


臺北市 108 學年度國民中小學英語融入領域教學素養導向教案設計

臺北市（_文山_區）_辛亥_國小

課程名稱	我真的不錯		融入學科領域	健康
教材來源	南一		教案設計者	王品儒
實施年級	四年級		授課時間	共 4 節，160 分鐘
教學設計理念	將健康融入英語領域，透過圖片策略與真實情境讓學生思考與討論，面對誘人的廣告促銷，該如何做正確決定。有哪些步驟可以幫助自己對於促銷能暫緩腳步仔細思考再做正確決定。綜合活動的部分，每個小組針對不同的促銷廣告情境，進行「停、看、聽」三步驟的討論與練習並上台角色扮演			
學科核心素養對應內容	總綱	A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達 C2 人際關係與團隊合作		
	領綱	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 英-E-B1 具備入門的聽、說、讀寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。		
學科學習重點	學習表現	[健體領域] 3b-III-3 能於引導下，表現基本的決策與批判技能。 3b-III-4 能於不同的生活情境中，運用生活技能。		
	學習內容	[健體領域] Eb-III-1 健康消費資訊與媒體的影響。 Eb-III-2 健康消費相關服務與產品的選擇方法。		
學生先備知識	學生已經會一些英語:sales, cheap, buy, free			
學科單元學習目標	學生能分辨不同的促銷活動是否值得消費 學生能運用本課教的「三個步驟」來進行思考 學生能合作小組討論並進行角色扮演 學生能依照老師給的語境回答關鍵字句			
語言	Language of learning			
	學生能聽、說關鍵的單字例如: sales, buy, cheap, expensive, free, discount			

學習目標	學生能使用句子如 “Buy one get one free.” “It’s <u>cheap</u> ” “It’s on sales” “It’s 50% off”來表達 Is it worth spending the money? Do I really need it? Where is this DM from? I should ask for some advices.		
	Language <i>for</i> learning (language skills)		
	I will buy it because..... I won’t buy it because.....		
	Language <i>through</i> learning		
中文 使用時機	For teacher		For students
	孩子有問題可以用提出，老師會依照學生的程度與狀況使用中文做解釋		對於學科以外的內容，卻不知如何表達，可以用中文表達
與其他領域/ 學科的連結	健康		
議題融入 (無則免填)	<input type="checkbox"/> 性別平等教育 <input type="checkbox"/> 人權教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 國際教育 <input type="checkbox"/> 原住民族教育		
學習情境與 動機引發	提供問題情境讓學生思考與討論。		
教學策略	討論、實作、講述、小組合作		
特色教學	<input checked="" type="checkbox"/> 閱讀 <input type="checkbox"/> 實驗 <input type="checkbox"/> 美工（含繪畫等） <input type="checkbox"/> 田野調查 <input type="checkbox"/> 資訊融入 <input type="checkbox"/> 肢體（舞蹈、戲劇、體育…等） <input type="checkbox"/> 電影 <input type="checkbox"/> 其他，請說明_____		
教學資源及 器材	ppt、電腦、情境問題單		
教學流程			
教師	學生	時間	評量方式

<p style="text-align: center;">準備活動</p> <p>(1) Teacher says hello to students.</p> <p>(2) Teacher shows a picture of a dancing polar bear and says <i>“How do you feel about this polar bear?”</i> <i>“energetic, fun, cute……”</i> Let students to describe the bear.</p> <p>(3) Then teacher can say, “I think I am like this bear because I am also energetic and fun. Do you think so? What animals are you?” 😊</p>	<p style="text-align: center;">準備活動</p> <p>(1) Students say hello to teacher.</p> <p>(2) Students understand their mission, discuss with teammates, and then share their discussion with the whole class</p> 	5 minutes	口說評量
<p style="text-align: center;">發展活動</p> <p>(1) Ask students to share what animals they are like by using “<i>I am like a _____ because I am _____.</i>” For example, you can say “<i>I am like a leopard because I run very fast.</i>”</p> <p>(2) Times up! Students share what animals they are like.</p> <p>(3) Then teacher concludes, <i>“ what you said about this animal is the advantage of you, which is the good part of you. We all have good parts, right? That are your advantages. To know our advantage is very important. Because in that way, we can have confidence in ourselves.</i></p>	<p style="text-align: center;">發展活動</p> <p>(1) Students listen carefully to the three steps. Answer to the questions and also repeat the three steps.</p>	15 mins	口說評量

<p>綜合活動</p> <p>★ Activity (Worksheet)</p> <p>Finish the worksheet. Draw the animal that represent you and also write down a description “I am like a _____because I am_____.”</p>	<p>綜合活動</p> <p>★</p>		
<p>Wrap up</p>	<p>Wrap Up</p> <p>Students listen to the questions and answer.</p>	<p>1 minute</p>	<p>口頭評量</p>
<p>參考資料</p>	<p>南一健康四上</p>		
<p>教學流程 (第二節)</p>			
<p>教師</p>	<p>學生</p>	<p>時間</p>	<p>評量方式</p>
<p>準備活動</p> <p>Last time teacher asks you to describe yourself as animal. Remember? And We talked about everyone has his/ her <u>advantages.</u></p> <p>Is it important to know our advantages? (Yes)</p> <p>Because in that way we can have <u>confidence</u> in ourselves.</p>	<p>準備活動</p>	<p>6 minutes</p>	<p>活動評量</p>

<p style="text-align: center;">發展活動</p> <p>Today you're going to go on stage to describe yourself by using the sentence I am_____. or I am good at_____. For example, I am <u>sporty</u> and <u>kind</u>. or "I am good at <u>running</u> and <u>baseball</u>." Say it with confidence! And after you say that, other student who sit under should say some complements to the one on stage voluntarily. For example, I think you are <u>kind</u> and <u>helpful</u>.</p>	<p style="text-align: center;">發展活動</p>	<p style="text-align: center;">18 minutes</p>	<p style="text-align: center;">口說評量</p>
<p>★Activity</p> <p>Conclude the advantage that your classmates give you in the chart.</p>	<p style="text-align: center;">綜合活動</p> <p>★Activity</p>	<p style="text-align: center;">14 minutes for activity1</p>	<p style="text-align: center;">口說評量 活動評量</p>
<p>Wrap up</p> <p>Teacher concludes what students learned by asking questions.</p>	<p style="text-align: center;">Wrap Up</p> <p>Students answer the questions</p>	<p style="text-align: center;">2 minute</p>	<p style="text-align: center;">口說評量</p>
<p>參考資料</p>	<p>南一健康四上</p>		
<p>教學流程 (第三節)</p>			
<p>教師</p>	<p>學生</p>	<p>時間</p>	<p>評量方式</p>

<p style="text-align: center;">準備活動</p> <p>Go ask your friends about what they like? What are they good at? And write down some good you see in your friends. And write them in the chart.</p>	<p style="text-align: center;">準備活動</p>	<p style="text-align: center;">6 minutes</p>	<p style="text-align: center;">活動評量</p>
<p style="text-align: center;">發展活動</p> <p>Times up! Now please share what you heard by saying sentence like “Anton likes sports. He is good at swimming. I think he is kind.”</p> <p>Teacher concludes “Last class we talk about we have to know our good, this class you learn to know others’ good. What’s good about knowing others’ advantages?”</p> <p>“Yes, to be friends you need to know someone. So you can start from asking questions.”</p>	<p style="text-align: center;">發展活動</p>	<p style="text-align: center;">18 minutes</p>	<p style="text-align: center;">口說評量</p>

<p>★Activity</p> <p>Which one is true?</p> <p>Each student will get a chart. They have to write down three sentences about themselves. And only one of them is true. When times up, students can go on stage and read the three sentences. Other students have to take a guess, which one is true? By this game, students can have chance to know more about their classmates.</p>	<p>綜合活動</p> <p>★Activity</p>	<p>14 minutes for activity1</p>	<p>口說評量 活動評量</p>
<p>Wrap up</p> <p>Teacher concludes what students learned by asking questions.</p>	<p>Wrap Up</p> <p>Students answer the questions</p>	<p>2 minute</p>	<p>口說評量</p>
<p>參考資料</p>	<p>南一健康四上</p>		
<p>教學流程 (第四節)</p>			
<p>教師</p>	<p>學生</p>	<p>時間</p>	<p>評量方式</p>

<p style="text-align: center;">準備活動</p> <p>Last class, we learn about knowing your advantages and others advantages. This class we learn to know our disadvantages. Now I give you 2 minutes to think about two of your disadvantage. For example, I am always late. Or I am easily to feel angry.</p> <p>Times up, teacher asks some of the students to share their disadvantages.</p>	<p style="text-align: center;">準備活動</p>	<p style="text-align: center;">6 minutes</p>	<p style="text-align: center;">活動評量</p>
<p style="text-align: center;">發展活動</p> <p>Teacher show a chart of her disadvantage on the ppt “I am easily to forget things.” Let student discuss the solution. What is the solution to solve this problem.</p>	<p style="text-align: center;">發展活動</p>	<p style="text-align: center;">18 minutes</p>	<p style="text-align: center;">口說評量</p>

<p>★Activity Now it,s your turn to write down your disadvantage and think of the solution to deal with it.</p>	<p style="text-align: center;">綜合活動</p> <p>★Activity</p>	<p>14 minutes for activity1</p>	<p>口說評量 活動評量</p>
<p>Wrap up Conclude: we all have disadvantages. Only if we face them and solve them can we make ourselves better,</p>	<p style="text-align: center;">Wrap Up</p> <p>Students answer the questions</p>	<p>2 minute</p>	<p>口說評量</p>
<p>參考資料</p>	<p>南一健康四上</p>		