

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題一）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject one)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題一 愛班一起來 Subject one Class improvement.	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第三單元 我愛我的班級 Topic three I love my class		
教學節數 Number of teaching sessions	第一節 愛班活動 Section 1 I love my class activities.	教學時間 Teaching time	80 mins
	第二至三節 融入班級共同參與 Section 2-3 Join the class and participate together	教學時間 Teaching time	40 mins
教學方法 The Method of Teaching	實作教學 Learn to do 、口頭報告 Oral report 、欣賞 appreciate		
教學目標 Teaching Objectives	1. 樂於參與愛班行動的討論與計劃的擬定 Willing to participate in the discussion and plan formulation for my class activities 2. 參加愛班行動後，能自我省思及提出改進意見 After participating in the class activities, be able to reflect on yourself and		

	put forward suggestions for improvement.
教材分析 Textbook analysis	<p>1. In the process of learning, it is important to know the students to establish interpersonal relationships. 學習過程中，認識同學建立人際關係是重要的。</p> <p>2. Continue the last teaching activity, understand your position in the group and what you should be responsible for. 接續上一個教學活動，了解自己在團體中的定位及應該要負責的工作。</p>
能力指標	<p>綜 3-1-2-5 體會團隊合作的重要性，並能關懷團隊的成員。</p> <p>綜 3-2-1-7 參與各類團體自治活動，並養成負責與尊重紀律的態度。</p> <p>綜 3-2-2-4 參加各種團體活動，瞭解自己所屬團體的特色，樂於表達自我並願意與人溝通。</p>

Section 1 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T: What do you consider to be a good class, what conditions should it have? 你們覺得一個班級要被說好班級，應該有那些條件呢？</p> <p>Ss : (Free Answer)</p>		5	Oral report
Teaching activity 教學活動	Teaching aids 教學資源	Time (min.)	Teaching assessment
<p>(2) 課程發展 Curriculum development</p>			

<p>▲活動 1</p> <p>T : Please discuss and make a list of good behaviors, and try to check how many good behaviors you have done.</p> <p>請同學討論並製作一張好學生清單，並試著檢核自己達到多少程度？</p> <p>Ss : (Free answer)(in Chinese and English)</p> <p>▲活動 2 : Oral question</p> <p>T : Please take the list you just designed and find three of your classmates to discuss with them, and please try to use English when discussing.</p> <p>請拿著剛剛設計的清單並且尋找三位同學去分享自己的狀態，並且討論時請試著用英文。</p>	<p>paper</p>	<p>20</p> <p>10</p>	<p>Oral report</p> <p>Oral sharing</p>
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (min.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 2)</p>		<p>5</p>	

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Section 2 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) 引起動機 Giving motivation</p> <p>T : Do you have a good strategy to get along with your classmates??</p> <p>你覺得如果想跟同學相處融洽，有甚麼好方法嗎？</p> <p>Ss : (Free Answer)</p>		10	
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) 課程發展 Curriculum development</p> <p>▲活動 1</p> <p>T : Let's think about it, what kind of activities can make classmates get along better?</p> <p>我們來想想，有什麼樣的活動可以讓班級的同學相處得更好呢？</p> <p>Ss : (Free answer)(in Chinese and English)</p>		15	

<p>▲活動 2：Oral question</p> <p>T： Present activities you are interested in and explain why?</p> <p>請發表你對哪一個活動感興趣，為什麼呢？</p>		10	Oral sharing
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>S： Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p>-----Ending-----</p> <p>(Continue to the Section 3)</p>		5	
<p>評議 Comment</p>			

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(1) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T : Every group must choose a plan of their favorite class activities to discuss.</p> <p>請各組挑選一個愛班活動的方案進行討論該如何進行。並且上台發表。</p> <p>▲活動 2 : Oral question</p> <p>T : Please discuss the content of your favorite class activities discussed in each group.</p> <p>請大家針對剛剛各組討論的愛班活動一個一個進行內容討論。</p>		<p>25</p> <p>10</p>	<p>Oral Report</p>
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(3) Summary activity 綜合活動</p> <p>S : Give a good comment to your classmates.</p>		5	

<p>Free share. (Try to use English, when they give comment.)</p> <p style="text-align: center;">-----Ending-----</p> <p style="text-align: center;">(Continue to the Section 3)</p>			
<p>評議</p> <p>Comment</p>			

Section 3 Teaching design			
Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>((1) Curriculum development 課程發展</p> <p>▲活動 1 : Oral question</p> <p>T: Each group must choose a plan of their favorite class activities to discuss.</p> <p>請各組挑選一個愛班活動的方案進行討論該如何進行。並且上台發表。</p> <p>▲活動 2 : Oral question</p>	video	25	

<p>T: Please discuss the content of the favorite class activities discussed in each group.</p> <p>請大家針對剛剛各組討論的愛班活動一個一個進行內容討論。</p>		10	Oral Report
<p>Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(2) Summary activity 綜合活動</p> <p>T: Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comment.)</p> <p style="text-align: center;">-----Ending-----</p> <p>* Content Language</p> <p>▲ Vocabulary</p> <p>Homework 作業; finish 完成; polite 有禮貌</p> <p>Shelter 躲避球; drums 鼓; mascot 吉祥物</p> <p>▲ Sentence Pattern</p> <p>What kind of activities do you like? ; I like~</p> <p>* Classroom Language</p> <p>Please stand up.</p> <p>Please sit down.</p>		5	Oral sharing

<p>Raise your hand, please. Well done! Very good! Eyes on me! Listen to me! It's discussion time.</p>			
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<p>評議 Comment</p>	
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