

苗栗縣新開國小
藝術與人文領域沉浸式英語教學教案設計 (視覺藝術)

科目/領域別	藝術與人文 (視覺藝術)	教學設計者	視覺藝術：李欣宜老師 英 語：張文馨老師				
學習階段	第一學習階段(國小低年級)	教學年級	二年級				
單元名稱	第四單元-可愛的動物						
教學資源/ 設備需求	動物圖片、彩色油土、8開厚紙板、舊報紙、抹布、造型工具（尺、剪刀、筆、吸管）						
教學節數	6節						
學習目標	1.能觀察生活周遭的動物（外形、運動方式、特色）。 2.認識油土的特性。 3.能用油土捏出自己所觀察的動物。 4.能欣賞並發表每個人油土作品的特色。						
核心素養	生活-E-B3 感受與體會生活中人、事、物的真、善與美，欣賞生活中美的多元形式與表現，在創作中覺察美的元素，逐漸發展美的敏覺。 生活-E-C3 欣賞周遭不同族群與文化內涵的異同，體驗與覺察生活中全球關連的現象。						
學習表現	4-I-1利用各種生活得媒介與素材進行表現與創作，喚起豐富的想像力。 5-I-3理解與欣賞美的多元形式與異同。						
議題融入	閱讀素養						
英語融入	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Language of learning</th> <th style="width: 50%; text-align: center;">Language for learning</th> </tr> </thead> <tbody> <tr> <td> Animals: cow, ox, duck, chicken, mouse, sheep, rooster, horse, pig, Sounds: moo, bark, baa, neigh, quack, squeak, oink, cluck, cock-a-doodle-doo What animal do you like? I like _____. What does the <u>cow</u> say? The cow says <u>moo</u>. </td> <td> What can you hear? I hear _____. Listen carefully. Let's sing! What do you see? Can you say ____, too? Let's try! </td> </tr> </tbody> </table>			Language of learning	Language for learning	Animals: cow, ox, duck, chicken, mouse, sheep, rooster, horse, pig, Sounds: moo, bark, baa, neigh, quack, squeak, oink, cluck, cock-a-doodle-doo What animal do you like? I like _____. What does the <u>cow</u> say? The cow says <u>moo</u> .	What can you hear? I hear _____. Listen carefully. Let's sing! What do you see? Can you say ____, too? Let's try!
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運用教學策略與方法	差異化教學、實作教學						

教學流程	時間	教具	評量
<p>第一節 (40 mins)</p> <p>一、引起動機</p> <p>1. 英語繪本欣賞- <u>CLICK, CLACK, MOO COWS THAT TYPE</u></p> <p>ET: Today we're going to read a story, before the story, I have a question. What animal do you like?</p> <p>S: I like <u>dogs</u>.</p> <p>ET: Great! Dogs are very cute. They're big or small. Do you like big animals?</p> <p>S: Yes, I like elephants!</p> <p>ET: Good. How about...a cow? This story is about the cows.</p> <p>ET: There are so many animals on the farm. What do you remember?</p> <p>S: Mouse! Duck! Sheep!</p> <p>ET: Let's sing a song about these animals. The animals on the farm. Please remember the sounds of the animals.</p>	40'	繪本及影片 動物圖片	圖片賞 析
<p>第二~三節 (80 mins)</p> <p>二、發展活動</p> <p>1、 複習上節課歌曲The animals on the farm ET: Do you remember the song? Let's sing! ET: Can you make your own animal? Teacher Jessie can make many animals!</p> <p>2、 欣賞動物圖片 討論動物的造型特色</p> <p>3、 捏塑技巧</p> <p>1. 教師說明：可以用捏(pinch)、壓(press)、搓(rub)、揉(knead)、拍(slap)、打(hit)、擠(squeeze)等方法改變形狀。 2. 教師示範捏塑簡單的動物造型。 ET: How to make its <u>head</u>? 3. 教師引導兒童探索油土。</p> <p>三、動物王國</p> <p>1. 引導學生發揮想像力，捏塑出各樣造型的動物。</p>	20' 20'	彩色油土、8 開厚紙板、舊 報紙、抹布、 造型工具 (尺、剪刀、 筆、吸管)	

<p>2.教師提醒並指導兒童避免做出太細或太薄的部分，以免完成後容易斷裂。</p> <p>3.教師指導兒童形體製作完成後，可以利用各樣小工具在動物身上刻畫或壓印出花紋或眼睛。</p> <p>第四節 (40 mins)</p> <p>4、動物達人</p> <p>每位學生像全班展示並介紹自己的作品，說明該動物有和特性，其他人依據內容及作品的美觀，評選出得分最高的同學成為動物達人。</p> <p>ET: Whose animal is this? Do you like your animal? Why? S1: I like my <u>cow</u>, because <u>it's very big!</u> ET: Good job. ET: Do you like this cow? Raise your hand and tell us why. S2: I like his cow because it's cute. S1: Thank you!</p> <p>第五、六節 (80 mins)</p> <p>三、綜合活動</p> <p>1.使用製作出的黏土動物編排一齣英語音樂劇。由美術老師協助角色安排，場景布置，英文老師協助歌詞指導，依據the animals on the farm 及學生製作的動物進行歌曲改編。</p> <p>2.第六節課最後20分鐘進行英語音樂劇彩排。</p>	<p>40'</p> <p>60'</p> <p>20'</p>	<p>學生作品</p>	
<p>參考資料：</p> <p>https://www.youtube.com/watch?v=voD0z6pCj5s</p> <p>https://www.youtube.com/watch?v=zXEq-QO3xTg</p>			
<p>附件：</p> <p>1、歌詞學習單1</p> <p>2、學習單2</p>			

附件：

一、歌詞學習單1

Lyrics:

The ducks on the farm say, "Quack, quack, quack."
The mice on the farm say, "Squeak, squeak, squeak."
The chickens on the farm say, "Cluck, cluck, cluck."
"Quack. Squeak. Cluck."

The pigs on the farm say, "Oink, oink, oink."

The goats on the farm say "Meh, meh, meh."
The sheep on the farm say "Baa, baa, baa."
"Oink. Meh. Baa."

The horses on the farm say, "Neigh, neigh, neigh."
The cows on the farm say, "Moo, moo, moo."
The roosters on the farm say, "Cock-a-doodle-doo."
"Neigh. Moo. Cock-a-doodle-doo."
"Neigh. Moo. Cock-a-doodle-doo."

Let's try it a little faster.

The ducks on the farm say, "Quack, quack, quack."
The mice on the farm say, "Squeak, squeak, squeak."
The chickens on the farm say, "Cluck, cluck, cluck."
"Quack. Squeak. Cluck."

Okay, a little faster.

The pigs on the farm say, "Oink, oink, oink."
The goats on the farm say "Meh, meh, meh."
The sheep on the farm say "Baa, baa, baa."
"Oink. Meh. Baa."

Okay, super fast!

The horses on the farm say, "Neigh, neigh, neigh."
The cows on the farm say, "Moo, moo, moo."
The roosters on the farm say, "Cock-a-doodle-doo"
"Neigh. Moo. Cock-a-doodle-doo."
"Neigh. Moo. Cock-a-doodle-doo."

Song: The Animals On The Farm
CD: Super Simple Songs - Animals
Music: Super Simple Learning
Animation: Franfou
Vocals: Matt Stamm and Shelly Lomonaco

二、學習單2