

萬芳國小109學年度沉浸式英語教學計畫教學設計方案

單元一：快樂玩遊戲

單元名稱	快樂玩遊戲	教學設計者	陳雪嬌 劉瑞贊
教學對象	三年級	教學節次	16節課(40分鐘) 第2至9週
能力指標	1-II-2、1-II-3、2-II-2		
學習目標	1. 能運用平板(有照相功能)呈現下課十分鐘的活動畫面。 2. 能畫出人物基本動作並且完成下課十分鐘的人物構圖及其背景。 3. 能運用粉蠟筆的著色技巧且選用適當的顏色表現出下課十分鐘的氛圍或真實的場景。 4. 能用畫筆畫出觀察到的個人五官特色。 5. 能用紙粘土捏出圓形、長條、立方形、水滴等形狀。 6. 能用紙粘土捏塑出朋友的圖像。		
教學方法	講述法、討論教學法、示範教學法、練習教學法、發表教學法		
英語學習 content vocabulary / sentences patterns	遊戲 單字：freeze, hide-and-see, Red Light, Green Light 句型： Let's play ____ 美勞 單字： 鉛筆pencil蠟筆 crayon 畫draw 上色color 黏土 clay 大的big中的medium小的small 風乾dry 捏塑 sculpt 拿取一點...(黏土)take a piece of... 搓揉roll 壓(扁)press	情緒 單字： happy, angry, sad, excited, 句型： He/ She looks _____. 句型： Can/May I use your ___? Yes. Here you are No. Wait a moment. Pass the _____.	
第1週準備週 美勞袋準備及上課規則說明		教學 時間	教學 資源
1. 師生自我介紹(Throw the ball) ET: I am _____. What's your name? ST: I am Irene. What's your name? SS: I am _____. What's your name?		10	橡皮球
2. 座位安排seat arrangement ET: Make a group of six. One student will be the group		10	
			評量
			上課聆聽 口頭回答

<p>leader. SS: OK. ET: <u>Group 1</u> sit here. SS: OK.</p> <p>3. 上課規則說明/教室英語練習 ET: Make like Mona Lisa to show you are ready for art. (1) Eyes are forward. (2) Mouths are quiet smiles. (3) Hands are still. When I say "Mona", and you say "Lisa" And stop, look and listen. SS: (Repeat) ET: Classroom English practice. ET: Can/May I use your ___? SS: (Repeat) ET: Yes. Here you are./No. Wait a moment. SS: (Repeat) ET: Pass the ____. SS: (Repeat) ET: Let's have a role play. Any volunteer? ET: Good job. ET: Times up. Take a break.</p> <p>4. 簡報介紹本學期教學單元簡介(中文解說) ST: Pay attention. SS: OK.</p> <p>5. 美勞袋的準備 ST: You need a bag for art class. Put art book, pencil box, crayon or oil pastel, water colors, watercolor brushes, white glue and double side tape in the bag. SS: OK.</p> <p>6. 收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjgE</p> <p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告, 老師檢查) ST: Good job. You may take a break.</p>	<p>20</p> <p>25</p> <p>10</p> <p>5</p>	<p>蒙娜麗莎海報</p> <p>課程簡報</p> <p>美勞袋</p> <p>海報</p>	
<p>第2週下課玩的遊戲及模擬畫面</p>	<p>教學時間</p>	<p>教學資源</p>	<p>評量</p>
<p>1. 師生討論下課十分鐘的活動(學生可以中文發表)。 ET: What do you do with your friends(in ten minutes break)? SS: 玩遊戲Play games/去圖書館Go to library./寫功課Do homework. ET: What's the game? SS: 一二三木頭人Freeze/捉迷藏Hide-and-Seek/紅綠燈Red Light, Green Light/跳房子Hopscotch/跳繩Jump Rope.</p>	<p>15</p>	<p>小白板 白板筆</p>	<p>口頭發表</p>

<p>2. 下課的活動討論總結：做功課do homework、下棋play chess、到圖書館go to library、一二三木頭人Freeze、玩捉迷藏hide-and-seek、玩紅綠燈Red Light, Green Light、跳房子Hopscotch, 跳繩Jump Rope、到遊戲區玩play in the playground等。</p> <p>ET: Do you know how to play the games? SS: Yes, I do./No, I don't. ET: Let's play _____, any volunteer? SS: Me. (溫習一下常玩的遊戲規則，下一節讓學生可以一邊玩一邊拍照) ET: What do you like? SS: I like _____. ET: Take a break.</p>	25	遊戲簡報	課堂參與
<p>3.教師準備相機或平板(可拍照)帶學生到活動地點，分組做遊戲模擬畫面，並完成拍照。</p> <p>(1) 教師示範構圖重點(Arranging your picture)</p> <p>ST: (1)Same size, side by side (2)Different size side by side (3)Moving off the page's edge (4) Large in front of small What do you see? SS:(中文回答) ST: Your picture can look very different depending on how you arrange them.</p>	5	簡報	課堂參與
<p>(2)平板拍照使用方法</p> <p>ST: It's a pad. Use it to take a picture. ST: See how I use it step by step. Any question? SS: OK. ST: Now every group take one pad to practice in 5 minutes . Take turns, OK? ST: Times up.</p>	10	pad	實作評量
<p>ST: Now let's go to playground. Please line up. ST: _____, please get in line. OK, let's go.</p>	2		
<p>(3)同學分組玩遊戲並拍照</p> <p>ST: Group 1 come here. SS(Gruop 1):OK. ST: Let's play Freeze in 3 minutes. The other groups take a picture. SS: OK. ST: Times up. Group 2, it's your turn. SS(Group 2): OK. 每一組輪流到第六組全部完成 ST: Give me all the pads. Let's take a break. SS: Thanks teacher.</p>	15		課堂參與
<p>4.回到教室分享相片，師生共同討論，從中挑選可供繪畫參考之相片。</p> <p>ST: Is it good?</p>	5		

<p>SS: Yes, it is./No, it isn't. ST: Why? 學生發表 5.請孩子選出一張最喜歡的相片。 ST: Raise your hand if you like the picture. SS: OK. 6.與學生討論用它當畫圖參考時，會與不會的畫的對象 ST: What do you see in the picture? SS: I see _____. ST: Can you draw it? SS:Yes, I can./No, I can't. ST: Next time you are going to learn to draw the picture. 6. 收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>	3		<p>口頭發表</p> <p>整理及收納</p>
<p>第3週 人物繪畫練習及第一次草圖</p>	<p>教學 時間</p>	<p>教學 資源</p>	<p>評量</p>
<p>1.教師將上節課選出的相片用單槍投影，讓學生再仔細觀察並回答老師的提問。 (1)相片中「下課十分鐘」相片的內容。 ET: What do you see in the picture? SS: I see a _____. ET: Good job. (2)相片中玩的遊戲名稱及玩法。 ET: What's the game? SS: It's _____. ET: How to play the game? SS: 中文回答 ET: Good job. (3)相片中的學生的位置及動作表情。 ET: She/He is on the right/on the left/in the middle. SS: She/He is on the right/on the left/in the middle. ET: She/He looks happy/angry/sad/excited. SS: She/He looks happy/angry/sad/excited. (4)相片裡所有的人物及其動作。 ET: You/I jump/hop/run/walk. SS: You/I jump/hop/run/walk. ET: She/He jumps/hops/runs/walks. SS: She/He jumps/hops/runs/walks. 2.教師做成觀察相片後人物及其動作的結論。 ET: What's the game? SS:It's _____.(Jump rope/Hopstoth/Freeze) ET: You have to jump/hop/still. SS: I see. ET: Times up. Take a break.</p> <p>3. 教師示範畫3種人物的基本動作，請學生在一張A4回收</p>	<p>5</p> <p>15</p> <p>15</p> <p>5</p> <p>17</p>	<p>單槍投 影 電腦</p> <p>學生拍 照集</p>	<p>觀察態度 口頭發表</p> <p>口頭發表</p> <p>課堂參與</p>

<p>紙做練習。</p> <p>ST: See! (Draw a student jumps/hops/runs.) Now copy it on the recycle paper.</p> <p>SS: OK. /No, I can't.</p> <p>ST: Don' worry. I'll do it again. Follow me step by step.</p> <p>SS: Thank you.</p> <p>4. 教師再請學生剪下剛剛畫的人物，貼在另一張A3紙，學生要仔細想粘貼的位置。</p> <p>ST: Cut it down and paste it on the other paper.</p> <p>SS: OK./No, I don't know.</p> <p>ST: Take a look. You see....</p> <p>SS: I see.</p> <p>5. 貼完後，教師請學生上台分享自己的想法，也請台下學生提出看法。</p> <p>ST: Who's the volunteer?</p> <p>SS: (Raise her/his hand)Me!</p> <p>ST: Good!</p> <p>SS:(可以用中文表達)</p> <p>ST:Good job.</p> <p>6. 教師做成「下課十分鐘」人物構圖的結論，並可以用中文引導不會的學生開始畫，然後發給學生四開圖畫紙，學生完成畫「下課十分鐘」人物構圖的草圖。</p> <p>ST: Everyone get a paper. Pick up your pencil to draw.</p> <p>SS: OK./No, I don't know.</p> <p>ST: Take a look. You see....</p> <p>SS: I see.</p> <p>ST: Are you done?</p> <p>SS: Yes, I am./No, I'm not. Wait a moment.</p> <p>7. 收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjgE</p> <p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done.</p> <p>ST: Are you done the cleaning?</p> <p>SS: Yes, we are done. (分組跟老師報告，老師檢查)</p> <p>ST: Good job. You may take a break.</p>	<p>8</p> <p>5</p> <p>7</p> <p>3</p>	<p>白板 回收紙</p> <p>四開圖 畫紙</p>	<p>實作評量</p> <p>實作評量</p> <p>收納整理</p>
<p>第4週 景物繪畫練習及完成草圖</p>	<p>教學 時間</p>	<p>教學 資源</p>	<p>評量</p>
<p>1.教師用單槍投影大多數同學選出的模擬遊戲畫面的相片，請學生觀察人物旁邊及背後的景物。</p> <p>(1)在相片中看到的景物描述。</p> <p>ET: What do you see?</p> <p>SS: I see a tree/a playground/a jungle gym.(學生發表老師說英文)</p> <p>ET: Tree/Playground/Jungle gym.</p> <p>(2)繪畫時會畫出的景物。</p> <p>ET: What do you want to draw?</p> <p>SS: A tree/A playground/A jungle gym.</p> <p>2.教師統整後，歸納出畫出的重要景物。</p> <p>ET: You can draw the background including trees, playground or jungle gym.</p>	<p>15</p> <p>10</p> <p>15</p>	<p>單槍投 影 電腦</p> <p>學生拍 照集</p>	<p>觀察態度 口頭發表</p>

<p>SS: OK. ET: Take a break.</p> <p>3.教師示範相片中的景物繪畫的技巧。 (1)tree (2)playground (3)jungle gym ST: Follow me step by step. SS: OK.</p> <p>4.發下學生上節課畫的人物構圖的草圖，請學生畫下背景，完成「下課十分鐘」繪畫最後的草圖。 ST: You can draw the background. SS:OK.</p> <p>5.教師審視學生的草圖，有必要才做修改。 ST: Good job. SS: Thank you.</p> <p>5.收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE</p> <p>ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>	<p>15</p> <p>15</p> <p>7</p> <p>3</p>	<p>板</p> <p>四開圖 畫紙</p>	<p>觀察態度</p> <p>收納整理</p>
<p>第5週 實作彩繪與課堂指導</p>	<p>教學 時間</p>	<p>教學 資源</p>	<p>評量</p>
<p>1.教師用單槍投影大多數同學選出的模擬遊戲畫面的相片，請學生觀察整體畫面的顏色。 (1)在畫面中看到的顏色。 ET: What's the color? (point to the color) SS: It's _____. (2)統整歸納需要的顏色。 ET: It's red/yellow/blue/green/brown/black. ET: Red and yellow make orange./Blue and yellow make green./Red and blue make purple. SS: (Repeat). (3)Story telling (Little Blue and Little Yellow) ET: (Read aloud the book) ET: How to make purple color? SS: Red and blue make purple. ET: Good job. ET: Take a break.</p> <p>2.教師示範粉蠟筆著色技巧 ST: Let's practice coloring with crayon. Pay attention. SS: OK. ST: (1)color in one direction. (2)light color first then darker ones on top. (3)drawing techniques: colorlightly/color darkly, gradate, hatch, cross-hatch, layer ST: Now color the working sheet with crayon. SS: OK.</p>	<p>5</p> <p>15</p> <p>20</p> <p>10</p>	<p>單槍投 影 電腦</p> <p>學生拍 照集</p> <p>粉蠟筆 四開圖 畫紙</p>	<p>觀察態度 口頭發表</p> <p>觀察態度</p> <p>實作評量</p>

	時間	資源	
<p>1. 上課前請學生準備介紹自己班上的好朋友，內容主要在五官的特徵，例如：大眼睛、雙眼皮、長睫毛、小鼻子、招風耳等等。</p> <p>ET: Everyone repeat after me. Eyes, nose, mouth, ears.</p> <p>SS: Eyes, nose, mouth, ears.</p> <p>ET: She/He is my best friend.</p> <p>She/He has big eyes, she/he is happy.</p> <p>ST: She/He is my best friend.</p> <p>Her/His mouth is small, she/he has long hair/short hair.</p>	5		觀察態度 口頭發表
<p>2. 上課時請互為好友的學生，兩兩上台互相介紹。</p> <p>S1:</p> <p>S2:</p>	20		
<p>3. ET: How to draw a face?</p> <p>ST: I can show you.</p> <p>ST: Draw an oval for the outline of the face. Depending on the shape of the face. Then draw eyes, nose, mouth and ears. Don't forget add eyebrows, hair, and a neck.</p> <p>ET: Great!</p> <p>ST: Now let's practice. Group leader comes to get a white board and white board pen. Practice in turn.</p> <p>ET: Times up. Take a break.</p>	5 10		
<p>4. 猜猜我是誰? 將學生分成六組，每組發下一張小白板，請各組推派一位學生畫一位朋友的臉，畫完貼到講台上的黑板，六組都完成後，大家來猜猜看。</p> <p>ET: Let's play the game "Guess Who?" Guess the face on white board who she/he is. Who wants to go first?</p> <p>S1: Me.(Draw a face on white board.)</p> <p>S2: She/he is _____.</p> <p>ET: Why?</p> <p>S2: She/he has big eyes.</p>	20	小白板 白板筆	合作態度
<p>5. 師生共同來看每一組畫的人臉及被畫的學生，觀察其中的異同，請台下學生發表看法。</p> <p>ST: What do you see?(point to the portrait of a girl/boy)</p> <p>S1: She/he has long/short hair.</p>	15		觀察態度 口頭發表
<p>6. 教師統整歸納做成結論。</p> <p>ST: Everyone is different. You must take a look carefully.</p>	5		
<p>7.收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjgE</p> <p>ST: It's time to clean up.</p> <p>Pick up the trash and throw away in the trash can.</p> <p>Come to me when you're done.</p> <p>ST: Are you done the cleaning?</p> <p>SS: Yes, we are done. (分組跟老師報告，老師檢查)</p> <p>ST: Good job. You may take a break.</p>			收納整理
第8週 紙粘土捏塑人臉			
<p>1. 教師介紹紙粘土的特性並示範捏塑的基本技巧。</p> <p>ET: What are we going to do this class?</p> <p>ST: We are going to use it to make a face. Before it we need practice.</p>	25	單槍投 影 電腦 紙粘土	觀察態度 口頭發表

<p>ET: Who is she/he? SS: She/He is _____. ET: What do you see? SS: She/He has long/short hair. ET: Her/His eyes are big or small? SS: They are big/small. ET: What's the color of her/his hair? SS: It's brown.</p> <p>3. 教師示範上色的技巧及提醒注意事項。 ET: What color do you need? SS: yellow, blue, red, brown, black and white colors. ST: Water isn't good for painting this time.</p> <p>4. 學生開始為自己的作品上色。 ST: (Look around.)Keep your table tidy. SS: OK.</p> <p>5. 教師行間巡視適時的協助需要幫助的學生。 ST: Do you need help? SS: Yes, I do./No, I don't.</p> <p>6. 學生作品分享。 ST: Good job. S1: Thank you. ST: Come to the front and share us your artwork. S1: We play the game "Freeze". It is in the playground.</p> <p>7. 學生完成後請放置晾乾架。 ST: If you are done, put it on the dry rack.</p> <p>8.收拾桌面、整理教室。播放 Clean Up is fun 的歌 https://www.youtube.com/watch?v=gPq7wzGEjqE ST: It's time to clean up. Pick up the trash and throw away in the trash can. Come to me when you're done. ST: Are you done the cleaning? SS: Yes, we are done. (分組跟老師報告，老師檢查) ST: Good job. You may take a break.</p>	<p>5</p> <p>10</p> <p>5</p> <p>5</p>	<p>單槍投影電腦</p>	<p>實作評量</p> <p>作品評量</p> <p>收納整理</p>
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