

主題名稱	單元二作曲家作品 課程二 外國作曲家：電影配樂(真善美-Do Re Mi)		
教學對象	五年級	教學者	洪心怡 第二節 (40 分鐘) / 20-16
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-A2 認識設計思考，理解藝術實踐的意義。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：各國民謠、本土與傳統音樂、古典與流行音樂等，以及樂曲之作曲家、演奏者、傳統藝師與創作背景。</p> <p>音 E-III-5 簡易創作，如：節奏創作、曲調創作、曲式創作等。</p>		
學習表現	<p>1-III-5 能探索並使用音樂元素，進行簡易創作，表達自我的思想與情感。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學目標	學生能合唱〈Do Re Mi〉，並創作中文歌詞。		
先備知識	<p>學生已學習簡單課室用語，能使用簡單英語對話。</p> <p>學生二年即已學過手號。</p> <p>學生粗略認識〈The sound of music〉，已學會〈Edelweiss〉演唱演奏。</p>		
目標英文	Language of learning	<p>Vocab/Phrases: Do Re Mi Fa Sol La, hand signs, musical movie/beats</p> <p>Sentences: -What are they doing? -What does she do? -What does it mean? -What's the name of the song? -The movies is "The sound of music". -The song is "Do Re Mi". -What did you hear?</p>	
	Language for learning	<p>How are you? Who's not here? Put away your student book, music book, and recorder. Clean your table. We are going to watch a video. Pay attention to the lyrics. Please read the lyrics out. Listen to the beats. Let's sing the song. Sing the lyrics/notes. What did we learn today? What is the name of the song? Any questions? That's all for today.</p>	
	Language through learning	<p>I don't know. The movies is "The sound of music". The song is "Do Re Mi". She is a teacher. They are singing/ dancing/ running/ picnicking.</p>	

教學步驟及教學活動	時間	教具	評量
<p>Greeting : How are you? Is everyone here? Who's not here? Put away your student book, music book, and recorder. Clean your table.</p>	1min.	電腦 投影 PPT	能回應老師
<p>Review : Hand signs T: Do you remember these? What are the movements? 學生在二年級學過。 T: The movements are hand signs. T: I do the hand signs and you sing the notes. T: Now, sing the notes. T: What's the name of the song?</p>	5min.		能正確回答
<p>Presentation : 1. 〈Do Re Mi〉演唱 T: We're going to watch a video. Pay attention to the music. 老師介紹樂曲。 T: Listen to the music. 播放演唱影片。 T: Listen to me. 老師示範演唱歌曲。 T: Pay attention to me. Listen to the beats. 老師示範隨著節拍念歌詞。 T: Read the lyrics out. Follow the beats. T: Sing aloud together. (slow, fast, with music)</p>	12min		能專心聽看 能大聲念詞 能正確演唱
<p>2. 〈Do Re Mi〉合唱 T: Now, Listen to me. 老師演唱二部旋律。 T: Follow my hand signs. 學生唱。 T: Now, you sing the notes. I sing the lyrics. 學生二部，老師歌詞。 (交換演唱) T: Team 1,2,3 sing the notes. T: Team 4,5,6 sing the lyrics. Now sing the song together.</p>	12min		能正確演唱
<p>Activity & Wrap up : 1. 〈Do Re Mi〉中文歌詞創作 T: Listen to me. 老師演唱示範版中文版歌詞。 T: Tell me what the difference is. 引導學生發現老師唱的是中文歌詞，並察覺中英文歌詞第一個字為同一發音，再說明這首曲子歌詞的用意。 T: Look here. I show you my work. 老師展示中文版歌詞。 T: Make your own lyrics with the notes. Write down your sentence. Work in your group now. 學生分組討論。 T: When you are done, put your work onto the blackboard. T: Show us your work. Team 1 read your lyrics out. 2. 〈Do Re Mi〉合唱(中文/英文) T: Let's sing the song in Chinese. Let's sing the song in English. 3. 老師以問答方式複習並總結今天課程 T: What's the name of the song? Where is it from? T: Any questions? That's all for today. Goodbye, everyone.</p>	10min	白板 白板 筆	能專心聽 能專心討論 能正確回答 問題