

# 高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題三）

## Kaohsiung City Bilingual Schools--

### Design of immersive English teaching plan in the field of Integrative Activities

( Subject three )

學校 School	龍興國小 <b>Longxing Elementary School</b>		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題三 情緒管理 Subject three Emotion management.	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第一單元 情緒種子 Topic one Emotional seed		
教學節數 Number of teaching sessions	第一至三節 體驗情緒 Section 1-3 Experience emotions	教學時間 Teaching time	120 mins
	第四至五節 處理情緒 Section 4-5 Deal with emotions	教學時間 Teaching time	80 mins
教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	<ol style="list-style-type: none"> <li>知道情緒產生的原因及影響 Know the causes and effects of emotions.</li> <li>能夠辨別自己的情緒 Being able to recognize your emotions.</li> </ol>		

	<p>3. 能分辨別人的情緒 Being able to tell the emotions of others.</p> <p>4. 知道如何處理自己的情緒 Know how to deal with your emotions.</p>
<p>教材分析 Textbook analysis</p>	<p>1. Understand the causes of your emotions and the possible effects. 了解自己的情緒發生的原因，以及可能造成的影響。</p> <p>2. Being able to understand and appreciate other people's emotions, as well as dealing with their own emotions. 能了解體會別人的情緒，也能處理自己的情緒。</p>
<p>能力指標</p>	<p>健 6-1-4-2 認識情緒的表達及正確的宣洩方式。</p> <p>健 6-1-2-4 學習如何與家人和睦相處。</p>

## Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Say hello to each other.</p> <p>T : Good morning, how are you today?</p> <p>跟每個同學問安。</p> <p>Ss : (Free Answer)</p>		10	
Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(2) 課程發展 Curriculum development</p>			

<p>▲活動 1</p> <p>T : Just now, everyone’s answers were “only good, not good and so so” three responses. Do you have any other responses?</p> <p>剛剛大家的回答只有好，不好跟一般三個答案，你們還有其他答案嗎？</p> <p>Ss : (Free answer) (in Chinese and English)</p> <p>▲活動 2 : Oral question</p> <p>T : Do you know what emotions are? Try to use English to discuss emotion words you know.</p> <p>你們知道甚麼是情緒嗎？試著用英文去討論你們所知道的情緒單字。</p>		10	
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		5	Oral sharing

## Section 2 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p>T : Do you know what emotions people have, please try to answer in English? 你們知道人有哪些情緒呢，請試著用英文回答？</p> <p>Ss : (Free answer)</p> <p>(Teacher collects words.)</p>		10	
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1 : Oral question</p> <p>T : Open the textbook P.40, let' s ask the students to tell us how do they feel and why? 翻開課本 P.40，我們一張一張圖片來請同學說出你會有甚麼樣的感覺，為什麼？</p>	textbook	15	

<p>Ss : I feel/ I am _____, because ~ (Free Answer)</p> <p>▲活動 2 : Oral question</p> <p>T : Where do you think emotions come from? 你們覺得情緒出現的原因是來自於誰呢?</p> <p>Ss : (Free answer)</p>		10	Oral Report
<p>Teaching activity 教學活動</p>	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p>(3) Summary activity 綜合活動</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when you give comments.)</p> <p>-----Ending----- (Continue to the Section 3)</p>		5	
<p>評議 Comment</p>			

### Section 3 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p>(1) Giving motivation 引起動機</p> <p><b>The teacher prepares a emotion chart.</b> 老師準備一張情緒圖表。</p> <p>請學生跟著老師一起念這些情緒的單字。</p> <p>T : How do you feel today? 今天有什麼感覺呢？</p> <p>Ss : I feel _____.</p>	chart	10	
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T : We open the textbook P.42 to discuss what do you feel one by one according to the situation in the textbook, and tell us the reason.</p>	textbook	20	

<p>我們打開課本 P.42 按照課本上的狀況來一張一張討論你的感覺是甚麼，並且說出為什麼。</p> <p>Ss : (Free Answer)</p> <p><b>▲活動 2 : Discussion</b></p> <p>T : Please find three students, and use "I feel _____." Make three sentences.</p> <p>請任意找三位同學，並且使用 "I feel _____." 造出三個句子。</p>	chart	5	Oral Report
<p style="text-align: center;">Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time ( mins. )</p>	<p>Teaching assessment</p>
<p><b>(3) Summary activity 綜合活動</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p style="text-align: center;">-----Ending-----</p> <p>(Continue to the Section 4)</p>		5	Oral sharing
<p>評議 Comment</p>			

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### Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p><b>The teacher prepares a emotion chart.</b> 老師準備一張情緒圖表。</p> <p>請學生跟著老師一起念這些情緒的單字。</p> <p>T : How do you feel today? 今天有什麼感覺呢？</p> <p>Ss : I feel _____.</p>	chart	10	
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1 : Oral question</p> <p>T : Why do you think the class needs your help? 你們覺得情緒會一直都保持一樣的吗？還是會因為甚麼事情改變呢？</p>		15	



<p>Ss : (Free Answer)</p> <p><b>▲活動 2 : Discussion</b></p> <p>T : Discuss how to adjust when you are in a bad mood? Please try to use English when discussing.</p> <p>討論一下當你心情不好的時候應該要怎麼調整呢？討論時請試著使用英文。</p>		10	Oral sharing
<p>Teaching activity 教學活動</p>	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(3) Summary activity 綜合活動</b></p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p>-----<b>Ending</b>-----</p> <p>(Continue to the Section 5)</p>		5	Oral sharing
<p>評議 <b>Comment</b></p>			

## Section 5 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(1) Giving motivation 引起動機</b></p> <p><b>The teacher prepares an emotion chart.</b> 老師準備一張情緒圖表。</p> <p>請學生跟著老師一起念這些情緒的單字。</p> <p>T : How do you feel today? 今天有什麼感覺呢？</p> <p>Ss : I feel _____.</p>	chart	10	
Teaching activity 教學活動	Teaching aids 教學資源	Time ( mins. )	Teaching assessment
<p><b>(2) Curriculum development 課程發展</b></p> <p>▲活動 1 : Oral question</p> <p>The teacher prepares a film related to emotions. play and discuss in sections.</p> <p><a href="https://www.youtube.com/watch?v=SG8AMS2-DA0">https://www.youtube.com/watch?v=SG8AMS2-DA0</a></p>	video	25	Oral sharing

<p>老師準備一部與情緒相關的影片。並且分段播放討論。</p> <p>T: What do you think is the emotion of that person? How should we adjust that emotion? Please try to discuss in English.</p> <p>你覺得主角的情緒是甚麼？我們該怎麼樣去調整那個情緒呢？請各組試著用英文討論。</p> <p>Ss: (Free Answer)</p>			
<p style="text-align: center;">Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time ( mins. )</p>	<p>Teaching assessment</p>
<p><b>(3) Summary activity 綜合活動</b></p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p style="text-align: center;">-----Ending-----</p> <p><b>* Content Language</b></p> <p><b>▲ Vocabulary</b></p> <p>Happy 開心; sad 難過; angry 生氣</p> <p>Surprised 驚訝; sick 不舒服; sleepy 睏</p> <p>scared 驚嚇; embarrassed 尷尬;</p>		<p>5</p>	<p>Oral sharing</p>

confused 困惑； disappointed 失望的

silly 愚蠢； bored 無聊； shy 害羞；

anxious 焦慮； grumpy

**▲Sentence Pattern**

How are you today? I'm fine.

How do you feel today ? ; I feel ~ / I am ~

**\* Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

Hurry up!

評議

**Comment**