高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

（Subject one）

學校 School	龍興國小 **Longxing　Elementary　School**		
教學年級 Grade & class	三年級　1　班 The third grade　class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題二　　　　我的成長 Subject one　My growth	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第一單元　看見我的好 Topic one　I value my abilities		
教學節數 Number of teaching sessions	共3節 Total：　3 sections. （As detailed below）	教學時間 Teaching time	共120分鐘 Total ：120 mins. （As detailed below）
	第一節　　看見我的好 Section　1　　I value my abilities.		40 mins.
	第二～三節　活動規劃 Section 2~3　Activity （textbook　p.6-p.7）		80 mins.
The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate		

Teaching Objectives 教學目標	1.讓學生看見自己的能力。 　I value my abilities. 2. 讓學生學會以英文簡短介紹自我己的作品。 　Let students make a short intro for their works in English.			
能力指標	綜 3-1-2-5 體會團隊合作的重要性，並能關懷團隊的成員。 綜 3-2-1-7 參與各類團體自治活動，並養成負責與尊重紀律的態度。 綜 3-2-2-4 參加各種團體活動，瞭解自己所屬團體的特色，樂於表達自我並願意與人溝通。			

Section 　1　 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time （mins.）	Teaching assessment
Section　1　 I value my abilities. **1.Preparation activities** 　***The teacher makes a power point about popular people and introduce their abilities.** 　***Ask the students to prepare their works.** **2.Development activities** 　**（1）引起動機 Giving motivation** 　**The teacher shows students the power point that he/ she made.** 　T：Do you know them and what are they good at？ 　　（你們知道 ○○○，還有他們擅長什麼嗎？） 　S：Free discussion. (both in English and Chinese)		15	

（**2**）課程發展 **Curriculum development** 　*Demonstration: have the students write a short intro for their works. 　T：It`s show time now. When you introduce your 　　works, try to speak in English, please. 　（現在是發表時間，請試著用英文介紹你的作 　　品）。 Ss:　**Presenting** 　　Hi! Everyone, I am _____. 　　　I am good at _____.	paper Oral question	15	
3. 總結活動 **Summary activity** S：　Give a good comment to your classmates. 　　請給同學作品好的評價。 　　Free share. (Try to use English, when they give 　　　comment.) 　　------------------------Ending-----------------------	Oral question	10	Oral Sharing Oral Sharing
評議 Comment			

Section 2 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate
Teaching Objectives 教學目標	1.讓學生看見自己的能力。 　I value my abilities. 2. 讓學生學會以英文簡短介紹自我己的作品。 　Let students make a short intro for their portraits in English.

Teaching activity 教學活動	Teaching aids 教學資源	Time（mins.）	Teaching assessment
Section 2 I value my abilities. **1.Preparation activities** 　***The teacher draws a self-portrait and introduce it.** 　***Ask the students to prepare their materials.** 　**a mirror, color-pencils, paper, an eraser, a pencil** **2.Development activities** 　**（1）引起動機 Giving motivation** 　**The teacher shows students the self-portrait that he/ she made.** 　T：It`s me. I have beautiful eyes. I am good at ＿＿＿ . Can you tell me what your views or thoughts about me？ 　　（這個是我，我擁有漂亮的眼睛。我擅長○○○。你能告訴我對我的看法或想法嗎？） 　S：Free discussion. (both in English and Chinese)		10	

（2）課程發展 Curriculum development ***Students draw self-portraits.** T：Please take out your materials and draw a self-portrait, then write down your views or thoughts about yourself. （請拿出你的工具畫一張自畫像，並且寫下自己對自己的想法或看法）	**a mirror, color-pencils, paper, an eraser, a pencil**	15	

***Presenting**
 	
  T: It`s show time now.
    When you introduce your portraits, try to speak in English, please.
（現在是發表時間，請試著用英語來介紹自己的自畫像。）
 	
  Ss: I am _____.
I have _____. (EX: I have <u>long hair</u>.)
I am good at _____.
	Oral question	10	Oral Sharing

3. 總結活動 Summary activity
 	
S： Give a good comment to your classmates.
（請給同學好的評價）
  Free share. (Try to use English, when they give comment.)
 	
            ------------------------Ending----------------------
	Oral question	5	Oral Sharing

評議 Comment			

Section 3 Teaching design

The Method of Teaching 教學方法	實作教學 Practice teaching、口頭報告 Oral report、欣賞 appreciate			
Teaching Objectives 教學目標	1.讓學生看見自己的能力。 　I value my abilities. 2. 　Let students write down their views or thoughts about each other`s portraits in English.			

Teaching activity 教學活動	Teaching aids 教學資源	Time （mins.）	Teaching assessment
Section 3 I value my abilities. **1.Preparation activities** 　***The teacher draws a self-portrait and introduce it.** 　***Ask the students to prepare their portraits.** 　**a mirror, color-pencils, paper, an eraser, a pencil** **2.Development activities** 　**（1）引起動機 Giving motivation** 　The teacher shows students the self-portrait that he/ she made and comments that students gave him/ her last class. 老師向學生展示他/她做出的自畫像，並評論學生 給他/她最後一堂課的評論。 　T：What else can you tell me more about me？ 　（還能多說一些關於我的評價嗎？）	Oral question	10	

S：Free discussion. (both in English and Chinese)			
（2）課程發展 Curriculum development ***Students write ideas on each other`s portraits.** T：Please go to ask three of your classmates to write down their views or thoughts about you in English. （請去詢問隨便三位同學用英文寫下他們對你的看法或想法）		15	
***Presenting** 　T: It`s show time now. 　　**Please show the comments that wrote about your classmates.** Please try to speak in English when you present. （請分享同學寫的評論，並且試著用英語發表。） Ss: <u>Emma</u> is <u>smart and pretty</u>. 　　Free discussion. (both in English and Chinese)	Oral question	10	Oral Sharing
3. 總結活動 Summary activity ****After understanding your abilities, think about how to show them and practice them.** Ss： **Give a good comment** to your classmates. 　Free share. (Try to use English, when they give comment.) 　　----------------------Ending---------------------- ＊Content language	Oral question	5	Oral Sharing

▲Vocabulary painting 畫畫；dancing跳舞；playing 玩；彈奏 swimming游泳；listening傾聽；singing唱歌 doing做(東西)；mirror 鏡子；ears耳朵； eyes 眼睛；nose 鼻子； mouth 嘴巴； face 臉；hair 頭髮；big 大；small 小； long 長；short 短； kind 仁慈；nice 友好； friendly 友善；Pretty 漂亮；cute 可愛；smart 聰明； outgoing 外向 ▲Sentence Pattern Hi! Everyone, I am _____. I am good at _____. _____ has _____. (Ex: Peter has a big nose.) He/ She is _____. He/ She is good at _____. ＊Classroom language Please stand up. Please sit down. Raise your hand, please. Well done! Very good! Eyes on me! Listen to me! It's discussion time.			
評議 Comment				