

臺北市雙語課程教學素養導向教案設計 大佳國民小學 視覺藝術課程

主題/單元名稱 Topic/Unit	Topic: 我生長的地方 “Where I grew up” Unit: 介紹自己的畫作 Introduce and share the artwork	融入學科領域 Integrated Subject	視覺藝術 Visual Art
教材來源 Teaching Materials	1. 自編 2. 網路資源	教案設計者 教案教學者 Teacher	方欣如老師 王淑玲老師
實施年級 Target Students	五年級 Grade 5	授課時間 Time	2021年01月05日(二) 10:30~11:10
核心素養 Core Competency	藝-J-A1 參與藝術活動，增進美感知能。 藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。		
學科學習重點 Learning Content	學習內容 Learning Content	視 E-II-2 媒材、技法及工具知能。 視 A-II-2 自然物與人造物、藝術作品與藝術家。	
	學習表現 Student Performance	1-II-2 能探索視覺元素，並表達自我感受與想像。 2-II-7 能描述自己和他人作品的特徵。	
先備知識 Prior Knowledge	學科先備知識 Subject Prior Knowledge	1、學生已有參展禮儀的認知素養。 Students know the rule of etiquette.	
	英語先備知識 English Prior Knowledge	1、學生曾經學過色彩的單字。 Students understand the wordings of colors. 2、學生學過”It is a/an red + Noun.”的句型。	
學科學習目標 Content Learning Objectives	1、學生能夠欣賞同學的繪畫風格、特色並探索其美感。 Students can appreciate classmates style and characteristics, and can discover the aesthetic beauty. 2、學生能知道如何介紹自己的畫作。 Students will be able to know how to introduce and describe their artwork		
語言學習目標 Language Learning Objectives	Language of Learning		
	Respect, Be quiet and listen. Thank you~ My painting is called_____.		
	I mixed _____ and _____ to make _____.		
	Language for Learning		
	I used watercolors to paint this picture. I like to use warm colors or/ and cool colors in my picture. It's a very wonderful/ beautiful/ great/ good memory in my life. I am glad/ happy to share my painting with you.		
	Language through Learning		
It depends on the actual classroom situation.			
中文使用時機 Mother Tongue	For Teacher	For Student	
	學生有不理解的英文或補充步驟說明。	學生詢問問題、回答問題、分享想法。	

教學器材 Teaching Aids	For Teacher	For Student	
	學生畫作照片。	先備經驗。	
教學流程 Procedures	教學活動 Activities	教學時間 Time	評量方式 Assessment
準備活動	<p>引起動機：</p> <ol style="list-style-type: none"> 教師準備-學生畫作照片 學生準備-先備經驗與生活中的經驗及學習單 問候語。Good morning. 班級規則。Class Rules. <p>T: Attention! S: “One! Two!”</p> <p>T: Now keep your desk clean. Only your worksheet on the desk.</p> <ol style="list-style-type: none"> 回顧舊經驗，美術館的參觀規則 <p>T: When we go to a museum what should we do? S: Be quiet, don’t touch, only look, no food, don’t eat...</p> <ol style="list-style-type: none"> 寫下欣賞同學作品時應該要如何 <p>T: What should I do when my classmates are sharing (presenting) their painting? S: Don’t talks, listen to her/him, enjoy their artwork, respect everyone. T: Yes, well done. When your classmate is sharing their artwork, keep your respect. </p>	<p>1min</p> <p>2mins</p> <p>3mins</p>	<p>觀察評量</p> <p>口語評量 觀察評量</p> <p>口語評量 觀察評量</p> <p>口語評量 觀察評量</p>
發展活動	<ol style="list-style-type: none"> 活動 1：學生一一分享創作。 Activity 1: To introduce and describe your artwork S: My painting is called, “Where I grew up”. I remember the park, the street, the store, and the building where I was born. I put them in my picture because they are my memories. I used watercolors to paint this picture because watercolor painting is the skill I learned in my art class. Yes, I did. I mixed red and yellow to make orange. I like to use warm colors and cool colors in my picture. Yes, I do. I think it’s very wonderful to remember growing up and to share memories with my classmates. 活動 2：分享最喜歡的畫還有為什麼? T: Sharing your favorite painting and why? S: I like XXX’s painting because _____. It looks cool! I like the colors. 	<p>27mins</p> <p>5mins</p>	<p>創作分享 學生自評 口語評量 觀察評量</p> <p>學生互評 口語評量 觀察評量</p>

<p>綜合活動</p>	<p>1. 老師統整。</p> <p>In our lives we meet people, our lookings are different, our voices are different, our skills are different. It's okay to be different. Just be who you are and respect everyone in your life.</p> <p>-----The End of the Class-----</p>	<p>2mins</p>	<p>口語評量 觀察評量</p>
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~Thank you ~