

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題二）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題二 我的成長 Subject one My growth	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第三單元 我想變更好 Topic three I want to get better.		
教學節數 Number of teaching sessions	共3節 Total : 3 sections. (As detailed below)	教學時間 Teaching time	共120分鐘 Total : 120 mins. (As detailed below)
	第一節 我的壞習慣跟弱點 Section 1 My bad habits and weaknesses.		40 mins.
	第二節 我想變更好 Section 2 I want to get better.		40 mins.
	第三節 克服壞習慣跟弱點 Section 3 Overcome bad habits and weaknesses.		40 mins.

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate
Teaching Objectives 教學目標	1.讓學生能察覺自己的壞習慣跟弱點。 Let students realize their bad habits and weaknesses. 2. 學生能用英文表達他們如何克服壞習慣跟弱點的辦法。 Students find the way to overcome their bad habits and weaknesses using English.
能力指標	綜 1-2-1-2 欣賞與表現自己的長處，並接納自己。 綜 3-1-2-5 體會團隊合作的重要性，並能關懷團隊的成員。

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>Section 1 My bad habits and weaknesses.</p> <p>1. Preparation activities *The teacher makes a power point about bad habits and weaknesses. 老師準備一個有關於壞習慣跟弱點的 ppt。</p> <p>*Ask the students to prepare materials for writing the bad habits and weaknesses flashcards. Material : color-pencils, paper, an eraser, a pencil 請學生準備一張寫下壞習慣跟弱點的卡片。</p> <p>2.Development activities</p> <p>(1) 引起動機 Giving motivation The teacher shows students the power point about bad habits and weaknesses that he/ she made. 老師秀出有關壞習慣跟弱點的 ppt。</p> <p>T : Can you identify the bad habits and weaknesses ? 你們能定義甚麼是壞習慣跟弱點嗎?</p>		10	

<p>Ss : Free discussion. (both in English and Chinese)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>Guide students to realize what bad habits and weaknesses are.</p> <p>引導學生知道怎麼樣是壞習慣跟弱點。</p> <p>T : What are your bad habits and weaknesses ?</p> <p>你知道自己的壞習慣跟弱點是甚麼嗎?</p> <p>Ss: <u>I don`t wash my face.</u> <u>I often watch TV / play games.</u> <u>I am short tempered.</u></p> <p>*Prepare the bad habits and weaknesses flashcards.</p> <p>準備壞脾氣跟弱點的展示卡。</p> <p>T: Please take out your materials and write the bad habits and weaknesses flashcards. When you discuss, try to speak in English, please.</p> <p>請拿出你的工作，並且製作自己的壞脾氣及弱點的展示卡，如果要討論，請試著使用英文討論。</p>	<p>Oral question</p> <p>color-pencils, paper, an eraser, a pencil</p>	<p>15</p> <p>10</p>	
<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p>	<p>Oral question</p>	<p>5</p>	<p>Oral Sharing</p> <p>Oral Sharing</p>

-----Ending-----			
(Continue to the Section 2)			
評議 Comment			

Section 2 Teaching design			
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	1.讓學生能察覺自己的壞習慣跟弱點。 Let students realize their bad habits and weaknesses. 2. 學生能用英文表達他們如何克服壞習慣跟弱點的辦法。 Students find the way to overcome their bad habits and weaknesses using English.		
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.) Teaching assessment
Section 2 I want to get better. 1.Preparation activities *Ask the students to prepare their flashcards that they made in the last class. 請學生準備好他們上堂課做好的展示卡。 2.Development activities (1) 引起動機 Giving motivation *The teacher shows students the flashcards that they made in the last class. 老師展示學生上堂課做的展示卡。			

<p>Ss: I don't <u>wash my face</u>. I often <u>watch TV / play games</u>. I am <u>short tempered</u>.</p>		10		
<p>(2) 課程發展 Curriculum development ***Students draw self-portraits. T : Please take your flashcards that you made in the last class and ask three of your classmates on how to improve. When you discuss, try to speak in English, please. 請拿著自己的展示卡並使用英文跟三位同學請教該 怎麼解決自己的壞習慣。 Try to remember to <u>wash your face</u>. Seldom <u>watch TV / play games</u>. Try to <u>control your temper</u>.</p>	abilities flashcards Oral question	20	Oral Sharing	
<p>3. 總結活動 Summary activity S : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.) -----Ending----- (Continue to the Section 3)</p>	Oral question	10	Oral Sharing	
評議 Comment				

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Section 3 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate			
Teaching Objectives 教學目標	1.讓學生能察覺自己的壞習慣跟弱點。 Let students realize their bad habits and weaknesses. 2. 學生能用英文表達他們如何克服壞習慣跟弱點的辦法。 Students find the way to overcome their bad habits and weaknesses using English.			
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
Section 3 Show my abilities. 1.Preparation activities *Ask the students to prepare their flashcards that they prepared on their last class. 請同學準備上次做好的展示卡。 2.Development activities (1) 引起動機 Giving motivation * The teacher shows students the power point about bad habits and weaknesses that he/ she prepared on the last class and tell them about his/her bad habits and weaknesses. 老師展示壞習慣與弱點的 ppt 並且告訴學生有關於他們上一堂課所說出來的壞習慣跟弱點。 T : I often <u>read comic books</u> . I often <u>sleep late</u> . Now, I try to overcome my bad habits. I seldom <u>read comic books</u> . I seldom <u>sleep late</u> .		Oral question	10	

<p>Can you tell me more about your bad habits ?</p> <p>我常常看漫畫，我常常睡太晚。</p> <p>現在，我要試著改變我的壞習慣。</p> <p>我要少看點漫畫，我要盡量不要睡太晚。</p> <p>還能跟我說一些你們的壞習慣嗎？</p> <p>Ss : Free discussion. (both in English and Chinese)</p>			
<p>2.課程發展 Curriculum development</p> <p>***Presenting</p> <p>T: It's show time now.</p> <p>Please show the comments that were given by your classmates. Please try to speak in English when you present.</p> <p>請跟同學討論如何克服壞習慣跟弱點，並且上台試著使用英文分享。</p> <p>Ss:</p> <p>Try to remember to <u>wash my face.</u></p> <p>I seldom <u>watch TV / play games.</u></p> <p>Try to <u>control my temper.</u></p>	<p>Oral question</p>	<p>20</p>	<p>Oral Sharing</p>
<p>3. 總結活動 Summary activity</p> <p>Ss : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>*Content language</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p>

▲Vocabulary

Brush 刷牙；teeth 牙齒；wash 洗；face 臉
Hands 手；play 玩；games 遊戲；watch 觀看
TV 電視；temper 脾氣

▲Sentence Pattern

brush my teeth 刷牙
wash my face 洗臉
wash my hands 洗手
play games 玩遊戲
watch TV 看電視
short tempered 壞脾氣

Try to remember to wash my face.

I seldom watch TV / play games.

Try to control my temper.

Ss:I don't wash my face.

I often watch TV / play games.

I am short tempered.

Ss:I don't wash my face.

I often watch TV / play games.

I am short tempered.

Try to remember to wash your face.

Seldom watch TV / play games.

Try to control your temper.

*Classroom language

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議

Comment

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