

# 高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題四）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of Integrative Activities

( Subject four )

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題四 安全保護站 Subject four Security station	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第二單元 居家安全搜查線 Topic two Home Security		
教學節數 Number of teaching sessions	第一節 不要在家受傷 Section 1 Be safe at home!	教學時間 Teaching time	40 mins
	第二至三節 誰能保證你在家裡的安全 Section 2-3 Who keeps you safe at home?	教學時間 Teaching time	80 mins
	第四節 在家裡找到不安全的地方 Section 4 Find the unsafe places at your home.	教學時間 Teaching time	40 mins
	第五節 如何做好家中安全 Section 5 How to be safe at home?	教學時間 Teaching time	40 mins

	第六節 如何做好安全 Section 6 How to make it safe?	教學時間 Teaching time	40 mins
教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	1. 說明在家裡中受傷的經驗，並了解原因 Explain the experience of injury at your home and understand the reason. 2. 了解哪些是家庭裡能維持安全的人員 Knowing who can maintain safety at home. 3. 能辨識家庭中潛藏的危險，並了解避免危險發生的方法 Be able to identify the hidden dangers at home and understand the methods to avoid them.		
教材分析 Textbook analysis	1. Understand the definition of security. 了解安全性的定義。 2. Can identify the type of danger and avoid danger. 能辨識危險的種類，並且避免發生危險。		
能力指標	綜 4-2-1-9 辨識各種人為的危險情境，並演練自我保護的方法。 綜 4-2-2-10 瞭解空間的妥善運用可以減低危險的發生。		

### Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
(1) 引起動機 Giving motivation T : Have you ever been injured at home? How often does it happen?		5	speaking

<p>你在家受傷過嗎？大概多久會發生一次呢？</p> <p>Ss : (Free Answer)</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(2) 課程發展 Curriculum development</p> <p>▲活動 1</p> <p>T : Do you feel safe at home? why? Please discuss with each group and try to present in English.</p> <p>你們覺得在家裡是安全的嗎？為什麼呢？請各組討論一下，並且上台試著用英文發表。</p> <p>Ss : (Free answer)</p> <p>▲活動 2</p> <p>T: What dangers easily happen at home? Why?</p> <p>你們覺得在家容易發生那些危險？為什麼呢？</p> <p>Ss : (Free answer)</p>		<p>20</p> <p>10</p>	<p>Oral Report</p> <p>Speaking</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give</p>		<p>5</p>	

comments.)

-----Ending-----

(Continue to the Section 2)

## Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p>(1) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T: What will happen if you were injured at home? How will the family react? How will you feel?</p> <p>當你在家受傷的時候，可能會發生甚麼事情呢？家人有什麼反應？你會有什麼感受？</p> <p>Ss :</p> <p>( Mom and dad will feel sad )</p> <p>( 爸媽會覺得傷心 )</p> <p>( If you were injured, you would feel pain )</p> <p>( 如果受傷的，就會覺得很痛 )</p> <p>▲活動 2：What should I do if I were injured?</p> <p style="text-align: center;">受傷了，怎麼辦？</p> <p>T: What do you do when you are injured at home?</p>		10	
		10	Speaking

請問當你在家裡受傷的時候，通常你會怎麼做呢？

Ss : (Free answer)

T : Through the answers of classmates, it can be found that many classmates are looking for mom and dad first. Are there any other answers? Please discuss with each group, then raise your hands and try to speak in English.

透過同學的答案，可以發現很多同學都是第一時間先找爸爸媽媽，請問還有沒有其他答案呢？請各組討論一下，再舉手試著用英文發言。

Ss : (Free answer)

T : Some students proposed first aid kits and salves. Does any classmate know where the first aid kits and salves are stored at home? Or after returning home, please find their location and where they are.

10

5

<p>有同學提出急救箱以及藥膏，請問有同學知道家裡的急救箱跟藥膏放在哪裡嗎？或是回家之後，請找到他們的位置並且記住在哪裡。</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time ( mins. )</p>	<p>Teaching assessment</p>
<p>(2) Summary activity 綜合活動</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>		<p>5</p>	
<p>評議 Comment</p>			

### Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p>T : Did you find the location of the first aid kit and ointment at home? That's a very important thing. When someone is injured, you can help treat the wound first.</p> <p>請問同學有找到家裡的急救箱跟藥膏的位置嗎？那是很重要的事情喔。當有人受傷的時候，就可以先幫忙處理傷口。</p> <p>Ss : (free answer)</p>		5	
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1 : Oral question</p> <p>T : Who keeps you safe at home?</p> <p>誰能保護你在家的安全呢？</p> <p>Ss : <u>Father</u> keeps me safe at home.</p>		20	

<p>(Teachers can try to use the names of other family members to practice the above sentences with classmates.)</p> <p>老師可以試著用家庭其他成員的稱呼跟同學一起練習上面的語句。</p> <p><b>▲活動 2：Discussion</b></p> <p>T: Please find two students to practice the sentence just now</p> <p>"Who keeps you safe at home?" and</p> <p>"_____ keeps me safe at home." At least two family members.</p> <p>請任意找兩位同學練習剛剛的語句</p> <p>" Who keeps you safe at home?" 及</p> <p>" _____ keeps me safe at home." ，至少兩個家庭成員。</p>	<p>paper</p>	<p>10</p> <p>5</p>	<p>Oral Report</p> <p>speaking</p>
<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p><b>(3) Summary activity 綜合活動</b></p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p>		<p>5</p>	<p>Oral sharing</p>

-----Ending-----

(Continue to the Section 4)

評議

Comment

## Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p>The teacher and students review the words and sentences taught in the previous class. 老師與學生一起複習上堂課教的字句。</p> <p>T: Who keeps you safe at home?</p> <p>Ss: _____ keeps me safe at school.</p>		10	Speaking
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1：Oral question</p> <p>T: What do you think is unsafe at home?</p> <p>Please discuss and share.</p> <p>你們覺得在家裡哪裡不安全呢？請討論一下，並且上台分享。</p> <p>Ss: The _____ is not a safe place. (Kitchen, living room, playing room, bathroom...)</p>		10	Speaking

<p>(廚房、客廳、有玩具的地方、浴室…)</p> <p>The teacher takes students to practice the above sentence together.</p> <p>老師帶著學生一起練習上面的語句。</p> <p><b>▲活動 2：Discussion</b></p> <p>T: Why do you think these places are dangerous? Please discuss in one or two places in each group and try to present in English.</p> <p>為什麼會覺得這些地方有危險呢？請各組以一，兩個地方做討論，試著用英文上台發表。。</p>	<p>paper</p>	<p>15</p>	<p>Oral sharing</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time ( mins. )</p>	<p>Teaching assessment</p>
<p><b>(3) Summary activity 綜合活動</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----<b>Ending</b>-----</p> <p>(Continue to the Section 5)</p>		<p>5</p>	<p>Oral sharing</p>

評議

**Comment**

## Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p>The teacher and the students review the words and sentences taught in the previous class. 老師與學生一起複習上堂課教的字句。</p> <p>T: Which place is dangerous at home?</p> <p>Ss: The _____ is not a safe place. (Kitchen, living room, place with toys, bathroom...)</p>		10	Speaking
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1: Oral question</p> <p>T: In each group design a home situation, such as living room, kitchen, bedroom and other places, what kind of danger might happen, and how to avoid it.</p>	paper	15	Learn to do

<p>請各組設計一個家裡的情境，例如客廳、廚房、臥室等地方，會發生怎麼樣的危險，該如何避免。</p> <p>▲活動 2：Show time</p> <p>T: Come to the front to explain and show what you think is dangerous and how to avoid it. Please try to <b>present</b> in English.</p> <p>請各組上台講解及示範你們覺得危險的地方及如何避免，請盡量使用英文發表。</p>		10	Oral sharing
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time ( mins. )</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 6)</p>		5	Oral sharing
<p>評議 Comment</p>			

## Section 6 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p>Today we are going to find ways to make our home and school safer.</p> <p>今天我們要來尋找怎麼讓家裡及學校變得更安全的方法。</p>		5	
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1： How can we be safer</p> <p>T: Discuss in each group, is there any way to make the school safer? Please raise your hand and try to answer in English.</p> <p>請各組討論一下，有沒有什麼方法可以讓學校變得更加安全？請舉手試著用英語回答。</p> <p>Ss：</p> <p>(Maybe we can use the campus safety map.)</p>	the campus safety map	15	Speaking

(Maybe we can make a safety slogan.)

(Maybe we can tell the teacher about the unsafe places and ask them to deal with it.)

也許我們可以使用校園安全地圖。

也許我們能製作安全標語。

也許我們能將不安全的地方告訴老師，請他們處理。

#### ▲活動 2： How can we be safer at home

T: Discuss in each group, is there any way to make the home safer? Please raise your hand and try to answer in English.

請各組討論一下，有沒有什麼方法可以讓家裡變得更加安全？請舉手試著用英語回答。

Ss :

(Clean the playroom)

(Keep the bathroom floor dry)

(Tidy up the floor wires)

(把玩具收拾乾淨)

(保持浴室地板乾燥)

(將地板電線收拾整齊)

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p style="text-align: center;">-----Ending-----</p> <p><b>* Content Language</b></p> <p><b>▲ Vocabulary</b></p> <p>Slip 滑倒 ; sad 難過 ; burn 燙傷 ;</p> <p>Scared 恐懼 ; pain 痛苦 ; wet 潮濕 ;</p> <p>Dry 乾燥 ; scissors 剪刀 ; knife 刀子 ;</p> <p>Kitchen 廚房 ; living room 客廳 ;</p> <p>Bathroom 浴室 ; toys 玩具 ; clean 清潔 , 收拾</p> <p>Fix 固定 ; wire 電線 ; tidy up 收拾整齊</p> <p>Slogan 標語 ; avoid 避免 ; deal with 處理 ;</p> <p><b>▲ Sentence Pattern</b></p> <p>T : Who keeps you safe at home?</p> <p>Ss : _____ keeps me safe at home.</p> <p>T : Which place is unsafe at home?</p> <p>Ss : The _____ is not a safe place.</p>		5	Oral sharing

**\* Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

Hurry up!

評議

**Comment**