

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題四）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject four)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題四 安全保護站 Subject four Security station	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第一單元 校園安全急轉彎 Topic one Campus safety		
教學節數 Number of teaching sessions	第一節 何謂安全性 Section 1 What is safety?	教學時間 Teaching time	40 mins
	第二至三節 誰能保證你在學校的安全 Section 2-3 Who keeps you safe at school?	教學時間 Teaching time	80 mins
	第四節 學校安全措施 Section 4 Safety measures at school	教學時間 Teaching time	40 mins
	第五節 如何做好安全 Section 5 How to be safe	教學時間 Teaching time	40 mins

教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate
教學目標 Teaching Objectives	<ol style="list-style-type: none"> 1. 說明在校園中受傷的經驗，並了解原因 Explain the experience of injury on campus and the cause. 2. 了解哪些是校園中能維持安全的人員 Knowing who can maintain safety on campus. 3. 能辨識校園環境中潛藏的危險，並了解避免危險發生的方法 Being able to identify the hidden dangers in the campus environment and understand the methods to avoid them.
教材分析 Textbook analysis	<ol style="list-style-type: none"> 1. Understand the definition of security. 了解安全性的定義。 2. Can identify the type of danger and avoid danger. 能辨識危險的種類，並且避免發生危險。
能力指標	<p>綜 4-2-1-9 辨識各種人為的危險情境，並演練自我保護的方法。</p> <p>綜 4-2-2-10 瞭解空間的妥善運用可以減低危險的發生。</p>

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>Preparation:</p> <p>Prepare a video about campus safety. (https://www.youtube.com/watch?v=-HoZEKbekBc).</p> <p>課前準備：準備一部有關校園安全的影片。</p> <p>(1) 引起動機 Giving motivation</p>		5	

<p>T : Have you had the same experience as in the movie?</p> <p>你有像影片中一樣的經驗過嗎？</p> <p>Ss : (Free Answer)</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(2) 課程發展 Curriculum development</p> <p>▲活動 1</p> <p>T : Do you think that the actions are safe?</p> <p>你們覺得那樣子的動作是安全的嗎？</p> <p>Ss : (Free answer)</p> <p>▲活動 2</p> <p>T : Please discuss, what kind of feeling do you think is called safe, please come to the stage and present in English?</p> <p>請討論一下，你們覺得什麼樣的感覺叫做安全呢，請上台用英語發表？</p> <p>Ss : (Free answer)</p> <p>▲活動 2</p> <p>T : Which place do you think is safe? Please come to stage and present in English?</p>		<p>5</p> <p>15</p> <p>10</p>	<p>Speaking</p> <p>Oral Report</p> <p>Speaking</p>

<p>你們覺得什麼樣的地方才感覺安全呢，請上台用英語發表？</p> <p>Ss : (Free answer)</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		<p>5</p>	

Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T: Have you ever been injured on campus? how? 請問在校園裡面有受過傷嗎？怎麼受傷的呢？</p> <p>▲活動 2：What should I do if I am injured? 受傷了，怎麼辦？</p> <p>T: Please discuss with your classmates, what should you do when you are injured, please remember to write down in order, and please come to the stage to publish. 請同學討論一下，當你受傷了，該怎麼辦，請 記得要按照順序寫下來，並請上台發表。</p> <p>T: Through the presentations of our classmates, we can clearly know that when we are injured, we should ask for help</p>	paper	<p>10</p> <p>20</p> <p>5</p>	Oral Report

<p>and notify teachers and the nurse to help.</p> <p>透過同學的發表，我們可以清楚的知道當我們受傷的時候，應該要向外求助，並且要通知老師及護理師來幫忙。</p> <p>Ss : (Free answer)</p>			
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(2) Summary activity 綜合活動</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p style="text-align: center;">-----Ending-----</p> <p style="text-align: center;">(Continue to the Section 3)</p>		<p style="text-align: center;">5</p>	
<p>評議 Comment</p>			

Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>T : Please list the steps in the last class that we discussed on what to do when someone is injured. 請依序說出上一堂課我們討論當有人受傷時該怎麼辦的步驟。</p> <p>Ss : (free answer)</p>		5	
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T : We can find that two campus roles appeared in the discussion. Who are they? 我們可以發現，在討論中出現了兩個校園裡的角色，是誰呢？</p> <p>Ss : Teachers and the nurse.</p> <p>T : Please find out who else on campus can help maintain campus safety?</p>	paper	5 10	Oral Report

<p>請找出在校園裡應該還有誰是可以幫忙維持校園安全的？</p> <p>(The teacher collects the character name)</p> <p>▲活動 2：Discussion</p> <p>T： Please tell me, who keeps you safe at school?</p> <p>請告訴我，誰保護你在學校的安全呢？</p> <p>Ss： Teacher keeps me safe at school.</p> <p>_____ keeps me safe at school.</p> <p>(每個角色都練習一次) (Practice once for each character)</p>		15	speaking
<p>Teaching activity</p> <p>教學活動</p>	<p>Teaching aids</p> <p>教學資源</p>	<p>Time</p> <p>(mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T： Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 4)</p>		5	Oral sharing
<p>評議</p> <p>Comment</p>			

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>Review the words and sentences that we learned in the last class.</p> <p>老師與學生一起複習上堂課教的字句。</p> <p>T: Who keeps you safe at school?</p> <p>Ss: Teacher keeps me safe at school.</p> <p>_____ keeps me safe at school.</p>		10	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1: Oral question</p> <p>T: Where do you think is unsafe on campus? Please discuss and share on stage.</p> <p>你們覺得在校園裡面哪裡不安全呢? 請討論一下, 並且上台分享。</p> <p>Ss: The _____ is not a safe place.</p>		15	

<p>(Corridor, playground, stairwell, corner...)</p> <p>(走廊、操場、樓梯間、轉角...)</p> <p>The teacher takes the students to practice the above sentence together.</p> <p>老師帶著學生一起練習上面的語句。</p> <p>▲活動 2 : Discussion</p> <p>T: We have a floor plan of the school. Please try to discuss areas that you think may be dangerous on the campus, and circle them for group sharing.</p> <p>我們有學校的平面圖，請試著討論出你們覺得校園可能有危險的地方，並且圈出來，進行小組分享。</p>	<p>paper</p>	<p>20</p>	<p>Learn to do</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----Ending-----</p>		<p>5</p>	<p>Oral sharing</p>

(Continue to the Section 5)

評議

Comment

Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p>Please take out the campus safety map made in the last class and show it to everyone. 請拿出上一堂課所找出來的校園安全地圖，並展示給大家看。</p> <p>T : Are there any similar places on the map? 在地圖上是否有一樣的地方呢？</p>	the campus safety map	5	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Go and check</p> <p>T : Take out your campus safety map. We are going to find those places and ask each group to present why they think this place is dangerous and how they should avoid it.</p>	the campus safety map	25	Learn to do

<p>現在請各組拿著你們的校園安全地圖，我們去找找那些地方，並且要請各組發表一下，為什麼你們會覺得這裡危險，而且應該要怎麼避開它。</p> <p>▲活動 2： Avoid danger</p> <p>T：校園中除了老師們的提醒以及自己要多加注意以外，通常會有警告標誌或是三角錐、封鎖線等物品提醒同學不要靠近，以免發生危險。</p>		5	
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T：Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>* Content Language</p> <p>▲Vocabulary</p> <p>Uncomfortable 不舒服； sad 難過；</p> <p>Scary 恐懼； pain 痛苦；</p> <p>Principal 校長； director 主任；</p> <p>Nurse 護理師； health center 健康中心；</p> <p>Corridor 走廊； stairs 樓梯；</p>		5	Oral sharing

Playground 操場； court 球場； pool 生態池；

▲Sentence Pattern

T : Who keeps you safe at school?

Ss : Teacher keeps me safe at school.

T : Where is it unsafe on campus?

Ss : The _____ is not a safe place.

*** Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

Hurry up!

評議

Comment