

雲林國小 109 學年度五年級第視覺藝術教學單元主題與週次

主題 單元	名稱	教學 週次	內容大綱
109 上學期			
一	水彩好好玩	2	複習色彩三原色，練習調色並用色相環設計摩天輪。
		3	了解漸層概念，創作漸層甜筒。
		4	練習水彩的渲染和重疊，創作一幅作品。
		5	認識藝術家-秀拉，改編名畫-大傑特島的星期日下午。
		6	利用點描法，完成自己的「星期日下午」。
二	布袋戲偶	8	了解布袋戲的發展，欣賞及認識布袋戲的各種角色、扮相，設計自己的戲偶。
		9	完成布袋戲偶設計，製作戲偶的頭部、五官。
		10	戲偶手腳製作，並用毛線裝飾頭髮。
		11	彩繪完成的頭部，戲偶服裝製作，版型完成並裝飾服裝。
		12	完成布袋戲偶，練習基本的布袋戲偶操偶方式，並分組演出。
三	歡喜過新年	13	知道新年的由來和年獸的故事，小組討論設計出想像中的年獸。
		14	完成年獸創作，為年獸和場景做裝飾。
		15	學會用刀技巧並練習剪紙技法中之四折法、六折法、對稱剪。
		16	構思祈福平安或吉祥主題設計圖稿，利用剪紙技法呈現。
		17	從剪紙構圖、創作到最後拼貼的過程中加強學生對稱概念，並利用剪紙裝飾節慶燈籠。

第一週教學活動-活動一	時間	教具	評量
<p>一、教學準備： 學生-水彩用具、鉛筆盒 教師-圖畫紙、PPT、摩天輪照片、學習單、 Clip</p> <p>二、引起動機： 教師提問：有哪些是水彩作品？(ppt) 1. Put all the picture (watercolor painting v.s. not watercolor painting in one slide 2. Let student discuss if the picture is watercolor painted and write down the answer on the mini-white board 3. Teacher shows the answer and Ss check if they answer right. (PPT 的內容?) O/X</p> <p>ET: Do you remember we learned watercolor paintings when you were grade 4. Let's try if you still remember what is the watercolor painting. (ET 一一播放 P P T) ET: is it a watercolor painting? write the answer on your mini-white board. (播放完對答案) ET: Is it a watercolor painting? Ss: Yes, it is. No, it isn't.</p> <p>4. Review the functions of tool (PPT) & worksheet</p> <p>5. 教師說明：與其他繪畫比較起來，水彩畫相當注重表現技法。成功的水彩畫除了要掌握水分和色彩，也必須掌握如何僅用水跟薄薄的色彩來表現質感和量感。 Water control ET: for watercolor painting, we know the tools and we know what it looks. Anything else you want to tell us? ST: Water is very important in watercolor painting. ET: How much water of watercolor we should use ST: You tell me after a clip. (播放影片) ET: How much water we use for watercolor painting?</p> <p>三、發展活動：</p>	<p>10</p> <p>5</p> <p>10</p>	<p>PPT</p> <p>學習單</p> <p>Clip</p>	<p>能分辨水彩及其他媒材</p> <p>能完成學習單</p> <p>能專心觀察聆聽</p>

<p>(一)</p> <p>1.複習色彩三原色-紅、黃、藍。</p> <p>2.練習使用色彩三原色調色，並介紹調色的方法（包括水分的多寡、不同顏色的份量等）：紅+藍、藍+黃、紅+黃，製作漸層變化。</p> <p>pre: show Ss some pictures and ask what color is in the picture(specifically point to red, yellow, blue)</p> <p>Group discussion: what color is the “_____” and write any color they see on the w/b.</p> <p>Top 5: same color, no point. Different colors, get points.</p> <p>Functional language</p> <p>ET: Wow, you thought of many colors but I don't have some of them. And I need green for the tree. How can I mix the colors to make green.</p> <p>ST: Don't worry! Do you have blue, red and yellow?</p> <p>ET: Yes, I do. They're primary colors.</p> <p>ST: Good! So let's mix blue and yellow to make green.</p> <p>ET: Wow! So green is from primary color; it is the secondary color.</p> <p>ST: Secondary color! That's right!</p> <p>ET: That's so fun. Shall we mix other primary colors, like red and blue, yellow and red? What will these colors make?</p> <p>ST: Let's mix the primary colors to make the secondary colors.</p> <p>(after they try)(播影片)(ss go back to their seats)</p>	15	圖畫紙	能使用適當的顏料和水分調出需要的顏色
<p>3.將色彩三原色當成摩天輪的軸心，再將三原色和調過的三色（共六色）當成摩天輪的車廂。</p> <p>4.指導學生發揮想像力，將六種色彩想像成不同的東西，如動物、水果…等等，然後把摩天輪的車廂改畫成所想像的東西。</p> <p>ET: So tell us what are the color you made ?</p> <p>ET: (指著學生已經調好的顏色) What are we going to do with these colors?</p> <p>ST: let's make a Ferris wheel</p> <p>ET: color wheel, Ferris wheel, cool!</p> <p>ST: first, we paint primary colors on three points of the triangle.</p> <p>ET: red, blue and yellow are primary colors.</p> <p>ST: Second, if you have a Ferris wheel, what shape will you use as</p>	30	示範圖片	能發揮創意畫出摩天輪車廂

<p>Value (排色階)</p> <p>ET: What did we learn last week?</p> <p>Ss:</p> <p>ET: Yes, we learned primary colors and secondary colors. What are primary colors?</p> <p>Ss:</p> <p>ET: What are secondary colors?</p> <p>Ss:</p> <p>ST: Very good! Here are some color cards. Secondary or primary? (試幾個顏色)</p> <p>ET: Can you put similar color cards together? like put all green together, put all red together?</p> <p>ST: Team 1, blue..... (各小組長出來分類，將同一色系的卡分類，老師指定顏色)</p> <p>ET: Now bring the cards back to your table and put the colors in order. Maybe from the light to the dark colors or from the dark to the light colors.</p> <p>ET: Wow, you all did a good job. (拿出同一色階任兩個色卡)</p> <p>ET: What color is it?</p> <p>Ss: It's <u>green</u>.</p> <p>ET: What color is it?</p> <p>Ss: It's <u>green</u>.</p> <p>ET: It's green again? are there other names for different green?</p> <p>ST: Green Value, 色階</p> <p>ET: Oh, so they are greenish, green value.</p>	10	色階圖卡	能按照明暗漸層排出色階
<p>三、發展活動：</p> <p>ET: how do you make the color darker? a lot of water / less water and a lot of paint/ less paint</p> <p>Ss:</p> <p>ST: we mix a lot of paint and less water</p> <p>ET: how to you make the color lighter?</p> <p>Ss:</p> <p>ST: we mix less paint and a lot of water.</p>	5	Clip	能對漸層有所了解
<p>ET: How about the lighter color? How do you make the light color darker?</p>	15	學習單	能完成漸層概念運用的學習

<p>Ss:.....</p> <p>ST: we mix the light color with the opposite color of it on the color wheel.</p> <p>ET: So can I make the color red darker by mixing it with green?</p> <p>ST: Yes.</p> <p>ET: So to make the color darker, we have 2 ways to make the color darker. one, we can mix more paint and less water. second, we mix the color with the opposite color of it on the color wheel.</p> <p>水彩漸層之概念 using light & shadow</p> <p>1.單色、二色、多色漸層 from light to dark 說明單色漸層為顏色從淺至深的變化，而二色漸層則可分為，多色漸層則可運用彩虹的顏色來思考。</p> <p>2.漸層概念的運用 value 說明漸層概念源於光源和陰影的變化關係，其在繪畫當中可表現出物體的立體感，而整體畫面須以同一光源位置為主。並介紹以水彩、彩色筆、色鉛筆，不同的媒材如何表現出漸層的效果。（worksheet, pumpkin &value）</p> <p>3. 甜筒單色(monochromatic value)</p> <ol style="list-style-type: none"> (1) get one piece of paper (2) pick one color (3) add water or mix color to make values (4) cut the shape of one scoop (5) cut one ice cream cone (6) put the ice crem cone and scoops together and make ice crem <p>四、統整活動：</p> <p>1.分享自己設計的甜筒。 This is my ice cream.</p> <p>I choose <u>purple</u> and <u>add water/mix color</u> to make it <u>lighter/darker</u> She/He chooses purple and add water/mix color to make it lighter/darker</p> <p>2.收拾桌面、整理教室。 Clean up the table and the classroom.</p>	<p>40</p> <p>10</p>	<p>水彩紙</p>	<p>單</p> <p>能完成漸層甜筒</p> <p>能欣賞同學的作品與分享自己的創作</p>
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第三週教學活動-活動三	時間	教具	評量
<p>一、教學準備： 學生-水彩用具、鉛筆盒 教師-水彩紙 watercolor paper、排筆、牙刷 toothbrush What do we need? watercolor paper brush toothbrush</p> <p>二、引起動機： ET: Do you remember we drew the sea turtle when you were at grade 4? Ss:..... ET: First we drew a turtle. Second, we put the water on the paper and made it wet. Then we put color on it. Why we put color on the “wet” paper ? Ss:..... ST: 我們要畫大面積的漸層,所以要把紙打濕。 ET: So the sea is big we made the paper wet first. And put the color on the wet paper. ST: It’s called “wet on wet “. ET: How about “wet on dry”? When do we use the skill “wet on dry”? Ss:..... ST: 對阿! 大部份我們都是 wet on dry 阿! ET: (show ppt)</p>	20	PPT	能專心聆聽
<p>三、發展活動： ST: This is what are we going to draw today. ET: Woo, it’s beautiful. How did you make it ? ST: Let’s start from the first.</p> <p>1. 水彩技法介紹及練習 重疊法 overlapping 及渲染法 wet-into-wet/ washes/blending/rendering</p> <p>【重疊法】 wet on dry 是一種把顏料一層又一層，薄薄的蓋過去的方法，如果使用的是不透明的顏料，那麼蓋過去之後就看不見底層的顏色了，因此多半是利用半透明顏料來操作。</p>	50	水彩紙	能跟著步驟完成作品

【渲染法】wet on wet 就是所有水彩技法之中水分最多的，不只是水彩筆上的水分，連水彩紙上都用水泡濕浸透，所以水分可以帶著顏料自由的暈染流動，產生如夢似幻的均勻色調，在大多數的水彩繪畫裡面，都是用渲染法把整體的氣氛做出來，再來慢慢的畫出各種細節的。

2. 利用以上練習的技法完成一幅創作。

漸層星空教學：

1. 用鉛筆畫草稿。

Draw one or two animals on the paper with a pencil.

2. 將月亮或留白處貼上紙膠。

put the tape on the moon if you want to draw a moon.

(回座位操作，完成後前面集合)

3. 用排筆把整張紙刷濕。

wet the paper with a large brush

4. 趁著整張紙面是濕的趕緊上色，同時要注意預留空白銀河。

Put some colors on wet paper and leave some space for milky way.

5. 用紙巾捏出筆形，把空白的銀河擦出形狀。

After covering the paper with colors, rub out the shape of milky way with the napkin on the paper.

6. Dry the paper.

(回座位操作，完成後前面集合)

7. 再把底部和主角上色。

and color them with black value.

8. 最後，用牙刷沾上白色顏料，橫著擠壓噴到畫上。

Finally, put white paints on the toothbrush and press the toothbrush on the paper. (bonus)

原文網址：<https://kknews.cc/home/br36eo.html>



<p>https://www.youtube.com/results?sp=mAEB&search_query=Georges+Seurat(1:52) ET: Are the colors on the ball mixed? Ss: ET: But I see purple from the ball with blue and red, green from the ball with yellow and blue and orange from the ball with red and yellow. do you mix the colors? Linda ST: No, I don't. When the ball rolls, our eyes mix the colors. The colors are not mixed. ET: Magic! What we saw is not real.</p>			片
<p>三、發展活動： ST: 你知道有一個藝術家專門利用這個騙術來創作的嗎? ET: Oh, really, who is he? He must be very smart. ST: His name is 秀拉 Georges Seurat. Let's finish watching the clip. ET: Before watching the clip, here are some questions for you after the clip Q1: What is the artist looking at? Q2: How does he do the painting? Q3: How long did the painting take the artist? Q4: What do you see in the painting when you are far away? Q5: What do you see when you are close to the painting? Q6: What does Dada draw? Q7: What dose the girl draw?</p>	15	PPT	能專心聆聽並表達想法
<p>播放影片(看完) (一) Pointillism-秀拉 Georges Seurat ET: ____, Can you tell us more about Georges Seurat? ST: Sure, let's look at the PPT. 1. 介紹印象畫派畫家秀拉及其作品-大傑特島的星期日下午。 2 教師分析「大傑特島的星期日下午 Sunny Afternoon」這幅作品的構圖、色彩、表現方式 (二) 名畫仿作-利用點描法 pointillism (dot) 教師從構圖開始，指導學生利用點描法進行名畫仿作，並鼓勵學生發揮想像力進行改編及創作。 ET: Now, I know Georges Seurat and some of his works. Are we going to copy his work?</p>	20	PPT 圖畫	能創作自己的 Sunday

<p>三、發展活動：</p> <p>1. 教師用水彩示範點描畫法。</p> <p>a. Color the drawing with Q-tips, dots by dots.</p> <p>b. Color the drawing from light to dark color.</p> <p>c. Cover the whole drawing with color dots.</p> <p>2. 學生操作</p>	60	圖畫 紙	能利用點描法來創作
<p>四、統整活動：</p> <p>1. 各小組分享自己的創作。</p> <p>Hi, my name is_____.</p> <p>I want _____on my Sunday Afternoon.</p> <p>When you get close, you see a _____with red colored dots.</p> <p>When you are far away, you see a red _____.</p> <p>2. 收拾桌面、整理教室。</p> <p>Clean up the table and the classroom.</p>	10		能欣賞同學的作品與分享自己的創作

	Classroom Language 教室語言	Content English 科目內容英語
1-1	check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am.	<p>What do we need:</p> <p>Watercolor paints, brushes, flower palette pencil box, brush washer, drawing paper</p> <p>What do we do to make a Ferris</p>

	<p>May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p> <p>Sentences for Presentation: Hi, this is my Ferris wheel. I choose primary/secondary/green color for my _____. I mix _____ and _____ to make _____.</p>	<p>wheel</p> <ol style="list-style-type: none"> 1. Paint primary colors on three points of the triangle. 2. Think one shape for the cars of Ferris wheel 3. Choose one color from either primary or secondary color for the car.
<p>1-2</p>	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn.</p> <p>Sentences for presentation This is my ice cream. I choose <u>purple</u> and <u>add</u> <u>water/mix color</u> to make it <u>lighter/darker</u> She/He chooses <u>purple</u> and add water/mix color to make it lighter/darker</p>	<p>What do we need: Watercolor paints, brushes, scissors, glue, drawing paper, color value cards</p> <p>What do we do: (monochromatic value) (1) get one piece of paper (2) pick one color (3) add water or mix color to make values (4) cut the shape of one scoop (5) cut one ice cream cone (6) put the ice cream cone and scoops together and make ice cream</p>

<p>1-3</p>	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn.</p> <p>Sentences for presentation Hi, my name is_____. This is my Sunday afternoon. I want _____ ,_____, and _____on my Sunday afternoon.</p>	<p>What do we need? watercolor paper brush toothbrush</p> <p>“wet on wet “ “wet on dry” overlapping washes/blending/rendering</p> <p>What do we do:</p> <ol style="list-style-type: none"> 1.Draw one or two animals on the paper with a pencil. 2.put the tape on the moon if you want to draw a moon. 3.wet the paper with a large brush 4.Put some colors on wet paper and leave some space for milky way. 5.After covering the paper with colors, rub out the shape of milky way with the napkin on the paper. 6. Dry the paper. 7. Color them with black value. 8. Put white paints on the toothbrush and press the toothbrush on the paper. (bonus)
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1 - 4		<p>Material: Watercolor paints, brushes, flower palette, brush washer, drawing paper, spinners with primary color (any two colors)</p> <p>Pointillism Our eyes mix the colors. The colors are not mixed. What we saw is not real.</p> <p>What do we do:</p> <ol style="list-style-type: none"> a. Draw your Sunny afternoon with a pencil b. Draw a big thing, big people or a big animal on your Sunny Afternoon drawing. c. Put it anywhere in the drawing.
1-5	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn.</p> <p>Sentences for presentation Hi, my name is_____ I want _____on my Sunday Afternoon. When you get close, you see a _____with red colored dots. When you are far away, you see a red</p>	<p>Materials: watercolor paints, brushes, flower palette, Q-tips, drawing paper</p> <p>What do we do:</p> <ol style="list-style-type: none"> a. Color the drawing with Q-tips; do it dots by dots. b. Color the drawing with the color from light to dark. c. Cover the whole drawing with color dots.

主題名稱	掌中乾坤布袋戲	教學設計者	ST: ET:
教學對象	五年級上學期	教學節次	10 節課(40 分鐘) 5 週
能力指標	1-3-1 探索各種不同的藝術創作方式，表現創作的想像力。 1-3-3 嘗試以藝術創作的技法、形式，表現個人的想法和情感。 3-3-11 以正確的觀念和態度，欣賞各類型的藝術展演活動。		
學習目標	1.能了解布袋戲的由來及發展，欣賞及認識布袋戲的各種角色、扮相及服飾頭盔。 2.能思考創作一個戲仔的樣式和可以使用的素材。 3.能學習用手工耐心的製作出一個布袋戲戲偶。		
教學方法	實作教學		
第一週 教學活動-活動一		時間	教具
<p>一、教學準備：</p> <p>學生-鉛筆盒</p> <p>教師-「下課花路米」節目-掌中乾坤布袋戲</p> <p>二、引起動機：布袋戲知多少？</p> <p>ST: Hey, Karen. How' s your weekend ?</p> <p>ET:Great ! My friends just came to Yunlin last Sunday and I took them to visit many places like Mazu Temple, Siluo soy sauce, Gukeng coffee Budai Puppet Museum(Hand Puppet Museum) in Huwei ,which they loved so much !.</p> <p>ST: And they can pay with 藝 fun 卷 !</p> <p>ET:That' s right ! Look ! I bought this. (show 布袋戲偶) Do you know what it is ?</p> <p>Ss:.....</p> <p>ST : Yes, do you know what is “Hand Puppet Show “ ?</p> <p>Ss:.....</p> <p>ST: Yes, Budaixi !</p> <p>ET: Where did you see the Budaixi ?</p> <p>Ss:.....</p> <p>ST: Yes, you can see the Budaixi at the temple and on TV.</p> <p>ET: It is now very popular in Taiwan. It has many fans and also its own TV show.</p> <p>ST: Cool ! I have a clip for you.</p> <p>ET: (pause at 0:50) Do you know who is he? (show 布袋戲偶)</p>		5	布袋戲偶
			評量
			能專心聆聽並表達想法

<p>Ss:.....</p> <p>ST: He is 素還真 Su Huan-Chen!!!!(播素還真出場詩) 半神半聖亦半仙，全儒全道是全賢，腦中真書藏萬卷，掌握文武半邊天 英文翻譯：</p> <p>三、發展活動：</p> <p>(一)素還真 Su Huan-Chen 去哪裡? (ppt)</p> <p>ET: Do you know Su Huan-Chen?</p> <p>Ss:</p> <p>ST: Many people didn' t know Budaixi. But it is very popular in Taiwan even 朱主任 loves it so much !</p> <p>ET: So Su Huan-Chen is very famous in Budaixi ?</p> <p>ST: Yes.</p> <p>ET: Even the kids from Canada love it ! Look ! (show ppt)</p> <p>(二)布袋戲角色介紹</p> <p>布袋戲角色分為生旦淨丑雜，我們現在來看一下各類角色的特徵與分類。</p> <p>圖片來源:</p> <p>ST:Do you know there are some characters/roles ? They are Sheng, Dan, Jing, Chou, Za.</p> <p>ET: So do you know which role is 素還真 Su Huan-Chen ? (ET show 圖卡)</p>	10	PPT	能專心聆聽並發表想法
<p>Ss:.....</p> <p>ST: Good job ! Why ?</p> <p>Ss:.....</p> <p>ET: Is it a boy or girl?</p> <p>Ss:.....</p> <p>ST: It is a boy.</p> <p>ET: Shengs is handsome ?</p> <p>ST: 不一定拉! Some are old and some are young .</p> <p>ET: Some are handsome and some are not handsome.</p> <p>ST: (point at all boys)生,生,生,you are all 生.</p> <p>ET: So you are cute, you are tall , you are thin,and you are handsome. You are all different so there are different Shengs.</p> <p>ST show different 生(show ppt)</p> <p>ET: Boy are Shengs. How about girls?</p> <p>Ss:.....</p> <p>ST: They are Dans in Budaxi.</p>	30	PPT	能認識各種布袋戲角色

ET: So they are different,too ? Some are tall, some are short , some are beautiful, and some are not beautiful.

ST show different 旦(show ppt)

Sheng : Main actor 1.Wen Shen (cultured man)-he can read. 2. Wu Shen (male warrior) -he can fight. 3. Lao Shen (old gentleman)-he is old.

1. 小朋友可以觀察一下生的臉蛋基本沒有任何的花紋，服飾也比較沒有開衩，手部是文手可持扇，這是文生。另一種手是握拳的，衣服會開衩遮擋，手持武器，是武生。

Dan : Female including Huan Dan (coquettish female) Wu Dan (female warrior), Qing Yi (demure woman), Lao Dan(elderly woman)

2. 旦的角色可區分為正旦、花旦、武旦，依年紀來分分為小旦老旦，小旦可依據角色而有不同的髮髻，服裝紋飾也略有不同。

ET: Now we have Sheng,boys,and Dan,girls. Are there other roles in Budaxi ?

Ss:.....

ST: Yes, we still have Jing,花臉.

ET: Painted face ? There are paints on the face ? Like 變臉?

ST show ppt

ET: So different painted face means different ?

ST (show the black faced Jing): Is he good or bad?

ET: How do you feel ?

Jing : It is often called “hualian” (painted face). It is a supporting male lead with special characteristics. Different colors of paint make different roles’ characteristics.

White faced : treacherous men Like Cao Cao (曹操)

Black faced : Means justice and straightforwardness like Bao Gon(包公) and Zhang Fei(張飛).

Red faced: They are loyal like Guang Gong (關公)

Yellow faced : They are evil like Sun Bin(孫臏)

能欣賞並分析
各個的角色

Green-faced : Monsters

- 淨通常指的是花臉，依個性分為白黑黃紅青五個顏色，白底花臉通常為心機深沉工於心計的角色，黑臉花臉通常為耿直粗魯的角色，紅臉通常為急公好義的俠義角色，黃青大多為妖怪或反派。

ET: How about this one ? (point at the picture). It looks funny.

ST: He is a Chou.

ET: He looks like a clown.

ST: Yes, he is a clown.

ET: He does silly things and makes people laugh. So we have Sheng, Dan, Jing , Chou. These are all people. How about animals or monsters ?

ST: It' s a Za. It' s a Za, like 孫悟空豬八戒.

- 丑角通常為一齣戲中的甘草人物，角色偏醜或滑稽，又叫三花。

Za : Other roles like monsters, animals...

- 雜凡不屬於上述的角色稱為雜，如妖怪、西遊記的孫悟空豬八戒等。

(三)「布袋戲」戲偶設計

- 角色設計學習單，就課堂上介紹的延伸自己的角色。
- 小組討論。

ET: So we know the Sheng, Dan, Jing , Chou, Za. I want to make a beautiful Dan. How about you ?

Ss:.....

ET: Look at this beautiful Dan. Let' s draw the face first. Then dress/clothes, things on the hand like weapons, guns, swords, fan, iphone, anything you like.

What do we do

Choose the role

Design the role

四、統整活動：

- 分享自己設計的戲偶。
- 收拾桌面、整理教室。

ET: It' s sharing time. I can' t wait to see different kinds

25

學習

能設計自己的

<p>Which role did you design ?</p> <p>Ss:My design is a <u>Sheng.</u></p> <p>ST:幾個禮拜前我去看了雲林國際偶戲節喔!</p> <p>ET: I went there, too. It' s fantastic. I took some pictures. Here are some photos and clip. (show photos &clip)</p> <p>ET:Are we going to make the puppet ?</p> <p>ST:Let' s make the puppet' s head first.</p> <p>ET: What' s on the face ?</p> <p>Ss:.....</p> <p>ST: Let' s take a look on the clip.</p> <p>三、發展活動：</p> <p><u>What do we do</u></p> <p>Make a paper tube with double-sided tape</p> <p>Cover the tube with paper and clay</p> <p>Use clay to shape a head and face features</p> <p>(三)布袋戲偶頭部製作</p> <p>介紹臉部特色及五官製作的重點。</p> <ol style="list-style-type: none"> 1.西卡紙捲成長圓筒狀，用双面膠貼牢 2.用黏土包覆上半部（不要把筒內塞滿黏土，以免操弄時手指伸不進去） 3.捏出頭型和五官 <ol style="list-style-type: none"> (1)眼眶定位 Positioning the eyes 將頭的正面找出圓的一半中間位置，以大拇指壓出眼眶。Find the central part and press the shape of eyes (2)鼻子製作 make the nose 搓一水滴型做鼻根，使用工具推土黏合四邊，未黏好乾後會掉下來，再製作兩鼻翼球黏合，以尖端挖出鼻孔。Make the nose bridge with clay and tool. And make the nose and dig the hole. (3)眼睛製作 make the eyeball and put it in the eyehole 以雕塑手法分別加入圓形眼珠、長條型上下眼皮，再使用黏土工具推土黏合。 (4)嘴部下巴臉頰 make the mouth/chin/cheek 以兩條長型土做上下嘴唇，接著接下巴球和臉頰肉，以工具推土捏塑，調整成自己角色設定的樣子。 		片	
	15	西卡紙、双面膠、輕脂土	能完成布袋戲偶學習單
	45		能跟著提示完成戲偶的頭部

<p>課間巡堂問句：</p> <p>ET: Which role is your design ? Why ?</p> <p>Ss: I design a <u>Sheng</u>. He/She has big/small eyes/mouth a flat/tall nose.</p> <p>四、統整活動：</p> <p>1.分享自己設計的戲偶。</p> <p>2.收拾桌面、整理教室。</p> <p>Clean up the table and the classroom.</p> <p>Sharing :</p> <p>My name is _____.</p> <p>I design a <u>Sheng</u>.</p> <p>He/She has big/small eyes/mouth a flat/tall nose.</p> <p>收拾桌面、整理教室。</p> <p>ET: Now it' s time for cleaning.</p> <p>Clean up song 6:00</p> <p>https://www.youtube.com/watch?v=18820-BL1OY</p> <p>Clean up song 3:00</p> <p>https://www.youtube.com/watch?v=Q3H2ppdzPzg</p> <p>ET: Are you done with the cleaning?</p> <p>Ss: Yes, we are done. (分組跟老師報告，老師檢查)</p> <p>ET: Good job. You may take a break.</p>	10		能欣賞同學的作品與分享自己的創作
<p>第三週 教學活動-活動三</p>	時間	教具	評量
<p>一、教學準備：</p> <p>學生-上色用具、針線</p> <p>教師-雕塑工具、輕脂土、竹籤</p> <p><u>What do we need</u></p> <p>Sculpting tools</p> <p>Paper clay</p> <p>Chopsticks/straws</p> <p>Yarn</p> <p>二、引起動機：</p> <p>發下上週製作的偶頭，分享及複習。</p> <p>ET: Do you remember what we did last time ?</p> <p>(show 學生上周作品 PPT)</p>	10	偶頭 ppt	能專心聆聽並表達想法

<p>ET: what does it look like? Does it have a big/small eyes/mouth and a flat/tall nose. Ss:</p> <p>ET: Who is it? (Sheng, Dan, Jing, Chou, Za) Ss:.....</p> <p>ET: Actually, I don't know either, whose work is it? Ss:</p> <p>ET: who is it?(問作者) Ss:</p> <p>ST: This is the design of your____. (Sheng, Dan, Jing, Chou, Za) Everybody's <u>Sheng</u> is different. You all did a great job !</p> <p>ET: We have finished making the head. Are we going to make the body today ? ST: Not yet. Today we will make the arms and legs first. ET: Then body ? ST: Yes, smart lady.</p> <p>三、發展活動： (一)布袋戲偶手偶腳製作 1.偶手製作 先以黏土搓成球狀，再將一邊搓長成棍狀，以細土條將五根手指推土接上，工具修整造型，再將竹篾插入手部挖出武器洞口，竹篾拿出，做成偶手的形狀。 2.偶腳製作 以膚色樹脂土搓成長條，折彎成腳的形狀。</p> <p><u>What do we do</u> Make puppet' s arms and legs Decorate the head with yarn</p> <p>(slide #3) ET: How do we start with the arms ? Any idea? Ss:.....</p> <p>(slide #4) ET: Are all the fingers the same ? Ss:.....</p> <p>ET: Which one is the shortest, longest, smallest ?</p>	20	輕脂土、竹籤	能用輕脂土做出戲偶的手
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Ss:.....

ST: (指手指圖片) The middle finger is the longest, the little finger is the smallest and shortest.

ET: And I found that thumb points to different way!

(slide #5)

ET: Show me your fingers! Can you move your fingers ? Bend your fingers? Make a wave like this?

ST: Hand bones make you move your fingers , bend your fingers and make a wave with fingers.

ET: And make your fingers catch the ball and throw the ball.

(show slide#6)

(slide #7)

ST: You can also hold things in many ways like this

ST 說明

(slide #8)

ET: So are we going to make arms, palms, and fingers ?

ST: Yes, there are many ways to make them. Here are two examples to show you!

ET: There are 6 steps of it! Step 1/2/3/4/5/6. The arm is ready !

ST: Here is another example! These are fingers, thumb, and palm. Put them together and the hand is ready too.

ET: Can I try my way?

ST: Sure!

(slide #9)

ET: Wait ! He has this in his hand so how can I make my puppet hold something ?(指向素還真拿著拂塵的手)

ST: Look ! Put the chopsticks or straws in the puppet' s hand and bend the fingers to hold the chopsticks. (多一張 slide)

ET: So the puppet will hold the chopsticks all the time ?

ST: No, we will take them away when they are dry.

ET: But this space is not big enough for my I-phone.

ST: So leave much space for your I-phone or fan, weapon or knife!

(回去完成手)

ST 說明

(slide #11)

<p>ET: What' s next ?</p> <p>ST: Let' s make the legs.</p> <p>ET: Look ! What letter do they look like, A/B/C...? </p> <p>Ss:.....</p> <p>ST: Yes, you' re right !</p> <p>ET: So You make L-shape of clay for the puppet' s foot.</p> <p>ST: Remember we have two feet.</p> <p>(slide #12)</p> <p>ET: How about shoes ?</p> <p>ST: We do it next time when the clothes are ready.</p> <p>(回去完成腳)</p> <p>(slide #14)</p> <p>ET:Now we have arms and feet. What' s next?</p> <p>ST: Let' s make the hair !</p> <p>ET:Can I make long hair for my 素還真?</p> <p>ST: Sure ! Short hair is okay, too.</p> <p>ET: Can I have the pony tail ?</p> <p>ST: No, not now. You need to glue the hair on the head and let it dry first.</p> <p>ET: Okay, no pony tail this time.</p> <p>(slide #15-21)</p> <p>ST: Here are some different hair styles. Let' s take a look !</p> <p>ET: Wow, amazing ! So you can make your puppet's hair now !</p>	20	輕脂土	能用輕脂土做出戲偶的腳
<p>(二)裝飾頭髮</p> <p>運用毛線或其他媒材黏貼在完成的偶頭上。</p>	20	毛線、尼龍繩....	
<p>四、統整活動：</p> <p>收拾桌面、整理教室。</p>			
<p>ET: Now it' s time for cleaning.</p> <p>Clean up song 6:00</p> <p>https://www.youtube.com/watch?v=18820-BL1OY</p> <p>Clean up song 3:00</p> <p>https://www.youtube.com/watch?v=Q3H2ppdzPzg</p> <p>ET: Are you done with the cleaning?</p> <p>Ss: Yes, we are done. (分組跟老師報告，老師檢查)</p> <p>ET: Good job. You may take a break.</p>	10		能完成分配的工作

第四週 教學活動-活動四	時間	教具	評量
<p>一、教學準備： 學生-上色用具、保麗龍膠、裝飾品、針線 教師-壓克力顏料、熱熔槍、熱熔膠 hot glue sticks、各式布料、毛線、針線、牙籤</p> <p><u>What do we need</u> Paints styrofoam glue needle and thread hot glue gun & hot glue sticks fabric toothpicks</p> <p>二、引起動機： 各式戲偶的衣服照片分享。(ppt) ST:Wow ! You look different today ! ET: Are you talking about the patches ? ST: Yes, they are cute and make your T-shirt so special ! ET: I designed it by myself. ST: Do you know there are special clothes designs for hand puppets ,too ? ET: Really? Can you show us ? ST: Sure ! Here are some pictures ! (show ppt) ET:Wow ! The clothes are so shining and special! The designs are awesome ! ST: It's time for you to be a good designer and design the clothes. ET: I can't wait.</p> <p>三、發展活動：</p>	10	PPT	能專心觀賞並表達想法
<p>(一) 教導針線使用方法。(ppt) 將模型版對齊，並將版型畫在布料上，接著剪出兩塊一樣大小的布，教導學生縫合兩塊布。</p> <p>ET: How to start ? ST: First, we need two pieces of fabric. ET: How big ? ST: Here is the layout for you to copy! ET: Put the layout on the fabric ,trace it and cut it out ! ST: If you want your own design, you can change the layout. (when asking for fabrics:What color do you want for your hand</p>	10		能製作布袋戲戲偶服裝

<p>puppet's clothes ? Ss.回去製作)</p> <p>(二)製作布袋戲戲偶衣服</p> <ol style="list-style-type: none"> 1.注意領口袖口和底部不用縫。 2.將縫好的衣服翻面。 <p>ET: How can we put these two fabrics together?</p> <p>ST: I will show you but do you know how to sew with needles.</p> <p>ET: Yes, I can sew the button with the needle !</p> <p>ST: Let's learn how to use the needle.</p> <p>ET:What is the first step?</p> <p>(show ppt ,ss.回去製作)</p> <p>ET: So we need sew these two fabrics together all the way ? (指全部邊緣)</p> <p>ST:注意領口和底部不用縫，袖口須留兩個洞。</p> <p>ET:Don' t sew the collar and bottom part and leave two holes as the cuffs</p> <p>ET: I want to make the patches like this (指自己衣服) for the hand puppet. Do you want to do it , too?</p> <p>ST: Sure! The clothes will be more beautiful !</p> <p><u>What do we do</u></p> <p>Put the layout on the fabric</p> <p>Cut out the two fabrics</p> <p>Sew them together (Don't sew the collar ,the cuffs,and the bottom part.</p> <p>Turn the clothes inside out</p> <p>Decorate the clothes</p> <p>Make the accessories (hats, fans,haiband,weapons)</p>	30	不織布	能發揮創意製作戲偶的服裝
<p>(三)服裝成型</p> <ol style="list-style-type: none"> 1.剪貼不織布作為服裝上的裝飾物及色塊。cut out the fabric 2.學生使用裝飾的緞帶珠子亮片裝飾戲偶，製作嵌甲腰帶等等服裝部位。decorate the clothes <p>(四)飾品製作</p> <ol style="list-style-type: none"> 1. 頭飾與帽子 	10		能運用各種工具使戲偶更加完整

<p>ST: Okay, let' s do the makeup on the puppet. ET: When I do my makeup, I do my eyes makeup first. ST: But you don' t do eyes first. You do lips first. ET: Lips first ? And then ? ST: Blush and eyes. (回去製作)</p> <p>三、發展活動： 1. 彩繪以眼睛、嘴唇、腮紅的步驟繪製，若有淨的花臉角色須注意對稱勾臉。 Paint the puppet' s face Steps: lips ->blush ->eyes</p>		clip	
<p><u>Jing</u> : Make sure of the symmetry when painting the face</p> <p>(一)基本操偶技法 基本的布袋戲偶操偶方式，學生跟著練習。 1. 偶的基本拿法，以食指撐在偶頭，拇指與中指撐開抵住偶的兩手。</p>	40	壓克力顏料	能為自己的戲偶臉部上色
<p>Use index finger to move the head, thumb and middle finger to move the puppet' s hands 2. 練習偶的動作，如走路 walk、逃跑 run away、轉身 turn around、翻身 roll、後空翻 Back somersault 等。</p> <p>(二)劇本台詞對稿 Sheng, Dan, Jing, Mo, Chou, Shou, Za. 「別人的失敗就是我的快樂! Other' s failure is my happiness」——黑白郎君</p>	10	clip	能用基本操偶技法操作自己的戲偶
<p>注意來，買命錢要買下你的性命 Attention, money is for your life——一錢一命 ：多謝多謝，不謝不謝，謝來謝去，沒完沒了 thanks, thanks, no thanks no thanks but it never ends——藥師慕少艾 1. 給一些劇情對白參考，小組討論一分鐘左右的故事。 2. 每個角色都要有出演 3. 各組在時間內依劇本台詞對白彩排一次，請注意角色的個性聲音變化，並注意各類笑聲慘叫聲的情緒。</p>	10		能與組員討論演出的劇本

<p>四、統整活動： 大家共同欣賞彼此製作完成之戲偶。</p> <p>1.分享自己製作的戲偶。 Ss: My name is _____. This is my hand puppet. He/She has big/small/flat eyes/nose. He/She wears <u>red/blue/purple/green clothes/hat</u>. He/she has the Jingu Bang/ rake in his/her hand.</p> <p>2 收拾桌面、整理教室。 ET: Now it' s time for cleaning. Clean up song 6:00 https://www.youtube.com/watch?v=18820-BL1OY Clean up song 3:00 https://www.youtube.com/watch?v=Q3H2ppdzPzg ET: Are you done with the cleaning? Ss: Yes, we are done. (分組跟老師報告，老師檢查) ET: Good job. You may take a break.</p>	10		能將教室整理乾淨
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2-1	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p> <p>Which role is it ? It's a <u>Sheng/Dan</u>.... He can read. He can fight. He/She is old.</p>	<p><u>Sheng</u> : Male lead role <u>Dan</u> : Female <u>Jing</u> : A supporting male lead <u>Mo</u>: Old man with white beards and eyebrow <u>Za</u> : Other roles like monsters, animals....</p> <p><u>What do we do</u> Choose the role Design the role</p>
	<p>Sharing Time : My name is _____. This is my design. I like <u>his/her colorful face and dark/light/shining/beautiful/cool clothes/the iphone on his hand.</u></p>	
2-2	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p> <p>pencil case 、 white glue sculpting tools 、 paper clay 、 Bristol Board 、 double-sided tape My design is a _____. He/She has big/small/flat eyes/nose.</p>	<p>Find then right position of eyes Find the central part and use your thumb to make the eye socket Make the nose Make the bridge of your nose with clay and tool. And put the sinuses together and pick the nostrils with sharp point Make the eye Make the mouth/chin/cheek</p> <p><u>What do we need</u> Sculpting tools Paper clay Bristol board <u>What do we do</u> Make a paper tube with double-sided tape</p>


	<p>The part I like the most is drawing the design.</p> <p>Which is the most difficult part? Is it different between the designing on the paper and shaping with clay?</p> <p>Ss: The most difficult part is making the nose/mouth/eyes.</p>	<p>Cover the tube with paper and clay</p>
	<p>Sharing Time:</p> <p>My name is _____.</p> <p>I design a <u>Sheng</u>.</p> <p>He/She has big/small eyes/mouth a flat/tall nose.</p>	
<p>2-3</p>	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p>	<p><u>What do we need</u></p> <p>Sculpting tools Paper clay Chopsticks/straws Yarn</p> <p><u>What do we do</u></p> <p>Make puppet's arms and legs Decorate the head with yarn</p>
<p>2-4</p>	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p> <p>This is my hand puppet. He/She</p>	<p><u>What do we need</u></p> <p>Paints styrofoam glue needle and thread hot glue gun & hot glue sticks fabric toothpicks</p> <p><u>What do we do</u></p> <p>Put the layout on the fabric Cut out the two fabrics Sew them together (Don't sew the</p>


	<p>has big/small/flat eyes/nose. He/She wears <u>red/blue/purple/green</u> <u>clothes/hat</u>. He/she has the Jingu Bang/ rake.</p>	<p>collar ,the cuffs,and the bottom part. Turn the clothes inside out Decorate the clothes Make the accessories (hats, fans,haiband,weapons)</p>
	<p>Sharing Time: My name is _____. These are my hand puppet's clothes. It is red/purple/white and shining/beautiful/cool.</p>	
2-5	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p> <p>walk 、 run away 、 turn around 、 roll 、 Back somersault</p>	<p>Use index finger to move the head, thumb and middle finger to move the puppet's hands</p>
	<p>Sharing Time : My name is _____. This is my hand puppet. He/She has big/small/flat eyes/nose. He/She wears <u>red/blue/purple/green clothes/hat</u>. He/she has the Jingu Bang/ rake in his/her hand.</p>	

主題名稱	歡樂迎新年	教學設計者	ST: ET:
教學對象	五年級上學期	教學節次	10 節課(40 分鐘) 5 週
能力指標	1-3-1 探索各種不同的藝術創作方式，表現創作的想像力。 2-3-6 透過分析、描述、討論等方式，辨認自然物、人造物與藝術品的特徵及要素。 2-3-9 透過討論、分析、判斷等方式，表達自己對藝術創作的審美經驗與見解。 3-3-11 以正確的觀念和態度，欣賞各類型的藝術展演活動。		
學習目標	1.知道新年的由來和年獸的故事。 2.能設計出自己想像中的年獸，為年獸翰場景做裝飾。 3.能構思祈福平安或吉祥主題設計圖稿。 4.能學會用刀技巧並練習剪紙技法中之四折法、六折法、對稱剪。 5.從剪紙構圖、創作到最後拼貼的過程中加強學生對稱概念。 6.學習剪刀及美工刀的使用技巧。		
教學方法	實作教學、合作學習法		
第一週 教學活動-活動一		時間	教具
一、教學準備： 學生-鉛筆盒、上色工具、剪刀 教師-影片、白膠、各式紙張、裝飾物、PPT、Clip		10	能積極參與討論
二、引起動機： 1.提問討論：你知道台灣有哪些傳統節慶嗎？ (春節、元宵節、清明節、端午節、七夕、中元節、中秋節...) 2.哪個節慶的時間離我們最接近？ (除夕春節)			
三、發展活動： (一) 新年的由來 1.期望透過節慶課程的規劃，豐富孩子對年俗活動的經驗，藉由探索年節中應景人事物的過程，增進對自己生長環境文化的體認。 你知道為什麼要過年嗎？ 你知道過年有哪些習俗嗎？ 2.春節是我國的農曆新年,在民間習俗中,是古老而又最為隆重的節日。農曆新年的來源，有根據且豐富而多采多姿的傳說可追溯到幾千年前；其中最著名的就是「年獸」的傳說。 Story of Nian, a Chinese New Year Story 「年獸」是一個殘忍兇猛的野獸，古代人相信「年獸」在除		10	能知道過年的習俗

<p>夕夜時會出來吃人。傳說「年獸」極懼怕紅色、火光及吵雜的聲音，人們就在門上貼著紅紙條，並整夜點著火炬、燃放炮燭，來避開「年獸」。到了第二天初一大早「恭喜」之聲不絕於耳，空氣中瀰漫著打敗「年獸」勝利與重生的喜悅，還要走訪親友道喜問好，這風俗就越傳越廣。</p> <p>(二) 各種關於年獸外型的傳說：</p> <ol style="list-style-type: none"> 1. “有這樣一個傳說：古時有一種兇惡的怪獸，長著血盆大口，人們叫它‘年’。每到臘月三十，它便出來挨村挨戶殘食人群。”。 2. 古老的傳說里，“年”是一種神奇的野獸。它長著兩個可怕的頭，四隻耳朵，八條腿，專門吃人過活。但是“年”很懶惰，一年四季它都在昏沉沉地睡覺，一直到除夕的夜晚，才從陰暗的山洞里爬出，尋找它的犧牲品。 3. 憶幼嘗聞諸父老言，年惡獸也，其形似獅非獅，似狗非狗，專喜夜出食人，畫家繪紫微星，柱上所鎖之獸，即系此物。 <p>(三)透過動畫故事引導，把聽來的故事繼續發揮，讓學生分組討論並自由畫出想像中年獸的外貌，並使用工具上色或剪貼。</p> <p>四、統整活動：</p> <ol style="list-style-type: none"> 1.小組年獸分享。 2.收拾桌面、整理教室。 <p>Clean up the table and the classroom.</p>	<p>10</p> <p>40</p> <p>10</p>	<p>Clip</p> <p>PPT</p> <p>圖畫紙</p>	<p>能認真觀賞影片</p> <p>能知道關於年獸的傳說</p> <p>能小組討論並創作</p> <p>能欣賞同學的作品與分享個人創作</p>
<p>第二週 教學活動-活動二</p>	<p>時間</p>	<p>教具</p>	<p>評量</p>
<p>一、教學準備：</p> <p>學生-剪刀、膠水</p> <p>教師-大壁報紙、示範教具、色紙、Clip、學習單</p> <p>二、引起動機：</p> <p>將大海報紙貼在黑板上，展示各組完成的年獸，組員上台介紹自己組別的年獸，老師指導學生將年獸貼上大壁報紙。</p> <p>ST:How’s your weekend ?</p> <p>ET: It was great but too short. I can’t wait for my favorite festival!</p> <p>ST: What’s that ? Is it Halloween ? Is it Christmas ?</p> <p>ET: Listen to the music and take a guess .</p>	<p>15</p>	<p>壁報紙</p>	<p>能專心聆聽</p>

<p>(Gong xi Chinese English song)</p> <p>Ss:Chinese New Year !</p> <p>ET: Why is there a Chinese New Year ?</p> <p>Ss:.....</p> <p>ST: Why we wear something red on Chinese New Year ?</p> <p>Ss:.....</p> <p>ET: And why we set off the firecrackers on Chinese New Year ?</p> <p>Ss:.....</p> <p>ST: Yes, you all had very creative answers. Let's know more about the Chinese New Year.</p> <p>ET: Here is the story of Nian monster.</p> <p>After the videos, here are some questions for you.</p> <ol style="list-style-type: none"> 1. What's the name of the monster ? 2. Where did the monster live ? 3. When did the monster come to the village ? 4. What did the monster eat at the village ? 5. What was the monster afraid of ? 6. What did they do to scare the Nian away ? 7. Did the monster come to the village again ? 	10	Clip	能認真觀賞
<p>三、發展活動：</p> <p>(After the video, teacher asks the questions and students finish the worksheets A-B-C and color the monster Nian)</p> <ol style="list-style-type: none"> 1. Teacher asks questions and students finish the worksheets. 2. Students walk to next table to check the answers with each other. 3. Teacher reveals the answers. 4. Students color the monster Nian. 5. Students cut out the monster Nian for the New Year lantern. 	10	學習單	能完成學習單
<ol style="list-style-type: none"> 1. 討論分享年獸出來了，對村子裡的人事物有什麼影響？這大大的底紙上我們可以加上什麼東西，寫在小白板上展示。(房子、人們、動物、鞭炮、春聯...)(每人至少一樣) 3. 現在我們要將這些物件用剪紙的方式呈現，還記得我們三年級學過的對折剪紙和連續剪紙嗎？ 4. 挑選自願的同學上來示範。 5. 複習以前學過的剪紙，並運用同樣的原理，做出各組寫在小白板上的物件。(各組自行分配) 	25	色紙	能使用色紙對折剪和連續剪 能發揮創意創作

<p>6. 在色紙上畫完構圖請到前面跟老師討論(需要注意大小) 7. 完成後貼到前面大壁報紙上完成集體創作。</p> <p>四、統整活動：</p> <p>1.來為大家講解你看到的年獸的故事。 2.收拾桌面、整理教室。 Clean up the table and the classroom.</p>	10		能感受畫面的故事
<p>第三週 教學活動-活動三</p>	時間	教具	評量
<p>一、教學準備：</p> <p>學生-剪刀、膠水 教師-PPT、色紙、筆刀、Clip</p> <p>二、引起動機：</p> <p>過年的由來以及年獸的故事中，春節放鞭炮、掛燈籠、貼春聯其實都是驅邪祈福活動。民間剪紙至今依然保存了豐富的支脈，許多地方逢年過節，婚喪嫁娶，鄉民都會自備剪紙點綴牆壁、門窗、房柱、鏡子等處，以表祈禱福壽，吉祥如意之意。</p> <p>ET: Do you remember we make the cutting work in Grade 3? Ss:..... ET:</p> <p>ET: Last time we made some snowflakes. Are we going to make more snowflakes ? ST:</p> <p>1. 播放民俗吉祥圖案照片與資料，學生舉手發表聯想到的涵意。</p> <ul style="list-style-type: none"> ●諧音:花瓶、橘子、蘋果、魚、蝙蝠、蝴蝶... ●造型象徵:龜、鶴、銅錢... ●花卉植物:梅、蘭、竹、菊、牡丹、松、柏... ●神話信仰：麒麟、媽祖、關聖帝君、門神、文昌君... ●文字符號：卍、壽、八卦、如意... <p>2. 分享以剪紙為主題的雲林剪紙彩繪村</p> 	15	PPT	能專心聆聽並表達想法

<p>三、發展活動：</p> <p>1.介紹國內剪紙藝術家李煥章 https://www.youtube.com/watch?v=715UYOXAm3Q 文化部曾在 2014 年指定李煥章老師為重要傳統藝術剪紙保存者，即俗稱「人間國寶」，可惜李老師已於 2015 年病逝，李老師一生以傳承剪紙藝術為使命，總是能用一把刀子轉幾個彎就出現無人能敵的流暢線條，就算已經八九十歲拿刀依舊神乎其技，如此為傳統藝術傾心傾力，精神十分值得學生學習。</p> <p>2.介紹國外剪紙藝術家 Parth Kotheekar。 https://www.youtube.com/watch?v=7JKWwWV24CU Parth Kotheekar 是位印度剪紙藝術家，他的作品中有許多都是挑戰艱難的多線條作品，每件創作都會讓人看得驚嘆連連，是需要超高專注力的創作。</p> <p>3.剪紙：剪刀和刀刻，即剪鏤刀刻兩種，先起稿，再清楚標示剪去和留下的地方，再用刀刻，轉彎的時候不轉刀，轉紙，曲線更能突出及流暢，下刀需「先難後易」。</p> <p>4.剪刀大家都會使用，這次先練習筆刀，講解示範筆刀如何使用。</p> <p>5.練習使用筆刀刻出自己設計的半面圖案，老師展示一些剪紙作品。(須留四邊各一公分)</p> <p>6.完成半面後來講台拿內層紙張，將其黏貼完成一張卡片。</p>  <p>四、統整活動：</p> <p>1.分享自己製作的剪紙卡片。 2.收拾桌面、整理教室。 Clean up the table and the classroom.</p>	<p>15</p> <p>30</p> <p>10</p>	<p>Clip</p> <p>剪刀、筆刀、色紙</p>	<p>能認識國內外剪紙藝術家</p> <p>能利用剪刀及筆刀進行剪紙創作</p> <p>能欣賞同學的作品與分享自己的創作</p>
<p>第四週 教學活動-活動四</p>	<p>時間</p>	<p>教具</p>	<p>評量</p>

<p>一、教學準備： 學生-剪刀、(筆刀) 教師-剪紙資料、色紙、燈籠袋子、筆刀、刀片、 PPT</p> <p>二、引起動機：</p> <p>ET: How's the weather today?</p> <p>S: It's cold.</p> <p>ET: It's cold in the winter.</p> <p>ST: Yes, it's cold in winter. Teacher Karen, do you like winter?</p> <p>ET: Yes, I like winter very much. Students, do you know why?</p> <p>Ss:</p> <p>ST: let me guess. Is it because you like to eat ginger duck hot pot.</p> <p>ET: lol, I like the ginger hot pot. But I like winter because there are many holidays in winter.</p> <p>ST: like what? students, do you know any winter holidays in Taiwan?</p> <p>Ss:</p> <p>ST: Chinese New Year !</p> <p>ET: Our school celebrates Chinese New Year every year. And we will play a hand puppet show in the activity center this year. Teacher Linda, shall we do something for the hand puppet show?</p> <p>ST: Yes, we will do something for the hand puppet show. Students, can you think of anything for the hand puppet show?</p> <p>Ss:</p> <p>ET: To play a hand puppet show, we need to decorate the room and make it look like Chinese New Year.</p> <p>ST: What makes you feel that Chinese New Year is coming ?</p> <p>ET: Color red ? Red envelope? How about you ?</p> <p>Ss:.....</p> <p>ET: Look ! Do you see this on Chinese New Year ?</p> <p>Ss:.....</p> <p>ET: Here are something to make you feel Chinese New Year is coming. (播吉祥圖騰 ppt)</p> <p>(What does this symbol ____ say? It says _____)</p> <p>Lucky symbols and their meaning</p> <p>播放民俗吉祥圖案照片與資料，學生舉手發表聯想到的涵意。</p> <p>●諧音:花瓶、橘子、蘋果、魚、蝙蝠、蝴蝶...</p>	10	PPT	能了解吉祥圖案和其寓意
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- 造型象徵:龜、鶴、銅錢...
- 花卉植物:梅、蘭、竹、菊、牡丹、松、柏...
- 神話信仰:麒麟、媽祖、關聖帝君、門神、文昌君...
- 文字符號:卍、壽、八卦、如意...

三、發展活動：

ET: Wow, there are all made of paper-cutting. They' re awesome. This makes me think there is a paper-art village in Huwei.

ST: 虎溪里剪紙彩繪村？

ET: Yes, the paper art village. Here is a video to show you what it looks like. (播影片)

分享以剪紙為主題的剪紙彩繪藝術村 (PPT: 3-4-2)



1.展示一些剪紙作品，運用圖騰配合吉祥圖案及文字，設計剪紙窗花。

2.學生探索剪紙成窗花可以怎麼操作，小組討論及嘗試多種方法。

3.討論及分享。

4.老師統整歸納出幾種操作方式。(直接剪、對稱、四摺...)

5.介紹各種摺法及練習(每人三張色紙，一張四折，一張五或二，一張自行創作。)

ET: At this art-paper cutting village, there are so many paintings of paper cutting about Chinese New Year symbols.

ST: We will do paper cutting for Chinese Year lucky symbols, too.

ET: Cool, what do we need for the Chinese Lucky Symbol paper cutting?

ST: We need color paper, scissors and pencil to draw.

ET: draw on the paper and cut?

ST: yes, but before drawing, we fold the paper to make it symmetrical(對稱)

ET: How many times do we fold?

ST: 那要看你們想要哪一種喔！

10

clip

認識雲林剪紙村

10

色紙

能討論和探索如何用色紙剪窗花

<p>ET: Please show us how to make the awesome paper cutting out of the paper.</p> <p>ST: Sure! First, let try 4-sided fold and cut. Here is a video for you.</p> <p>a. 介紹四摺法，全班一起摺紙，但圖騰自行創作。(有參考 sample)</p> <p>4 sided fold and cut</p> <p>https://www.youtube.com/watch?v=Zn8wL8s9F64(四折剪)</p> <p>影片播放完畢後，美術老師示範後，學生回座位完成四折剪</p> <p>ET: Shall we try</p> <p>What do we do:</p> <ol style="list-style-type: none"> 1. fold the paper into a rectangle(triangle) 2. fold the paper into a square(smaller triangle) 3. fold the into a triangle(smaller triangle) 4. draw the pattern on the white side of paper 5. Cut the patter(don't cut it all the way up in half) 6. fold the colored side of the paper inside 	10	色紙	能運用不同剪法創作剪紙窗花
<p>b. 介紹對稱剪，全班一起練習老師指定的圖案。</p> <p>symmetrical paper cutting</p> <p>What do we do:</p> <ol style="list-style-type: none"> 1. fold the paper into a rectangle 2. draw the pattern on the white side of paper 3. Cut the patter(don't cut it all the way up in half) 	10	色紙	能運用不同剪法創作剪紙窗花
<p>c. 介紹五摺法，全班一起摺紙，但圖騰自行創作。</p> <p>http://www.tongs-paper-cutting.com/How-to-make-5-sided-fold-and-cut-instruction.html</p> <p>ET: We just finished the 4 -sided fold and cut paper cutting, everyone did a good job.</p> <p>ST: Are you ready for 5-sided fold and cut paper cutting?</p> <p>Ss:</p> <p>ST: let me show you. (PPT) 展示不同摺法所相對應的作品以及須注意的構圖技巧。</p> <p>https://www.youtube.com/watch?v=njGTselgDTQ</p> <p>(說明後，學生回座位完成作品)</p> <p>What do we do:</p> <ol style="list-style-type: none"> 1. fold the paper into a triangle 2. find the center point at the folded side and write “ ” 3. put the template 5 points (red corner) to the center point 	10	色紙	能運用不同剪法創作剪紙

<p>4. fold the paper to the side of the template</p> <p>5. fold the paper again to the side of the template</p> <p>6. then fold the paper.</p> <p>6. 構思吉祥主題→選擇摺法→繪製草圖→剪紙完成→放進燈籠的袋子裡。</p> <p>ET: Let's design the Chinese lucky symbol on the paper.</p> <p>What do you do?</p> <ol style="list-style-type: none"> 1. Think of any Chinese lucky symbols 2. Decide one kind of fold and cut (4 sided/5 sided/symmetrical) and fold the paper. 3. Draw a pattern on the paper 4. Cut the paper 5. Put it in the bag. <p>What kind of fold and cut do you do?</p> <p>I do _____ sided fold and cut, draw a _____ and cut it out.</p> <p>I don't cut it all the way up in half or it's gonna fall apart. Small little shape cuts</p> <p>(參考網站)</p> <p>http://www.tongs-paper-cutting.com/How-to-make-5-sided-fold-and-cut-instruction.html</p> <p>四、統整活動：</p> <ol style="list-style-type: none"> 1. 分享自己的創作。 <p>I do _____ sided fold and cut, draw a _____ and cut it out.</p> <p>I don't cut it all the way up in half</p> <ol style="list-style-type: none"> 2. 收拾桌面、整理教室。 <p>Clean up the table and the classroom.</p>	<p>10</p> <p>10</p>	<p>色紙</p>	<p>能運用不同剪法創作剪紙</p> <p>能欣賞同學的作品與分享自己的創作</p>
<p>第五週 教學活動-活動五</p>	<p>時間</p>	<p>教具</p>	<p>評量</p>
<p>一、教學準備：</p> <p>學生-剪刀、膠水、(筆刀)</p> <p>教師-剪紙資料、色紙、燈籠袋子、筆刀、刀片、白膠</p>			

二、引起動機：

大家將燈籠鐵絲撐起，把上週的剪紙找出自己滿意的作品，學生分享，老師複習摺法。大家想一想，還有沒有什麼其他的剪紙方法？

ET: (選上週作品 3 種) Wow ! This one is beautiful. Is it a 4 sided,5 sided, or symmetrical fold and cut ?

Ss:

ST: Yes, it is a 4 sided fold and cut.

ET: So we have 4 sided,5 sided, or symmetrical fold and cut. Is there a 6 sided fold and cut ?

ST: Yes, it will look like this !

ET: It's not easy ! You will need a strong hand. What's the first step ?

三、發展活動：

1. 介紹六摺法，全班一起練習老師指定的圖案。



圖片來源：<https://kknews.cc/zh-tw/culture/l9v9qqz.html>

2. 提供一張大色紙，請學生設計一個剪紙主角(人物、圖騰、文字皆可)，剪下後貼上燈籠。

10

能專心聆聽並表達想法

10

色紙

能運用六摺法剪紙

50

各種紙張

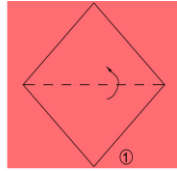
能發揮創意設計剪紙圖案

3.學生從不同摺法中自由選擇兩種以上並剪出作品。

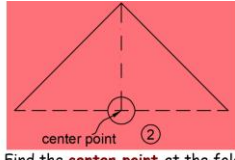
4.拼貼組合完成燈籠的裝飾，注意燈籠式立體有弧度的，膠水或白膠要確實塗滿紙背邊緣。

What do we do (copy ppt)

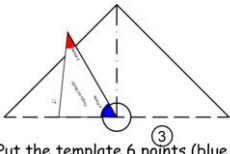
Snowflake fold and cut



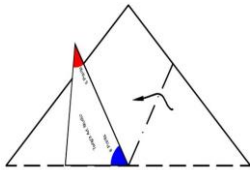
1. Follow the line, fold the paper into half.



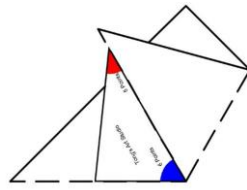
2. Find the **center point** at the folded side and make a **crease**(摺痕).



3. Put the template 6 points (blue corner) to the center point, as the picture 3 shows.



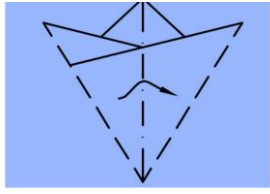
4. Fold the paper to the side of the template



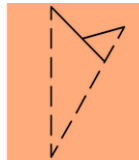
5. Then move away the template



6. Fold the paper as the picture shows.



7. Fold the paper again.



8. You finished a perfect 6 points folding.

原文網址：<https://kknews.cc/education/kn8e4pp.html>

四、統整活動：

1.分享自己的燈籠創作主題。

2.收拾桌面、整理教室。

Clean up the table and the classroom.

Unit3 單元 三	Classroom Language 教室語言	Content English 科目內容英語
3-1	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p> <p>pencil case 、 white glue sculpting tools 、 paper clay 、 Bristol Board 、 double-sided tape</p>	<p>Chinese New Year Monster Nian clean up the house decorate the house firecrackers red envelope money spring couplet</p> <p><u>What do we need</u> paper scissors</p> <p><u>What do we do</u> Symmetrical fold and cut paper cutting fold the paper cut the paper don't cut it all the way up</p>
3-2	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p>	<p>Chinese New Year Monster Nian clean up the house decorate the house firecrackers red envelope money spring couplet</p> <p><u>What do we need</u> paper scissors</p> <p><u>What do we do</u> Symmetrical fold and cut paper cutting</p>

		<p>fold the paper cut the paper don't cut it all the way up</p>
3-3	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p>	<p>Chinese New Year Monster Nian clean up the house decorate the house firecrackers red envelope money spring couplet</p> <p><u>What do we need</u> paper scissors</p> <p><u>What do we do</u> Symmetrical fold and cut paper cutting fold the paper cut the paper don't cut it all the way up</p>
3-4	<p>check in /check out quietly take your seat hands up/hands down freeze, listen up, eyes on me May I come in ? It's your turn. Are you done ? Yes, I am. May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p>	<p>symmetrical fold and cut What do we do: 4. fold the paper into a rectangle 5. draw the pattern on the white side of paper 6. Cut the patter(don't cut it all the way up in half)</p> <p>four sided fold and cut paper cutting What do we do: 6. fold the paper into a rectangle(triangle) 7. fold the paper into a square(smaller triangle) 8. fold the into a triangle(smaller triangle) 9. draw the pattern on the white</p>

		<p>side of paper</p> <p>10. Cut the patten(don't cut it all the way up in half)</p> <p>6. fold the colored side of the paper inside</p> <p>five sided fold and cut paper cutting</p> <p>What do we do:</p> <p>7. fold the paper into a triangle</p> <p>8. find the center point at the folded side and write “ “</p> <p>9. put the template 5 points (red corner) to the center point</p> <p>10. fold the paper to the side of the template</p> <p>11. fold the paper again to the side of the template</p> <p>12. then fold the paper.</p>
3-5	<p>check in /check out</p> <p>quietly take your seat</p> <p>hands up/hands down</p> <p>freeze, listen up, eyes on me</p> <p>May I come in ? It's your turn.</p> <p>Are you done ? Yes, I am.</p> <p>May I go to the bathroom? May I be excused? May I borrow the marker/pencil?</p>	<p>Six sided fold and cut paper cutting</p> <p>What do we do:</p> <p>1. follow the line, fold the paper into half</p> <p>2. find the center point at the fold side and make a crease</p> <p>3. put the template 6 points to the center point.</p> <p>4. Fold the paper to the side of the template 6</p> <p>5. Then move away the template</p> <p>6. Fold the paper</p> <p>7. fold the paper again</p> <p>8. A perfect 6 points fold and cut is finished</p> <p>open the lantern</p> <p>glue all the paper cutting on the lantern</p>