

109 學年度六年級藝術與人文領域沉浸式英語教學教案設計

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藝術與人文領域沉浸式英語教學教案設計-單元一 彩紙編織

教學活動	教具	評量
<p style="text-align: center;"><b>第一~二節 探索南崁溪</b></p> <p>(實地勘察，讓學生們到南崁溪步道上觀賞鳥類、魚類及自然景物)</p> <p><b>暖身活動(Warm Up)</b></p> <ol style="list-style-type: none"> <li>藉由觀看短片來省思，並提升自然生態的認知。</li> <li>透過教師的講述及問答，使學生有更多機會用英語來互動。</li> </ol> <p>T: Let's watch the video and then, we will discuss something about the video. Is that ok?            S: OK. / No problem! (自由發表)</p> <p>(After watching the video, ...)</p> <p>T: What's the video about?            S: Birds, animals, nature, fish, sea, ... (自由發表)</p> <p>T: Good! All of you are right. How do you feel about these creatures in the nature?            S: Beautiful! / We need to protect them. ... (自由發表)</p> <ol style="list-style-type: none"> <li>教師將帶領學生前往南崁溪，並實際用眼觀察南崁溪的自然生態。</li> </ol> <p>T: There's brook near our school and I'll take you to Nankan brook. Let's appreciate and observe its nature scenery. What should we notice?            S: Safety!... (自由發表)</p> <p>T: That's right! Please go outside the classroom and line up.</p> <p><b>教學活動(Main Teaching)</b></p>	<p>南崁溪自行步道            教學短片            教學 PPT            藝術作品            實作教學            實作練習            彩色西卡紙            剪刀            尺            鉛筆            蠟筆            水彩用具            保麗龍膠            圖畫紙</p>	<p>口說分享</p> <p>學生能了解美術            相關知識，且能聽            懂並看懂課堂上            使用的英語單字</p> <p>口說分享</p>



T: What do they talk about?

S: fish, bottle, sea, turtle, trash, mountain...(自由發表)

T: Good job! You observe very carefully.

#### 綜合活動(Wrap Up)

1. 教師以問答互動是做總結，循序漸進地詢問今日課程內容。

T: At the beginning, what do we see?

S: Video.

T: Nice! What do know from the video?

S: Fish, sea, turtle, ocean, animal, bird, tree, flower...(自由發表)

T: All of you are right! So, what is it in our daily life?

S: Nature, ecology...(自由發表)

2. 教師提醒學生攜帶用具。

T: Next class, we are going to design art work. Please bring your tools, such as scissors, ruler, glue, knife, color card board paper and so on.

### 第三~四節 彩紙編織創作

#### 暖身活動(Warm Up)

1. 教師以問答互動式與學生一起回想上節課的課堂內容。

T: Let's review what we talked about last class. What did we watch?

S: Video! / Nankan brook.

T: And what are they about?

S: Nature, fish, bottle, sea, ocean, mountain, trash, stone...(自由發表)。

2. 教師說明今日課程的內容。

T: Good! Today we are going to design/make a picture with paper weaving.

教學活動(Main Teaching)

1. 課堂上每位同學使用彩紙編織進行創意畫作。
2. 引導學生使用彩紙編織構思如何完成一幅畫作。
3. 畫作主題結合鄰近的南崁溪的景物或自然生態。
4. 亦可善用蠟筆及水彩媒材加以點綴。

T: Take out your card board paper and tools. Put them on the table. First, what can you do?

S: 自由發表。

T: First, you can use the card board paper to make a draft. You use the glue to stick drafts on your drawing paper. Our weaving paper is related to Nankan book. What can you see from Nankan brook?

S: Birds, stones, fish, trash...自由發表。

T: Then, what materials or tools can you use?

S: Markers, crayons, water color...自由發表。

T: Nice! I'll show you the steps to make paper weaving.

1. Cut paper.
2. Fold the paper in half.
3. Cut slits.
4. Unfold the paper.
5. Cut colored paper strips.
6. Weave the strips.
7. Apply glue.
8. Fold the ends.

Besides, you can use crayons or water color to draw the background of your painting. Try to do your best. Let's start designing paper weaving.

5. 教師引導彩紙編織流程之後，學生開始著手創作。

#### 綜合活動(Wrap Up)

教師提醒學生於下節課攜帶作品來分享。

T: Go home and finish your weaving paper. Remember to bring it and we are going to share with each other in the next class.

### 第五~六節 一起分享創作

#### 暖身活動(Warm Up)

1. 藉由之前短片播放、南崁溪實地勘察與學生製作心智圖引導學生再次對自然生態的省思。
2. 以具體的活動——「彩紙編織」創作對鄰近學校的南崁溪保護而努力。
3. 引導學生回答彩紙編織創作的簡易步驟。

T: Last week, what did you see in the video?

S: 自由發表。

T: All of you are right! There's a brook near our school. Do you know its name?

S: Nankan brook. (南崁溪)

T: Yes! What can you see near the brook?

S: 自由發表。

T: Therefore we make or draw pictures for Nankan brook. How do you make a picture? What do you use?

S: Paper strips, scissors, glue, crayons, water color... 自由發表。

T: Nice! Later, I would like some students to share your own paper weaving paintings. Now, I'll give

you fifteen minutes to share with each other in your group.

#### 教學活動(Main Teaching)

4. 教師課堂走動，聆聽各組分享過程並給予建議。

(10 minutes later)

5. 學生逐一分享，教師並給予讚賞與回饋。

T: Time's up! It's show time. Show us your weaving paper painting and tell us about it.

1. Why do you design these patterns?

2. Why do you choose the color?

3. What is the pattern you design on your bottle caps?

4. Is there any special meaning to you?

5. What method do you use to color background? Mix? Overlap? Graduated fill colors?

S: 逐一分享。(採取自願性)

#### 綜合活動(Wrap Up)

1. 分享完之後，老師統整今日課程並給予回饋。

T: Good job! You present your weaving paper painting well. Finally, let's sump up some points for this lesson.

1. Weaving paper painting is related to our nature.

2. We use colored paper strips to create different aesthetics.

T: What do you learn from this lesson?

S: 自由發表。

2. 教師預告下一節課的課程，並交代攜帶工具。

T: Next class, we are going to make a doll with fallen branches. Please bring some colored pipe cleaners, scissors, and other decorations.

**課室用語(Classroom Language)**

1. I see \_\_\_\_\_.
2. I use paper strips to weave.
3. I weave a fish.
4. I use water color to decorate the background.
5. The coloring skill I use is overlap.
6. It's beautiful/cute/big/small.
7. I design this pattern because....

**詞彙索引(Words Index)**

**weave, paper strip, water color, crayon, paint brush, use, choose, mix, overlap, graduated fill, decorate, fold, slit, apply, beautiful, scenery, paint, color, pattern, coloring skill, method, design, thick, clear**



藝術與人文領域沉浸式英語教學教案設計-單元二 捏出樂趣

教學活動	教具	評量
<p style="text-align: center;">第一~二節 捏塑知多少</p> <p><b>暖身活動(Warm up)</b></p> <p>1. 教師運用教學 PPT 及影片，引導學生認識黏土。</p> <p>T: What is clay? S: 自由發表。</p> <p>T: It's mud. How can you make it hard? S: 自由發表。</p> <p>T: What kind of the clay? S: 自由發表。</p> <p>T: What can you do with the clay? S: 自由發表。</p> <p>T: Look at the clay. Do you find anything special? S: 自由發表。</p> <p><b>發展活動(Main teaching)</b></p> <p>2. 教師帶領學生練習捏塑基本形狀。</p> <p>T: Let's try to make some shapes with clay. S: Circle, oval, drop, triangle, dot, square...(自由發表)</p> <p>T: Sounds good! We can also try to coil the clay. What are they?</p>	<p>教學 PPT 藝術作品 實作教學 實作練習 黏土 水彩用具(水彩筆、調色盤、顏料)</p>	<p>口說分享</p> <p>學生能了解美術相關知識，且能聽懂並看懂課堂上使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師所說的英語且回答問題</p>

<p>S: Spiral, donut, arch, twist, sphere, braid...(自由發表)  T: That's right! Let's try to coil these shapes.  (學生開始練習基本圖案)</p> <p><b>綜合活動(Wrap up)</b></p> <p>3. 教師讓學生說明今日學習的課程內容。  T: What's the topic today?  S: Clay!  T: That's right! What's the point of the clay?  S: 自由發表。</p> <p style="text-align: center;"><b>第三~四節 捏塑樂趣</b></p> <p><b>暖身活動(Warm up)</b></p> <p>1. 教師複習上節課的舊經驗---對黏土及捏塑的認知  T: What did you learn about the clay last class?  S: 自由發表。  T: What kind of shapes can you make?  S: 自由發表。</p> <p><b>發展活動(Warm up)</b></p> <p>2. 教師舉例三種黏土製作技巧。  T: I'll show you three kinds of clay project.</p>		<p>實作評量</p> <p>學生能用英語簡  易句型發表與介  紹自己的作品</p>
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(1)Clay rainbow: Divide the clay into seven equal portions. Use food coloring to change the dough to the colors of the rainbow. Roll the dough into long, thin strands and form each into an arch shape, joining the strands together to make a rainbow. Dry the clay and then varnish it.

(2)Christmas ornaments: Use cookie cutters to cut out shapes such as stars, trees, hearts, and snowmen. Use a craft stick or pencil tip to draw designs into the dough, and punch a hole through the top. Dry the clay, and then paint it with fun designs.

(3)Caterpillar: Divide the dough into 10 pieces, with one piece slightly larger than the others. Use food coloring to dye each portion the color of your choice. Roll each piece into a ball for the body; the larger ball will serve as the head. Snip a pipe cleaner into eight shorten portions. Push one pipe cleaner into each side of the balls, except for the head, and bend them slightly. These are the legs. Push two googly eyes into the front of the head. Join the balls together, end to end, and let it dry the clay.

(學生開始進行捏塑作品)

#### 發展活動(Wrap up)

3. 教師提醒學攜帶水彩媒材。

T: Today you finish the clay project and bring the water color next week.

#### 第五~六節 穿上衣裳

#### 暖身活動(Warm up)

教師利用教學 PPT 展示黏土作品的圖片，讓學生說出其顏色。

T: What can you see from the pictures?

S: 自由發表。

T: What colors do you find?

S: 自由發表。

#### 發展活動(Main teaching)

2. 教師說明物體的色彩多為類似色呈現，所以彩繪時要使用類似色，以豐富物體的色彩。

T: Try to use 類似色(analogous colors). The clay project will be rich of colors and be vivid.

3. 教師示範水彩技法。

T: I'll demonstrate how to paint with water color. Please pay attention!

(學生進行彩繪活動，教師巡視指導)

#### 綜合活動(Wrap up)

1. 每組同學依序呈現黏土小劇場。

2. 教師依據學生的劇場秀，歸納優點讚賞，並給予建議。

T: Now, it's show time. Show us your clay play. Tell us the ideas of the following questions.

What is the pattern they draw on their clay work?

Is there any special meaning to you?

What color do they use to paint clay?

What is the interesting part in this play?

What's the plot of the clay show?

S: 逐一發表。(教師運用師生回答互動，適時給予回饋)

4. 教師根據學生的表演，歸納優點讚賞，並給予建議。

T: You did a good job. 欣賞同學的作品時，要從線條、色彩、構圖、人物內容等方面著眼，吸取別人的優點，改善自己的缺點。

**課室用語(Classroom Language)**

1. This is my clay craft.
2. I use water color to paint.
3. I choose/use green to color leaves.
4. I use 類似色 to decorate my clay project.
5. My clay craft can be used to \_\_\_\_\_.
6. I use the bright color.

**詞彙索引(Words Index)**

clay, project, coil, dry, paint, shape, air, bake, play, present

藝術與人文領域沉浸式英語教學教案設計-單元三 版畫新鮮玩

教學活動	教具	評量
<p style="text-align: center;">第一~六節 版畫知多少</p> <p><b>暖身活動(Warm up)</b></p> <ol style="list-style-type: none"> <li>1. 版畫教學 PPT，引導學生認識版畫。</li> <li>2. 欣賞版畫教學影片之不同版種印製方式。</li> <li>3. 介紹不同的材料所印製出的效果(實物版、紙版、木版、橡膠版、金屬版)</li> <li>4. 欣賞不同版種的作品</li> </ol> <p>T: What are the different methods of the print? S: 自由發表。</p> <p>T: There are different effects of the materials. According to your observing, what are they? S: 自由回答。</p> <p><b>發展活動(Main teaching )</b></p> <ol style="list-style-type: none"> <li>5. 教師說明製作過程後，學生開始動手執行。</li> </ol> <p>T: Today we're going to make a print. Take out your materials or tools. Let' start! First, use the pencil to sketch the picture. Second, 新孔版製版。 Third, 印版。 Fourth, use some colors to pint. Fifth, sign your own name.</p>	<p>教學 PPT 藝術作品 實作教學 實作練習 鉛筆 馬連 雕刻刀、 水性油墨、 滾輪、 塑膠盤</p>	<p>口說分享</p> <p>學生能了解美術 相關知識，且能聽 懂並看懂課堂上 使用的英語單字</p> <p>口說分享</p> <p>學生能聽懂老師 所說的英語且回 答問題</p>

<p>(學生製作畫，教師巡視指導)</p> <p><b>綜合活動(Wrap up)</b></p> <p>6. 教師提醒學生下節課要分享自己的收納盒，請準備一下。</p> <p>T: We're going to share the print work each other in next class. So, please prepare for it. Do you understand?</p> <p>S: Yes, I do.</p> <p style="text-align: center;"><b>第七~八節 來說說你的版畫</b></p> <p><b>暖身活動(Warm up)</b></p> <p>1. 教師複習版畫製作過程。</p> <p>T: How did we do in the former classes?</p> <p>S: 自由發表。</p> <p>T: Later we'll share the print work or postcard. You have ten minutes to prepare.</p> <p><b>發展活動(Main teaching)</b></p> <p>2. 讓學生展現他們的作品。</p> <p>3. 教師課堂走動，聆聽各組分享過程並給予建議。</p> <p>(10 minutes later)</p> <p>7. 學生逐一分享，教師並給予讚賞與回饋。</p> <p>T: Time's up! It's show time. Show us your print work and tell us about it.</p> <p>Why do you design these patterns?</p> <p>Why do you choose the color?</p> <p>What is the pattern you design on your print work or postcard?</p> <p>Is there any special meaning to you?</p>		<p>實作評量</p> <p>學生能用英語簡易句型發表與介紹自己的作品</p>
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S: 逐一分享。(採取自願性)

**綜合活動(Wrap Up)**

8. 分享完之後，老師統整今日課程並給予回饋。

T: Good job! You present your own storage box well. Finally, let's sump up some points for this lesson.

T: What do you learn from this lesson?

S: 自由發表。

9. 教師預告下一節課的課程。

T: All of you did a good job. I hope you all enjoyed very much.

**課室用語(Classroom Language)**

1. I use my pencil to sketch the patterns.
2. I choose blue because \_\_\_\_\_.
3. I use the paint roller and ink.
4. The dog is yellow.
5. I use the carving knife to have a printmaking.
6. I carve star, moon and grass.
7. The background is green.
8. I carve fur on its body.

**詞彙索引(Words Index)**

sketch, design, red, white, picture, pattern, paint, color, carving knife, baren, paint roller, ink, printmaking, technique, relief printing, intaglio, carving block, supplies, transfer, V-shaped



