

● 第一學期

Classroom English	Good job! Great! One more time. Again. Raise your hand. Turn left. Turn right. Stop. Stand up. Sit down. Thank you. Go back to your seat. Go to the left stage. Go to the right stage. Are you ready? Be quite, please. Put on your shoes. Line up. OK! Go!
English instruciton for warm up activity	<ol style="list-style-type: none"> <li>1. Cross your legs.</li> <li>2. Put your hands on the floor.</li> <li>3. Ok! Up.</li> <li>4. Stretch your legs.</li> <li>5. Raise your hands. 5, 6, 7, 8 1, 2, 3, 4, 5, 6 ,7, 8 Ready! Hold on. 1, 2, 3, 4, 5</li> <li>6. Lie down.</li> <li>7. Raise your knees up.</li> <li>8. Use your hands to touch your knees.</li> <li>9. Ready! Up. 1,2,3,4,5</li> <li>10. Ok! Relax.</li> <li>11. Put your belly on the floor.</li> <li>12. Ready! Up. Down. One more time. 5,4,3,2,1 Ready! Up. 1,2,3,4,5</li> <li>13. Relax</li> </ol>
Unit 1 身體密碼 Use of body parts	<p><b>Vocabulary</b></p> <p>Body Parts: head, forehead, chin, shoulder, elbow, wrist, chest, bottom, knee, foot, feet</p> <p>Facilities in Dance Classroom: floor, wall, bar</p> <p><b>Sentences</b></p> <ol style="list-style-type: none"> <li>1. Move your hands to your head.</li> <li>2. Use your elbow to touch your knee.</li> <li>3. Put your head on the floor.</li> <li>4. Listen to the drum and walk. When the drum stop, put your head on the floor / bar/ wall.</li> <li>5. Let's play this game with your friend. Put your shoulder on his/ her hand. Put your bottom on his/ her foot (feet).</li> <li>6. Let's play this game with more friends. Now make a group of threestudents or four students to play this game.</li> </ol>

<p>Unit 2 流行舞蹈 Pop dance</p>	<p><b>Vocabulary</b> Shake, move, turn around, kick, shy, happy, left, right, front, back, brave, police car, help, kind, poor, child, cry, safe</p> <p><b>Sentences</b></p> <p>1.1 Everybody shake it, shake it. 1.2 Everybody move it, move it. 1.3 Everybody kick it, kick it. 1.4 Everybody turn around. 1.5 Come on it's time to shake it.</p> <p>2.1 Let's move. 2.2 Super brave police car. 2.3 Super kind police car.</p>
<p>Unit 3 藝術賞析-認識芭蕾舞 Introducing Ballet</p>	<p><b>Vocabulary</b> ballet Animals in the movie: a rabbit, some mice, a goose, a fox, a bear</p> <p><b>Sentences</b> Do you like ballet? What do you see in the movie?</p>

● 第二學期

Classroom English	<p>Good job! Great! Raise your hands. Stop. Stand up. Sit down. Thank you. Criss-cross your legs. Put your hands in the back. Go back to your seat. Come here. Are you ready? Are you finished? Keep moving. Clap your hands. Go to the left stage. Go to the right stage. Let's get started. Let's sing the song. Let's dance. Put on your shoes. Line up. Go to the nurse. Put on your mask. Go to the bathroom. Wash your hands.</p>
English instruction for warm up activity	<ol style="list-style-type: none"> <li>1. Cross your legs.</li> <li>2. Put your hands on the floor.</li> <li>3. Ok! Up.</li> <li>4. Stretch your legs.</li> <li>5. Raise your hands. 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7, 8 Ready! Hold on. 1, 2, 3, 4, 5</li> <li>6. Lie down.</li> <li>7. Raise your knees up.</li> <li>8. Use your hands to touch your knees.</li> <li>9. Ready! Up. 1,2,3,4,5</li> <li>10. Ok! Relax.</li> <li>11. Put your belly on the floor.</li> <li>12. Ready! Up. Down. One more time. 5,4,3,2,1 Ready! Up. 1,2,3,4,5</li> <li>13. Relax</li> </ol>
Unit 1 舞動聲體 Body speaks	<p><b>Vocabulary</b> head, back, shoulder, elbow, palm, finger, bottom, knee, foot/feet, toe, joyful, angry, sad, happy</p> <p><b>Sentences</b></p> <ol style="list-style-type: none"> <li>1. Put your _____ (body parts) on the floor.</li> <li>2. How do they feel?</li> </ol>
Unit 2 流行舞蹈 Pop Dance	<p><b>Vocabulary</b> Step, Front, Back, Clap your hands, Shake, Open, Cross, Wave, Big jump, Point, Listen to the music (like DJ), Imagine, Feeling, Sunshine</p> <p><b>Sentences</b> Cause I got that sunshine in my pocket So just imagine I can't stop the feeling So just dance</p>
Unit 3 七拼八湊 Space:Levels	<p><b>Vocabulary</b> high level, middle level, low level, through, head, shoulder, elbow, hand, bottom, knee, foot/feet</p> <p><b>Sentences</b> Put your _____ (body parts) through the hula hoop.</p>

Unit 4

藝術賞析-認識芭蕾

**Vocabulary**

Ballet, Ballerina, Ballerino, Soloist



