高雄市雙語學校一綜合活動領域沉浸式英語教學教案設計(主題二)

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class 主題名稱 Subject name 單元名稱	三年級 1 班 The third grade class 1 主題二 我的成長 Subject one My growth 第二單元 展現我的好	教學設計者 Teaching designer 教材來源 Source of	林睿彬 康軒版綜合活動 第1冊 Kangxuan
Topic name	Topic two Show my abilities	teaching material	Publisher Integrative Activities Book 1
教學節數 Number of teaching sessions	共3節 Total: 6 sections. (As detailed below) 第一~五節 展現我的好與看我的技能	教學時間 Teaching time	共240分鐘 Total : 240 mins. (As detailed below)
	Section 1~5 Show my abilities and look at my skills.		200 mins.
	第六節 活動規劃 Section 6 Activity		40 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Ora	l report、欣宴	首 appreciate

Teaching	1. Let students show their abilities.						
Objectives	讓學生展示才能。						
教學目標	 Students choose one or two things they would like to do and let them join the team that shows the abilities in English. 學生選擇一到兩件想做的事情,並且能在團體裏面展現自己的才能。 						
能力指標	綜 1-2-1-2 欣賞與表現自己的長處,並接約 綜 3-1-2-5 體會團隊合作的重要性,並能關		0				
	Section 1 Teachin	g design					
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching			
Section 1 Sh	ow my abilities.		,	assessinent			
展	展現我的好						
1.Preparation	activities						
*Ask the stu	dents to prepare materials for drawing	5					
the action-abi	ility flashcards.						
要求學生準備	有用於畫行動才能展示卡的工具						
Material : col	or-pencils, paper, an eraser, a pencil						
**The teacher	r prepares A4 size cards for the lesson.						
2.Developmer	nt activities						
(1) 引起	動機 Giving motivation						
	hows students the comments they wrot ss, and guide them to review and st lesson.	e	15				
老師向學生展	長示他們在上一堂課中寫的評論,並指						
導他們複習和	1介紹上一課。						
T: Can you te	ell what are they good at ?						
你們能說出	他們擅長什麼嗎?						

Ss: Free disc	ussion. (both in English and Chinese)			
*Make the a 繪製才能展 T: Please ta ability flashcar	ke out your materials and draw an action	color- pencils, paper, an eraser, a pencil Oral question	20	
3. 總結活動 S	Summary activity			
s: Give a go	od comment to your classmates.	Oral question	5	Oral Sharing
commen	(Try to use English, when they give t.) Ending			Oral Sharing
(Cont	inue to the Section 2)			
評議 Comment				

	Section 2 Teaching d	lesign		
The Method of Teaching	實作教學 Practice teaching、口頭報告 C	Dral report ,)	欣賞 app	reciate
教學方法				
Teaching Objectives 教學目標	 Let students show their abilities. Students choose one or two things they we team that shows the abilities in English. 	ould like to a	lo and let	them join the
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching
Section 2	Show my abilities.	秋子貝///		assessment
	看我的才能			
1.Preparation				
*The teacher abilities (can/	makes a power point about action can`t).			
老師準備	行一個有關自我才能的 ppt。			
*Ask the stud	ents to prepare their flashcards that			
they made in	the last class.			
請學生準備	一下上一堂課所繪製的才能展現卡。			
2.Developmer	nt activities			
(1) 引起	動機 Giving motivation		10	
	her shows students the power point on abilities (can/ can`t) that he/ she		10	
老師向學生	上展示有關於他/她會的或是不會的才能			
的 ppt。				
T: I can	·			

Can you?			
S: Free discussion. (both in English and Chinese)			
(2)課程發展 Curriculum development			
***Students draw self-portraits.	abilities	20	
T: Please take out your abilities flashcards that you	flashcards		
made in the last class and write the action words then introduce them. When you present your abilities, try to speak in English, please. 請拿出您在上一堂課中製作的才能卡片,並寫上才	Oral question		
能的名稱,然後對其進行介紹。請試著使用英文來			Oral Sharing
介紹自己的才能。			
Ss: Hi, I am <u>Sam</u> . I can Can you?			
3. 總結活動 Summary activity S: Give a good comment to your classmates.	Oral	10	Oral Sharing
Free share. (Try to use English, when they give	question		
comment.)			
Ending			
(Continue to the Section 3)			

評議		
Comment		

	Section 3 Teaching d	lesign		
The Method of Teaching	實作教學 Practice teaching、□頭報告 C		次賞 appr	eciate
教學方法				
Teaching Objectives 教路日輝	 Let students show their abilities. Students choose one or two things they we 	ould like to c	lo and let	them join the
▲ 教學目標	team that shows the abilities in English.	1	1	Γ
	Teaching activity	Teaching aids	Time (mins.	Teaching
Section 3	教學活動 Show my abilities.	教學資源)	assessment
they prepared	tudents to prepare their flashcards that I on their last class. 備一下上一堂做的卡片。			
-	動機 Giving motivation			
about actio prepared o his/her acti 老師向學生	her shows students the power point on abilities (can/ can`t) that he/ she on the last class and tell them about ion abilities. 上展示在上一堂課上準備的有關於他/她 ,並告訴同學關於他/她的才能。	Oral question	10	

T: He can climb. 1 can't swim. Can you tell me more about you? 能告诉我更多有關你的才能嗎?SSSS: Free discussion. (both in English and Chinese)1515(2) 課程發展 Curriculum development ***Students write ideas on each other's flashcard. T: Please go to ask three of your classmates to write down their action abilities in English. 諸用英文去詞問任意三個同學有關他們的才能,並 寫下來 ·1515***Presenting T: It's show time now. Please show the comments that wrote about your classmates. Please try to speak in English when you present. 請上台用英文發表劇剛同學寫下來的才能 · Ss: Emma can swim can I can jump far. Free discussion. (both in English, and Chinese)Oral question100ral Sharing3. 總結活動 Summary activity Ss : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.) (Continue to the Section 4)Oral oral oral question50ral Sharing		I	1	·
Can you tell me more about you? 能告诉我更多有關你的才能嗎? 14 S: Free discussion. (both in English and Chinese) 15 (2) 課程發展 Curriculum development ***Students write ideas on each other's flashcard. T: Please go to ask three of your classmates to write down their action abilities in English. 訪用英文去詢問任意三個同學有關他們的才能,並 寫下來。 15 ***Presenting T: It's show time now. Please show the comments that wrote about your classmates. Please try to speak in English when you present. 諸上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese) Oral question 10 Oral Sharing 3. 總結活動 Summary activity Ss : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.) Oral question 5 Oral Sharing	T: He can <u>climb</u> . I <u>can't climb</u> .			
\$:: Free discussion. (both in English and Chinese) Image: Character and Chinese and Chinese) Image: Character and Chinese a				
(2) 聚程發展 Curriculum development ***Students write ideas on each other's flashcard. T: Please go to ask three of your classmates to write down their action abilities in English. 訪用英文去詢問任意三個同學有關他們的才能,並寫下來。 ****Presenting T: It's show time now. Please show the comments that wrote about your classmates. Please try to speak in English when you present. 請上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim. can J can jump far. Free discussion. (both in English and Chinese) J. 總結活動 Summary activity Ss : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.)	能告訴我更多有關你的才能嗎?			
****Students write ideas on each other's flashcard.15T : Please go to ask three of your classmates to write down their action abilities in English.15請用英文去詢問任意三個同學有關他們的才能,並 寫下來。第下來。****Presenting T: It's show time now.Oral Please show the comments that wrote about your classmates. Please try to speak in English when you present.Oral question請上台用英文發表剛剛同學寫下來的才能。Oral ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese)Oral oral3. 總結活動 Summary activity Ss : Give a good comment to your classmates.Oral question5Free share. (Try to use English, when they give comment.)Oral question5	S: Free discussion. (both in English and Chinese)			
****Students write ideas on each other's flashcard.15T : Please go to ask three of your classmates to write down their action abilities in English.15請用英文去詢問任意三個同學有關他們的才能,並 寫下來。第下來。****Presenting T: It's show time now.Oral Please show the comments that wrote about your classmates. Please try to speak in English when you present.Oral question請上台用英文發表剛剛同學寫下來的才能。Oral ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese)Oral oral3. 總結活動 Summary activity Ss : Give a good comment to your classmates.Oral question5Free share. (Try to use English, when they give comment.)Oral question5				
****Students write ideas on each other's flashcard.15T : Please go to ask three of your classmates to write down their action abilities in English.15請用英文去詢問任意三個同學有關他們的才能,並 寫下來。第下來。****Presenting T: It's show time now.Oral Please show the comments that wrote about your classmates. Please try to speak in English when you present.Oral question請上台用英文發表剛剛同學寫下來的才能。Oral ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese)Oral oral3. 總結活動 Summary activity Ss : Give a good comment to your classmates.Oral question5Free share. (Try to use English, when they give comment.)Oral question5				
T: Please go to ask three of your classmates to write down their action abilities in English. isf用英文去詢問任意三個同學有關他們的才能,並寫下來。 a	(2) 課程發展 Curriculum development			
down their action abilities in English. 請用英文去詢問任意三個同學有關他們的才能,並 寫下來。 ***Presenting T: It's show time now. Please show the comments that wrote about your classmates. Please try to speak in English when you present. 請上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese) 3. 總結活動 Summary activity Ss : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.)	***Students write ideas on each other`s flashcard.		15	
請用英文去詢問任意三個同學有關他們的才能,並 寫下來。Oral questionIOOral Sharing***Presenting T: It's show time now. Please show the comments that wrote about your classmates. Please try to speak in English when you present. 請上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese)Oral question10Oral Sharing3. 總結活動 Summary activity Ss : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.)Oral question5Oral Sharing	T: Please go to ask three of your classmates to write			
寫下來。A presenting T: It's show time now. Please show the comments that wrote about your classmates. Please try to speak in English when you present. 請上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese) 3. 總結活動 Summary activity Ss : Give a good comment to your classmates. Free share. (Try to use English, when they give comment.)	down their action abilities in English.			
***Presenting T: It's show time now. Oral Oral 0ral Sharing Please show the comments that wrote about your classmates. Please try to speak in English when you present. Oral question 10 Oral Sharing 請上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese) Oral oral Sharing 10 Oral Sharing 3. 總結活動 Summary activity Ss : Give a good comment to your classmates. Oral question 5 Oral Sharing Free share. (Try to use English, when they give comment.) Oral question 5 Oral Sharing	請用英文去詢問任意三個同學有關他們的才能,並			
T: It's show time now. Oral 10 Oral Sharing Please show the comments that wrote about your classmates. Please try to speak in English when you Present. 10 Oral Sharing if 上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can It's an integration of the second secon	寫下來。			
Please show the comments that wrote about your classmates. Please try to speak in English when you present.questionquestion請上台用英文發表剛剛同學寫下來的才能。	***Presenting			
classmates. Please try to speak in English when you present. Image: Classmates in English when you present. 請上台用英文發表剛剛同學寫下來的才能。 Ss: Emma can swim can I can jump far. Free discussion. (both in English and Chinese) 3. 總結活動 Summary activity Ss: Give a good comment to your classmates. Free share. (Try to use English, when they give comment.) Oral question			10	Oral Sharing
Ss: Emma can swim can I can jump far. I can jump far. Free discussion. (both in English and Chinese) 3. 總結活動 Summary activity Oral Ss: Give a good comment to your classmates. Oral question Free share. (Try to use English, when they give comment.) Oral sharing	classmates. Please try to speak in English when you	question		
I can jump far. Free discussion. (both in English and Chinese)I canI can <td>請上台用英文發表剛剛同學寫下來的才能。</td> <td></td> <td></td> <td></td>	請上台用英文發表剛剛同學寫下來的才能。			
Free discussion. (both in English and Chinese)Image: Constant of the english and Chinese)3. 總結活動 Summary activityOral5Ss: Give a good comment to your classmates.Oral question5Free share. (Try to use English, when they give comment.)Image: Oral oral sharing5	Ss: <u>Emma</u> can <u>swim</u> can			
Ss: Give a good comment to your classmates. Oral question 5 Oral Sharing Free share. (Try to use English, when they give comment.) Image: Comment of the share of the				
Ss: Give a good comment to your classmates. question Free share. (Try to use English, when they give comment.) question	3. 總結活動 Summary activity			
comment.)	Ss: Give a good comment to your classmates.		5	Oral Sharing
(Continue to the Section 4)				
	(Continue to the Section 4)			

Ending	
*Content language	
▲Vocabulary (review)	
Run 跑;draw 繪畫;climb 登山;jump 跳躍;	
Swim 游泳;sing 唱歌;dance 跳舞	
play <u>baseball</u> 玩籃球	
play <u>the piano</u> 彈鋼琴	
painting 畫畫; dancing 跳舞; playing 玩; 彈奏	
swimming 游泳;listening 傾聽;singing 唱歌	
doing 做(東西)	
▲ Sentence Pattern	
I am good at	
Emma is good at	
I can He/ She can	
Can you?	
* Classroom language	
Good morning/afternoon	
Please stand up.	
Bow! Please sit down.	
Raise your hand, please.	
Well down!	
Very good!	
Eyes on me!	
Listen to me!	
Discuss with your partners.	
評議	
Comment	

Section	4	Teaching	design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 (Dral report、斤	次賞 appı	reciate
	1. Let students show their abilities.			
Teaching	讓學生展現他們的才能。			
Objectives	2. Students choose one or two things they	would like to	o do and	let them join
教學目標 	the team that shows the abilities in Englis	h.		-
	讓學生選擇一至二項他們想做的事情並 展現他們有的才能。	起加入那個	團隊而]	且使用英文去
		Teaching	Time	_
	Teaching activity	aids	(mins.	Teaching
Sect	教學活動 ion 4 Show my abilities.	教學資源)	assessment
1.Preparation	activities			
*The teach	er makes a power point about different			
teams with th	eir abilities.			
老師準備一個	有關擁有不同才能團隊的 ppt。			
*Ask the stu	dents to prepare their materials.			
paper, ar	ı eraser, a pencil			
請學生準備紙	、鉛筆及橡皮擦。			
2.Developmer	nt activities			
(2) 引起	動機 Giving motivation			
The teache he/ she ma	er shows students the power point that de.		10	
T: How ma	any different teams or classes are there?			
Do you k	now them? Which team or class will you			
join?				
在影片中:	有幾個特別的小組或團隊呢?哪一隊是			
你想要加入的	1?			

Ss: Free discussion. (both in English and Chinese)			
(2) 課程發展 Curriculum development			
T: After realizing your abilities, think about how to	paper	20	
show them and practice them. Then write down which	a pencil an eraser		
team/ class you will join.			
當你知道自己的才能後,思考一下該怎麼展現跟練			
習呢?寫下你想加入的小組吧。	Oral question		
Ss: I am good at			
I can			
I will join the team/ class.			
3. 總結活動 Summary activity			
S: Give a good comment to your classmates.	Oral question	10	Oral Sharing
Free share. (Try to use English, when they give comment.)			Oral Sharing
Ending			
(Continue to the Section 5)			
評議			
Comment			

Section 5 Teaching design					
The Method of Teaching 實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate					
教學方法					
Teaching Objectives 教學目標	 Let students show their abilities. Students choose one or two things they w team that shows the abilities in English. 	ould like to c	lo and let	them join the	
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment	
Section 5	Show my abilities.				
1.Preparation	activities				
*Ask the s	students to prepare their materials.				
a mirror	, color-pencils, paper, an eraser, a				
pencil					
請學生準備以	(下工具,鏡子、彩色筆、紙、橡皮擦				
及鉛筆。					
*The teac	cher prepares A4 size cards for the				
lesson.					
老師在課堂上	老師在課堂上準備 A4 大小的卡片。				
2.Developmen	nt activities		10		
(2) 引起	動機 Giving motivation				
	er shows students their works that they ne last class.				
老師展示學	學生在上堂課寫下來的工作。				
T: Can you	tell me what other team or class you				

would like to join ? 請問還有沒有其他的團隊或小組是你想加入的 呢? S: Free discussion. (both in English and Chinese)			
 (2) 課程發展 Curriculum development T: Please take out your materials and draw your abilities, then write down your thoughts about yourself. When you discuss, try to speak in English, please. 	a mirror, color- pencils, paper, an eraser, a	25	
 請拿出你的工具並且將你的才能畫下來,寫下你自己的想法。如果要討論的話,請試著使用英語。 EX: Hi, I am <u>Emma</u>. I am good at <u>painting</u>. 	pencil A4 cards Oral question		Oral Sharing
I can <u>draw</u> . I will join the <u>painting</u> team/ class. Can you <u>draw</u> ? Will you join me? 3. 總結活動 Summary activity			
S: Give a good comment to your classmates.	Oral question	5	Oral Sharing
Free share. (Try to use English, when they give comment.)			

	Ending			
(Cont	inue to the Section	6)		
評議				
Comment				

	Section 6 Teaching d	lesign		
The Method of Teaching	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate			
教學方法				
Teaching	1. 讓學生可以展現自己的才能。			
Objectives 教學目標	Let students show their abilities. 2. 學生選擇一到兩項他們喜歡的事情,加入那個團隊,並且使用英語 展現才能。			
	Students choose one or two things they we team that shows the abilities in English.	ould like to d	o and let	them join the
	Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
Section 6 S	how my abilities.			
1.Preparation	activities			
*Ask the stu	udents to prepare their works that they			
draw in the la	st class.			
請學生準備上	堂課他們畫下來的工作。			
2.Developmen	nt activities			
(2)引起	動機 Giving motivation			
	er shows students his/ her works that he/ n the last class.		5	
老師請同學	基展現他們上堂課所決定的工作。			

T : Hi, I am <u>Emma</u> . I am good at <u>painting</u> . I can <u>draw</u> . I will join the <u>painting</u> team/ class. Can you <u>draw</u> ? Will you join me?	Oral question		
 (2)課程發展 Curriculum development ***Presenting T: It's show time now. Please show your works. Please try to speak in English when you present. 現在是展示時間,請用英文來展現你的工作。 Ss: Hi, I amEmma I am good atpainting I candraw I will join thepainting _ team/ class. 	Oral question	30	Oral Sharing
Can you <u>draw</u> ? Will you join me? Free discussion. (both in English and Chinese)			
3. 總結活動 Summary activity			
****After understanding your abilities, think about	Oral question	5	Oral Sharing
how to show them and practice them. 在了解自己的才能後,思考一下要怎麼要展現跟練 習。 Ss: Give a good comment to your classmates.			

Free share. (Try to use English, when they give comment.)	
Ending	
*Content language	
▲Vocabulary	
Join 參加;team 小組;group 團體;class 班別	
Run 跑步; draw 畫畫; climb 登山; jump 跳躍	
Swim 游泳; sing 歌唱; dance 跳舞	
Kind 仁慈; nice 良善; friendly 友善; pretty 漂亮	
Cute 可愛; smart 聰明; outgoing 外向	
play <u>baseball</u> 玩籃球	
play <u>the piano</u> 彈琴	
Santanaa Dattam	
▲Sentence Pattern	
Hi, I am <u>Emma</u> .	
I am good at <u>painting</u> .	
I can <u>draw</u> .	
I will join the <u>painting</u> team/ class.	
Can you <u>draw</u> ?	
Will you join me?	
I can <u>swim</u> .	
I will join the <u>swimming class</u> .	
*Classroom language	
Good morning/afternoon	
Please stand up.	
Bow!	
Please sit down.	
Raise your hand, please. Well down!	
Very good! Eyes on me!	
Listen to me!	
Discuss with your partners.	

評議		
Comment		