	No. W	/ait a n	noment.	
	大的big中的medium小的small		the		
	風乾dry	F 455		<u>-</u> ·	
	捏塑 sculpt				
	拿取一點(黏土)take a piece of				
	搓揉roll				
	壓(扁)press				
第1週準備週			教學	教學	評量
4-11			時間	資源	
	ト紹(Throw the ball)		10	橡皮球	上課聆聽
ET: I am					口頭回答
ST: I am Ire	our name? ne				
What's your name?					
SS: I am					
	our name?				
	eat arrangement		10		
ET: Make a	group of six. One student will be the gro	oup			

		ı	
leader.			
SS: OK.			
ET: <u>Group 1</u> sit here.			
SS: OK.			
3. 上課規則說明/教室英語練習	20	蒙娜麗	
ET: Make like Mona Lisa to show you are ready for art.	ļ ļ	莎海報	
(1) Eyes are forward.			
(2) Mouths are quiet smiles.			
(3) Hands are still.	ļ ļ		
When I say "Mona", and you say "Lisa"			
And stop, look and listen.	ļ ļ		
SS: (Repeat)			
ET: Classroom English practice.			
ET: Can/May I use your? SS: (Repeat)			
ET: Yes. Here you are./No. Wait a moment.	ļ ļ		
SS: (Repeat)			
ET: Pass the			
SS: (Repeat)			
ET: Let's have a role play. Any volunteer? ET: Good job.			
ET: Times up. Take a break.			
211 Times up Take a Steam			
4. 簡報介紹本學期教學單元簡介(中文解說)			
ST: Pay attention.	25		
SS: OK.		課程簡	
5. 美勞袋的準備		報	
ST: You need a bag for art class.	10		
Put art book, pencil box, crayon or oil pastel, water colors,		美勞袋	
watercolor brushes, white glue and double side tape in the			
bag.			
SS: OK.			
6. 收拾桌面、整理教室。播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=gPq7wzGEjqE	5		
ST. It's time to clean up		海報	
ST: It's time to clean up. Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.			
51. Good job. 164 may take a break.			
	 教學	教學	 評量
ᇦᇷᅩᇛᆙᄦᄱᆘᄱᇜᄶᄹᄍᆖᆸ ᅟᅟᅟᅟ	· 教学 時間) 資源	□ □ □ <u>□ □ 里</u>
	15	小白板	│ │口頭發表
ET: What do you do with your friends(in ten minutes break)?	13	白板筆	一次以及
SS: 玩遊戲Play games/去圖書館Go to library./寫功課Do			
homework.	ļ		
ET: What's the game?			
SS:一二三木頭人Freeze/捉迷藏Hide-and-Seek/紅綠燈Red			
Light, Green Light/跳房子Hopscotch/跳繩Jump Rope.			
, , , , , , , , , , , , , , , , , , , ,			
			i e

│2. 下課的活動討論總結:做功課do homework 、下棋play	25	遊戲簡	課堂參與
chess、到圖書館go to library、一二三木頭人Freeze、		報	
玩捉迷藏hide-and-seek、玩紅綠燈Red Light, Green			
Light、跳房子Hopscotch, 跳繩Jump Rope、到遊戲區玩			
play in the playground等。			
ET: Do you know how to play the games?			
SS: Yes, I do./No, I don't.			
ET: Let's play, any volunteer?			
SS: Me.			
(溫習一下常玩的遊戲規則,下一節讓學生可以一邊玩一邊 拍照)			
ET: What do you like?			
SS: I like			
ET: Take a break.			
│3.教師準備相機或平板(可拍照)帶學生到活動地點,分組			
│做遊戲模擬畫面,並完成拍照。			
(1) 教師示範構圖重點(Arranging your picture)			
ST: (1)Same size, side by side	5	簡報	課堂參與
(2)Different size side by side			
(3)Moving off the page's edge			
(4) Large in front of small			
What do you see?			
SS:(中文回答)			
, , , , , , , , , , , , , , , , , , , ,			 口頭發表
ST: Your picture can look very different depending on			
how you arrange them.			
│(2)平板拍照使用方法	10	nad	 實作評量
ST: It's a pad. Use it to take a picture.	10	pad	貝作計里
ST: See how I use it step by step.			
Any question?			
SS: OK.			
ST: Now every group take one pad to practice in 5 minutes .			
Take turns, OK?			
ST: Times up.			
ST: Now let's go to playground.			
Please line up.	2		
ST:, please get in line.			
OK, let's go.			
(3)同學分組玩遊戲並拍照			
ST: Group 1 come here.	15		課堂參與
SS(Gruop 1):OK.			
ST: Let's play Freeze in 3 minutes. The other groups take a			
1			
picture.			
SS: OK.			
ST: Times up. Group 2, it's your turn.			
SS(Group 2): OK.			
│每一組輪流到第六組全部完成 │			
ST: Give me all the pads. Let's take a break.			
SS: Thanks teacher.			
│4.回到教室分享相片,師生共同討論,從中挑選可供繪畫			
參考之相片。	5		
ST: Is it good?			
-	•		

SS: Yes, it is./No, it isn't. ST: Why? 學生發表 5.請孩子選出一張最喜歡的相片。 ST: Raise your hand if you like the picture. SS: OK.			口頭發表
6.與學生討論用它當畫圖參考時,會與不會的畫的對象			
ST: What do you see in the picture?			
SS: I see			
ST: Can you draw it?			
SS:Yes, I can./No, I can't.			
ST: Next time you are going to learn to draw the picture. 6. 收拾桌面、整理教室。播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=gPq7wzGEjqE	3		整理及收納
ST: It's time to clean up.			
Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.	+,1 =>=	+1 44=	=== ==
第3週 人物繪畫練習及第一次草圖	教學 時間	教學 資源	評量
1.教師將上節課選出的相片用單槍投影,讓學生再仔細觀		單槍投	觀察態度
察並回答老師的提問。		影	口頭發表
(1)相片中「下課十分鐘」相片的內容。	5	電腦	
ET: What do you see in the picture?			
SS: I see a		學生拍	
ET: Good job.		照集	
(2)相片中玩的遊戲名稱及玩法。	15		口頭發表
ET: What's the game?			
SS: It's			
ET: How to play the game?			
SS: 中文回答			
ET: Good job.	1 4 -		
(3)相片中的學生的位置及動作表情。	15		
· ·	15		
ET: She/He is on the right/on the left/in the middle.	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle.	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited.	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle.	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited.	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk.	15		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks.	5		
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks.			
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. 2.教師做成觀察相片後人物及其動作的結論。 ET: What's the game?			
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. 2.教師做成觀察相片後人物及其動作的結論。 ET: What's the game? SS:It's(Jump rope/Hopstoth/Freeze)			
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. 2.教師做成觀察相片後人物及其動作的結論。 ET: What's the game? SS:It's(Jump rope/Hopstoth/Freeze) ET: You have to jump/hop/still.			
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. 2.教師做成觀察相片後人物及其動作的結論。 ET: What's the game? SS:It's(Jump rope/Hopstoth/Freeze) ET: You have to jump/hop/still. SS: I see.			
ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. 2.教師做成觀察相片後人物及其動作的結論。 ET: What's the game? SS:It's(Jump rope/Hopstoth/Freeze) ET: You have to jump/hop/still.			

紙做練習。		白板	
			安佐河昌
ST: See! (Draw a student jumps/hops/runs.) Now copy it on			實作評量
the recycle paper.		回收紙	
SS: OK. /No, I can't.			
ST: Don' worry. I'll do it again. Follow me step by step.			
SS: Thank you.			
4. 教師再請學生剪下剛剛畫的人物,貼在另一張A3紙,	8		
學生要仔細想粘貼的位置。			
ST: Cut it down and paste it on the other paper.			
SS: OK./No, I don't know.			
ST: Take a look. You see			
SS: I see.			
5. 貼完後,教師請學生上台分享自己的想法,也請台下 學生提出看法。	5		
ST: Who's the volunteer?			
SS: (Raise her/his hand)Me!			
ST: Good!			
SS:(可以用中文表達)			
ST:Good job.			
6. 教師做成「下課十分鐘」人物構圖的結論,並可以用	7		實作評量
中文引導不會的學生開始畫,然後發給學生四開圖畫		四開圖	
紙,學生完成畫「下課十分鐘」人物構圖的草圖。		畫紙	
ST: Everyone get a paper. Pick up your pencil to draw.			
SS: OK./No, I don't know.			
ST: Take a look. You see			
SS: I see.			
ST: Are you done?			
SS: Yes, I am./No, I'm not. Wait a moment.			
7. 收拾桌面、整理教室。播放 Clean Up is fun 的歌	3		收納整理
https://www.youtube.com/watch?v=gPq7wzGEjqE			
ST: It's time to clean up.			
Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.			
第4週 景物繪畫練習及完成草圖	教學	教學	評量
	時間	資源	
1.教師用單槍投影大多數同學選出的模擬遊戲畫面的相片		單槍投	
,請學生觀察人物旁邊及背後的景物。		影	
(1)在相片中看到的景物描述。	15	電腦	
ET: What do you see?			觀察態度
SS: I see a tree/a playground/a jungle gym.(學生發表老師說		學生拍	口頭發表
英文)		照集	
ET: Tree/Playground/Jungle gym.			
(2)繪畫時會畫出的景物。	10		
ET: What do you want to draw?			
SS: A tree/A playgroung/A jungle gym.			
2.教師統整後,歸納出畫出的重要景物。	15		
ET: You can draw the background including trees, playground			
or jungle gym.			

SS: OK.			
ET: Take a break.			
			**** *** ***
3.教師示範相片中的景物繪畫的技巧。	15	板	觀察態度
(1)tree (2)playground (3)jungle gym			
ST: Follow me step by step.			
SS: OK.			
4.發下學生上節課畫的人物構圖的草圖,請學生畫下背景	15	四開圖	
,完成「下課十分鐘」繪畫最後的草圖。		畫紙	
ST: You can draw the background.			
SS:OK.			
5.教師審視學生的草圖,有必要才做修改。	7		
ST: Good job.			
SS: Thank you.			
5.收拾桌面、整理教室。播放 Clean Up is fun 的歌			收納整理
https://www.voutube.com/watch?v=gPq7wzGEiqE	3		小小
IIILIDS://www.youtube.com/watch:v-grq/wzGLjqL	3		
ST: It's time to clean up			
ST: It's time to clean up.			
Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.			
第5週 實作彩繪與課堂指導	教學	教學	評量
	時間	資源	
1.教師用單槍投影大多數同學選出的模擬遊戲畫面的相片		單槍投	觀察態度
,請學生觀察整體畫面的顏色。		影	口頭發表
(1)在畫面中看到的顏色。		電腦	
ET: What's the color? (point to the color)	5		
SS: It's		學生拍	
(2)統整歸納需要的顏色。		照集	
ET: It's red/yellow/blue/green/brown/black.	15		
,	20		
, , , , , , , , , , , , , , , , , , , ,	20		
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EI. IAKE A DIEAK.			
2. 教師三統拟機等並存せで			
		小	描绘处盘
ST: Let's practice coloring with crayon. Pay attention.	4.0	粉蠟筆	觀察態度
SS: OK.	10	四開圖	
ST: (1)color in one direction.		畫紙	
(2)light color first then darker ones on top.			
(3)drawing techniques: colorlightly/color darkly, gradate,			
hatch, cross-hatch, layer			實作評量
ST: Now color the working sheet with crayon.			
		I	Ī
ET: Red and yellow make orange./Blue and yellow make green./Red and blue make purple. SS: (Repeat). (3)Story telling (Little Blue and Little Yellow) ET: (Read aloud the book) ET: How to make purple color? SS: Red and blue make purple. ET: Good job. ET: Take a break.	20		

	1		
│ │3.發下學生上節課完成的草圖,請學生拿出粉蠟筆完成著			
3.级下字工工的味儿似的手画,明字工字山彻城手儿似有 色。	25		
ST: , come to get your drawing.	23		
SS: Here.			
ST:Whose drawing?			
SS: It's mine.			
33. it's fillile. 4.教師行間巡視學生彩繪的狀況,隨機詢問學生「為何這			
樣塗色?」,檢視學生是否達到的自己的期望。			
RYMED: 」,做优字工足日廷到明日已明知量。 ST: Do you know how to color the			
SS: Yes, I do./No, I don't.			
ST: Let me show you.			
SS: Now I see.			
55. Now I see. 5.收拾桌面、整理教室。播放 Clean Up is fun 的歌			收納整理
·			以附定生
https://www.youtube.com/watch?v=gPq7wzGEjqE	_		
ST: It's time to clean up.	5		
Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.			
放 (2)	サレ 会領	+ / L 성격	= T E
第6週 實作彩繪與完成作品分享	教學	教學	評量
,双下网上从同事一等网上人门业场场域信节力	時間	資源	
1. 發下學生的圖畫,請學生拿出粉蠟筆繼續著色。 	5	四開圖	
ET: Keep going.		畫紙 粉蠟筆	
SS: OK.			
		沙琳辛	
ET: Crayon only. Any problem?		加地	
ET: Crayon only. Any problem? SS: (raise his/her hand) Me.		727 球队 丰	
ET: Crayon only. Any problem? SS: (raise his/her hand) Me. ET: What's the problem?		120 項(丰	
ET: Crayon only. Any problem? SS: (raise his/her hand) Me. ET: What's the problem? SS: I don't have color.		初鄉千	
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	時間	資源	
1. 上課前請學生準備介紹自己班上的好朋友,內容主要 在五官的特徵,例如:大眼睛、雙眼皮、長睫毛、小 鼻子、招風耳等等。	-		觀察態度 口頭發表
ET: Everyone repeat after me. Eyes, nose, mouth, ears.	5		
SS: Eyes, nose, mouth, ears.			
ET: She/He is my best friend.			
She/He has big eyes, she/he is happy.			
ST: She/He is my best friend.			
Her/His mouth is small, she/he has long hair/short hair. 2. 上課時請互為好友的學生,兩兩上台互相介紹。 S1:	20		
S2:			
3. ET: How to draw a face?	5		
ST: I can show you.	J		
ST: Draw an oval for the outline of the face. Depending			
on the shape of the face. Then draw eyes, nose, mouth			
and ears. Don't forget add eyebrows, hair, and a neck.			
ET: Great!			
ST: Now let's practice. Group leader comes to get a white	10		
board and white board pen. Practice in turn.			
ET: Times up. Take a break.			
4. 猜猜我是誰? 將學生分成六組,每組發下一張小白板 ,請各組推派一位學生畫一位朋友的臉,畫完貼到講 台上的黑板,六組都完成後,大家來猜猜看。		小白板 白板筆	合作態度
ET: Let's play the game "Guess Who?" Guess the face on white board who she/he is. Who wants to go first?	20		
S1: Me.(Draw a face on white board.)			
S2: She/he is			
ET: Why?			
S2: She/he has big eyes.			****
5. 師生共同來看每一組畫的人臉及被畫的學生,觀察其			觀察態度
中的異同,請台下學生發表看法。			口頭發表
ST: What do you see?(point to the portrait of a girl/boy)	15		
S1: She/he has long/short hair.			
6. 教師統整歸納做成結論。			
ST: Everyone is different. You must take a look carefully.	5		
7.收拾桌面、整理教室。播放 Clean Up is fun 的歌	J		收納整理
https://www.youtube.com/watch?v=gPq7wzGEjqE			从 MX 正
ST: It's time to clean up.			
Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.			
第8週 紙粘土捏塑人臉			
1. 教師介紹紙粘土的特性並示範捏塑的基本技巧。		單槍投	 觀察態度
ET: What are we going to do this class?	25	影	口頭發表
ST: We are going to use it to make a face. Before it we		電腦	
need practice.		紙粘土	

ET: How do we practice?		切割板	
ST: Take a piece of paper clay.		אוינים נפ	
Roll and press.			
Follow me step by step.			
ET: Everyone take a look. SS: OK.			
ST: (1).形狀shape-圓形circle/水滴狀drop/長條strip/ 立方體cube			
,			
(2).五官facial features-眼睛eyes/鼻子nose/耳朵ears /嘴巴mouth/唇lips			
2. 發給學生每人一包紙粘土,先取出一小塊,剩下的請			
學生務必包好,免得乾掉變硬,並且練習剛剛教師示	15		
章 主			
達。			
ET: Pass the paper clay.			
SS: OK.			
ST: Take a piece of paper clay. Try to do practicing.			
SS: OK.			
ET: Take a break.			
│ │3. 教師檢視學生練習狀況,確認學生可以開始捏塑人			审心动具
」3. 教師協院學生將自欣加,唯恥學生可以開始程至八 			實作評量
ST: Now take a half of paper clay to make a plain face. It is bigger than your plam.			
ST: If you are done, you can make eyes, nose, mouth and			
ears. Don't forget to do eyebrow and hair.			
4. 學生開始從基本的臉型,到五官的捏塑及表情的塑造			
,完成主題「我的朋友」的捏塑。 			
ST: (Look around) Good job.			
5. 教師行間巡視適時的協助需要幫助的學生。			
5. 教師门间巡忧迴時的伽劝需委帛奶的学生。 ST: Do you need help?			
•			
SS: Yes, I do./No, I don't. 6. 學生完成後請放置晾乾架,等下次上課上色。			
ST: If you are done, put it on the dry rack.			
Next time we are going to color it.			
7.收拾桌面、整理教室。播放 Clean Up is fun 的歌			
https://www.youtube.com/watch?v=gPq7wzGEjqE			
ST: It's time to clean up.			
Pick up the trash and throw away in the trash can.			
Come to me when you're done.			
ST: Are you done the cleaning?			
SS: Yes, we are done. (分組跟老師報告,老師檢查)			
ST: Good job. You may take a break.			
第9週 人臉作品著色/完成作品分享	教學	教學	評量
. 网上 1 == 34.34/#_1.57/	時間	資源	
1. 學生上課前準備水彩。	_	水彩	
ET: Show me water color/water color brush/rag	5	水彩筆	
SS: Here you are.			
ET: Good job.			
2. 教師將學生未上色的捏塑作品拍照做成電腦簡報一一	4.0		
呈現,請學生自由發表看法。	10		

	ET: Who is she/he?		1	
	SS: She/He is .			
	ET: What do you see?			
	SS: She/He has long/short hair.			
	ET: Her/His eyes are big or small?			
	SS: They are big/small.			
	,			
	ET: What's the color of her/his hair?			
	SS: It's brown.	_	ᄜᆇᇄ	审心过早
	教師示範上色的技巧及提醒注意事項。	5	單槍投	實作評量
	ET: What color do you need?		影	
	SS: yellow, blue, red, brown, black and white colors.		電腦	
	ST: Water isn't good for painting this time.	_		
4.	學生開始為自己的作品上色。	10		
	ST: (Look around.)Keep your table tidy.			
	SS: OK.			
5.	教師行間巡視適時的協助需要幫助的學生。			
	ST: Do you need help?			
	SS: Yes, I do./No, I don't.			
6.	學生作品分享。	5		作品評量
	ST: Good job.			
	S1: Thank you.			
	ST: Come to the front and share us your artwork.			
	S1: We play the game "Freeze".			
	It is in the playground.			
7.	學生完成後請放置晾乾架。			
	ST: If you are done, put it on the dry rack.			
8.1	收拾桌面、整理教室。播放 Clean Up is fun 的歌	5		收納整理
ht	:ps://www.youtube.com/watch?v=gPq7wzGEjqE			
ST	It's time to clean up.			
Pic	k up the trash and throw away in the trash can.			
Co	me to me when you're done.			
ST	Are you done the cleaning?			
	Yes, we are done. (分組跟老師報告,老師檢查)			
	Good job. You may take a break.			
	•	•		