

桃園市中壢區新街國小 109 學年上學期四年級沉浸式英語課

程架構

週次	單元主題	綜合活動領綱	綜合活動課程理念與設計	英語相關知識
1	一、 豐盛的文化饗宴	綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多元性。	日常生活中，充斥著大大小小的文化節慶活動。本單元除了認識台灣傳統的節日之外，也熟悉來自西方的節慶。從節慶的由來、相關習俗之外，更針對東西節慶異同有著進一步的討論。	<u>Classroom Language</u> 1. Stand up. / Sit down. / Time's up. / Line up. 2. Take out / Put away your pencils/ pens/ book/ white board. 3. Turn off the lights, please. / Close the door, please. 4. Good job! / Excellent! / Brilliant! / Well done!
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3				<u>Key Vocabulary</u> festival, holiday, tradition, culture, family, friends, symbol, food, celebrate, believe, Taiwanese, activity, kind, special, interesting, fun, reunite, respect.
4				<u>Sentences</u> When is _____? It's on _____. What do people do in _____? They _____ in _____.
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6	二、 散播關懷 散播愛	綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。	生活中總是會遇到需要互相幫忙的時刻。本單元將提醒孩子更細心去觀察需要協助的人，並在日常生活中，不吝幫忙同學；而幫助別人之餘，也要學會如何用適當的方式請求他人的協助。 此外，社會中更有需要關懷幫助的弱勢族群，如遊民，	<u>Classroom Language</u> 1. Stand up. / Sit down. / Time's up. / Line up. 2. Take out / Put away your pencils/ pens/ book/ white board. 3. Turn off the lights, please. / Close the door, please. 4. Good job! / Excellent! / Brilliant! / Well done!
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8				<u>Key Vocabulary</u> help, volunteer, school, hospital, library, post office, community, take care of, poster, decorate, smile, environment, recycle, clean, better,
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			需要我們去關懷及協助。	be willing to.		
10				Sentences What can you do to help people? I can _____.		
11	三、 我家 的大 小事	綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。	家事，無關性別。只要身為家庭成員的一份子，都應要分擔家事。本單元透過和同學分享彼此參與家庭事務的經驗，知道參與家庭事務的正確態度和行為，進而能提出適當的方式主動參與家庭事務，並且在參與家庭事務時能獲得更多的樂趣。除了主動參與家事，更希望孩子能對家庭成員平時的付出表達感謝，讓家庭生活更融洽圓滿。	Classroom Language 1. Stand up. / Sit down. / Time's up. / Line up. 2. Take out / Put away your pencils/ pens/ book/ white board. 3. Turn off the lights, please. / Close the door, please. 4. Good job! / Excellent! / Brilliant! / Well done!		
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13						Key Vocabulary family, household chores, work, home, clean, wash dishes, sweep the floor, mop the floor, cook, take out the garbage, do the laundry.
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15						Sentences Do you _____ by yourself? Yes, I do. No, I don't. My mom/dad does.
16	四、 性別 觀察 家	綜-E-A1 認識個人特質，初探生涯發展，覺察生命變化歷程，激發潛能，促進身心健全發展。	性別刻板印象，總是無法避免的充斥在生活當中，甚至影響到人們職業的選擇。本單元將針對性別及職業，進行一番探討及分析。透過實際的專業名人舉例，讓學生了解選擇職業的關鍵不在乎性別，而在於個人特質及能力。	Classroom Language 1. Stand up. / Sit down. / Time's up. / Line up. 2. Take out / Put away your pencils/ pens/ book/ white board. 3. Turn off the lights, please. / Close the door, please. 4. Good job! / Excellent! / Brilliant! / Well done!		
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18						Key Vocabulary gender, equality, boy, girl, man, woman, male, female, stereotype, different, respect, be good at, be bad at, ability, doctor, nurse, teacher, model, baby sitter, bus driver, engineer, cook, chef, president,
19						

				athlete.
20				<p>Sentences</p> <p>What do you want to be in the future?</p> <p>I want to be a _____ because I'm good at _____.</p> <p>Boys/Girls can _____, so do girls/boys.</p>

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程架構

週次	單元主題	綜合活動領綱	綜合活動課程理念與設計	英語相關知識
1	一、家庭休閒樂悠遊	綜-E-A3 規劃、執行學習及生活計畫，運用資源或策略，預防危機、保護自己，並以創新思考方式，因應日常生活情境。	藉由學生分享生活中經驗、回顧與討論，從中了解家庭休閒活動的重要性，並了解與家人相處、一同參與活動要注意的事項，藉以增進家人之間的情感。	<p>Classroom Language</p> <p>1. Stand up. / Sit down. / Time's up. / Line up.</p> <p>2. Take out / Put away your pencils/ pens/ book/ white board.</p> <p>3. Turn off the lights, please. / Close the door, please.</p> <p>4. Good job! / Excellent! / Brilliant! / Well done!</p>
2				<p>Key Vocabulary</p> <p>Free time, leisure time, fun, activity, play sports, go to a movie, watch TV, go hiking, ride a bike, family trip, home, relax, weekend, schedule, plan</p>
3				<p>Sentences</p> <p>What do you do in your free time? I usually _____ with my family.</p>
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6	二、走！出去玩	綜-E-A3 規劃、執行學習及生活計畫，運用資源或策略，預防危機、保護自己，並以創新思考方式，因	透過戶外活動經驗、相關新聞報導分享，引導兒童了解從事戶外活動時需做好的準備。並藉由校內闖關活動初步引導兒童增進自身相關知識技	<p>Classroom Language</p> <p>1. Stand up. / Sit down. / Time's up. / Line up.</p> <p>2. Take out / Put away your pencils/ pens/ book/ white board.</p> <p>3. Turn off the lights, please. / Close the door, please.</p> <p>4. Good job! / Excellent! / Brilliant! /</p>

		應日常生活情境。	能，再透過校外的實際踏查體驗，將所學知識技能加以內化，使其能實際運用在生活中。	Well done!
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9				<u>Key Vocabulary</u> Outdoor, activity, park, slide, swing, see-saw, children, playground, get hurt, dangerous, field trip, safety, adults, teacher, parents, prepare, be careful
10				<u>Sentences</u> What should we do before we play sports? We should _____.
11	三、 生命 協奏 曲	綜-E-C1 關懷生態環境與周遭人事物，體驗服務歷程與樂趣，理解並遵守道德規範，培養公民意識。	從校園環境的觀察，讓兒童覺察自然界生命的現象，並分享與其互動的經驗與感受。之後，再將課程帶到校園外的自然界的觀察，以同理心的教學設計讓孩子有更深刻的體悟，並期能加以實踐在自己的生活中。	<u>Classroom Language</u> 1. Stand up. / Sit down. / Time's up. / Line up. 2. Take out / Put away your pencils/ pens/ book/ white board. 3. Turn off the lights, please. / Close the door, please. 4. Good job! / Excellent! / Brilliant! / Well done!
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15				<u>Key Vocabulary</u> Creature, nature, life, circle, care, bug, butterfly, die, give birth, observe, take care, campus, class, school, box, feed, environment, human, people, protect, earth
			<u>Sentences</u> What animals can you see at school? I can see _____, _____ and _____ at school.	
16	四、 環保 生活	綜-E-C1 關懷生態環境與周遭人事物，體驗服務歷程與樂趣，理解	藉由故事引導與體驗活動，讓兒童了解並避免為了生活便利卻製造環境問題的行為，建立對	<u>Classroom Language</u> 1. Stand up. / Sit down. / Time's up. / Line up. 2. Take out / Put away your pencils/ pens/ book/ white board.

		並遵守道德規範，培養公民意識。	環保行動缺我不可的概念，進而選擇適合的環保行動，擬訂計畫實踐之。	3. Turn off the lights, please. / Close the door, please. 4. Good job! / Excellent! / Brilliant! / Well done!
17			透過分享與檢討環保行動的實踐成果，從中體驗環保工作的重要，並能在生活中持續落實。	
18				<u>Key Vocabulary</u> Eco-friendly, mother earth, pollution, water, air, reuse, reduce, recycle, human, waste, food, source, save, energy, circle, garbage, paper, plastic, box
19				<u>Sentences</u> What can we do to protect the earth? We can _____ to protect the earth.
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