

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題二）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題二 我的成長 Subject one My growth	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第二單元 展現我的好 Topic two Show my abilities		
教學節數 Number of teaching sessions	共3節 Total : 6 sections. (As detailed below)	教學時間 Teaching time	共240分鐘 Total : 240 mins. (As detailed below)
	第一~五節 展現我的好與看我的技能 Section 1~5 Show my abilities and look at my skills.		200 mins.
	第六節 活動規劃 Section 6 Activity		40 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		

<p>Teaching Objectives 教學目標</p>	<p>1. Let students show their abilities. 讓學生展示才能。</p> <p>2. Students choose one or two things they would like to do and let them join the team that shows the abilities in English. 學生選擇一到兩件想做的事情，並且能在團體裏面展現自己的才能。</p>
<p>能力指標</p>	<p>綜 1-2-1-2 欣賞與表現自己的長處，並接納自己。</p> <p>綜 3-1-2-5 體會團隊合作的重要性，並能關懷團隊的成員。</p>

Section 1 Teaching design

<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>Section 1 Show my abilities. 展現我的好</p> <p>1.Preparation activities</p> <p>*Ask the students to prepare materials for drawing the action-ability flashcards.</p> <p>要求學生準備用於畫行動才能展示卡的工具</p> <p>Material : color-pencils, paper, an eraser, a pencil</p> <p>**The teacher prepares A4 size cards for the lesson.</p> <p>2.Development activities</p> <p>(1) 引起動機 Giving motivation</p> <p>The teacher shows students the comments they wrote in the last class, and guide them to review and present the last lesson.</p> <p>老師向學生展示他們在上一堂課中寫的評論，並指導他們複習和介紹上一課。</p> <p>T : Can you tell what are they good at ?</p> <p>你們能說出他們擅長什麼嗎？</p>		15	

Ss : Free discussion. (both in English and Chinese)				
<p>(2) 課程發展 Curriculum development</p> <p>*Make the abilities flashcards.</p> <p>繪製才能展示卡</p> <p>T: Please take out your materials and draw an action ability flashcard.</p> <p>請拿出你的工具並畫一張才能展示卡。</p>		<p>color-pencils, paper, an eraser, a pencil</p> <p>Oral question</p>	20	
<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		Oral question	5	Oral Sharing Oral Sharing
評議 Comment				

Section 2 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	1. Let students show their abilities. 2. Students choose one or two things they would like to do and let them join the team that shows the abilities in English.		
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>Section 2 Show my abilities. 看我的才能</p> <p>1.Preparation activities</p> <p>*The teacher makes a power point about action abilities (can/ can` t). 老師準備一個有關自我才能的 ppt。</p> <p>*Ask the students to prepare their flashcards that they made in the last class. 請學生準備一下上一堂課所繪製的才能展現卡。</p> <p>2.Development activities</p> <p>(1) 引起動機 Giving motivation</p> <p>*The teacher shows students the power point about action abilities (can/ can` t) that he/ she made. 老師向學生展示有關於他/她會的或是不會的才能的 ppt。</p> <p>T : I can _____ .</p>		10	

<p>Can you _____ ?</p> <p>S : Free discussion. (both in English and Chinese)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>***Students draw self-portraits.</p> <p>T : Please take out your abilities flashcards that you made in the last class and write the action words then introduce them.</p> <p>When you present your abilities, try to speak in English, please.</p> <p>請拿出您在上一堂課中製作的才能卡片，並寫上才能的名稱，然後對其進行介紹。請試著使用英文來介紹自己的才能。</p> <p>Ss: Hi, I am <u>Sam</u> . I can _____ . Can you _____ ?</p>	<p>abilities flashcards</p> <p>Oral question</p>	<p>20</p>	<p>Oral Sharing</p>
<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p>

評議 Comment				
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Section 3 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate			
Teaching Objectives 教學目標	1. Let students show their abilities. 2. Students choose one or two things they would like to do and let them join the team that shows the abilities in English.			
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
Section 3 Show my abilities. 1.Preparation activities *Ask the students to prepare their flashcards that they prepared on their last class. 請學生準備一下上一堂做的卡片。				
2.Development activities (1) 引起動機 Giving motivation *The teacher shows students the power point about action abilities (can/ can`t) that he/ she prepared on the last class and tell them about his/her action abilities. 老師向學生展示在上一堂課上準備的有關於他/她才能的 ppt，並告訴同學關於他/她的才能。		Oral question	10	

<p>T : He can <u>climb</u>. I <u>can't climb</u>.</p> <p>She can <u>swim</u>. I <u>can't swim</u>.</p> <p>Can you tell me more about you?</p> <p>能告訴我更多有關你的才能嗎？</p> <p>S : Free discussion. (both in English and Chinese)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>***Students write ideas on each other`s flashcard.</p> <p>T : Please go to ask three of your classmates to write down their action abilities in English.</p> <p>請用英文去詢問任意三個同學有關他們的才能，並寫下來。</p> <p>***Presenting</p> <p>T: It`s show time now.</p> <p>Please show the comments that wrote about your classmates. Please try to speak in English when you present.</p> <p>請上台用英文發表剛剛同學寫下來的才能。</p> <p>Ss: <u>Emma</u> can <u>swim</u>. _____ can _____.</p> <p>I can <u>jump far</u>.</p> <p>Free discussion. (both in English and Chinese)</p>	<p>Oral question</p>	<p>15</p> <p>10</p>	<p>Oral Sharing</p>
<p>3. 總結活動 Summary activity</p> <p>Ss : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>(Continue to the Section 4)</p>	<p>Oral question</p>	<p>5</p>	<p>Oral Sharing</p>

-----Ending-----

***Content language**

▲Vocabulary (review)

Run 跑； draw 繪畫； climb 登山； jump 跳躍；

Swim 游泳； sing 唱歌； dance 跳舞

play baseball 玩籃球

play the piano 彈鋼琴

painting 畫畫； dancing 跳舞； playing 玩； 彈奏

swimming 游泳； listening 傾聽； singing 唱歌

doing 做(東西)

▲Sentence Pattern

I am good at _____.

Emma is good at _____.

I can _____ .

He/ She can _____.

Can you _____ ?

*** Classroom language**

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議

Comment

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate			
Teaching Objectives 教學目標	1. Let students show their abilities. 讓學生展現他們的才能。 2. Students choose one or two things they would like to do and let them join the team that shows the abilities in English. 讓學生選擇一至二項他們想做的事情並且加入那個團隊而且使用英文去展現他們有的才能。			
Teaching activity 教學活動		Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p style="text-align: center;">Section 4 Show my abilities.</p> <p>1.Preparation activities</p> <p>*The teacher makes a power point about different teams with their abilities.</p> <p>老師準備一個有關擁有不同才能團隊的 ppt。</p> <p>*Ask the students to prepare their materials.</p> <p>paper, an eraser, a pencil</p> <p>請學生準備紙、鉛筆及橡皮擦。</p> <p>2.Development activities</p> <p>(2) 引起動機 Giving motivation</p> <p>The teacher shows students the power point that he/ she made.</p> <p>T : How many different teams or classes are there?</p> <p>Do you know them ? Which team or class will you join?</p> <p>在影片中有幾個特別的小組或團隊呢？哪一隊是你想要加入的？</p>			10	

<p>Ss : Free discussion. (both in English and Chinese)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>T : After realizing your abilities, think about how to show them and practice them. Then write down which team/ class you will join.</p> <p>當你知道自己的才能後，思考一下該怎麼展現跟練習呢?寫下你想加入的小組吧。</p> <p>Ss: I am good at _____.</p> <p>I can _____.</p> <p>I will join the _____ team/ class.</p>	<p>paper a pencil an eraser</p> <p>Oral question</p>	<p>20</p>	
<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 5)</p>	<p>Oral question</p>	<p>10</p>	<p>Oral Sharing</p> <p>Oral Sharing</p>
<p>評議 Comment</p>			

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Section 5 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate			
Teaching Objectives 教學目標	1. Let students show their abilities. 2. Students choose one or two things they would like to do and let them join the team that shows the abilities in English.			
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
Section 5 Show my abilities. 1.Preparation activities *Ask the students to prepare their materials. a mirror, color-pencils, paper, an eraser, a pencil 請學生準備以下工具，鏡子、彩色筆、紙、橡皮擦及鉛筆。 *The teacher prepares A4 size cards for the lesson. 老師在課堂上準備 A4 大小的卡片。 2.Development activities (2) 引起動機 Giving motivation The teacher shows students their works that they wrote in the last class. 老師展示學生在上堂課寫下來的工作。 T: Can you tell me what other team or class you			10	

<p>would like to join ?</p> <p>請問還有沒有其他的團隊或小組是你想加入的呢？</p> <p>S : Free discussion. (both in English and Chinese)</p>			
<p>(2) 課程發展 Curriculum development</p> <p>T : Please take out your materials and draw your abilities, then write down your thoughts about yourself. When you discuss, try to speak in English, please.</p> <p>請拿出你的工具並且將你的才能畫下來，寫下你自己的想法。如果要討論的話，請試著使用英語。</p> <p>EX: Hi, I am <u>Emma</u> .</p> <p>I am good at <u>painting</u> .</p> <p>I can <u>draw</u> .</p> <p>I will join the <u>painting</u> team/ class.</p> <p>Can you <u>draw</u> ?</p> <p>Will you join me?</p>	<p>a mirror, color- pencils, paper, an eraser, a pencil A4 cards</p> <p>Oral question</p>	<p>25</p>	<p>Oral Sharing</p>
<p>3. 總結活動 Summary activity</p> <p>S : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p>	<p>Oral question</p>	<p>5</p>	<p>Oral Sharing</p>

-----Ending-----			
(Continue to the Section 6)			
評議 Comment			

Section 6 Teaching design			
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		
Teaching Objectives 教學目標	1. 讓學生可以展現自己的才能。 Let students show their abilities. 2. 學生選擇一到兩項他們喜歡的事情，加入那個團隊，並且使用英語展現才能。 Students choose one or two things they would like to do and let them join the team that shows the abilities in English.		
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.) Teaching assessment
Section 6 Show my abilities. 1.Preparation activities *Ask the students to prepare their works that they draw in the last class. 請學生準備上堂課他們畫下來的工作。 2.Development activities (2) 引起動機 Giving motivation The teacher shows students his/ her works that he/ she made in the last class. 老師請同學展現他們上堂課所決定的工作。			5

<p>T : Hi, I am <u>Emma</u> .</p> <p>I am good at <u>painting</u> .</p> <p>I can <u>draw</u> .</p> <p>I will join the <u>painting</u> team/ class.</p> <p>Can you <u>draw</u> ?</p> <p>Will you join me?</p>	Oral question		
<p>(2) 課程發展 Curriculum development</p> <p>***Presenting</p> <p>T: It's show time now.</p> <p>Please show your works. Please try to speak in English when you present.</p> <p>現在是展示時間，請用英文來展現你的工作。</p> <p>Ss: Hi, I am <u>Emma</u> .</p> <p>I am good at <u>painting</u> .</p> <p>I can <u>draw</u> .</p> <p>I will join the <u>painting</u> team/ class.</p> <p>Can you <u>draw</u> ?</p> <p>Will you join me?</p> <p>Free discussion. (both in English and Chinese)</p>	Oral question	30	Oral Sharing
<p>3. 總結活動 Summary activity</p> <p>****After understanding your abilities, think about how to show them and practice them.</p> <p>在了解自己的才能後，思考一下要怎麼要展現跟練習。</p> <p>Ss : Give a good comment to your classmates.</p>	Oral question	5	Oral Sharing

Free share. (Try to use English, when they give comment.)

-----Ending-----

*Content language

▲ Vocabulary

Join 參加； team 小組； group 團體； class 班別

Run 跑步； draw 畫畫； climb 登山； jump 跳躍

Swim 游泳； sing 歌唱； dance 跳舞

Kind 仁慈； nice 良善； friendly 友善； pretty 漂亮

Cute 可愛； smart 聰明； outgoing 外向

play baseball 玩籃球

play the piano 彈琴

▲ Sentence Pattern

Hi, I am Emma.

I am good at painting.

I can draw.

I will join the painting team/ class.

Can you draw?

Will you join me?

I can swim.

I will join the swimming class.

*Classroom language

Good morning/afternoon

Please stand up.

Bow!

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

Discuss with your partners.

評議 Comment				
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